

DESIGNING INTERDISCIPLINARY LEARNING OPPORTUNITIES OUTSIDE THE CURRICULUM

CREATING STUDENT-LED OPPORTUNITIES THROUGH
RESEARCH-INFORMED PRACTICES



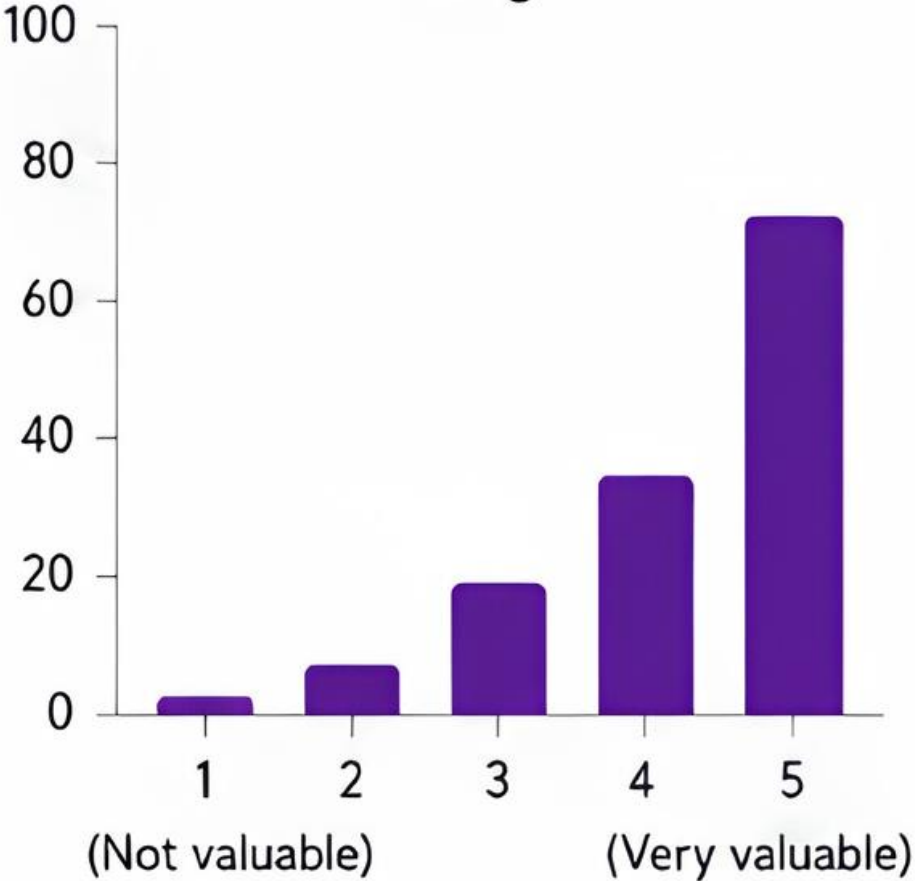
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(2025/2026)

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AND FSE)

WHAT DID STUDENTS TELL US?

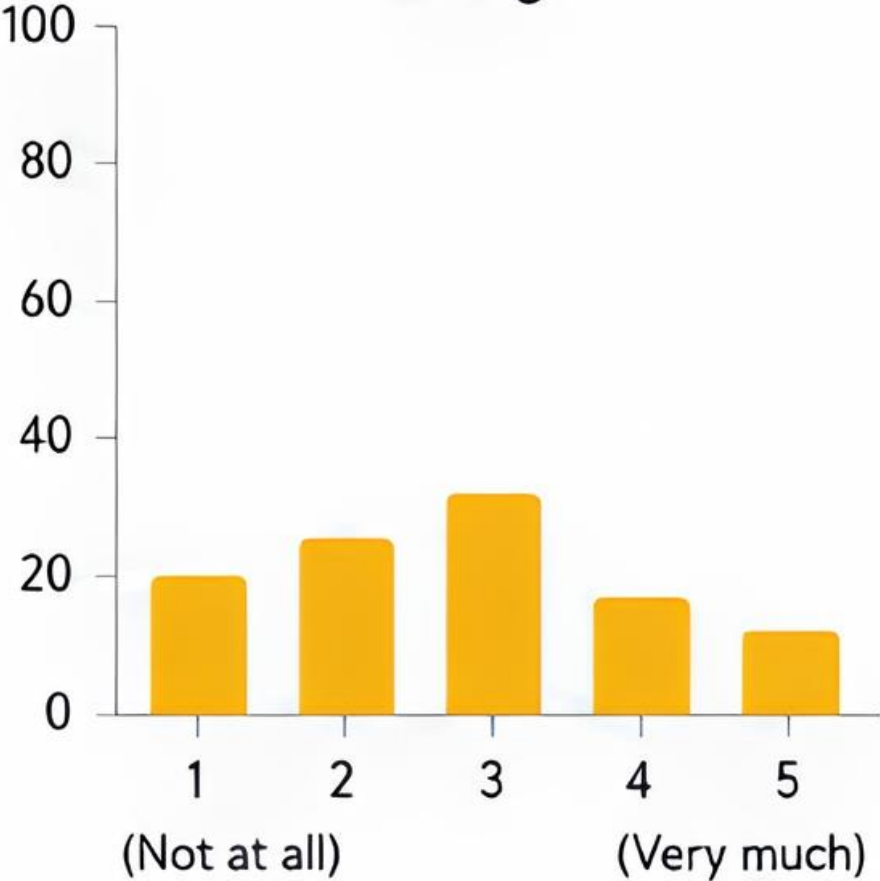
How valuable is interdisciplinary learning?

