



Combatting the
'Turnitin Abyss' through a
student led virtual
conference

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“The Turnitin Abyss” (Holly Smith, 2024)

1

Committed to outstanding teaching and research

2

Values-led and socially responsible

3

Of Manchester and for the world

4

Organised for success: one university

5

A place where you matter

Embed partner-enabled learning for all students

Partner-enabled learning means our students will work with employers, public bodies and community organisations as part of their course, whether through service learning, consultancy-style projects with industry, co-designed briefs with community groups, placements, school outreach initiatives or cultural collaborations. Through cross-disciplinary projects, students will bring fresh perspectives into partner organisations and gain new insights in return – combining academic excellence with community impact.

We will build on existing innovations across our curriculum through a ‘one university’ approach, sharing practice more widely so all students build skills, confidence and connections while tackling challenges that matter.

We will scale up our current provision of collaboration labs – including the University College for Interdisciplinary Learning (UCIL), the Living Lab and Global Classroom – connecting students across disciplines, cultures and sectors.

Develop a curriculum for the 21st century

Our signature curriculum will prepare students to apply knowledge in practice – through problem-based interdisciplinary projects and partner-enabled learning rooted in our public mission. It will expose students to diverse perspectives, give them access to our world-leading facilities and help them to challenge dominant narratives and understand the world from multiple viewpoints. This also means equipping our teaching colleagues with the time, tools and support to innovate with confidence.

Our research platforms will feed directly into our teaching – giving students exposure to cutting-edge ideas and opportunities to contribute to discovery. This will help develop the skills and mindset employers value – from collaboration and adaptability to civic consciousness and the ability to move between disciplines.

Assessment will shift to competency-based progression and applied tasks that reflect what students can do, not just what they know. Immersive technologies will expand what’s possible in teaching – through virtual fieldwork, simulations and more inclusive forms of engagement.

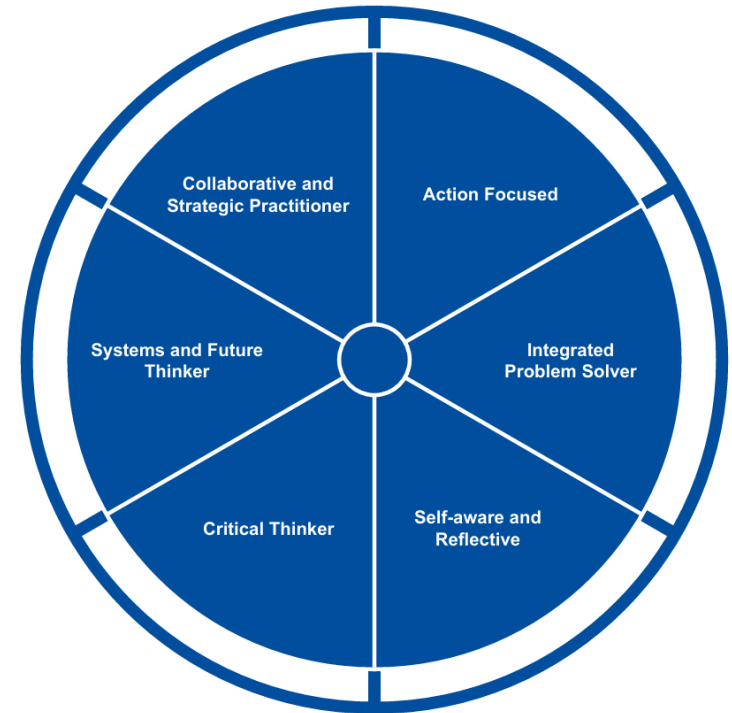
Employability will be a core outcome – with stronger career pathways through alumni mentoring and the UK’s widest range of paid roles during study.

Students

ESD provides students with the opportunity to develop and practice the attributes and competencies required to act for the benefit of others now and in the future.

Sustainability competencies encompass ways of thinking, practicing and being, that enable learners to reflect on their values and appreciate how their beliefs and experiences shape their actions.

