

Teaching Against the Interface:

Canvas, Epistemic Justice, and Social Justice in Internationalised Higher Education

Stephen Wheeler

Teaching and Learning Conference 2026

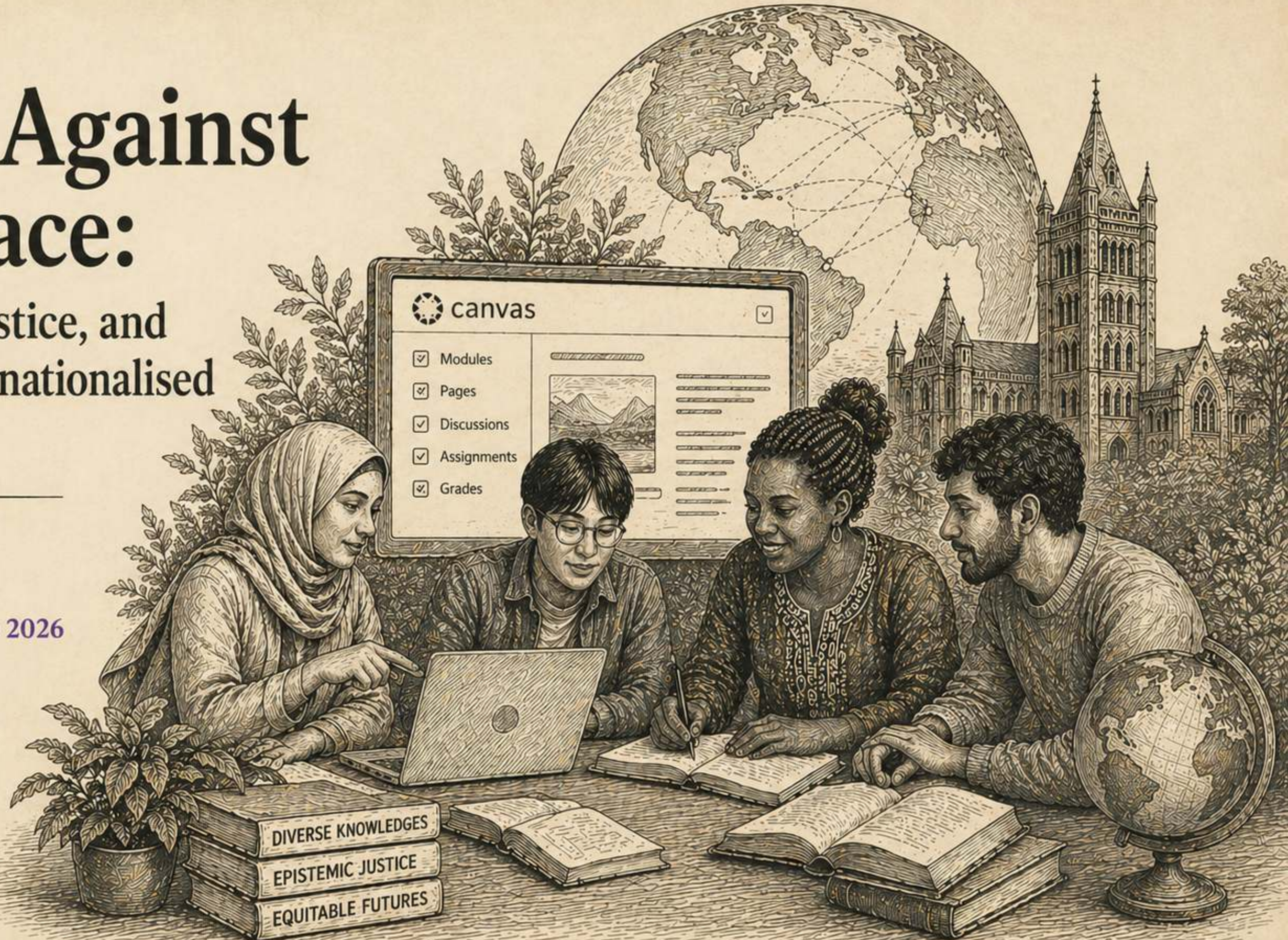
The University of Manchester

Wednesday, July 8th—

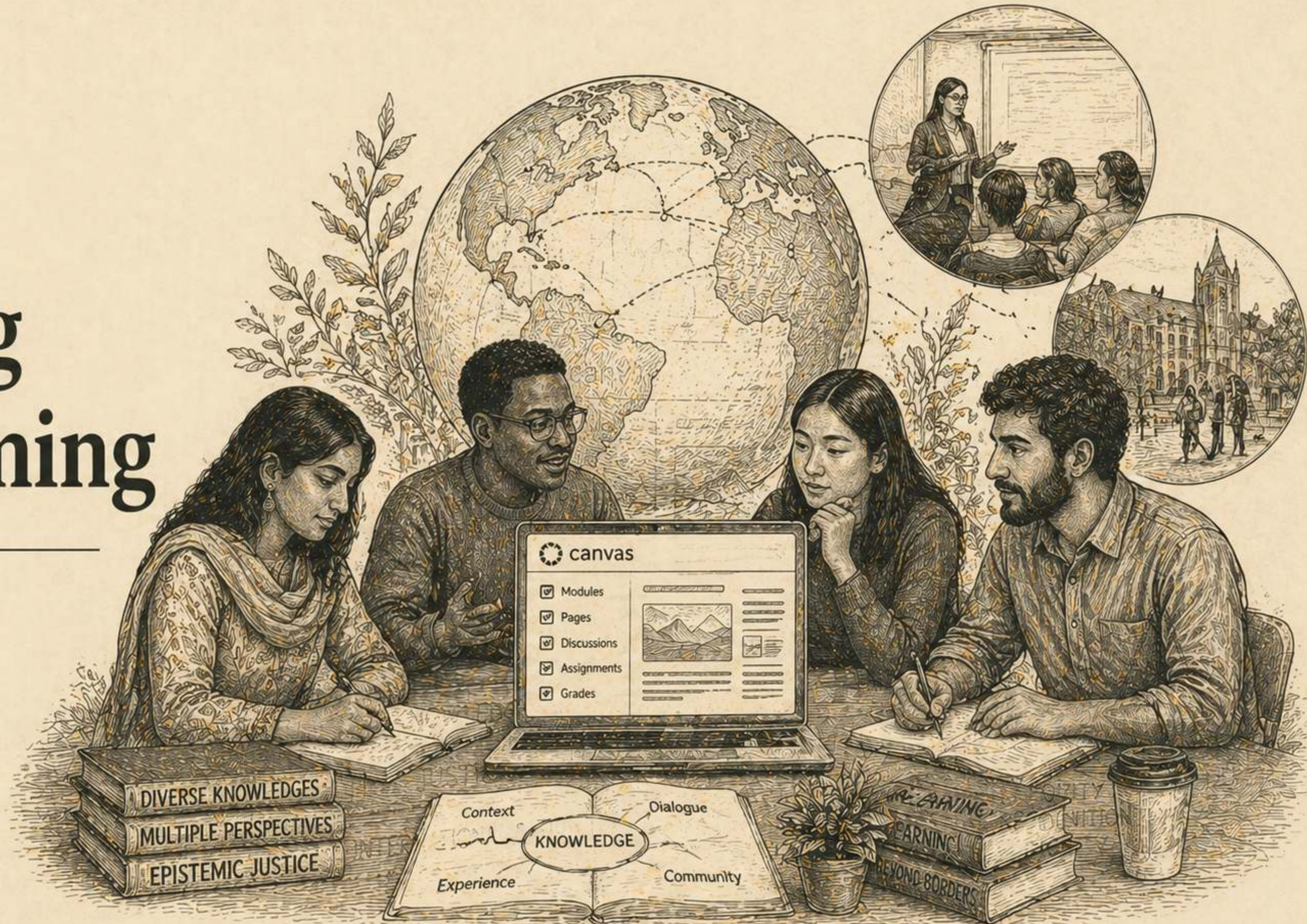
