

## The University of Manchester

### Key Transitions During the Student Life Cycle

Articulating generic transition points is intended to encourage awareness of the points at which students may be vulnerable, enabling performance and attendance at key times to be monitored. Schools are encouraged to use the 'Key Transitions' as a foundation for their own analysis of transitions within their discipline/programmes of study. For example, where students take part in a placement as part of their programme, consideration should be given to issues surrounding their choice of placement, departure, contact whilst away, and return. Some disciplines routinely *viva* final year undergraduates as part of the assessment process and would wish to consider this as a transition point.

Before Arriving	<b>All</b>		
	Researching Universities – Attending Open Days/Visits/Interviews		
	Applying to The University of Manchester		
	Receiving and Accepting an Offer		
	Fulfilling the Offer and Preparing to Depart		
First Few Weeks	Arriving at University:		
	<ul style="list-style-type: none"> <li>Finding/Settling into Accommodation</li> <li>Orientation within Campus and City</li> <li>Socialising</li> <li>Budgeting</li> <li>Introduction to Programme /Level of Study</li> <li>Meeting peers</li> <li>Meeting staff (academic and administrative)</li> <li>Meeting more senior students</li> <li>Introduction to IT facilities</li> <li>On-line Registration</li> </ul>		
	Skills Audit		
	Understanding how to handle problems affecting studies		
	Understanding of rights and responsibilities/expectations and demands of studying at University		
	UG	PGT	PGR
	Course choices	<b>PGT</b>	Submit research proposal
	Making the transition to Independent Learning	Course choices	First meeting with Supervisor
	First Lecture, Seminar, Tutorial, Lab Class	First Lecture, Seminar, Tutorial	Skills Training
	First Few Months	Working in a Group	Work in a Group
Introduction to Library		Introduction to Library	Completing Taught Elements
First Piece of Non-Assessed Work		First Piece of Non-Assessed Work	
First Piece of Assessed Work		First Piece of Assessed Work	
Finding Accommodation for Year 2			
January	Exams	Exams	Submit research proposal
Early Semester 2	Receiving Results/Learning from Results	Receiving Results/Learning from Results	Beginning active research
	Dealing with Emotional Impact of Failing/Doing Poorly	Dealing with Emotional Impact of Failing/Doing Poorly	Conducting Labwork
		Deciding on & Agreeing Dissertation Topic	Conducting fieldwork

<b>Semester 2</b>	Course Choices for Level 2	Re-engagement with Avoiding Academic Malpractice	
		Beginning Dissertation	
		Applying for Jobs/Courses	
	Receiving Results/Learning from Results	Careers/Future Study	
	Dealing with Emotional Impact of Failing/Doing Poorly	Preparing for Placement	
		Conducting Labwork	
		Conducting fieldwork	Annual Review
	Preparing for Resits	Presentation at a conference	End of Year Progress Reports
	Submitting Dissertation	Dealing with Emotional Impact of Failing/Doing Poorly	
<b>Beginning Year 2</b>	Living in 'independent' accommodation		
	Expectations of Study at Level 2		
	Re-engagement with Avoiding Academic Malpractice		
<b>During Year 2</b>	Preparing for Placement		Internal Presentations to research group
	Careers/Future Study		Presentation at conferences
			Writing a research paper
	Course Choices for Level 3		Industrial research
<b>Beginning Year 3</b>	Expectations of Study at Level 3		
<b>During Year 3</b>	Applying for Jobs/Courses		
	Re-engagement with Avoiding Academic Malpractice		Writing Up
	Preparing for long-essay/dissertation/identifying project		Thesis Submission
	Meet dissertation/project supervisor		Submission Pending
	Undertaking research		Preparation for Viva (mock viva etc)
	Conducting Labwork		Viva
	Conducting fieldwork		Resubmission
	Submitting essay/project		Careers/Future
<b>At Any Time</b>	Taking an Interruption of Study*	Taking an Interruption of Study*	Taking an Interruption of Study*
	<b>All</b>		
<b>Completion</b>	Graduation		
	Becoming an Alumnus		
	Ongoing Relationship with The University of Manchester		

### Further Information

The report of the Working Group on Student Induction and Transitional Support which led to the development of the University Framework can be downloaded from:

<http://documents.manchester.ac.uk/DocuInfo.aspx?DocID=1934>

The Induction and Transitional Support for Students Framework itself can be downloaded from:

<http://documents.manchester.ac.uk/DocuInfo.aspx?DocID=1933>