4.1/5
average



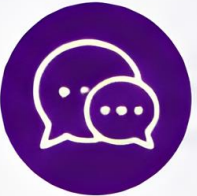
Does FSE support interdisciplinary learning?

2.7/5
average



(FSE FACULTY FORUM 2025)

Top barriers identified:



Poor communication
across disciplines
36%



Lack of cross-disciplinary
opportunities
23%



Lack of time & competing
priorities
22%



These insights shaped
Interdisciplinary Learning Week.

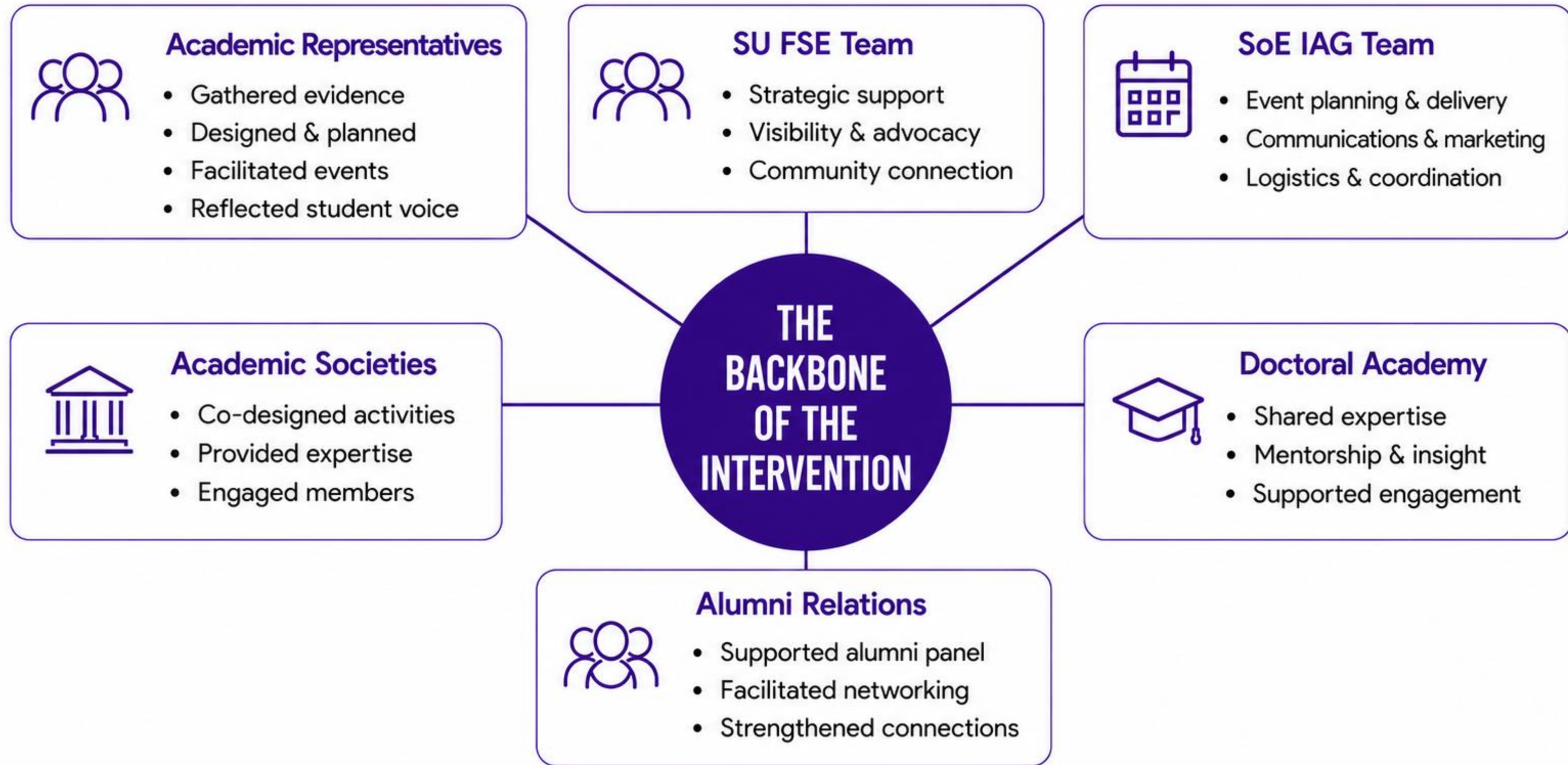
**INTERDISCIPLINARY LEARNING IS STRONGLY VALUED.
BUT EXISTING SUPPORT AND OPPORTUNITIES DID NOT MATCH THIS DEMAND**

FROM FEEDBACK TO DESIGN

WHAT STUDENTS TOLD US	HOW ILW RESPONDED
 Poor communication across disciplines	 Faculty-wide communications campaign
 Students unaware of opportunities	 Social media, newsletters, posters, rep network
 Limited opportunities to connect	 Society Showcase
 Weak faculty-wide belonging	 Shared faculty experiences
 Lack of time	 Free, drop-in event format

Every element of Interdisciplinary Learning Week was **intentionally designed** to address a barrier identified through student feedback.

