

<b>Topic</b>	<b>Discussion</b>	<b>Response/Action</b>
<p>Organisation of potential joint ball with BSc Education for Y3 students</p>	<p>Education programme reached out to see if we were interested in hosting a joint ball. Y3 students were asked if they would be interested in attending. Most responded 'maybe' – this seemed to be because of the date of the ball falling within peak assessment period.</p>	<p>It was decided that there was not enough interest to pursue the ball this year. Education programme made aware that there may be interest in future years if we can secure a mutually convenient date.</p>
<p>Travel expenses for placement</p>	<p>Confusion over what can be claimed for</p>	<p>Guidance to be reviewed and discussed within lecture</p>
<p>Optional Modules</p>	<p>Y1 students beginning to consider optional modules and wanted more information on options/timelines etc.</p>	<p>Peer mentors will run a session on optional modules after Easter Hannah will collate list of popular optional modules with previous students Hannah will add information to Canvas/brief students on process</p>
<p>Programme title change</p>	<p>Some students have raised they are unsure whether to switch programme title and the implications of this</p>	<p>Hannah to host a drop in session if anyone wishes to ask further questions on this.</p>
<p>Example assignments</p>	<p>It was raised that students would like to see example assignments. Discussions centred around potential issues with plagiarism and student creativity and individualism being lost when an example is advocated. Hannah discussed peer marking project</p>	<p>Hannah to review feedback from peer marking project and discuss with programme team to discuss potential ways to embed this in other modules.</p>

	undertaken with Y1 students.	
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