



The University of Manchester

Policy on Personalised Learning for Students on Taught Programmes

Introduction

1. The University of Manchester is well-placed to deliver personalised learning across the student experience but needs to strike a balance between curriculum choice and excellent small group teaching. Excellent advising from academic staff, expert support staff and peers should be a normal and expected part of the student experience.
2. The University's ethos for personalised learning is to promote a culture in which respect for learners is paramount and where students are actively encouraged to develop constructive academic relationships with individual teachers, together with a sense of identity within a cohort of learners.

Policy

1. Student Choice

- i. All students will be afforded opportunities to choose optional units in order to pursue their individual academic interests whilst maintaining the fundamental objectives of their degree as recognised by the [Purposes of a Manchester Undergraduate Education](#) and, where appropriate, professional, statutory and regulatory bodies.
- ii. Programmes will be designed to offer a range of pedagogical styles across the student academic experience.

2. Support

- i. All students will have the opportunity for significant interaction with teachers on an individual or small group basis.
- ii. All students will have an *Academic Advisor*, and in some cases also a *Personal Advisor*, whose roles are defined in the University's [Policy on Advising Taught Students](#).
- iii. All students will have access to some form of peer support during their studies.

3. Interactivity and Self-expression

- i. All students will have opportunities to interact with staff and fellow students in a variety of learning contexts.

- ii. Students will be given ample opportunities to develop, articulate and defend their own arguments and opinions.
- iii. Students will be encouraged to take ownership of their learning-experience and to develop the constellation of skills associated with a Manchester Graduate as defined in the [Purposes of a Manchester Undergraduate Education](#). The combined effect is intended to stimulate a learning culture that enables students to achieve their full potential and whose graduates will be highly competitive in the knowledge economy.

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Related Procedures and Guidance:	Guidance on Advising Taught Students
Policy owner:	Head of Student and Academic Services (SAS)
Lead contact:	Teaching and Learning Manager (Policies and Degree Apprenticeships), Teaching and Learning Delivery, Division of SAS For any queries or questions relating to this document, please direct your email to teaching-policy@manchester.ac.uk