

Key

	Plenary Sessions
	Research Informed Teaching and Learning
	Teaching and Learning as Innovation
	Social Justice in Teaching and Learning
	Fringe and other events

University of Manchester T&L Conference: DAY 1 Wednesday 8th July 2026

Schedule Summary
Exhibitors arrive at 9.00

All Day: The Drum - Exhibition stalls & Posters – Prayer room; **2.217** – Quiet room; **2.219**

	Room 1 2.218	Room 2 2.220	Room 3 3.204	Room 4 4.205	Room 5 4.206	Room 6 4.204	Room 7 4.214
9.15 - 9.45	University Place, The Drum: Registration and Coffee Move to University Place Theatre B from 9.45 for prompt start at 10.00						
10.00 - 10.20	University Place Theatre B: Opening remarks – Professor Jenn Hallam						
10.20-10.30	10 minutes to move to first session						
10.30 – 11.30	<u>D1.1.1. Standard Papers: VR and Gamification for Employability and Learning</u>	<u>D1.1.2. Standard Papers: Working with Partners (PEL) and Communities</u>	<u>D1.1.3. Standard Papers: Transition, Induction and Equity</u>	<u>D1.1.4. Lightning Talks: Playful, experiential and gamified learning</u>	<u>D1.1.5. Standard Papers: The Research-Teaching Nexus</u>	D1.1.6. Wicked Problem Set: Academic Advising - All Change?	D1.1.7. Wicked Problem Set: From fear to fairness: Co-creating inclusive fitness to practise cultures
11.30 – 11.50	University Place, The Drum: Morning Coffee						
11.50 – 12.50	<u>D1.2.1. Standard Papers: Students as research partners</u>	<u>D1.2.2. Standard Papers: Assessment and Feedback Transparency and Literacy</u>	<u>D1.2.3. Standard Papers: Building Belonging</u>	<u>D1.2.4. Standard Papers: Reflection, Coaching and Assessment Guidance</u>	<u>D1.2.5. Posters</u>	D1.2.6. Wicked Problem Set: Finding the Fun in Learning: Using object-based learning to build an engaging and accessible classroom	D1.2.7. Wicked Problem Set: Supporting GTAs as Future Academics: An Action Learning Set on Expectations, Workload and Fair Practice
12.50 – 2.00	University Place, The Market: Lunch						
2.00 – 3.00	<u>D1.3.1. Standard Papers: Visibility,</u>	<u>D1.3.2. Standard Papers: What do students</u>	<u>D1.3.3. Standard Papers: International students,</u>	<u>D1.3.4. Lightning Talks: Communication and</u>	D1.3.5. Wicked Problem Set: Educators, assessment and	D1.3.6. Wicked Problem Set: Engaging in	D1.3.7. Fringe Session: Meet the University's T&L

	<u>Inclusion and Equity</u>	<u>want and get from their degree? Researching student experiences</u>	<u>belonging and social justice</u>	<u>Clarity in Teaching and Learning</u>	academic integrity	meaningful scholarship	Communities of Practice, Networks and ITL Fellowship Projects – Drop In
3.00 – 3.30	University Place, The Drum: Afternoon Coffee						
3.30 – 4.30	Plenary 1: Professor Helen Walkington (Oxford Brookes University) <i>Teaching and learning through research: moving towards a partner enabled learning approach?</i> University Place Theatre B						
4.30 – 6.30	Christies Bistro: Drinks Reception						

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University of Manchester T&L Conference: DAY 2 Thursday 9th July 2026

Schedule Summary

All Day: The Drum - Exhibition stalls & Posters – Prayer room; **2.217** – Quiet room; **2.219**

	Room 1 2.218	Room 2 2.220	Room 3 3.204	Room 4 4.205	Room 5 4.206	Room 6 4.204	Room 7 4.214
9.00 - 9.30	University Place, The Drum: Registration and Coffee						
9.30 - 10.20	Plenary 2: Dr Hardeep Basra (De Montfort University) and panel <i>Social justice in teaching and learning</i> University Place Theatre B						
10.20 - 10.30	Time to move to sessions						
10.30 – 11.30	<u>D2.1.1. Standard Papers:</u>	<u>D2.1.2. Standard Papers: Human</u>	<u>D2.1.3. Standard Papers:</u>	<u>D2.1.4. Lightning Talks:</u>	D2.1.5. Wicked Problem Set:	D2.1.6. Wicked Problem Set: Bringing	2.1.7. Wicked Problem Set: Beyond

	<u>Research informed AI in T&L</u>	<u>centred learning and the student voice</u>	<u>Applications of Universal Design for Learning and reflective Practice</u>	<u>Innovation in Assessment</u>	What does belonging mean to you? A Reframing Workshop	student led innovation in teaching and learning practice: scaling models of partnership within HE contexts	performance: Zines, accessibility and reimagining engagement
11.30 – 11.50	University Place, The Drum: Morning Coffee						
11.50 – 12.50	<u>D2.2.1. Standard Papers: Researching Assessment and Feedback Literacy</u>	<u>D2.2.2. Standard Papers: Innovation and inclusion in blended learning</u>	<u>D2.2.3. Standard Papers: Wellbeing, Inclusion and belonging</u>	<u>D2.2.4. Lightning Talks: Using (and not abusing) AI in Assessment and Beyond</u>	D2.2.5. Wicked Problem Set: Making Advising Work for All: Exploring Boundaries and Inclusion for Neurodivergent Students	D2.2.6. Wicked Problem Set: Talking with strangers	D2.2.7. Fringe Session: Meet the AVPs Drop In Session
12.50 – 1.40	University Place, The Market: Lunch						
1.40 – 2.40	<u>D2.3.1. Standard Papers: Reflection, Empathy and Mediation in T&L</u>	<u>D2.3.2. Standard Papers: Partner Enabled Learning in Practice</u>	<u>D2.3.3. Standard Papers: Equity and inclusion in large group and lab teaching</u>	<u>D2.3.4. Lightning Talks: Research Informed and Innovative Teaching</u>	D2.3.5. Wicked Problem Set: Building A Community of Practice for Neurodivergent Teaching and Learning Scholarship	D2.3.6. Wicked Problem Set: From Learning Outcomes to Competence: What Should Graduates Be Able to Do and How Can We Map This Using Skill Portfolios?	D2.3.7. Wicked Problem Set - Embedding AI in the Curriculum: Are We Developing Skills or Following the Hype?
2.40 – 3.00	University Place, The Drum: Afternoon Coffee						
3.00 – 4.00	<u>D2.4.1. Standard Papers:</u>	<u>D2.4.2. Standard Papers:</u>	<u>D2.4.3. Standard Papers:</u>	<u>D2.4.4. Lightning Talks: Accessibility</u>	D2.4.5. Standard Papers:	D2.4.6. Wicked Problem Set:	D2.4.7. Fringe Session: UMSU Decolonising