Thursday, July 9th

MANCHESTER
1824

The University of Manchester



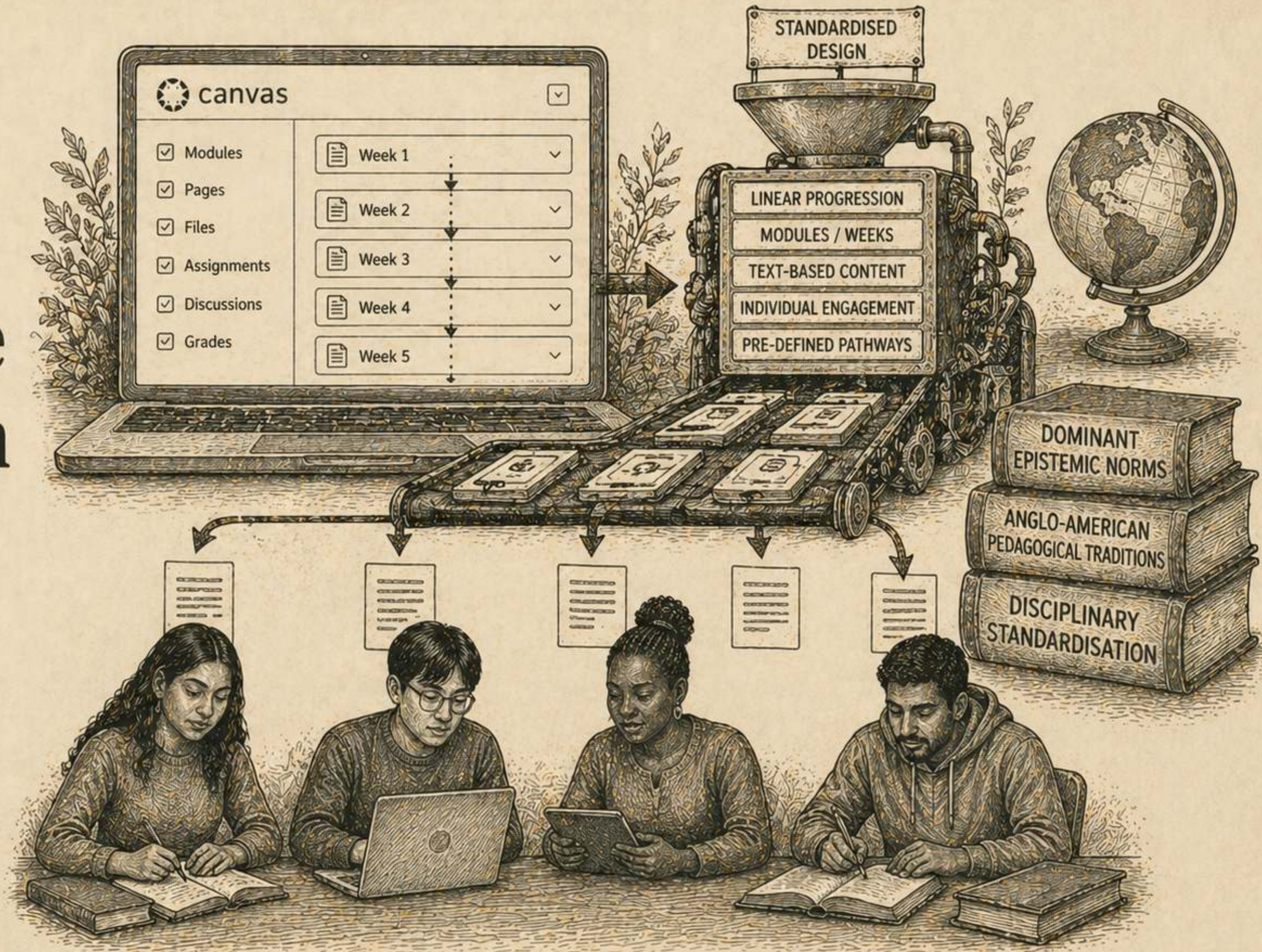
Opening and framing



