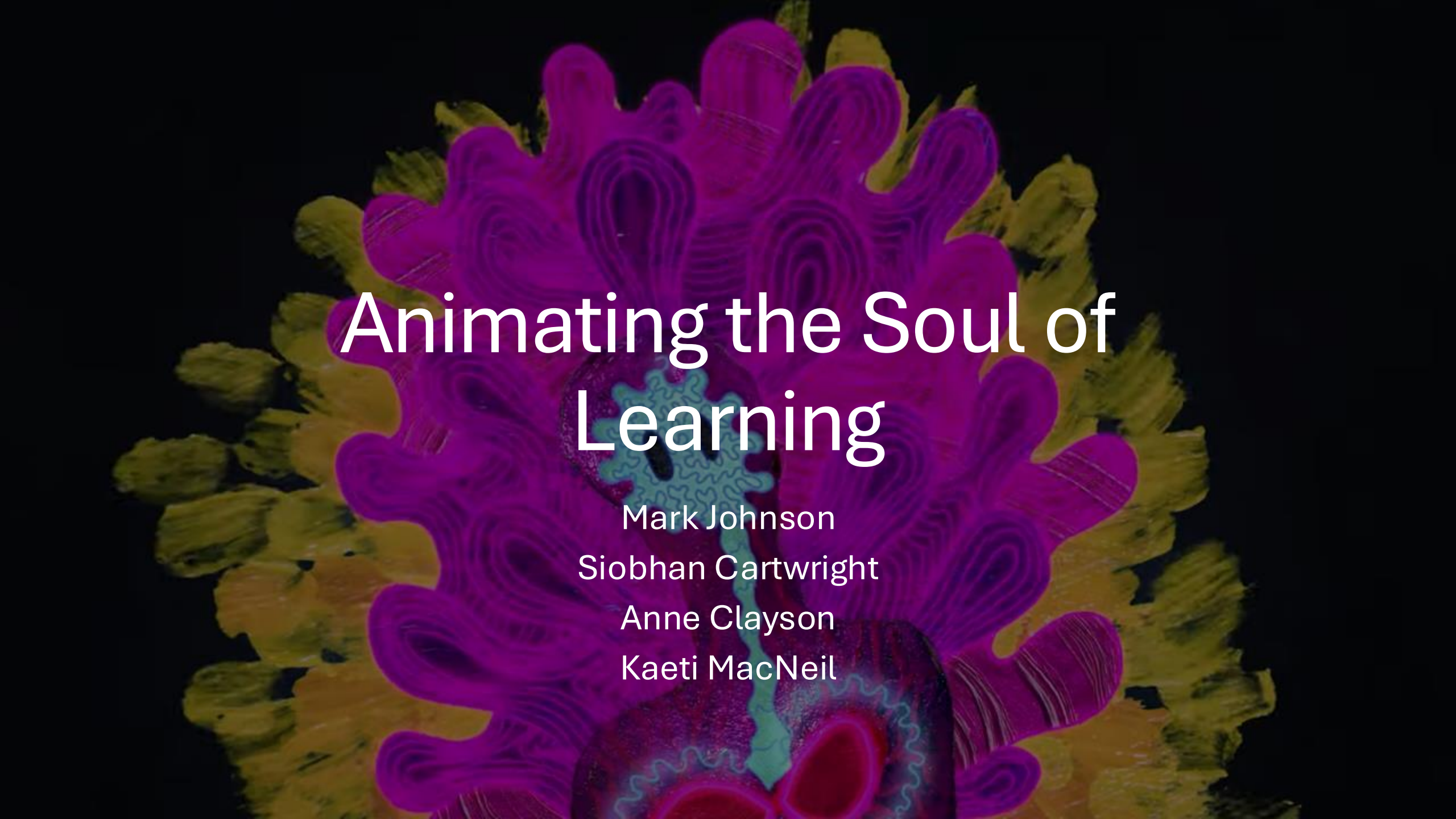




Animating the Soul of Learning

Mark Johnson

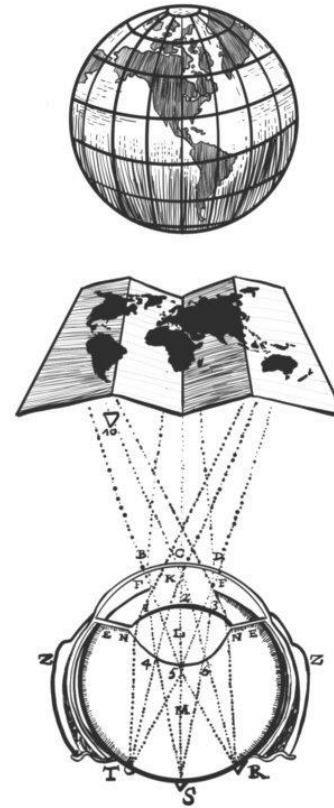
Siobhan Cartwright

Anne Clayson

