



Facilitators list

Facilitators can also access the following helpful documents here:

- [Facilitator Guide](#)
- [Detailed Schedule](#)
- [Abstract Booklet](#)
- [Presenter guide](#)
- [Welcome Booklet](#)
- [Conference webpage](#)

Name	Speaking in	Facilitating
Jen McBride	D1.3.2	D2.2.3, D2.4.2
Hannah Cobb	D2.4.4	D2.1.7, D2.3.5, D2.4.4
Tom Rodgers	D1.2.5	D1.1.3, D2.2.6
Barbara Waters	D1.2.3; D2.1.2	D1.1.4
Lei Zeng	D1.3.3; D2.1.2	D1.1.5
Timothy Oliver		D1.1.6., D2.3.1
Christopher Neilson		D1.1.7., D2.3.4
Homa Molavi	D2.1.1	D1.2.1, D1.3.1
Cesare Giulio Ardito – not available on day 2		D1.2.2, 1.3.3
Kamal Qazi		D1.2.4
Christina Picken	D1.2.5., D2.2.4, D2.3.4	D1.3.2
Kenneth Atuma		D1.2.6, D2.3.7
Xia Han	D1.1.5, D2.2.1	D2.1.1
Alison Zimmer	D1.2.7	D1.3.4
Emily Cooksey	D2.3.3., D2.4.2	D1.3.5
Sara Jackson – Day 1 only	D1.1.4	D1.2.7
Katja Stuerzenhofecker		D1.2.3, D2.2.5
Claire Goulsbra	D2.1.4., D2.2.1	D1.3.6
Stephine Whiteside	D1.3.4	D2.1.2

Annette Nordhausen Scholes	D1.1.6	D2.1.3, D2.2.2, D2.3.2
Alison Harvey	D1.2.5, D2.2.4, D2.3.4	D2.1.4
Harry Potter	D1.2.5, D2.2.3	D2.4.1
Martin Simmons		D2.1.6, D2.4.5
Dunni Adeniyi		D2.2.1, D2.4.6
Maria Canal	D1.1.3, D2.2.3	D.2.1.5
Salman Shahid – Day 2 only	D2.1.1, D2.2.2, D2.3.6	D2.4.3
Amir Rahbarimanesh	D1.2.3	D2.2.4, D2.3.6
Ahmed Ameya Prapan – Day 1 only		D1.1.2
Palak Halvadia		D1.1.1
Otto Jan Bakker	D2.3.3	D1.2.5, D2.3.3
Skye Zhao		D2.3.7

Key

	Plenary Sessions
	Research Informed Teaching and Learning
	Teaching and Learning as Innovation
	Social Justice in Teaching and Learning
	Fringe and other events

University of Manchester T&L Conference: DAY 1 Wednesday 8th July 2026

Schedule Summary

Exhibitors arrive at 9.00

All Day: The Drum - Exhibition stalls & Posters – Prayer room; 2.217 – Quiet room; 2.219

	Room 1 2.218	Room 2 2.220	Room 3 3.204	Room 4 4.205	Room 5 4.206	Room 6 4.204	Room 7 4.214
9.15 - 9.45	University Place, The Drum: Registration and Coffee Move to University Place Theatre B from 9.45 for prompt start at 10.00						
10.00 - 10.20	University Place Theatre B: Opening remarks – Professor Jenn Hallam						
10.20-10.30	10 minutes to move to first session						
10.30 – 11.30	D1.1.1. Standard Papers: VR and Gamification for Employability and Learning FACILITATOR: Palak Halvadia	D1.1.2. Standard Papers: Working with Partners (PEL) and Communities FACILITATOR: Ahmed Ameya Prapan	D1.1.3. Standard Papers: Transition, Induction and Equity FACILITATOR: Tom Rogers	D1.1.4. Lightning Talks: Playful, experiential and gamified learning FACILITATOR: Barbara Waters	D1.1.5. Standard Papers: The Research-Teaching Nexus FACILITATOR: Lei Zeng	D1.1.6. Wicked Problem Set: Academic Advising - All Change? FACILITATOR: Timothy Oliver	D1.1.7. Wicked Problem Set: From fear to fairness: Co-creating inclusive fitness to practise cultures FACILITATOR: Christopher Neilson
11.30 – 11.50	University Place, The Drum: Morning Coffee						
11.50 – 12.50	D1.2.1. Standard Papers: Students as	D1.2.2. Standard Papers: Assessment and Feedback	D1.2.3. Standard Papers: Building Belonging	D1.2.4. Standard Papers: Reflection, Coaching and	D1.2.5. Posters FACILITATOR: Otto Jan Bakker	D1.2.6. Wicked Problem Set: Finding the Fun in	D1.2.7. Wicked Problem Set: Supporting GTAs as Future Academics: An

	research partners FACILITATOR: Homa Molavi	Transparency and Literacy FACILITATOR: Cesare Giulio Ardito	FACILITATOR: Katja Stuerzenhofecker	Assessment Guidance FACILITATOR: Kamal Qazi		Learning: Using object-based learning to build an engaging and accessible classroom FACILITATOR: Kenneth Atuma	Action Learning Set on Expectations, Workload and Fair Practice FACILITATOR: Sara Jackson
12.50 – 2.00	University Place, The Market: Lunch						
2.00 – 3.00	D1.3.1. Standard Papers: Visibility, Inclusion and Equity FACILITATOR: Homa Molavi	D1.3.2. Standard Papers: What do students want and get from their degree? Researching student experiences FACILITATOR: Christina Picken	D1.3.3. Standard Papers: International students, belonging and social justice FACILITATOR: Cesare Giulio Ardito	D1.3.4. Lightning Talks: Communication and Clarity in Teaching and Learning FACILITATOR: Alison Zimmer	D1.3.5. Wicked Problem Set: Educators, assessment and academic integrity FACILITATOR: Emily Cooksey	D1.3.6. Wicked Problem Set: Engaging in meaningful scholarship FACILITATOR: Claire Goulsbra	D1.3.7. Fringe Session: Meet the University's T&L Communities of Practice, Networks and ITL Fellowship Projects – Drop In
3.00 – 3.30	University Place, The Drum: Afternoon Coffee						
3.30 – 4.30	Plenary 1: Professor Helen Walkington (Oxford Brookes University) <i>Teaching and learning through research: moving towards a partner enabled learning approach?</i> University Place Theatre B						