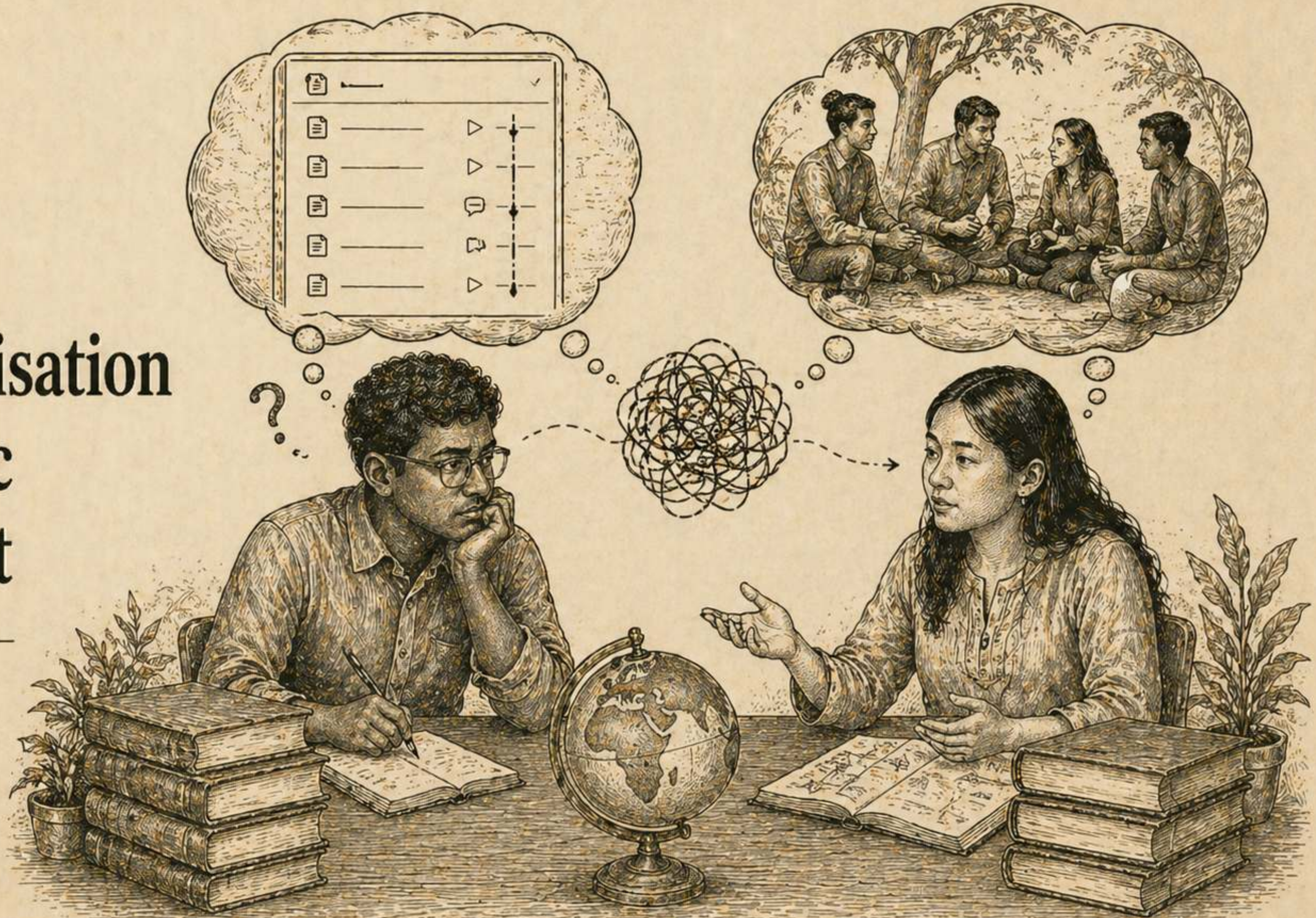
Why this is a social justice issue



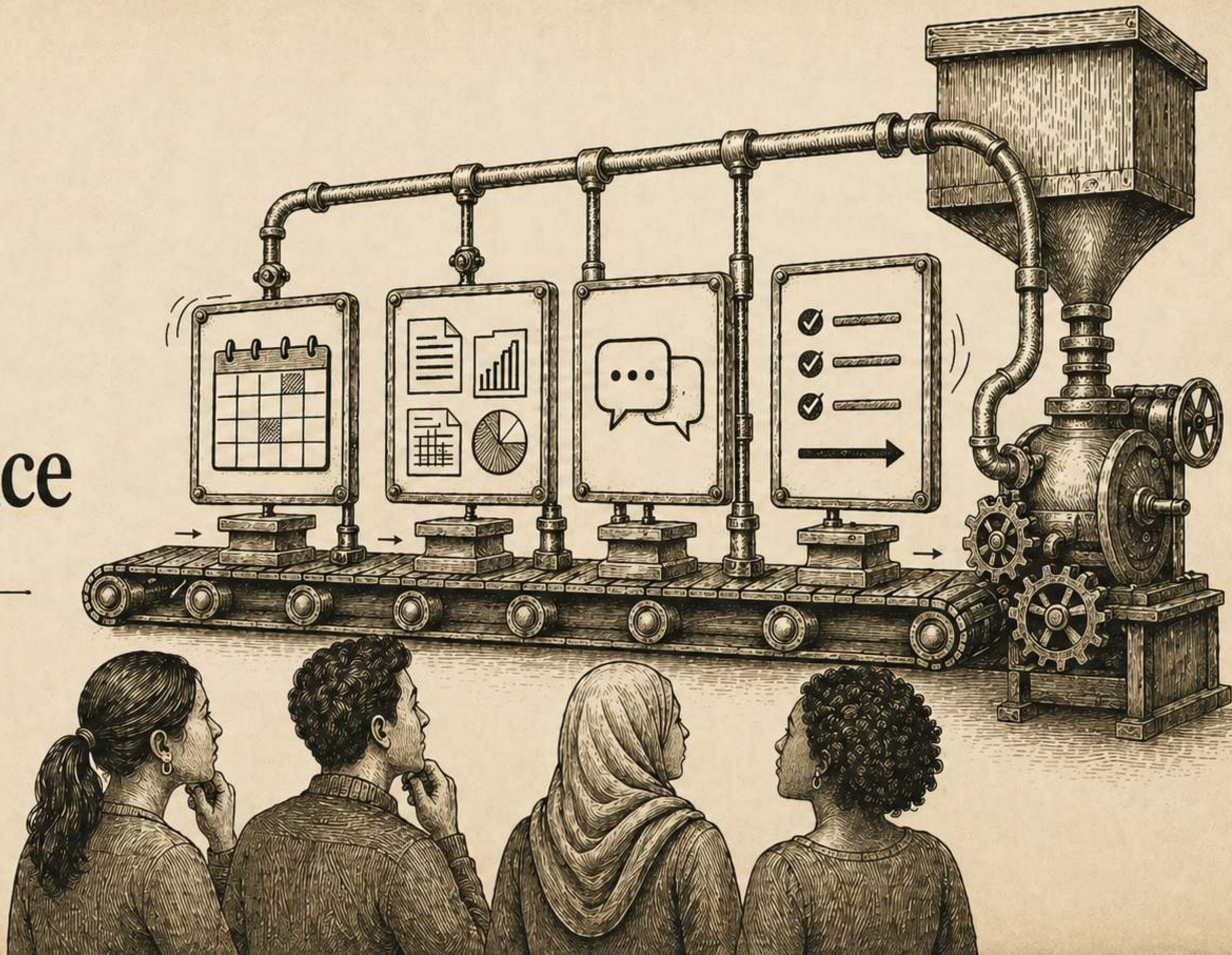
Canvas and the standardisation of knowledge



