

**School of Environment, Education and
Development**

Faculty of Humanities

DRAFT MINUTES

SEED Programme Committee: BA Education Leadership and Culture

Date: 12 November 2025

Time: 11:00-12:00

Location: Ellen Wilkinson AG.11

Please send any queries to seed.hub@manchester.ac.uk

MINUTES

Staff Attendees:

Josef Ploner

Richard Proctor

Caroline Kuhn

Martyn Edwards

Helen Hanna

Mark Ines

Catherine Telling

Sadia Habib

4 Reps in attendance:

Apologies:

Miriam Firth

Ignacio (?)

Cal (?)

1. Welcome and Apologies for Absence

2. Introductions

Introductions around the room.

Quick introduction to Programme Committees; ensure issues addressed in advance of semester 2.

3. Rep Consultation

Year 1

Timetabling

The students requested that large gaps in teaching in a single day be closed – there is a single lecture on Tuesday mornings, followed by another lecture right at the end of the day. Catherine explained that they were not in control of timetabling but they would feed this back

ACTION – will feed back to timetabling that the large gap between this lectures is not ideal for students.

Year 2

Feedback by unit

EDUC26051 Schools, Communities and Local knowledge. Student like having guest speakers, this makes the class feel more real and increases their understanding of ideas in practice. Also group discussion and activities like mind-maps make the session more interactive. However sometimes the atmosphere can be a bit flat. Not many people talk in the discussions, possibly because some of the content is too hard to follow. Would be helpful if some of the key points could be explained in more detail.

EDUC26020 Social and Cultural Research in Education: Overall the students are really enjoying this module, learning about research feels very useful for the future, the class atmosphere is relaxed, and the lecturer is really approachable. Slides are clear, and they're happy to expand on these. Small in class activities which make the lesson more engaging. One thing that could be improved is that sometimes the pacing can feel a little slow. We could cover a bit more content in each session. Would be nice to include some additional reading materials for those who want to explore more.

EDUC26011 Leadership Cultures in Education: very good, lecturer very patient. Very practical course, we learn the academic theory but can use in essay writing. Would be good to have formative essay or practice before the final assignment, and a practice before the interview assessment. (Lecturer confirmed he can build in some peer support before that assessment). Sometimes for the seminar we cannot turn the cameras on which can be a barrier to communication. Sometimes podcasts are provided as 'reading' before the seminar and these can be too long and difficult to complete before the seminar. Would prefer shorter podcasts if these are included.

EDUC26030 Professional Practice in Creative and Cultural Education: We really love it. She will have a lot of discussion. She teaches us practical skills for finding a job. How to write a CV etc. We hope that we could get some direct help from Miriam and

Josef with placement applications as some difficulties emailing HR. Some feel this is a little stressful because we have to complete a lot of work with only a week to prepare for our seminars, which takes a lot of time. If we could have more time that would be better.

Summary of Actions List

Action Number	Action	Lead	Deadline	Status/Notes
1	Feed back to timetabling that large gaps in the day are unhelpful for students			