Policy on Personalised Learning for Students on Taught Programmes

Introduction

1. The University of Manchester is well-placed to deliver personalised learning across the student experience but needs to strike a balance between curriculum choice and excellent small group teaching. Excellent advising from academic staff, expert support staff and peers should be a normal and expected part of the student experience.

2. The University's ethos for personalised learning is to promote a culture in which respect for learners is paramount and where students are actively encouraged to develop constructive academic relationships with individual teachers, together with a sense of identity within a cohort of learners.

Policy

1. Student Choice
   i. All students will be afforded opportunities to choose optional units in order to pursue their individual academic interests whilst maintaining the fundamental objectives of their degree as recognised by the Purposes of a Manchester Undergraduate Education and, where appropriate, professional, statutory and regulatory bodies.
   
   ii. Programmes will be designed to offer a range of pedagogical styles across the student academic experience.

2. Support
   i. All students will have the opportunity for significant interaction with teachers on an individual or small group basis.

   ii. All students will have an Academic Advisor, and in some cases also a Personal Advisor, whose roles are defined in the University's Policy on Advising Taught Students.

   iii. All students will have access to some form of peer support during their studies.

3. Interactivity and Self-expression
   i. All students will have opportunities to interact with staff and fellow students in a variety of learning contexts.
ii. Students will be given ample opportunities to develop, articulate and defend their own arguments and opinions.

iii. Students will be encouraged to take ownership of their learning-experience and to develop the constellation of skills associated with a Manchester Graduate as defined in the *Purposes of a Manchester Undergraduate Education*. The combined effect is intended to stimulate a learning culture that enables students to achieve their full potential and whose graduates will be highly competitive in the knowledge economy.

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**Document control box**

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- **Policy owner:** Head of Student and Academic Services (SAS)
- **Lead contact:** Teaching and Learning Manager (Policies and Degree Apprenticeships), Teaching and Learning Delivery, Division of SAS

*For any queries or questions relating to this document, please direct your email to teaching-policy@manchester.ac.uk*