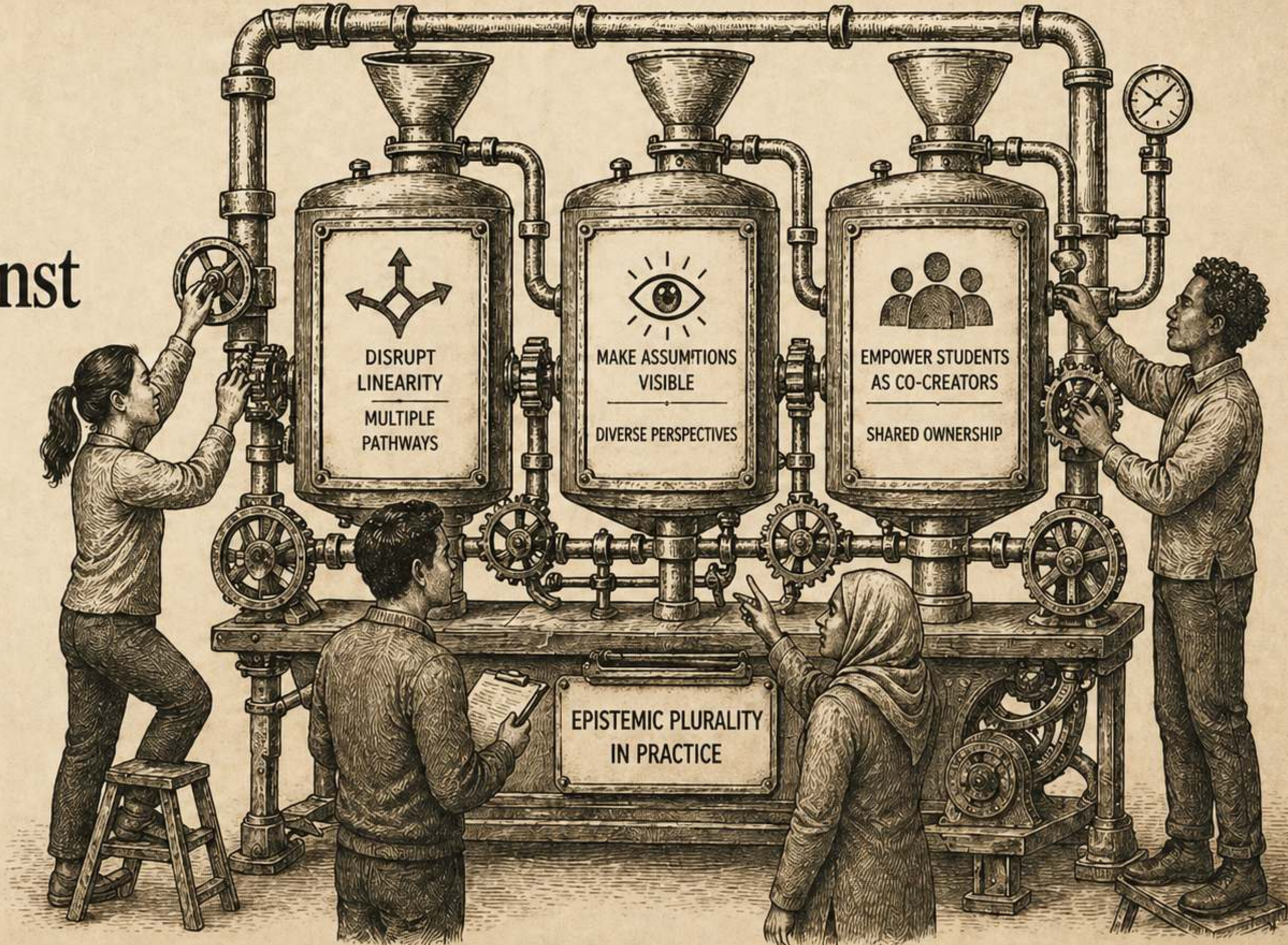
Internationalisation and epistemic misalignment



