Pharmacy Education Conference

09:00–09.25	**Room: The Drum, University Place** **Registration and Networking**						09.00 - 09:25
09.30 – 09.40	**Roscoe Building Lecture Theatre A** **Welcome and introduction: Harsha Parmar, Chair of Pharmacy Education Conference, University of Manchester**						09.30 – 09.40
09.40 - 10:40	**Roscoe Building Lecture Theatre A** **Keynote: Barrie Kellam** **Chair of Pharmacy Schools Council and Professor of Medicinal Chemistry and Head of School, University of Nottingham** **Your Voice, Our Future: How the PhSC is Helping Shape Change in Pharmacy**						09.40 - 10:40
10:45 - 11:15	**Break and Poster Viewing: The Drum, University Place** **During the break, please take some time to interact with the Specialist Pharmacy Showcase in Room 1.218**						10:45 - 11:15
	Parallel Session 1 - Oral presentations						
	Room: 1.218 **Oral Presentations** **Chair: Anuja Rajput**	**Room: 1.219** **Oral Presentations** **Chair: Esnath Magola-Makina**	**Room: 3.204** **Oral Presentations** **Chair: Jenny Hughes**	**Room: 2.220** **Oral Presentations** **Chair: Alan Bloomer**	**Room: 4.206** **Oral Presentations** **Chair: Shreena Joshi Pradhan**		
	Experiential Learning and Practice-Based Education	**Service Learning, Public Health and Social Impact**	**Curriculum Innovation and Educational Design**	**Workforce Development and Professional Practice**	**Wellbeing, Sustainability and Future Practice**		
	Brent pilot Pharmacy Student GP placements including Training Hub experience Ricarda Micallef, Kingston University	Expanding experiential learning in the curriculum: Pharmacy students supporting the delivery of the Seasonal Flu Vaccination Programme in the workplace Helen Root, DeMonfort University	Exploring Student Pharmacy Technicians' Perspectives on Generative Artificial Intelligence as a Tool for Enhancing Comprehension and Conceptual Learning in Pharmaceutical Calculations Kassin Yakhlef, University of East Anglia	Evaluating the Opinions of Practising Pharmacists on Dispensary Education and Practise at a Secondary NHS Trust: A Qualitative Interview Study Elliot Woolridge, The Dudley Group NHS Foundation Trust	Education for Sustainable Healthcare: a collaborative approach to preparing future pharmacists for healthcare in a warming world Nuala Hampson, University of Sheffield		
11.20-12:20	Innovating MPharm hospital placements: A supervised-independent clinical practice model Priyanka Dahele, University of Reading	"Be Aware, Be Empowered": A Partner-Enabled Service-Learning Approach to Cancer Awareness in Undergraduate Pharmacy Education Sarah Knighton and Harsha Parmar, University of Manchester	Evaluating the impact of a resilience and mindfulness workshop for the Overseas Pharmacist Assessment Programme (OSPAP) students Rabia Ahmed and Kay Bhatara, Aston University	Pharmacist Personas – a tool for learning and career development Jolanta Shields, University of Manchester	Beyond Resilience: What Pharmacy Education Can Learn from Students' Mental Health Experiences Hamza Saeed, Queensland University of Technology, Brisbane,		11.20-12:20
	MPharm students delivering the community pharmacy hypertension case-finding service: The role of Entrustable Professional Activities (EPAs) Victoria Tavares, University of Manchester	Challenging Stigma Through Interprofessional Learning: Pharmacy and Social Work Students' Experiences Supporting People Who Use Drugs Patricia Holden, Queens University Belfast	Development of a regional journal club to support pharmacists' critical appraisal skills Danielle Allen, Queens University Belfast	Communities of Practice to support foundation trainee pharmacist supervisors: training leads views Nkiruka Umaru, University of Hertfordshire	Preparing Pharmacists for Environmental Stewardship: Educational Gaps in Pharmaceutical Waste Disposal in Pakistan Hafsa Farooq, Queensland University of Technology, Brisbane		
12.30 - 13:15	**Lunch, Poster Viewing and Networking: The Market, University Place**						12.30 - 13:15
	Parallel Session 2 – Poster Snapshot Presentations and Coaching Workshop					**Coaching Workshop**	
	Room: 1219 **Poster Snapshot Talks** **Chair: Katherine Pearson**	**Room: 2220** **Poster Snapshot Talks** **Chair: Sarah Hafeez**	**Room: 3204** **Poster Snapshot Talks** **Chair: Jonathan Berry**	**Room: 4.206** **Poster Snapshot Talks** **Chair: Sarah Knighton**	**Room: 4.204** **Poster Snapshot Talks** **Chair: Susan Cochran**	**Room: 1.218** **Led by Mags Watson**	
13:15 - 14:15	**Intelligent Futures: AI, Digital Innovation and the Transformation of Pharmacy Education**	**Learning in Practice: Experiential Education, Placements and Practice Readiness**	**From Simulation to Competence: Advancing Clinical Skills, Assessment and Performance**	**Shaping the Workforce: Leadership, Professional Development and the Future of Practice**	**Inclusive, Person-Centred and Sustainable Curricula for Tomorrow's Pharmacists**	**Coaching Workshop: How to achieve your potential in pharmacy education**	13:15 - 14:15