COLLABORATION FOR SUCCESS



SHARED PURPOSE

SHARED OWNERSHIP

**TRUST AND
COMMUNICATION**

WHAT MADE THIS COLLABORATION SUCCESSFUL?

1

A common goal of creating interdisciplinary learning opportunities and strengthening FSE's sense of community.

2

Each collaborator contributed where they had expertise, capacity and networks.

3

Students led the initiative. Staff enabled it through guidance, connections, and logistical support.

FROM FEEDBACK TO INTERVENTION: FSE INTERDISCIPLINARY LEARNING WEEK 2026

JAGUAR LAND ROVER TALK



CAREER NETWORKING

SOCIETY SHOWCASE



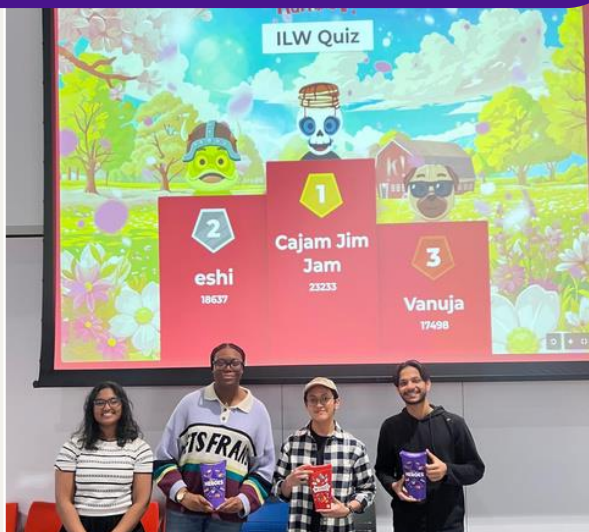
COMMUNITY BUILDING

DOCTORAL ACADEMY TALK



RESEARCH PATHWAYS

ILW QUIZ EVENT



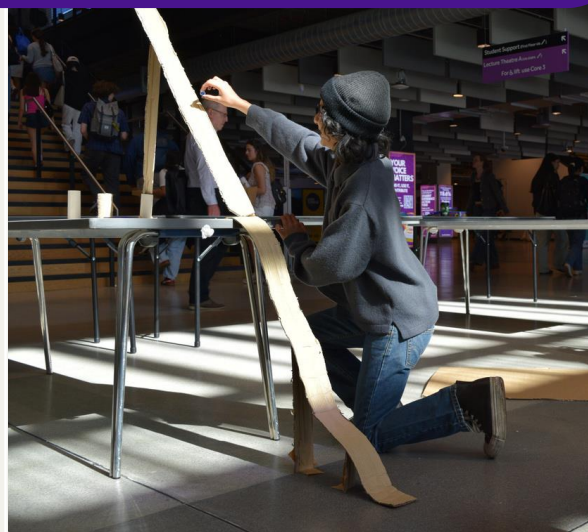
SHARED LEARNING

ALUMNI PANEL SESSION



CROSS-DISCIPLINARY EXPOSURE

MARBLE LEAGUE



CREATIVITY AND COLLABORATION

LESSONS FOR PRACTICE

1. START WITH STUDENT EVIDENCE

What we did

Faculty Forum feedback identified barriers to interdisciplinary engagement.

What we learnt

Student feedback gives direction, legitimacy, and a clear starting point for action.

2. OPPORTUNITY IS NOT ENOUGH. VISIBILITY MATTERS.

What we did

Used social media, newsletters, society channels, and the representative network to promote ILW.

What we learnt

Opportunities only work if students know they exist. Visibility was a key part of the intervention.

3. BUILD PARTNERSHIPS EARLY

What we did

Worked with student reps, societies, the SU FSE Team, SoE IAG Team, Alumni Relations, and the Postdoctoral Academy.

What we learnt

Different stakeholders contribute different strengths. Successful initiatives are rarely delivered by one person alone.

Interdisciplinary Learning Week was not created through additional curriculum space. It was created through evidence, collaboration, and student leadership.

STUDENT FEEDBACK TREATED AS EVIDENCE IS A CATALYST FOR MEANINGFUL CHANGE

STUDENT SUPPORT

- General student life enquiries
- Welfare, student support and student service general queries
- For Faculty of Science and Engineering students - advice and referrals specific to your subject area
- Open Monday - Friday from 9am to 5pm