Everyday examples from practice

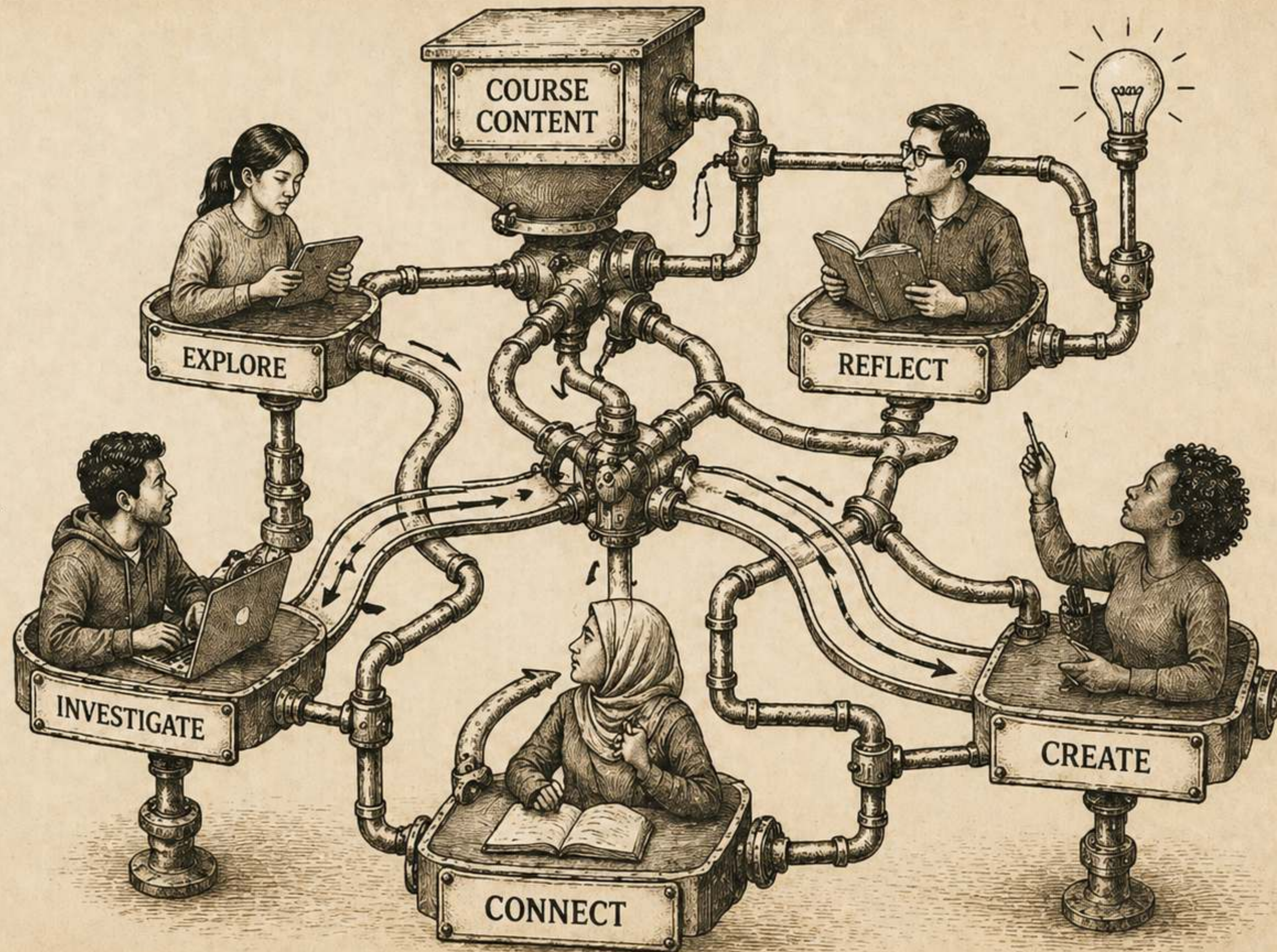


Teaching against the interface: practical strategies

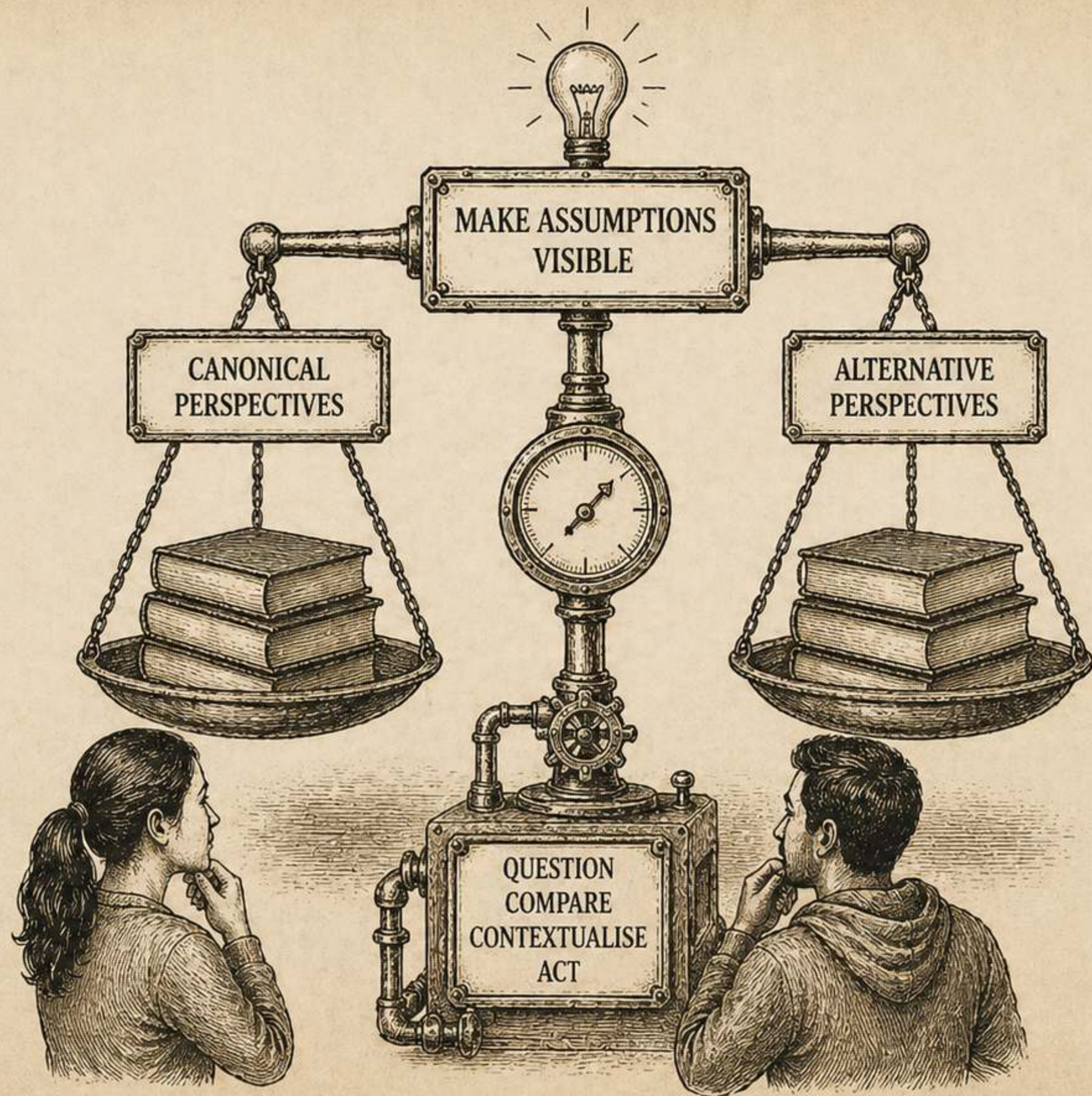


