

Unconfirmed minutes

## The University of Manchester

### SENATE

Wednesday, 14 June 2006

*Present:*

Professor Gilbert (in the Chair),

Drs Birse, Brockhaus-Grand, Browning, Professors Coombs, Durell, Dr Eccles, Professors Ford, Foster, Garrod, Gaskell, Georghiou, Green, Hammond, High, Humphrey, Dr McGovern, Miss Medforth, Dr Mellor, Professor Munn, Dr Nkwenti-Azeh, Professors Owen-Crocker, Patrick, Dr Quayle, Professor Rothwell, Mr Simpson, Professors Ulph and Williamson(28).

*For unreserved business:* Miss Gemma Currie, Students' Union

*Invited:* Professor O'Brien (School of Dentistry), Professor Thompson (School of Mechanical, Aerospace and Civil Engineering) and Professor Wood (School of Informatics).

*In attendance:* The Registrar and Secretary and the Student Experience Officer.

#### 1. Minutes

**Confirmed:** Minutes of the meeting held on 5 April 2006.

#### 2. Matters arising from the minutes

- (a) Agendum 6: Intellectual Property Policy and Policy on Outside Work

**Reported:**

That at the last meeting of Senate it had been reported that further work was required on the University procedures for registering consultancy and outside work. It had been agreed subsequently that this work would have to involve a fairly substantial information gathering exercise as well as consultation with the Faculty Associate Deans responsible for research and for external relations. In the light of this it was now therefore deemed more appropriate for the resulting report to be considered in the first instance by the President's SMT and that any recommendations for change that might be identified be submitted for Senate's consideration at a future date.

#### 3. Statement by the President and Vice-Chancellor

*The President and Vice-Chancellor provided an oral supplement to his written statement:*

- (a) He reminded members of Senate that the dispute over the remuneration of academic and academic support staff had reached a point in May where it had been necessary to make clear recommendations to the Board of Governors so as to empower the University to deal effectively with the impact on students of the 'action short of a strike' being pursued by some AUT and NATFHE members. The University's approach to this dispute had been guided by a recognition that individual members of academic and academic support staff may judge that the issues prompting the action short of a strike override their ethical and

professional obligations to their 2006 students but that the University, at an institutional level, had an absolute obligation to safeguard the interests of all its students. Pursuant to that obligation all students had been guaranteed that an examinations process would be conducted, examination results would be determined and then published in sufficient time to allow successful students to progress to the next stage of their studies and, for final year students, to receive their degree results in time for graduation in July 2006. To meet this guarantee as well as the twin objectives of maintaining the scholarly integrity of assessment and ensuring the comparability of results in 2006 with those in normal years extraordinary measures had had to be introduced. A set of recommendations to provide the necessary authorizations and to set in place the arrangements which would allow the results to be determined even when examination results are unavailable were referred to, and supported by, Senate on an out-of-session basis and subsequently endorsed by the Board of Governors.

There were, however, two issues remaining that required Senate's attention. These were:

- (i) the marking of examination scripts in cases where action short of a strike might prevent marks being available in time for consideration by the relevant extraordinary Faculty Examinations Board;
- (ii) how any assessment-related information that becomes available after the extraordinary examinations process had been completed should be used. The Board of Governors had agreed that no student would have marks reduced as a result of further evidence becoming available, but left open the question of whether any subsequent improvement of grades should be initiated by the University once outstanding examination scripts have been marked or confined to instances where students formally appeal.

**Agreed:**

- (i) that the responsibility of the academics who had felt conscientiously unable to mark according to the normal timetable would be to provide marks to their Head of School as soon as the current industrial action ceased;
- (ii) that, where evidence subsequently became available indicating that the original mark should be replaced by a higher mark, this should be automatic.

He observed that all colleagues within the University community had conducted themselves in an exemplary way during what had been a very difficult time. It was, however, important to draw from the experience the ways in which current arrangements and practices might be improved.