Kaeti MacNeil

Animation as a provocation about learning and critical thinking

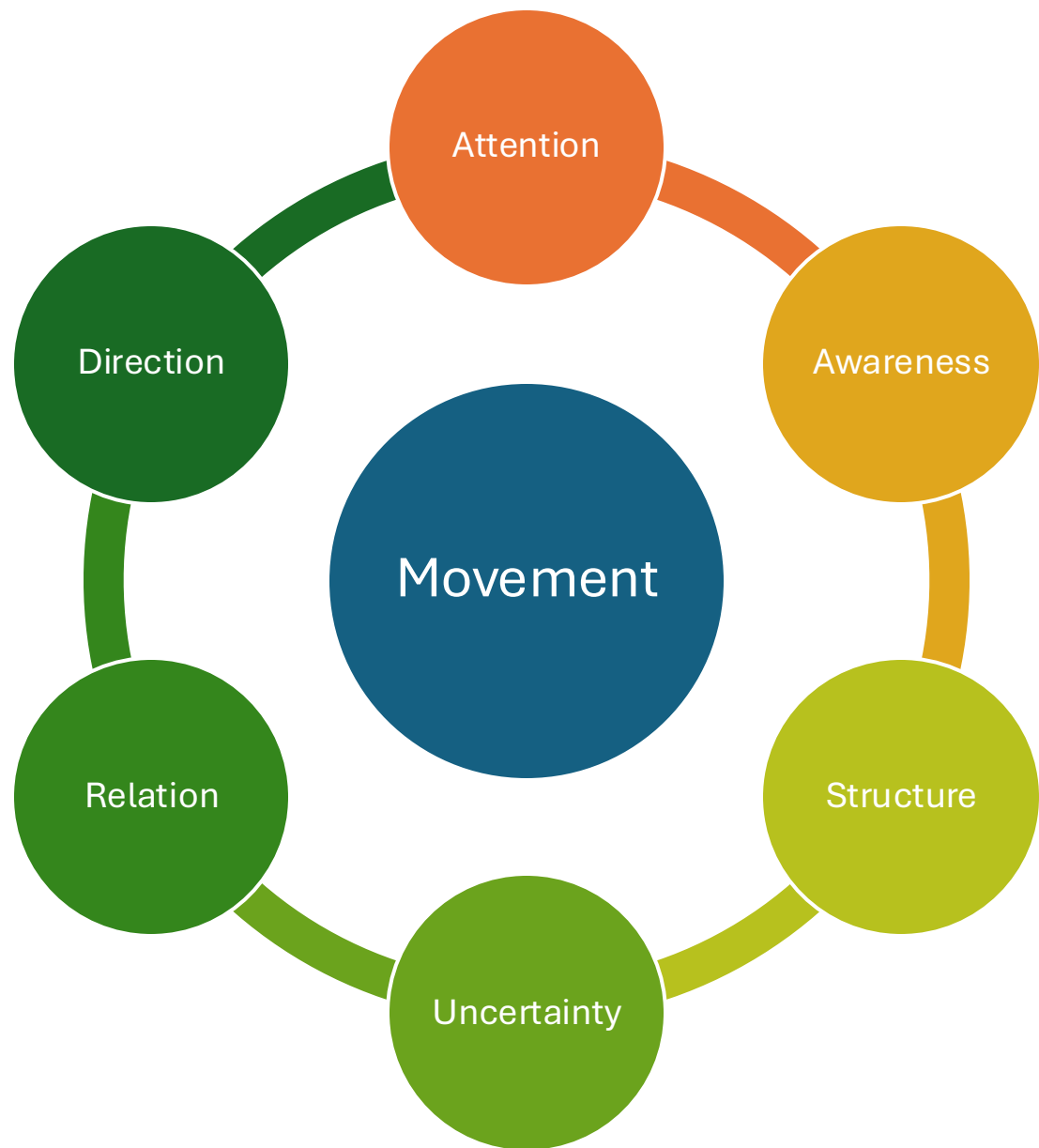
@annaleptikon



“A map is not the territory.”