Many of these competencies are critical attributes for wider aspects of success, including employability, enterprise and entrepreneurship. Guiding students towards recognising their role and influence in shaping a sustainable future demands cultivation of self-awareness and negotiation skills that will enable them to navigate conflicts of interest and uncertainty.



Advance HE, (2026) Essential Framework for Enhancing Student Success, Education for Sustainable Development





SHARE WORK YOU'RE PROUD OF!

A VIRTUAL CONFERENCE OF STUDENT ASSESSMENT TO MAKE A DIFFERENCE

WHAT IS IT?

Do you have marked assignments that you're proud of? Show them off through our virtual showcase across multiple University platforms on Instagram, LinkedIn, and more!

HOW CAN I TAKE PART?

Submit already marked posters, presentations, essays via the form linked from the QR code. Submissions will be featured on social media platforms via stories, videos, and posts, with links to your full poster, essay, or project highlights. Submissions about SDGs are especially encouraged!

WHY GET INVOLVED?

You can use your assessment to make a difference! Your work will be featured on University platforms, boosting your CV and sharing your important ideas to fellow students, staff, academics and our communities. There will also be chances for prizes.

SUSTAINABLE FUTURES
DELIVERING SOLUTIONS TO URGENT ENVIRONMENTAL CHALLENGES

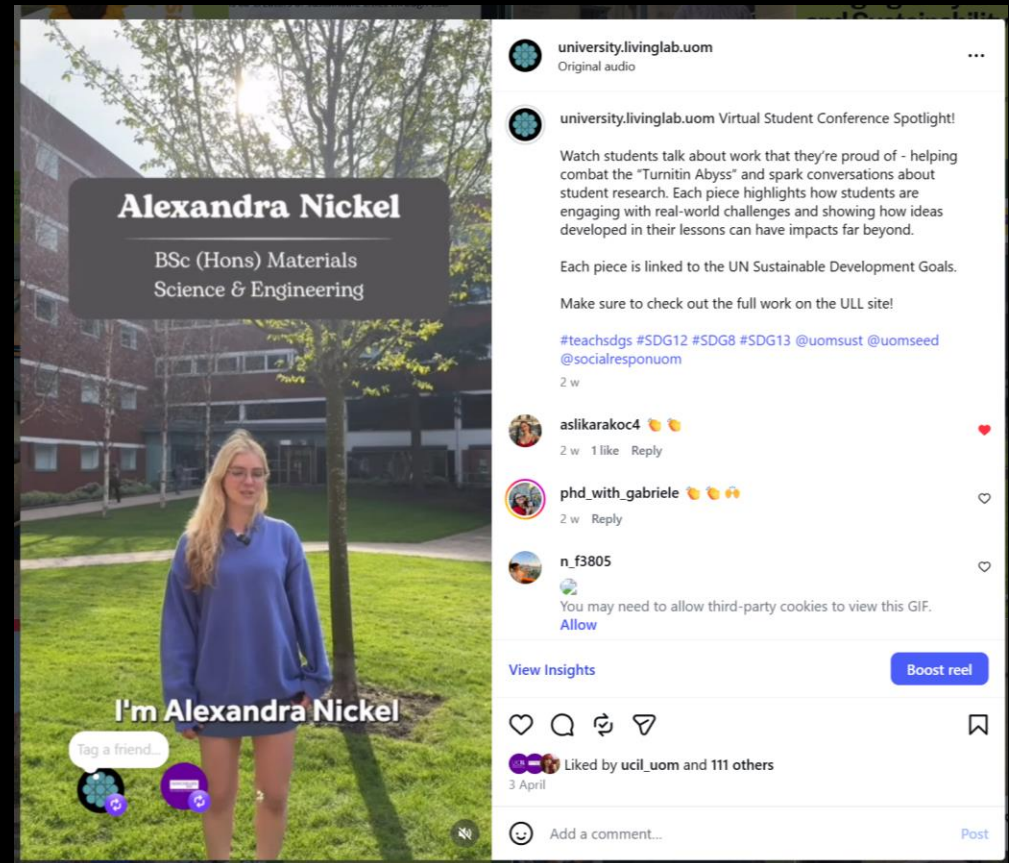
UNIVERSITY LIVING LAB
UniversityLivingLab.org