Key

	Plenary Sessions
	Research Informed Teaching and Learning
	Teaching and Learning as Innovation
	Social Justice in Teaching and Learning
	Fringe and other events

University of Manchester T&L Conference: DAY 2 Thursday 9th July 2026

Schedule Summary

All Day: The Drum - Exhibition stalls & Posters – Prayer room; **2.217** – Quiet room; **2.219**

	Room 1 2.218	Room 2 2.220	Room 3 3.204	Room 4 4.205	Room 5 4.206	Room 6 4.204	Room 7 4.214
9.00 - 9.30	University Place, The Drum: Registration and Coffee						
9.30 - 10.20	Plenary 2: Dr Hardeep Basra (De Montfort University) and panel <i>Social justice in teaching and learning</i> University Place Theatre B						
10.20 - 10.30	Time to move to sessions						
10.30 – 11.30	D2.1.1. Standard Papers: Research informed AI in T&L FACILITATOR: Xia Han	D2.1.2. Standard Papers: Human centred learning and the student voice FACILITATOR: Stephine Whiteside	D2.1.3. Standard Papers: Applications of Universal Design for Learning and reflective Practice FACILITATOR: Annette Nordhausen Scholes	D2.1.4. Lightning Talks: Innovation in Assessment FACILITATOR: Alison Harvey	D2.1.5. Wicked Problem Set: What does belonging mean to you? A Reframing Workshop FACILITATOR: Maria Canal	D2.1.6. Wicked Problem Set: Bringing student led innovation in teaching and learning practice: scaling models of partnership within HE contexts FACILITATOR: Martin Simmons	2.1.7. Wicked Problem Set: Beyond performance: Zines, accessibility and reimagining engagement FACILITATOR: Hannah Cobb
11.30 – 11.50	University Place, The Drum: Morning Coffee						

11.50 – 12.50	D2.2.1. Standard Papers: Researching Assessment and Feedback Literacy FACILITATOR: Dunni Adeniyi	D2.2.2. Standard Papers: Innovation and inclusion in blended learning FACILITATOR: Annette Nordhausen Scholes	D2.2.3. Standard Papers: Wellbeing, Inclusion and belonging FACILITATOR: Jen McBride	D2.2.4. Lightning Talks: Using (and not abusing) AI in Assessment and Beyond FACILITATOR: Amir Rahbarimanesh	D2.2.5. Wicked Problem Set: Making Advising Work for All: Exploring Boundaries and Inclusion for Neurodivergent Students FACILITATOR: Katja Stuerzenhofecker	D2.2.6. Wicked Problem Set: Talking with strangers FACILITATOR: Tom Rodgers	D2.2.7. Fringe Session: Meet the AVPs Drop In Session
12.50 – 1.40	University Place, The Market: Lunch						
1.40 – 2.40	D2.3.1. Standard Papers: Reflection, Empathy and Mediation in T&L FACILITATOR: Timothy Oliver	D2.3.2. Standard Papers: Partner Enabled Learning in Practice FACILITATOR: Annette Nordhausen Scholes	D2.3.3. Standard Papers: Equity and inclusion in large group and lab teaching FACILITATOR: Otto Jan Bakker	D2.3.4. Lightning Talks: Research Informed and Innovative Teaching FACILITATOR: Christopher Neilson	D2.3.5. Wicked Problem Set: Building A Community of Practice for Neurodivergent Teaching and Learning Scholarship FACILITATOR: Hannah Cobb	D2.3.6. Wicked Problem Set: From Learning Outcomes to Competence: What Should Graduates Be Able to Do and How Can We Map This Using Skill Portfolios? FACILITATOR: Amir Rahbarimanesh	D2.3.7. Wicked Problem Set - Embedding AI in the Curriculum: Are We Developing Skills or Following the Hype? FACILITATOR: Skye Zhao
2.40 – 3.00	University Place, The Drum: Afternoon Coffee						

3.00 – 4.00	D2.4.1. Standard Papers: Students as Partners in Research, Innovation and Employability FACILITATOR: Harry Potter	D2.4.2. Standard Papers: Innovation through strong staff-student partnerships and GTA training FACILITATOR: Jen McBride	D2.4.3. Standard Papers: Blended, Flexible and Lifelong Learning FACILITATOR: Salman Shahid	D2.4.4. Lightning Talks: Accessibility and Inclusion in Assessment, the Digital and Beyond FACILITATOR: Hannah Cobb	D2.4.5. Standard Papers: Authentic assessment with large cohorts FACILITATOR: Martin Simmons	D2.4.6. Wicked Problem Set: Animating the Soul of Learning FACILITATOR: Dunni Adeniyi	D2.4.7. Fringe Session: UMSU Decolonising the Curriculum – led by Sohini Biswas
4.00 - 4.10	Time to move to Plenary						
4.10 – 4.50	Plenary 3: Professor Jenn Hallam and Professor John Holden (University of Manchester) <i>Innovation in Action – Reimagining the Student Experience</i> University Place Theatre B						
4.50 – 5.00	Closing Remarks: Sarah Dyer, Jennie Blake and Hannah Cobb						