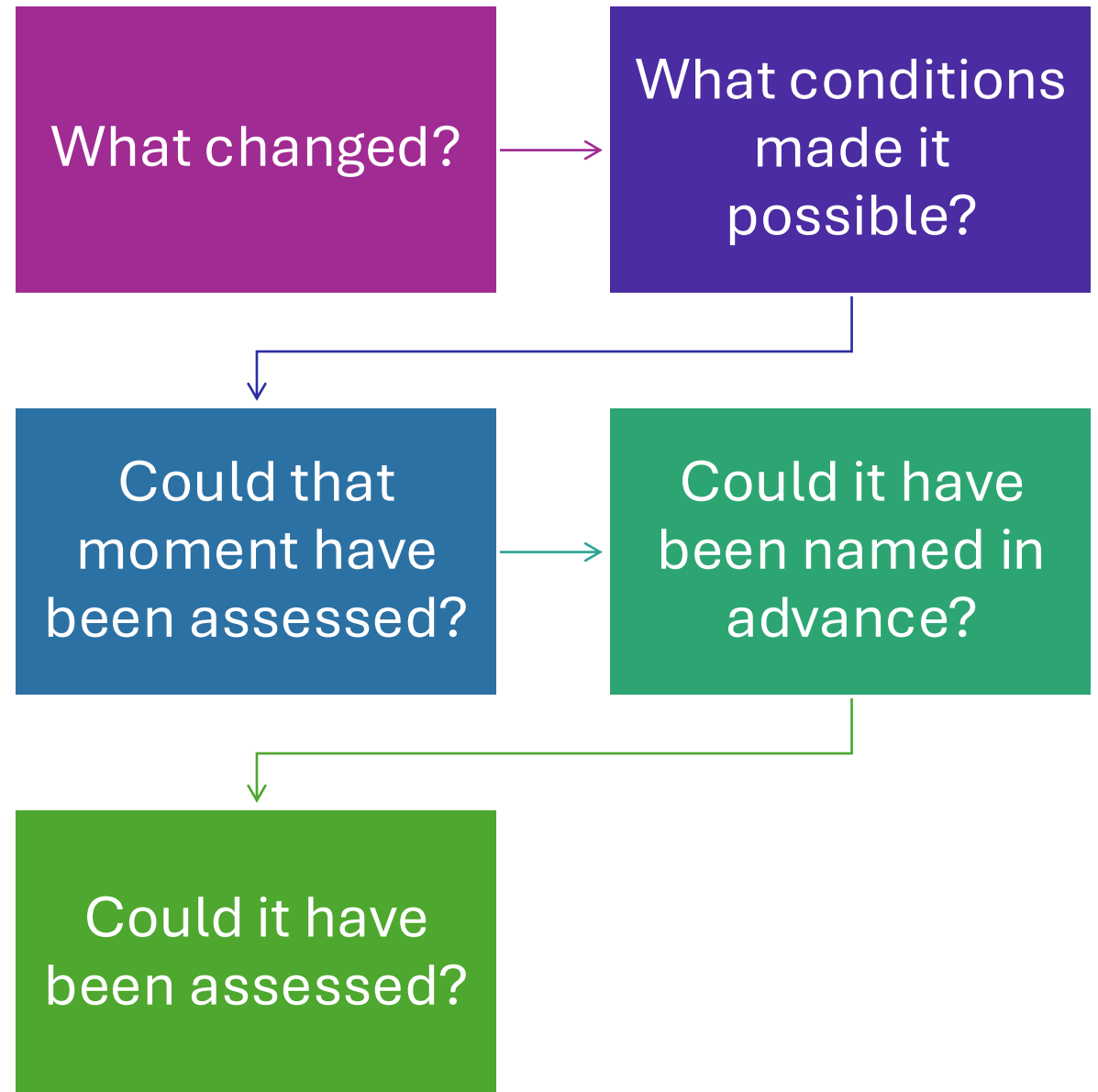
Alfred Korzybski
Science and Sanity

www.riedlanna.com

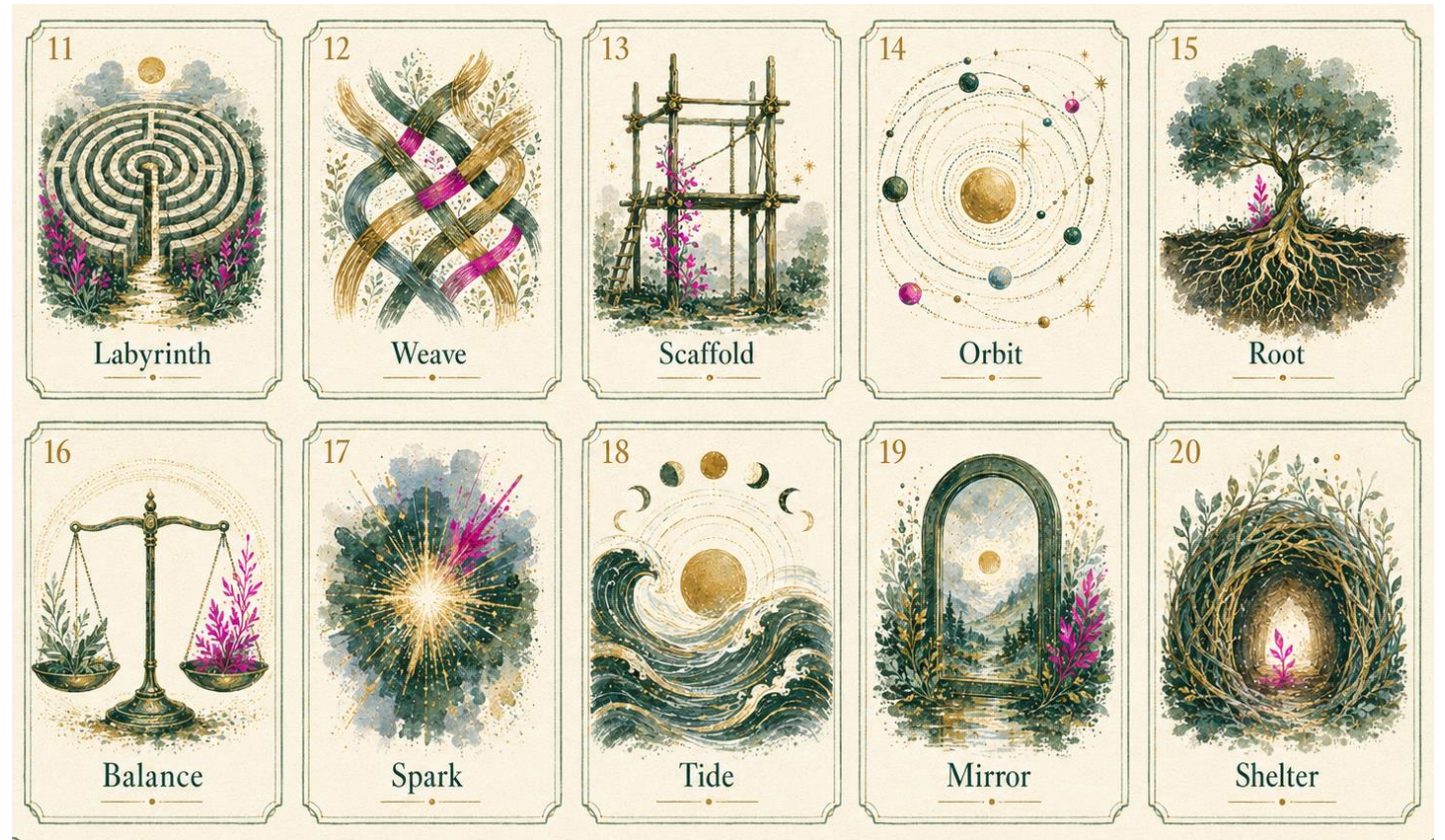


Exercise 1: Learning Autobiography

Describe a moment when you **genuinely learned something** — not merely acquired information — but were changed by an encounter with an idea, text, person, material or problem



