

research-led teaching :: teaching- led research

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Dominant assumptions about the relationship between research and teaching

1. That classrooms and teaching are sites where we *impart* research.
2. The classroom is where researchers '*teach*' and students '*learn*'.
3. Research and teaching are *competing*.



What if we flip this and understand classrooms as spaces where everyone in the room is both student and researcher?

POLI20521

Questions in International Politics



Learning



Engagement exercises – short film analysis
and positionality reflection



Research



Chapter – Cinema & Film

POLI30791

Gender, War & Militarism

Learning

- Topics
- Assessment

Research

- Chapter on Technology & War
- Special section in International Feminist journal of Politics

“I entered the classroom with the conviction that it was crucial for me and every other student to be an active participant, not a passive consumer...education as the practice of freedom.... education that connects the will to know with the will to become. Learning is a place where paradise can be created.”

bell hooks

Thank you!