- (b) Local pay and grading negotiations continued to be a major concern with much frustration being generated for all parties. It was an absolute priority that matters were resolved.
- (c) There were to be some changes in the Senior Executive Team. Following the departure of Professor Paul Layzell, who would be leaving the University at the end of July 2006 to take up appointment as Deputy Vice-Chancellor at the University of Sussex, he would be seeking to distribute Professor Layzell's responsibilities among the remaining Vice-President / Deans. In addition, Professor Rod Coombs would be invited to take on additional responsibilities for driving the resource strategies of the University, particularly but not exclusively, in relation to the generation of new, recurrent, discretionary income. Furthermore, he would welcome Senate's endorsement of a proposal to create a new half-time position of Vice-President (Research) to parallel the half time position currently occupied by Professor Dame Nancy Rothwell.

**Agreed:**

to endorse the proposal to create a second half-time position of Vice-President (Research) for immediate internal advertisement.

- (d) Mr Keith Bradley, who had been working for the University as a Political and Government Relations Advisor, with special responsibilities for liaison with key contacts in the Government and Civil Service, had been elevated to the House of Lords. He would continue to work for the University.
- (e) Members of Senate had been circulated with the penultimate draft changes to *Manchester 2015 Agenda* and been invited to submit any suggested revisions prior to final approval of the updated document being sought at the July meeting of the Board of Governors. Responses should be sent directly to Helen Barton, Head of the Planning Unit (helen.barton@manchester.ac.uk).
- (f) The views of Senate would be sought on a draft Ethical Investment Policy which would be circulated shortly by the Director of Finance. Comments received from members of Senate would be drawn together into a new draft that would be submitted to the Planning and Resources Committee early in the next academic session.
- (g) There were a number of recent successes for the University to report.
  - (i) The University had achieved a remarkable level of success in the HEFCE/SFC/AHRC/ESRC research centre competition in language-based area studies of strategic national importance. All three of the University's bids led by colleagues from the Schools of Languages, Linguistics and Cultures and of Social Sciences that have come together to form the following consortia:
    - Centre for the Advanced Study of the Arab World, with the University of Edinburgh and the University of Durham
    - British Interuniversity China Centre (BICC), with the University of Oxford and the University of Bristol
    - Centre for Central and East European Language-based Area Studies (CEELBAS) with UCL, the University of Oxford and the University of Birmingham.
  - (ii) The University's partnership bid with the Central Manchester and Manchester Children's University Hospitals NHS Trust to become a NIHR Biomedical Research Centre had been short-listed to proceed to the full application stage.
  - (iii) The University of Manchester had succeeded in 2006 in winning the UK University Challenge competition. Congratulations were due to team members Adrian Anslow, Gareth Aubrey, Chris Holmes Joseph Meagher and their coach, Stephen Pearson, who works in the University Library.
- (h) This would be the last meeting of Senate for a number of elected members whose term of appointed had been completed. In addition, Professor Gerald Hammond and Dr Robert Quayle would be retiring from the University so that this would be their last meeting. Thanks were due to all these colleagues for their contribution to the work of Senate during an important period of transition within the University.

#### 4. Vice-President (Research)

##### Reported:

- (a) That recently published HESA data had indicated a significant improvement in the University's total research grant income, excluding QR, so that while the resulting national ranking remained unchanged (5<sup>th</sup>) the gap between this University and the university ranked 4<sup>th</sup> had decreased in real terms.
- (b) That RAE08 would go ahead although the detailed metrics to be used had yet to be confirmed. HEFCE had published an assessment of the impact on individual institutions of a range of different options that were being considered. It was notable that this University along with the University of Cambridge and University College, London (UCL) would be affected negatively by the implementation of any of the current models being explored. Further metric analysis would be conducted. In the meantime, the University was conducting its own ongoing analyses to determine areas in which performance might be improved. Currently, particular attention was being paid to the ways in which citations might be improved and the success rate for research grant applications might be enhanced.
- (c) That work was underway to determine the ways in which the University can ensure that it appoints, supports, mentors and retains the very best contract support staff.
- (d) That a series of meetings would be conducted with individual Heads of School during the summer period to discuss a range of research related matters, including those referred to above.

