

Teaching and Learning Delivery Bulletin



June 2026

At a glance:

Policy Briefings 2025/26 Review Cycle

- Join the TLD Policy team for a policy briefing session that outlines the updates made to all policies and procedures reviewed during this academic year. [Register to attend here.](#)

Appeals, Complaints, Conduct and Discipline (ACCD) Network Conference

- We're pleased to invite colleagues to the annual Appeals, Complaints, Conduct and Discipline (ACCD) Network Conference on Tuesday 21 July. Please sign up [here](#).

Cadmus Showcase

- On Monday, 13 July Cadmus are hosting the second of their online showcase sessions for colleagues to explore how Cadmus is being used in teaching and assessment. You can book onto a session via the training catalogue [here](#).





Taught Programme Enhancement

Policy

Policy Briefings: 25/26 Review Cycle Updates

The TLD Policy team is inviting all interested colleagues to attend a policy briefing session that will outline the updates made to all policies and procedures reviewed during this academic year. For this year, this includes: the taught Degree Regulations, AI in Teaching and Learning policy, and minor updates to the Student Academic Representation Policy, Policy on Recording Taught Sessions, and Policy on Refunds and Compensation.

Sessions will take place online on the 16th of July, and in-person on the 22nd of July. They will last for around 90 minutes.

- [Register to attend here.](#)
- [Submit any questions or comments here.](#)

We look forward to seeing you there!

Appeals, Complaints and Discipline

Appeals, Complaints, Conduct and Discipline (ACCD) Network Conference

We're pleased to invite colleagues to the annual Appeals, Complaints, Conduct and Discipline (ACCD) Network Conference on Tuesday 21 July.

This is a great opportunity to connect with others working across appeals, complaints, and discipline (or those with an interest in these areas), share practice, and gain insight into parts of our work that you may not routinely see.

The session will include contributions from Advice and Response on investigations, Residences on their complaints process, and an update on the new Dignity and Respect Policy, as well as guest speakers from the Office of the Independent Adjudicator (OIA) joining us for the first time to share sector insights.

Please sign up [here](#).

Teaching Excellence

2025/26 Open Workshop Programme

Keep an eye on TALON and our [Upcoming Events page](#) as new workshops are added!

June Workshop Programme:

- [Disseminating your Scholarship through the media \(Teaching and Scholarship Network\)](#), Wednesday 24 June 2026, 10:00–12:00, Online
- [Pomodoro session – teaching and learning development](#), Friday 19 June 2026, 10:00–12:00, Online
- [Playful Learning Community of Practice meet-up](#), Thursday 25 June 2026, 11:00–12:00, on campus

TEA: Teaching, Explore, Apply Blog

The Institute of Teaching and Learning's TEA: Teach, Explore, Apply blog shares practice, insight and reflections from colleagues and students across the University, exploring how we teach, learn, support students and develop inclusive educational practice.

The latest posts include:

- [Reflection Matters – A reflective blog on Disability Workshops](#) Alayna reflects on the Representation Matters disability workshops, exploring what students and staff shared about assessment, accessibility, communication and inclusive practice.
- [Communicating at a global university – why it matters and how we achieve it](#) Ruth Fordham discusses the importance of supporting students to communicate across languages and cultures, particularly in groupwork and international learning communities.
- [How to test and learn?](#) Sarah Dyer and Iria Lopez Garcia explore how test-and-learn approaches can help us develop teaching, learning and assessment practice through experimentation and reflection.

You can read these and more on the [TEA blog](#).

If you are interested in writing and contributing to the blog, please email

Freya.Corrywright@Manchester.ac.uk

Cadmus Showcase:

Cadmus are hosting the second of their online showcase sessions on Monday, 13 July for colleagues to explore how Cadmus is being used in teaching and assessment. The session will feature a first-hand account from colleagues who have integrated Cadmus into their teaching, sharing insights, outcomes, and key learnings.

The session will cover:

- A brief overview of the Cadmus platform and how it supports student writing and academic engagement.
- Short presentations from colleagues on their experiences and the impact of Cadmus on student learning.

- An open Q&A to discuss practical use cases and answer any questions from attendees.

You can book onto a session via the training catalogue [here](#).

For more information contact teaching.learning@manchester.ac.uk.

Staffing Updates

Starters

The A&P Team welcomes Toby Elles, who joins us as our A&P Administrator, taking over from Ying Zhuang and supporting our External Examiner processes. Toby previously worked in AMBS Global Operations as an A&P Assistant and is looking forward to supporting colleagues across the University and building relationships with our External Examiners. Toby is happy to assist with any queries relating to the appointment of External Examiners. Please contact him at External.Examiners@manchester.ac.uk.





Contact

About Us

Teaching and Learning Delivery (TLD) is based in the Division of Student and Academic Services (SAS), part of the Directorate for the Student Experience (DSE). We work closely with the Vice-President (Teaching, Learning and Students), Associate Vice-Presidents, Vice Deans and with Faculties, Schools and other administrative offices. TLD is led by Janine Holdway, Head of Teaching and Learning Delivery and Paul Brierley, Head of Scheduling.

Get in touch

If you are aware of other staff members who would like to be added to the TLD Bulletin mailing list to receive future editions of the Bulletin, please contact Ellie Powell (eleanor.powell@manchester.ac.uk)

If you are from a Collaborative or Validated Partner and you are having difficulties accessing any of the linked documents or web pages, please also contact Emma Stansfield or Ellie Powell (teaching-policy@manchester.ac.uk)

Previous editions of this Bulletin can be found [here](#).