A visual language of learning

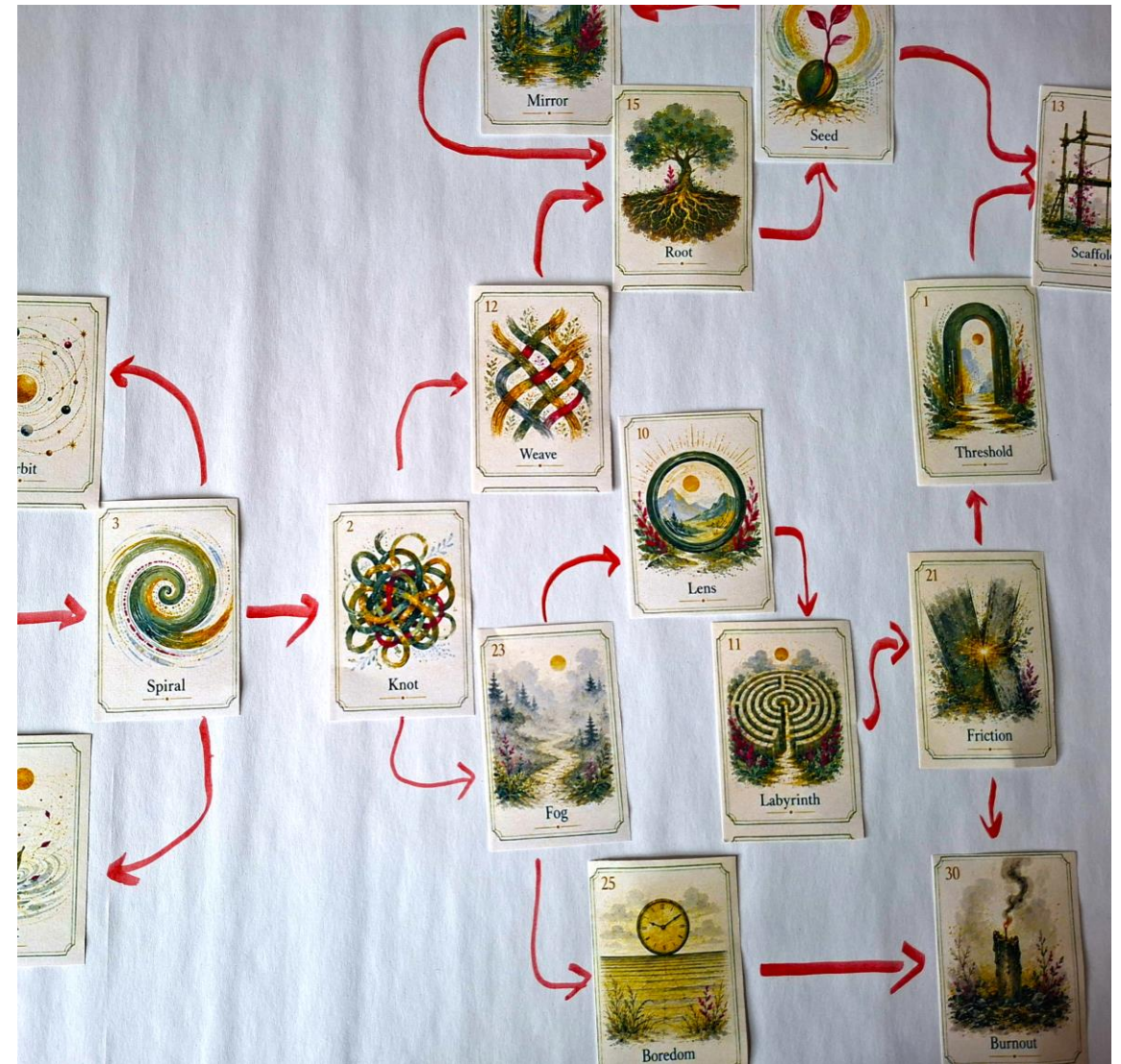


Exercise 2

Explain learning a topic in your discipline using a visual language of the emotional journey of learning it

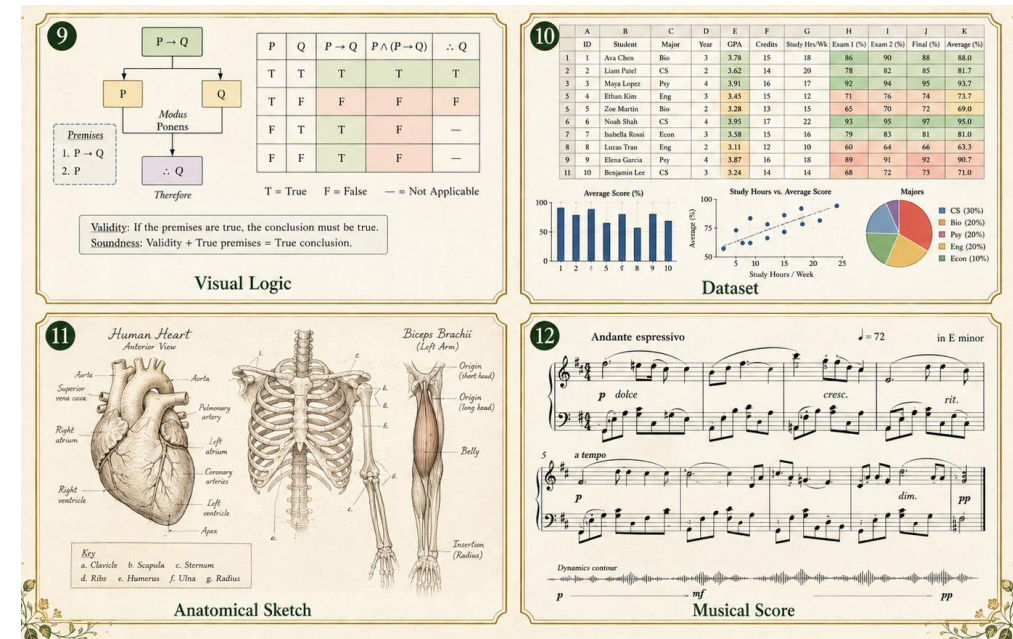
- Where are the places of struggle?
- How to overcome them?

Summarise your discussions



Exercise 3: Transdisciplinary connections

- Choose one image from the “subject images” on the table which is unlike anything in your discipline
- Consider how you might integrate this image (or others like it) into the teaching of a specific topic in your discipline
- Discuss with colleagues what happens to your thinking when you try to do this
- What might happen to learners’ thinking?