#### 5. Vice-President (Teaching and Learning)

- (a) Unit questionnaires

##### Reported:

That the Student Survey Monitoring Group had reviewed the standard reports produced by the commercial software purchased to administer the unit questionnaires and had determined that they would provide all the primary information on the outcomes of the questionnaires that Schools would require, in a convenient form. It had, therefore, been agreed that these would be used in 2006-07 in order that Schools would receive full and accurate data as soon as was reasonably possible.

During the ensuing discussion it was confirmed that there were currently no plans to change the questions on the unit questionnaire or to make provision for Schools to include a greater number of their own questions.

- (b) e-Learning

##### Reported:

- (i) That in connection with the £2.5m that the President and Vice-Chancellor had announced that he was making available for strategic developments in e-Learning the Vice-Presidents (Teaching and Learning) and (University Development) had conducted a series of meetings with individual Schools to discuss the e-Learning agenda in general as well as the specific funding available. This had proved a useful exercise in understanding more fully the current overall position across the University.

- (ii) That the project to upgrade WebCT Campus Edition to the Vista Virtual Learning Environment was underway.
- (c) Collaborative provision audit

**Reported:**

That following wide consultation the final version of the self-evaluation document (SED) would be submitted to the QAA shortly. Confirmation had been received that the audit briefing visit will take place on 3-5 October 2006.

- (d) Duration of taught masters programmes

**Reported:**

- (i) That it had been agreed recently that henceforth all regulatory matters concerning taught postgraduate (PGT) programmes in the University would be handled by colleagues in the Teaching, Learning and Assessment Office (TLAO) and that relevant policy matters would be handled collaboratively between the Vice-President (Teaching and Learning) and the Associate Vice-President (Graduate Education).
- (ii) That an issue had arisen under the EU Erasmus Mundus scheme for masters programmes, which might for good reasons be longer than the University's standard one year of 180 credits. Currently the PGT regulations would not allow this deviation so that a proposal to allow longer Masters programmes with their credit requirements increased *pro rata* would be formulated and approval sought over the summer period in order that provision be in place for programmes to start in the autumn.

**6. Associate Vice-President (Graduate Education)**

**Received:** a copy of the draft report of the *Special Review of Research Degree Programmes* conducted by the QAA.

**Noted:**

That the outcome of the review was that overall the University's ability to *secure and enhance the quality and standards of its research degree programme provision was appropriate and satisfactory*. There was, therefore, no cause for concern albeit that there were three issues that the report suggested the University may want to consider. These were:

- making explicit its processes for the selection of research students, in particular, the involvement of at least two members of University staff, trained in selection and admissions procedures, and reviewing how interviews might contribute to the decision making process;
- making more explicit, in its proposed framework for reviewing the progress of postgraduate research students, threshold requirements for formal review stages, using processes, involving individuals independent of the supervisory team and the student, which allow oversight of progression to be maintained at University level;
- reviewing the policy concerning the use of a research degree candidate's supervisor as the internal examiner for that candidate.

## 7. Race in Leadership Project

Professor Aneez Esmail, Associate Vice-President (Equality and Diversity) and Project Director for the *Race in Leadership Project*, attended the meeting and

