

Bringing student-led innovation in teaching and learning practice: scaling models of partnership within HE contexts

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Outline of the session

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- Case Study
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- Group Activity
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- Q&A and Feedback

Introductions

Why is student partnership important in teaching and learning?

Student-led innovation matters because it involves students as active partners in teaching and learning rather than passive receivers of information.

It allows them to shape future decisions of teaching and learning (1,2). It also gives value to student voice, helping universities respond to student needs better, thus improving the learning experience (3,4).

The platform and sense of belonging that students develop with their university is an invaluable result of student partnership that should be implemented across the education system.

Library Student Team Case Study

What do we do?

- Facilitating and supporting My Learning Essentials and My Research Essentials workshops
- Student Team led projects
- Collaboration and outreach with wider university programmes (like MAP, Careers Takeovers)
- Involvement in the development and QA of workshop materials
- Designing content for credit bearing modules (e.g, UCIL module - Digital Society)

Library Student Team Case Study

What do we do?

CONTINUED..

- Exam and Assessment Support
- Supporting drop-ins
- Pre-Arrival resource development
- Facilitating and leading strategic engagement from both staff and student perspectives
- Representing student voice in events like conferences, panels and other forms of participation within UOM and beyond
- Social media and promotional content creation

Professional Development through LST

Through the job, the Library Student Team Members get valuable skills that prepare them for their future careers.

- Teaching and delivery
- HEA
- Public speaking and Networking
- Digital Skills
- Collaboration
- Other upskilling

Wicked Problem Statement

How can institutions increase student partnership in innovative teaching and learning while ensuring students gain meaningful professional development, recognition, and tangible benefits?

Aim: To explore why such models remain relatively uncommon across the education sector, including challenges relating to trust, recognition, and sustainable resourcing.

Group Activity

Engage in a discussion to co-generate recommendations for embedding student-led innovation more widely in the higher education system and in their individual contexts.

You can use the Library Student Team as a case study.

Feel free to use the prompts on your table to get started.

(You are welcome to use the flipchart papers, pens and sticky notes to plan or write your suggestions.)

Group Discussion

**Any Questions
or Feedback?**