1. Disrupt linearity

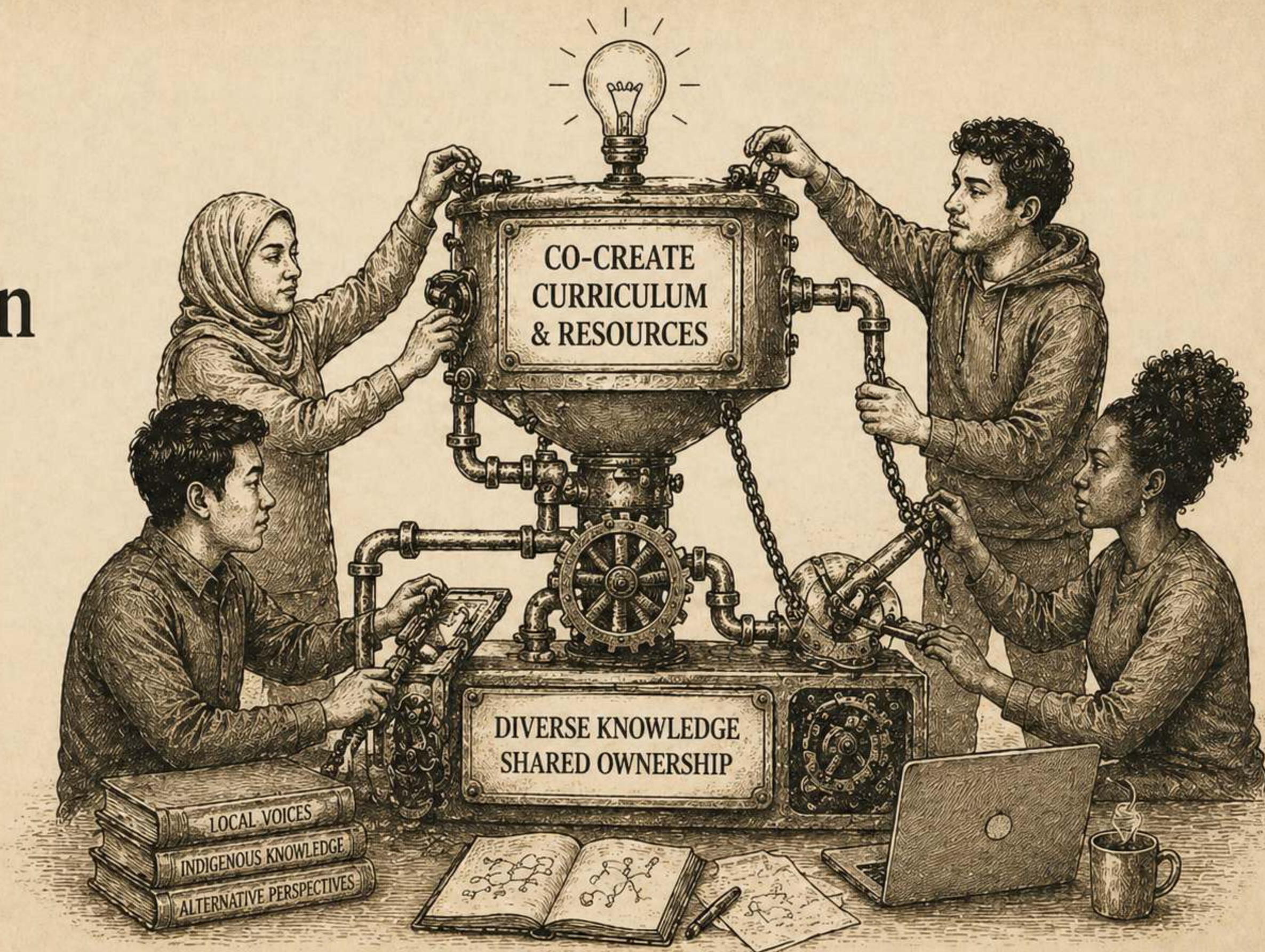
←—————→



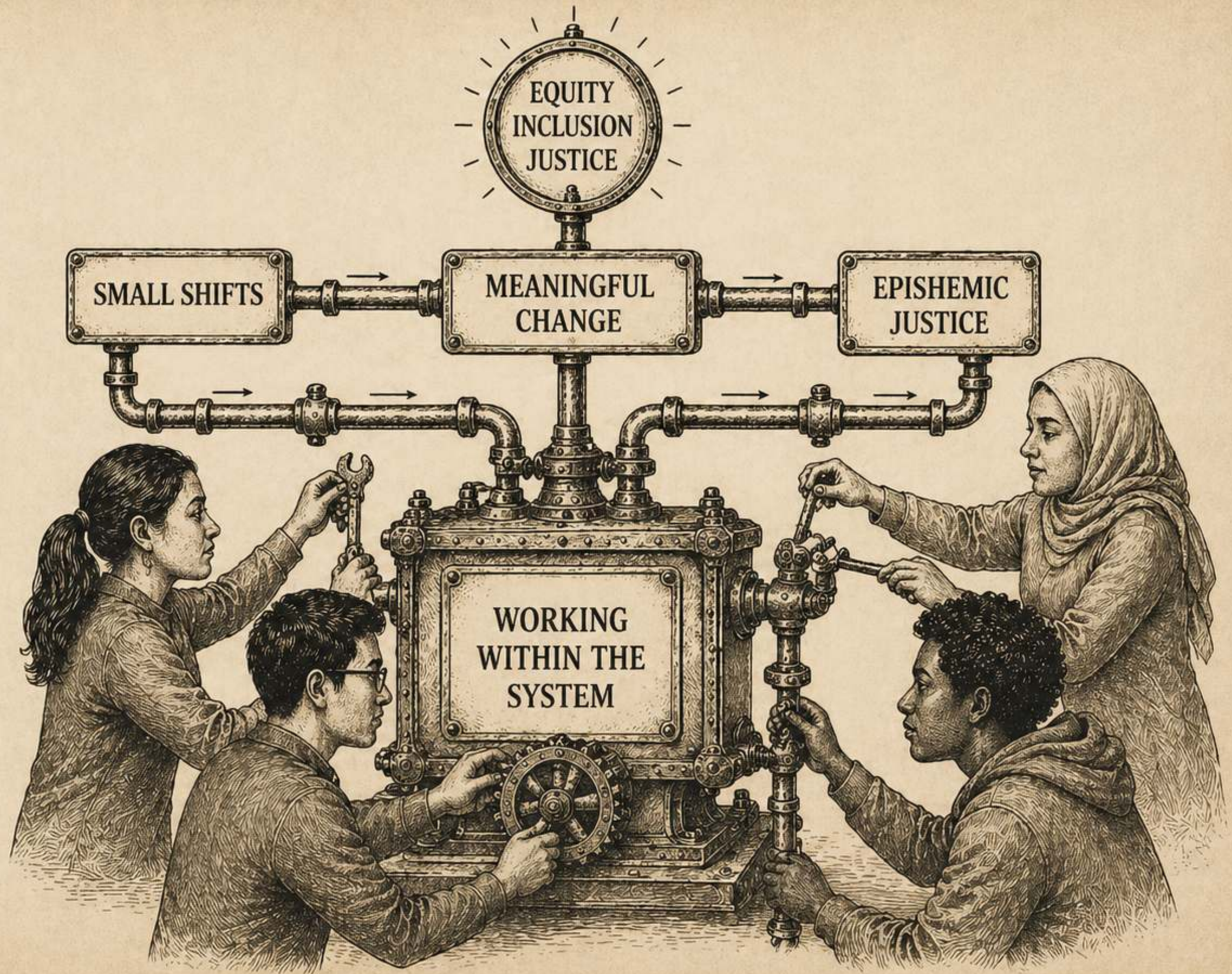
2. Make epistemic assumptions visible