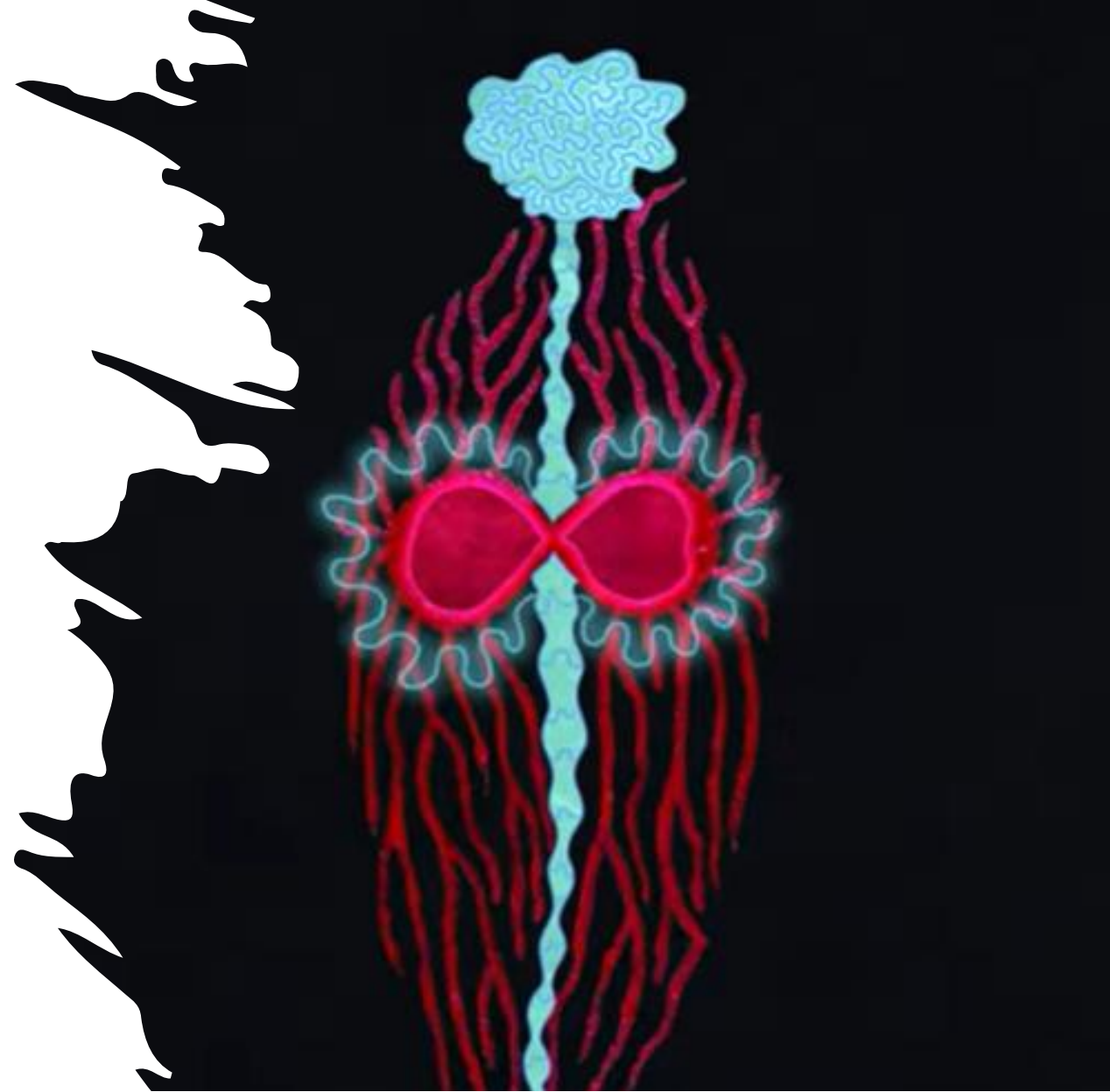
Exercise 4: Animating conversations: Learning as *Agility*

- AI provides new ways of examining learning conversations
- From recordings of your conversations, photos of journeys, create a text that captures your learning journey today
- Upload these texts to produce an animation of your journey



Closing questions, next steps...

- Everyone talks about interdisciplinarity, but we remain quite bad at it... why? (and what should we do about it?)
- When written work can no longer be assumed to represent the learner's own understanding, what should assessment attend to instead?
- Might AI allow us to look more deeply into learning processes themselves – to see the increase in agility that comes through learning?
- How might teachers adapt to each individual's learning process?



Dr Mark Johnson – mark.johnson-8@manchester.ac.uk
Siobhan Cartwright - Siobhan.B.Cartwright@manchester.ac.uk
Anne Clayson – anne.Clayson@manchester.ac.uk