### Reported:

- (a) That the *Race in Leadership Project* was a parallel initiative to the already established *Women in Leadership Project* lead by Professor Katharine Perera. A key driver for the Project had been an ongoing concern about the significant under-representation of staff from black and minority ethnic backgrounds at the University, but most significantly in senior positions. According to the most recently published HESA statistics 94% of professors in the University were white and in the Faculty of Medical and Human Sciences the figure was 98%. Similarly only 3% of staff holding senior managerial positions within the University were from black and minority ethnic backgrounds which compared to 25% representation within the population of Manchester. Therefore, the principal remit of the Project was to understand the reasons for this under-representation and to determine ways in which it might be improved within the context of the *Towards Manchester 2015* strategic plan.
- (b) That within the overall Project remit a range of activities had been initiated. A Reference Group with a broad representative membership drawn from across the University had been established and a number of focus groups to gather a range of views had been conducted. A pilot project in the Faculty of Engineering and Physical Sciences and in the Directorate of Estates to look at existing recruitment procedures and to identify and raise awareness about issues of particular significance was underway. Part of this project would be to produce a questionnaire that would be rolled out across the University in due course. There were also plans to host a conference towards the end of the year that would act both as an awareness raising forum within the University and a platform to showcase the work that was being done. It was already evident that a programme to mentor black and ethnic minority staff was needed and that the existing processes for the appointment of senior academic staff, namely the search procedures, needed to be reviewed.

During the ensuing discussion the following points were made.

- (a) This initiative was to be welcomed and that good liaison with Heads of Schools would be important to its ongoing progress and success.
- (b) It was acknowledged that current definitions of black and ethnic minority groups did not necessarily accommodate fully some of the more recent changes in the composition of the population nationally. This was particularly the case with respect to people from countries in Eastern Europe.
- (c) It was important to recognise that although there was an under-representation of black and ethnic minority staff within the University in many disciplines staff were recruited from around the world so that significant global reach was achieved.
- (d) It was acknowledged that the development of appropriate action plans and the implementation of effective feedback mechanisms would be important if change was to be achieved. In this context the opportunity to report periodically to Senate on developments and progress would be welcomed.

## 8. Effectiveness of School and Faculty Boards

**Received:** a copy of the report submitted by each Faculty.

**Reported:**

That following discussions with representatives of the AUT locally the Registrar and Secretary had agreed that there would be benefit in Senate considering the effectiveness of the current arrangements for both School and Faculty Boards. Each Faculty had been asked, therefore, to submit a report on both their Faculty Board and all School Boards in the Faculty in which they provided a summary of the business conducted by each Board, the numbers of staff attending the meetings of each Board and an assessment of the effectiveness of each Board.

**Noted:**

- (a) That School Boards in the Faculty of Humanities were functioning very differently across the eight Schools concerned which was a reflection of the disciplinary diversity within the Faculty.
- (b) That it was generally agreed within the Faculty of Humanities that the Faculty Committee had not functioned very well as a way of engaging members of the Faculty in a meaningful way. Therefore, proposals for a revised *modus operandi* that would see the Faculty Policy and Resources Committee (HPRC) constituted also as the Faculty Committee for up to three meetings in the year had been agreed recently. It was hoped that this would integrate and involve the members of the Faculty Committee more fully in the work of the Faculty than had been possible to date.

During the ensuing discussion the following points were made.

- (a) Although the review was to be welcomed it would have been beneficial to have consulted with Chairs of School Boards directly, especially as one of the concerns of academic colleagues more generally was the number of Schools that did not think a School Board was needed. The role of a democratic body of all academic staff in a School with an elected Chair constituted to advise a Head of School was fundamentally important.
- (b) The involvement of students in School Boards was important. It was a concern that they appeared to be absent in many Schools.
- (c) Following a request for clarification on the ways in which the professorial group and the town meetings in the Faculty of Life Sciences operated it was confirmed that the former provided academic leadership while the latter was an open, informal forum that provided an opportunity for all academic staff in the Faculty to discuss a range of issues. It had been designed to promote greater participation from staff at all levels within the Faculty.
- (d) It was to be hoped that the ways to maximize the effectiveness of the Faculty Board as detailed in the report from the Faculty of Engineering and Physical Sciences would be pursued with vigor in that Faculty.

**Agreed:**

That this item would be discussed further at the next meeting of Senate.