MANCHESTER
The University of Manchester

Healthier Futures

- Researched about a classic conference;
- Call for virtual conference of *existing* work from any students social media, Teams and Linked In;
- Aligned with our research platforms, Sustainable Futures and Healthier Futures (more opportunity there);
- Aligned with global SDG Teaching Week (rather than doing something else).
- Student led – Aadya, Zoe and Alexandra
- Involved University Comms

- 28 submissions from all Faculties of the University
- Students could film a 'trailer' of their research with University Comms



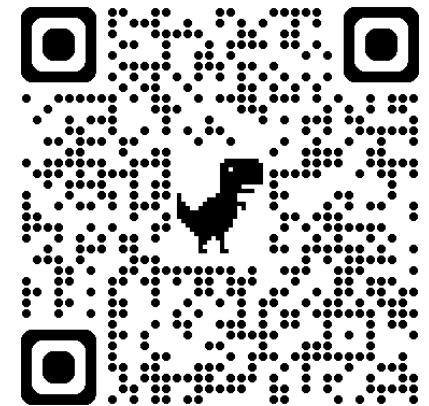
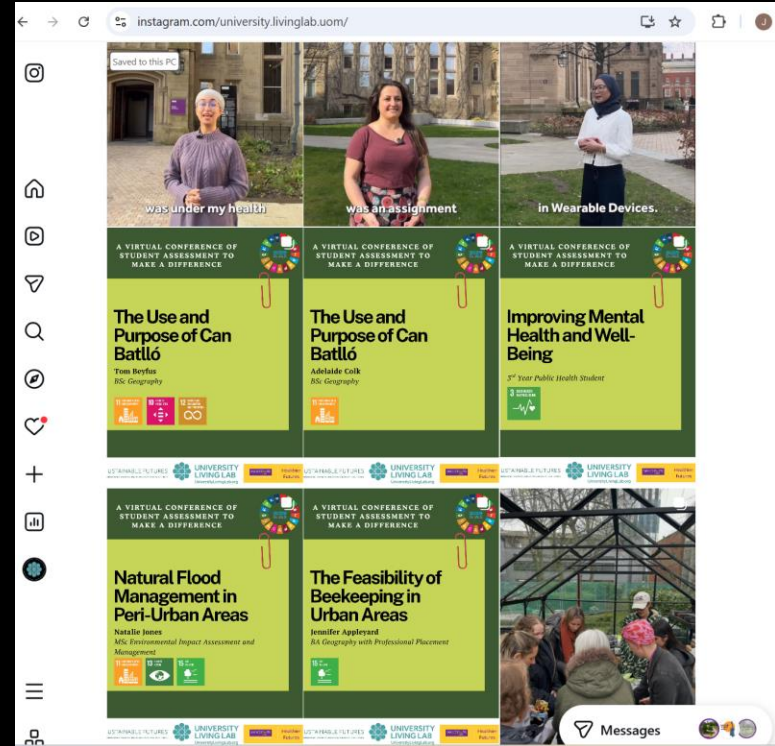
- Or an 'asset' was made for Instagram
- Full work hosted on University Living Lab Platform:

www.universitylivinglab.org

IG: [universitylivinglab.uom](https://www.instagram.com/universitylivinglab.uom/)

Aiming to:

- Give students chance to share work they are proud of enhancing their profiles;
- Spark conversation to address challenges
- Share assessment approaches.



Why did you get involved?

- Ishnoor, Natalie and Tanya





- Small scale, simple, pilot....that did ‘good things’;
- Being reused with THE Sustainability Impact news;
- Lots more opportunity;
 - Research platforms to expand reach of ideas;
 - Instigate more conversation;
 - Student led – with external partner?
 - Etc!
- Email me if interested

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