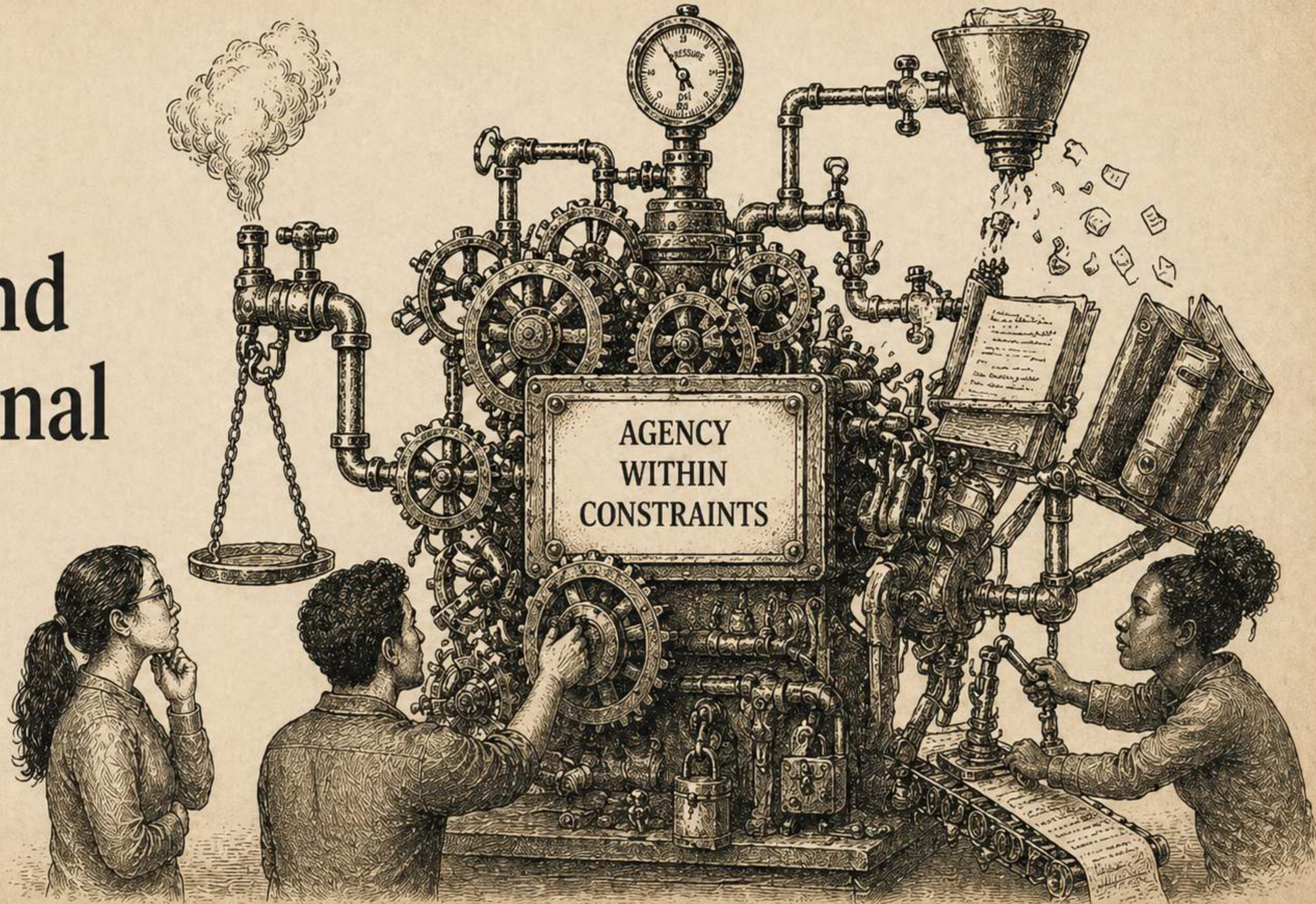
3. Reposition students as epistemic agents



These are
not radical
redesigns



Limits and institutional realities



Conclusion