## 9. Wednesday afternoon timetable break

**Received:** a paper prepared by representatives of the Students' Union.

**Noted:**

That a recent Students' Union General Meeting had voted unanimously that Wednesday afternoons should be kept free from teaching and learning activities. It was felt that the opportunity to participate in extracurricular activities that facilitated the development of a range of transferable skills would make a valuable contribution to students' future employability. It was of concern, therefore, that despite the current University policy regarding midweek and mid-semester timetable breaks the incidence of lectures, tutorials and laboratory classes being timetabled after 1.00pm on a Wednesday was increasing. This was thought to be the consequence of a perceived shortage of appropriate teaching and learning space as well as reluctance by staff and students to fully utilize time in the early morning, late afternoon or on Fridays. It was proposed, therefore, that the current policy should be firmed up to ensure that Wednesday afternoons remain free from timetabled teaching and learning activities.

During the ensuing discussion the notion of preserving Wednesday afternoons for other activities was supported strongly but a concern was expressed there were instances where there was no alternative but to timetable an activity on a Wednesday afternoon. It was, however, to be hoped that sufficient flexibility to accommodate these was provided by the exclusions that were currently included in the policy statement. It would be undesirable to seek to extend the range of exclusions beyond those already included.

**Agreed:**

- (a) That Section 2.1 of the University Policy on midweek and mid-semester timetable breaks be amended so that *should not* be replaced by *must not*. The revised sentence would therefore be, *Teaching and learning sessions on full-time undergraduate programmes must not be time-tabled after 1.00pm on Wednesday afternoons except in the following situations.....*
- (b) That the Vice-President (Teaching and Learning), while acknowledging the desirability of keeping the number of exceptions to a minimum, facilitate discussion, as appropriate, regarding any extension to the list already included in the Policy.

## 10. Review of Computer Science and Informatics

**Reported:**

That following the completion of the Review of Computer Science and Informatics and the subsequent endorsement of the recommendations by the respective Faculties concerned the Associate Vice-President (Research) had chaired an Implementation Group. The report of that Group had been produced so that the immediate action was for the Deans of the Faculty of Humanities and the Faculty of Engineering and Physical Sciences to give their response. The report would then be submitted to the Planning and Resources Committee (PRC) and to the Board of Governors.



## 11. Guidelines on the acceptance of benefactions

**Agreed:** that this item would be deferred for consideration until the next meeting of Senate which would be on Wednesday 8 November 2006.

## 12. Awards and Honours

### (a) Nominations for the award of an honorary degree

**Received:** for consideration, and onward transmission to the Board of Governors, four nominations agreed by the Awards and Honours Group for the award of an honorary degree in 2006.

**Agreed:**

That the nominations be forwarded to the Board of Governors.

### (b) Award of Distinguished Achievement Medals

**Received:** for information, a list of awards approved by the Awards and Honours Group.

#### Researcher of the Year

Professor Mike Dixon	Faculty of Medical and Human Sciences
Professor Andre Geim	Faculty of Engineering and Physical Sciences
Dr Simona Giordano	Faculty of Humanities
Dr Rob Lucas	Faculty of Life Sciences

#### Teacher of the Year

Dr Ioan Davies	Faculty of Medical and Human Sciences
Dr Andrew Gale	Faculty of Engineering and Physical Sciences
Dr Darren Waldron	Faculty of Humanities

#### Undergraduate Student of the Year

Mr Thomas Kelley	Faculty of Medical and Human Sciences
Mr Robert Phillips	Faculty of Humanities
Mr Willem Vlotman	Faculty of Engineering and Physical Sciences

#### Postgraduate Student of the Year

Mr Claudio Balocco	Faculty of Engineering and Physical Sciences
Ms Jane Chin Davidson	Faculty of Humanities
Ms Lindsay Gleghorn	Faculty of Life Sciences
Dr Helen Young	Faculty of Medical and Human Sciences

#### Distinguished Achievement Award – General category

Mr Edmund Welch	Faculty of Engineering and Physical Sciences
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**Noted:**

a concern that there had been no award for Teacher of the Year or Undergraduate of the Year in the Faculty of Life Sciences. This matter would be raised with the Awards and Honours Group.