	Development and Evaluation of an AI-driven Educational Tool to Develop Patient Counselling Skills (QCounsel) Dan Corbett, Queens University Belfast	Embedding an Authentic Pharmacy Public Health EPA in MPharm Undergraduate Placements: A Living Well Community Pharmacy Initiative Fiona Hughes, Queens University Belfast	Advancing Pharmacy Education Through Evidence-Based Standard Setting – A cut-score story across the MPharm curriculum Indy Dehele, University of Birmingham	Embedding Electronic Practice Assessment into Experiential Learning Ben Hindley, Liverpool John Moores University	Implementing a Student-Led Inhaler Technique Clinic in a NHS Hospital Outpatient Pharmacy Setting: A Pilot Service Evaluation Aligned to Entrustable Professional Activities (EPA) Lobna Harb, The Dudley Group NHS Foundation Trust	Group Coaching Session	
	Free-to-use GenAI platforms: Do they support postgraduate pharmacy students in clinical decision making? A case study from Overseas Pharmacist Assessment Programme (OSPAP) students Eman Al-Saeed, University of Hertfordshire	Evaluating University of Manchester's Revised MPharm 4 Placements and Trainee Pharmacist Preparedness for Practice Hafsa Atique-Ur-Rehman, University of Manchester	Evaluating Simulated Placements to Enhance Experiential Learning within a New MPharm Curriculum Rebecca Venables, Keele University	The Perceptions of the First Cohort of Trainee Pharmacists Undertaking Independent Prescribing Within Their Training Year: A Single NHS Site Evaluation Ruqayyah Begum, The Dudley Group NHS Foundation Trust	Fluid Choices, Clinical Voices: Evaluation of an undergraduate pharmacy student education programme for the management and prescribing of intravenous fluids Niall O'Boyle, Queens University Belfast		
	AI and Me: Exploring 1st and 4th year MPharm students use and perceptions of GenAI Amber Tidmarsh, Keele University	Integrating 'Situation, Background, Assessment, Recommendation' (SBAR) into MPharm 4 hospital placements to improve clinical reasoning, communication, and prescribing skills Hafsa Atique-Ur-Rehman, University of Manchester	An evaluation of the introduction of Pharmacy First into final year community pharmacy simulation Rosie Adsley, University of Nottingham	Enhancing Success Through Multimodal Student Support for Distance Learning in Postgraduate Pharmacy Education Meera Narran, DeMontfort University	An exploration of barriers and enablers of student attendance at teaching sessions on pharmacy and optometry undergraduate programmes at a UK university Claire Hough, Anglia Ruskin University		
	Evaluating the Use of Generative AI in Pharmacy Assessment to Enhance Preparation for Practice Yvonne Musindo, Keele University	Evaluation of the Impact of Repeated Use of Supervised Learning Events (SLEs) on Pharmacy Students' Performance and Confidence During Clinical Placements Sheetal Pancholi, DeMontfort University	Pharmacy Practice through Simulated Experiential Learning: from expectations to experience Fatemah Iravani, University of Hertfordshire	Evaluation of band 6-7 pharmacist development programme at University Hospital Southampton NHS Foundation Trust Helen Barter, Jennifer Thomson and Emily Smith, University Hospital Southampton NHS	Check In and Check Out: A process for developing independent learning in pharmacy students Karen Gunnell, Keele University		

				Foundation Trust			
	Artificial intelligence versus human-centred approaches in OSCE preparation: perceptions and experiences of UK pharmacy students Leya Luhar, University of Leicester	Social Accountability Placements at Sheffield University Maria Allinson, University of Sheffield	Comparison of a modified Ebel method of standard setting with a non-standard set approach for MPharm Very Short Answer format examinations Simon White, Keele University	From pills to skills: supporting leadership readiness through scenario-based learning Gillian Phua, Swansea University	Students' perceptions of culturally competent teaching practices in UK pharmacy education: A qualitative study Atta Naqvi and Samuel Bizley, University of Reading		
	ConsultAI: Development and Evaluation of an AI Patient Simulation Platform for Pharmacy Consultation Training David Breen, University of Strathclyde	Exploring MPharm Students' Experiences of Achieving the New GPhC Learning Outcomes During Clinical Placements Farida Butt, Kingston University	Competence, Confidence, and Preparedness in Physical Examination: Perspectives of Year 4 MPharm Students Sarah Knighton, University of Manchester	Pharmacy professionals' quality improvement projects from the Primary Care Pharmacy Education Pathway (PCPEP) of Centre for Pharmacy Postgraduate Education: a retrospective abstract analysis Michelle Staples, CPPE	MPharm Curriculum Reform and Embedding Prescribing into the Aston University Undergraduate Programme: A Qualitative Exploration of Pharmacy Graduates' Perspectives and Experiences Debbie Kemp, Aston University		
