

Teaching and Learning Delivery Bulletin



AUGUST 2026

At a glance:

New Procedure for Collaborative Provision

- The University has approved a new Procedure for the Quality Assurance of Taught Collaborative Provision, which replaces the previous guidance.

Policy Briefing and Cat B Updates

- Click the heading to access the slides and recording from the 2026 Policy Briefing Session where the TLD Policy team will take you through all the policy updates you need to know for September 2026.
- Head to the You Said We Did Report for the Category B consultation 25/26 for detailed consultation response.





Taught Programme Enhancement

Quality

New Procedure for the Quality Assurance of Taught Collaborative Provision

The University has approved a new Procedure for the Quality Assurance of Taught Collaborative Provision, which replaces the previous guidance. The revised procedure was developed following a comprehensive review of the University's approach to collaborative provision and aligns with the QAA's Quality Code Advice and Guidance: Principle 8 – Operating Partnerships with Other Organisations (2025).

The procedure introduces a simplified, proportionate and risk-based framework for the approval and oversight of collaborative provision. Approval routes have been streamlined so that lower-risk activities can be approved locally, while higher-risk proposals continue to receive appropriate institutional scrutiny, including Senate approval where required.

Key changes include:

- Updated collaborative provision typologies aligned with sector-standard QAA definitions, supported by guidance to help colleagues transition from existing terminology.
- Enhanced partner due diligence and risk assessment processes, including new risk matrices for both initial partner approval and ongoing relationship management.
- A new central register of collaborative provision, maintained by TLD, to support institutional oversight, compliance monitoring and strategic management of partnerships.
- A revised suite of standardised documentation, including approval forms, due diligence and risk assessment templates, monitoring and re-approval forms, approval flowcharts, and template award certificates.

The procedure applies to all colleagues involved in the development, approval, management and review of collaborative provision. Staff considering new collaborative activity are encouraged to familiarise themselves with the requirements and engage with their School and Faculty at an early stage.

Where work has already commenced using existing forms, these will continue to be accepted during the 2026/27 academic year.

Further information, including the procedure, forms and supporting guidance, is available on the TLD Collaborative Provision webpages. To ensure colleagues always access the most up-to-date versions, please link directly to the documents rather than storing or circulating local copies.

Policy

Category B Policy Consultation 25/26 - Updates for September 2026 Implementation

Three University policies have been updated following consultation for implementation in September 2026:

- [Student Academic Representation Policy](#)
- [Policy on the Recording of Taught Sessions and other Teaching and Learning Activities](#)
- [Policy on Refunds and Compensation \(Student Protection Plan\)](#)

We also consulted on the Graduate Teaching Assistant (GTA) Guidance, this will now be consulted as part of a more substantive review in the 26/27 academic year.

Full details on the consultation and changes for colleagues and students to be made aware of can be found in the [You Said, We Did Report](#).

TLD Policy Briefing Session 2026 - Recording and Slides now Available

Thank you to everyone who attended one of our Policy Briefing Sessions over the past few weeks. It was a pleasure to meet with so many colleagues and to have the opportunity to discuss the changes being introduced for the next academic year and answer your questions.

Updates included:

- Category B Consultation
- Degree Regulations - September 2026 implementation
- AI in Teaching and Learning Policy

For those who attended, and for colleagues who were unable to join us, links to the presentation slides and recording from the online session are provided below:

- **Slides:** [Policy Briefing 2026- final for circulation.pptx](#)
- **Recording:** [TLD Policy Briefing Online-20260716_110336-Meeting Recording.mov](#)

Please do not hesitate to get in touch with any questions about the slides or recording.

Thank you for your engagement and feedback.



Staffing Updates

The TLD team would like to welcome back Janine Holdway as Head of Teaching and Learning Delivery after a secondment in the Student Admissions Team.

Paul Brierely has now moved into the role of interim Director of Student Academic Services.

Leavers

Taught Programme Enhancement would like to congratulate our MGT Intern Aayesha Arshad on soon to be starting her graduate scheme in accounting. Aayesha joined TPE in the Policy team in September 2026 and has been an asset to the team throughout her internship. We wish her best of luck in her new role!





Contact

About Us

Teaching and Learning Delivery (TLD) is based in the Division of Student and Academic Services (SAS), part of the Directorate for the Student Experience (DSE). We work closely with the Vice-President (Teaching, Learning and Students), Associate Vice-Presidents, Vice Deans and with Faculties, Schools and other administrative offices. TLD is led by Janine Holdway, Head of Teaching and Learning Delivery and Chris Mason, Head of Scheduling.

Get in touch

If you are aware of other staff members who would like to be added to the TLD Bulletin mailing list to receive future editions of the Bulletin, please contact Ellie Powell (eleanor.powell@manchester.ac.uk)

If you are from a Collaborative or Validated Partner and you are having difficulties accessing any of the linked documents or web pages, please also contact Emma Stansfield or Ellie Powell (teaching-policy@manchester.ac.uk)

Previous editions of this Bulletin can be found [here](#).