## 14. Matters for report to Senate

### (a) Report on exercise of delegations (on behalf of Senate and the Board of Governors)

#### (i) Professorial appointments

The following appointments have been approved on behalf of Senate and the Board of Governors:

#### **Chair of Econometrics**

Alastair R Hall, BA, PhD (Warwick), MSc (Southampton), at present Professor of Economics at North Carolina State University, as Professor of Econometrics (in the School of Social Sciences) from 1 January 2007.

#### **Chair of Environmental Economics**

Grada A A (Ada) Wossink, MSc, PhD (Wageningen), at present Professor of Economics at North Carolina State University, as Professor of Environmental Economics (in the School of Social Sciences) from 1 January 2007.

#### **Chair of Italian Studies**

Stephen J Milner, MA (Cambridge), PhD (London), at present Senior Lecturer in Italian at the University of Bristol, as Professor of Italian Studies (in the School of Languages, Linguistics and Cultures) from 1 August 2006.

#### **Chair of Social Statistics**

Michael S Rendall, BBS (Massey), MA (California), PhD (Brown), at present Head of the Ethnicity and Identity Branch of the Office for National Statistics, as Professor of Social Statistics (in the School of Social Sciences) from 1 November 2006.

#### **Chair of Sociology**

James Y Nazroo, BSc, MB,BS, MSc, PhD (London), at present Professor of Medical Sociology at the University of London, as Professor of Sociology (in the School of Social Sciences) from 1 October 2006.

#### ***Ad Personam* Promotional Chair in Inorganic Chemistry**

Stephen Faulkner, MA, DPhil (Oxford), CChem, MRSC, previously Reader in Chemistry at this University, as Professor of Inorganic Chemistry (in the School of Chemistry) from 1 August 2005.

#### ***Ad Personam* Promotional Chairs in Pure Mathematics**

Richard J Sharp, BSc (London), MSc, PhD (Warwick), previously Reader in Mathematics at this University, as Professor of Pure Mathematics (in the School of Mathematics) from 1 April 2006.

Ralph Stohr, MA, PhD (Moscow), DrSc (Rostock), previously Reader in Mathematics at this University, as Professor of Pure Mathematics (in the School of Mathematics) from 1 August 2005.

## (ii) Grant of the title of Professor Emeritus

Acting on behalf of Senate and the Board of Governors, the President and Vice-Chancellor has approved the conferment of the title of Professor Emeritus on the following:

Professor Gerald Hammond, Associate Vice-President for Graduate Education and John Edward Taylor Professor of English Literature (in the School of Arts, Histories and Cultures) (*from 1 October 2006*).

Professor F John Humphreys, Professor of Materials Science (in the School of Materials) (*from 1 October 2006*).

Professor Gordon W Lorimer, Professor of Physical Metallurgy and Materials Science (in the School of Materials) (*from 1 September 2006*).

Professor A John N W Prag, Professor of Archaeological Studies (Emeritus Professor of Classics in the School of Arts, Histories and Cultures) (*from 1 October 2005*).

Professor Frank R Sale, Professor of Chemical Metallurgy and Materials Science (in the School of Materials) (*from 1 January 2007, or from such earlier date as might subsequently be agreed*).

Professor Robert W Scapens, Professor of Accounting (in the Manchester Business School) (*from 1 October 2006*).

Professor John L Stanford, Professor of Polymer Science and Technology (in the School of Materials) (*from 1 September 2006*).

Professor Raymond C Tallis, Professor of Geriatric Medicine (in the School of Medicine) (*from 1 March 2006*).