	Digitally Enhancing Pharmacy Student Placements to Improve Experience and Align with the NHS England Safe Learning Environment Charter (SLEC) at The Dudley Group NHS Foundation Trust (DGFT) Lobna Harb, The Dudley Group NHS Foundation Trust	Shared Decisions, Safer Care: Evaluation of an interprofessional education programme for pharmacy and medical students within secondary care experiential learning Niall O'Boyle, Queens University Belfast	Exploring Student Perceptions of MyDispense Simulation Training on Developing Prescribing Skills in Second-Year MPharm Students at Kingston University London Leanne May, Kingston University London	The clinical future of community pharmacy: How to operationalise learning and training for a prepared workforce Tia Lata-Burston, University of Manchester	Person-Centred and Culturally Competent Care: A Mixed-Methods Study on Migrant Health Inequalities Ghada Elkhoury, Kingston University		
	Virtual Patients, Real Results: Using Wonda AI Avatars to develop Consultation Skills Nuala Hampson, University of Sheffield	From EPAs to practice: developing agreed placement tasks for a new MPharm programme Georgina Marsh, University of Suffolk	Integrating continuous glucose monitoring into pharmacy education: A structured workshop evaluation Shurti Aina, University of Herfordshire	Evaluation of Pharmacists' Opioid Dispensing Practices: A Cross-Sectional Study from Pakistan Hafsa Arshad, Xi'an Jiaotong University	A qualitative study of the perceptions of pharmacy educators regarding how the teaching, learning and assessment of antimicrobial stewardship (AMS) should be incorporated into the undergraduate pharmacy curriculum in the United Kingdom (UK) Sandra Martin, University of Bradford		
	Artificial intelligence in cancer therapeutics: evaluating clinical reasoning in hematology and oncology pharmacology and pharmacotherapy Ghaith Mansour, College of Pharmacy, Alfaisal University, Riyadh	Exploring pharmacy students' and educators' perspectives on learning alongside students from other healthcare professions in real-world placement settings Martyna Niesyn, University of Birmingham	Simulation Supporting Trainee Pharmacists Independent Prescribers Physical Assessment Skills Alice Conway, East Sussex NHS Healthcare Trust, Eastbourn	A Mixed Methods Study Exploring the Perceptions of Foundation Trainee Pharmacists (FTPs) on Their Readiness to Prescribe Sarah Baig, University of Birmingham	Pharmacists as trusted advisors for equitable cancer screening uptake: implications for pharmacy education from a community survey Philip Crilly, Kingston University		
	Exploring the Impact of Image-Informed, Game-Based Learning in Pharmacy Education: A Pilot Study Thuy Mason, Kingston University	Evaluating the impact of growth mindset interventions during first year MPharm hospital placements Diane Mitchell, University of Manchester	Exploring the opinions of Year 4 MPharm students on the Prescribing Safety Assessment Hollie Ryder, University of Hertfordshire		The Predictive Value of Numeracy Assessments for Overall Registration Success in Overseas Qualified Pharmacists Claire Hough, Anglia Ruskin University		
		An evaluation of a novel cancer-focused student placement programme Indy Dehele, University of Birmingham	Evaluating Moulage-Enhanced High-Fidelity Simulation for Teaching Opioid Overdose Management Bilkis Islam-Ali, University of Birmingham				
14:15 - 14:30	**Break and Poster Viewing: The Drum, University Place**						14:15-14:30
	Parallel Session 3 - Workshops						
14.30-15.25	**Room: 2.220 Wicked Problem Workshop Chair: Rhona Read**	**Room: 3.204 Workshop Chair: Faiza Ali**	**Room: 1219 Workshop Chair: Michelle Staples**	**Room 1.218 Coaching Workshop: Coaching Workshop: How to achieve your potential in pharmacy education Mags Watson**			14.30-15.25
	A mixed methods evaluation of perceptions and real-world experiences of designated prescribing practitioners on the readiness of foundation trainee pharmacists for prescribing Sarah Baig, University of Birmingham	Evaluating the impact of simulated GP patient records on student confidence and knowledge Atif Saddiq, University of Bradford	Evaluating pharmacy-themed escape rooms to support engagement and applied learning: A pilot study Bilkis Islam-Ali, University of Birmingham	Group Coaching Session			
15:30 - 16:30	**Roscoe Building Lecture Theatre A Closing Plenary**						15:30 - 16:30
	Jospeh Oakley, Associate Director: Assessment and Credentialing, Royal College of Pharmacy The Royal College of Pharmacy: Advancing the profession together through learning and credentialing						

Room 3.209: Multi faith prayer room, Room 3.210: Parenting room, Room 2.217: Cloakroom