

MANCHESTER
1824

The University of Manchester

PSYCHOLOGY OF EDUCATION



BSc Psychology of Education explores how people learn, develop and behave in educational contexts, drawing on psychological theory to better understand teaching, learning and wellbeing. The course focuses on the application of psychology to education, examining how biological, cognitive, social and developmental factors shape learning across different settings.

You'll study both historical and contemporary thinking in psychology and education, while developing an understanding of individual differences and how these affect learning experiences.

The degree is based within the Manchester Institute of Education (MIE), where applied learning and real-world relevance are central to teaching.

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As my course focuses on children and their psychological development, it was very beneficial to be in a classroom setting filled with children and try to understand the life of a child.

*Juwayriah,
Bsc Psychology of Education*



UNIVERSITY OF MANCHESTER • UNDERGRADUATE STUDY
SCHOOL OF ENVIRONMENT, EDUCATION AND DEVELOPMENT



SCAN FOR MORE
STUDENT
STORIES



We would focus on case studies in lectures which allowed students to apply content to real-life scenarios, as well as allowing us to have intricate discussions which helped in understanding the various theories.

Fatima, BSc Educational Psychology graduate



LEARNING THROUGH PRACTICE

Connecting theory and practice is a key feature of Psychology of Education. Throughout the course, you'll take part in placements in schools and other educational settings, allowing you to apply what you learn and gain experience of professional environments.

Teaching is delivered by active researchers and practising educational and counselling psychologists, helping you develop a strong academic foundation alongside practical insight into how psychology is used in education.

EXAMPLE TIMETABLE: PSYCHOLOGY OF EDUCATION

This is an example timetable, your exact timetable may vary

MONDAY	10am - 12noon Lecture: Research Issues in Psychology & Education	12noon - 1pm Lunch at University Place	1pm - 3pm Independent reading: research methods and study design	3pm - 4pm Academic writing practice and note-making
TUESDAY	10am - 12noon Lecture: Social Psychology of Education	12noon - 1pm Lunch at Christie's Café	1pm - 3pm Lecture: Key Issues in Education	3pm - 4pm Reading case studies on classroom behaviour and learning
WEDNESDAY	10am - 12noon Seminar: Childhood and Development	12noon - 1pm Lunch at Students' Union	1pm - 3pm Psychology Society talk and workshop	3pm - 4pm Group discus- sion and re- flection in the Ellen Wilkin- son Learning Commons
THURSDAY	9am - 10am Independent reading: developmen- tal psychology theory	10am - 12noon Lecture: Exploring Psychology in the classroom	12noon - 1pm: Lunch at the Nancy Rothwell Building café	2pm - 3pm Volunteer mentoring session with local school outreach
FRIDAY	9am - 3pm School placement day (classroom observation and interaction with staff and pupils)			3pm - 4pm Reflective write-up and placement notes in the main library

ACCREDITATION AND PROGRESSION

This course is accredited by the British Psychological Society (BPS), making you eligible for Graduate Membership (GMBPS).

Psychology of Education provides a strong foundation for students interested in:

- educational psychology and related psychology training routes
- school-based counselling and intervention roles
- education-focused careers with pastoral or special educational needs elements
- progression into teaching and education-based professions

For students considering a career as a professional psychologist, further postgraduate study and relevant work experience are typically required after graduation.