

Originality

GradeMark

PeerMark

### My Submission

BY BARRY B...



98%  
SIMILAR

65  
OUT OF 100

Overall Similarity Score

### Match Overview

Match Overview

Click to view all sources or to exclude sources.

Switch to GradeMark view of paper to mark online.

Click on matching text on the left hand side in order to display the source for the match.

Click on a source on the right hand side in order to display the matching text for that source within the document on the left.

1 Academic writing in American institutions is filled with rules that you know how to follow. A working knowledge of these rules, however, is important; inadvertent mistakes can lead to charges of plagiarism or the unacknowledged use of somebody else's words or ideas. While other cultures may not insist so heavily on documenting sources, American institutions do. A charge of plagiarism can have severe consequences, including expulsion from a university. This handout, which does not reflect any official university policy, is designed to help writers develop strategies for knowing how to avoid accidental plagiarism.

In college courses, we are continually engaged with other people's ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

5 Plagiarism means using another's work without giving credit. You must put others' words in quotation marks and cite your source(s) and must give citations when using others' ideas, even if those ideas are paraphrased in your own words.

3 It is an unfortunate fact of life for University lecturers that the pressure on students leads some of them to copy other students' assignments or at least to obtain more assistance from their friends than is appropriate. Apart from discrediting the use of assignments for assessment, the copying of assignments also vitiates the assignments' educational aims. The typical institutional response is to require that assignments only form a small part of a student's assessment. However, such a response is inappropriate because it either results in trivial assignments or in assignments which do not adequately repay students in marks for the effort that they have invested.

4 A crucial phrase in this definition is "as one's own." In all learning at University it is completely acceptable to use another person's thoughts, writings or inventions to aid our own learning and understanding. Indeed, this is a primary method of learning. We all read textbooks, research papers, manuals and many other documents, and make use of the material contained in them. This is perfectly normal and acceptable.

View paper details Vice-chancellor of Kent University said he would not because the external examiners' meeting for the School of English would take place next week, when exam entries would be considered.

Generate an access code to grade paper on an iPad (requires iPad and app) But he said: "I would stress that throughout their time at Kent, all students are given clear guidelines as to what constitutes plagiarism. The support is provided under any circumstances.

Print or download report. "For example, a handbook and students. Both of which are issued to all students.

"All students are also encouraged to attend workshops on study-skills run by the university."

1	University...	30%
2	www.hilpers.org Internet source	28%
3	www.cs.su.oz.au Internet source	20%
4	www.cs.bham.ac.uk Internet source	13%
5	www.uwo.ca Internet source	7%

Click to apply filters to the report.

Click to restore excluded sources.