## (iii) Grant of the title of Reader

The University Promotions Committee for the Faculty of Engineering and Physical Sciences has, on behalf of Senate and the Board of Governors, approved a recommendation that the following, who previously held appointment as Senior Lecturer in the School indicated, be granted the title of Reader from 1 August 2005:

Dr Sarah L Heath	Chemistry
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## (iv) Promotions to Senior Lecturer

The University Promotions Committee for the Faculty of Engineering and Physical Sciences has, on behalf of Senate and the Board of Governors, approved recommendations that the following, who previously held appointment as Lecturer in the Schools indicated, be promoted to Senior Lecturer:

Dr Qingming Li	Mechanical, Aerospace and Civil Engineering ( <i>from 1 March 2006</i> )
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Dr Bin Wang	Mechanical, Aerospace and Civil Engineering ( <i>from 1 March 2006</i> )
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Dr Roger C Whitehead	Chemistry (Biological Chemistry) ( <i>from 1 August 2006</i> )
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## (v) Representative on an outside institution

Acting on behalf of Senate, the President and Vice-Chancellor has approved the re-appointment of Mr David A Richardson as the University's representative on the Court of Lancaster University, for a further period of three years from 1 August 2006.

## (b) Election results

The following members of Senate have been elected or re-elected to serve on the bodies indicated, in each case for a period of three years from 1 September 2006:

**General Assembly**

Dr Peter J Eccles (*re-elected*)

Dr Gregory F Lane-Serff

Dr Ivan Leudar

Ms Susan Medforth

Ms Heather V Sigley

**Board of Governors**

Dr Peter J Eccles (*re-elected*)

Professor Luke Georghiou (*re-elected*)

Dr Susan J Kimber

Dr Ivan Leudar

## (c) New undergraduate and postgraduate taught programmes

The following undergraduate and taught postgraduate programmes have been approved by Faculties, and ratified by the Vice-President (Teaching and Learning), during the 2005-06 session. Unless otherwise marked, the programmes are all scheduled to start in the 2006-07 session.

**Faculty of Engineering and Physical Science***Postgraduate*

MSc Quantitative Finance and Financial Engineering (with Faculty of Humanities) full-time

MSc Mathematical Finance (with Faculty of Humanities) full-time

MSc Nuclear Science and Technology (retrospective approval for September 2005 entry) full-time and part-time.

**Faculty of Humanities***Postgraduate*

MA/PG Diploma Archaeological Field Practice, full-time or part-time

MSc Education Research, new pathways in Mathematics Education, Equity and Inclusion, Educational Policy and Leadership, full time or part-time

MA European Languages and Cultures, new pathway in Holocaust Studies, full-time

MSc Quantitative Finance and Financial Engineering (with Faculty of Engineering and Physical Sciences) full-time

MSc Mathematical Finance (with Faculty of Engineering and Physical Sciences) full-time

Postgraduate Certificate in Translation Studies, part-time (by distance learning online).

## **Faculty of Medical and Human Sciences**

### *Undergraduate*

Bachelor of Dental Surgery (The Manchester Dental Programme), full-time.

### *Postgraduate*

MRes (Primary Care) or (Public Health), full-time and part-time

MSc/PG Diploma Advanced Practice Interventions for Mental Health, with pathways in Primary Mental Health Care, Psychosocial Interventions for Psychosis (COPE), Dementia Care, part-time

MSc/PG Diploma Dental Specialities: Control of Pain and Anxiety, part-time

MSc/PG Diploma/PG Certificate Dental Specialities: Dental Implantology, part-time

Master's of Population Health, with pathways in Health Protection, Health Promotion, Public

Health, Primary Care, full-time and part-time.

(d) New research degree programmes

The following research degree programmes have been approved by the associate Vice-President (Graduate Education).

## **Faculty of Humanities**

School of Arts, Histories and Cultures

School of Education

School of Law

Doctor of Practical Theology

Doctorate in Educational and Child Psychology

PhD (Bioethics)

PhD (Medical Jurisprudence)

PhD (Medical Jurisprudence and Bioethics)

## **15 Dates of meetings in 2006-2007**

**Noted:** that meetings of Senate in 2006-2007 will be held on the following dates:

Wednesday 8 November 2006

Wednesday 7 February 2007

Wednesday 2 May 2007

Wednesday 27 June 2007

All meetings will be at 3.00pm and will be held in the Council Chamber on the first floor of the Whitworth Building (at the entrance to the University, Oxford Road).

## **16. Any other business**

There was no other business.