

Teaching and Learning Delivery Bulletin



February 2026

At a glance:

Policy Consultation now Open

- Category B consultation is now open for all staff and students. See all details and access the documents [on our website](#).

NSS 2026 is live

- The NSS is one of the most important ways of collecting student feedback at the University and the data is vital for feeding into improvement of the student experience.
- We are aiming for a response rate of 75%.
- Colleagues can find out more and download promotional materials [here](#).

Teaching and Learning Conference - Call for Papers

- The Teaching Excellence Team are holding the ITL Teaching and Learning conference on the 8th and 9th July 2026. All Staff and Students are welcome to submit a paper based on one of this years themes. The submission deadline is **6th March, 5pm**.





Taught Programme Enhancement

Policy Updates

Degree Regulations Published for September 2026

We are pleased to confirm that the updated September 2026 UG and PGT Degree Regulations have now been published and are available to view online:

- Undergraduate Degree Regulations (2026):
<https://documents.manchester.ac.uk/display.aspx?DocID=78505>
- Postgraduate Taught Degree Regulations (2026):
<https://documents.manchester.ac.uk/display.aspx?DocID=78506>

Applicability

These revised regulations will apply only to students who commence their studies on or after 1 September 2026. There is no requirement for programmes to amend regulations part-way through a student's programme of study.

Faculty of Humanities – Current Practice

We have been made aware that some existing practice within the Faculty of Humanities is not fully aligned with the Title of Taught Awards section of the regulations. Work is already underway to implement a corrective amendment, and colleagues will be updated as soon as this is complete.

Supporting Guidance

Work has now begun on the Guide to the Taught Degree Regulations, which will provide colleagues with practical explanations and examples. This guide will be published ahead of implementation in September 2026.

To support the transition, we have also produced a number-mapping document, which highlights where familiar clauses and principles from earlier versions of the regulations now sit within the revised structure: [September 2026 Degree Regulations- paragraph mapping \(The University of Manchester\)](#).

Summary of Major Updates

For an overview of the key changes introduced through this revision process, please refer to our You Said, We Did' report: [Degree Regulations - You Said We Did](#)

Category B Consultation Now Open

Policy consultation for 2025/26 is now open. We are reviewing four documents ([Category B Consultation Documents 2526](#)) under our theme of Student Voice and Rights as Consumers. All of these are Category B, meaning that they require minor amendments that will not drastically change existing practice once approved.

The consultation will be open for 6 weeks from the **30th of January to the 13th of March**. All staff and students are welcome to submit comments until the close of play on the 13th.

Pre-consultation, the documents have been moved onto a student friendly template, but no content has been changed. The current, published, versions and the consultation versions can be viewed on our website: [Policy Consultations | Teaching and Learning Delivery | StaffNet | The University of Manchester](#)

Please feed back via our [Policy Comments form](#) as individuals, or for Faculty / team responses please send your comments to our inbox: teaching-policy@manchester.ac.uk

If you have any questions, please do not hesitate to get in touch.

Student Voice

NSS 2025 is Live

The National Student Survey (NSS) is now open, inviting final-year students to share their views on their experience of teaching, learning and student life at Manchester.

Each year, NSS feedback plays an important role in helping us understand what's working well and where we can continue to improve - supporting our Manchester 2035 commitment to student partnership, inclusive education and continuous enhancement of teaching and assessment.

Building on the efforts that saw an increased response rate of 73% in 2025 we are targeting a 75% response rate this year. Colleagues can read more about five ways they can support student participation and download promotional materials via this staffnet article - [National Student Survey \(NSS\) 2026 opens: Five ways you can support student participation | StaffNe...](#)

Semester 2 Course Unit Surveys

We would like to confirm the timeline for the Semester 2 Course Unit Surveys.

On Monday 3 March, Course Unit Convenors will be contacted to review and confirm the correct teaching teams for their units. Convenors will have a three-week window to complete this task. Following successful completion, the survey project will be built and will go live for student feedback on Monday 20 April. Surveys will remain open until Friday 15 May.

We are sharing this information in advance to support planning. Colleagues are encouraged to allocate time within one of their teaching sessions during the final four weeks of teaching to promote and allow students to complete the surveys.

To support this activity, all associated instructors will be contacted on Thursday 16 April with access to their bespoke survey links and QR codes, which can be used in-session to direct students to their surveys. These proved highly effective last semester, with over 42% of all survey responses submitted via these links and codes.

Quality

Programme Amendment Deadline

The deadline for all undergraduate programme amendments to be approved and submitted to quality@manchester.ac.uk is Tuesday 31st March. Please refer to the [Quality webpage](#) for a full list of 25/26 Programme Development deadlines.

QAA Memberships

The University of Manchester is a member of Quality Assurance Agency (QAA), a world-leading quality agency providing impartial regulatory and collaborative quality assurance and enhancement. We encourage all staff with a quality aspect to their role to utilise our membership with QAA through their events and workshops, newsletters and networks. More information and useful links to QAA resources can be found on the [Quality webpage](#).

Teaching Excellence

ITL Teaching and Learning Conference - Call for Papers

We are excited to announce the fourth University of Manchester Teaching and Learning Conference on 8th and 9th July 2026. This will be a two-day, flexible, free internal conference focusing on teaching and learning at the University of Manchester.

We invite submissions from all students and staff across the University around the following themes:

1. Research Informed Teaching and Learning
2. Teaching and Learning as Innovation
3. Social Justice in Teaching and Learning

Submissions are invited from individuals or teams and should be proposed in any of the following formats:

- **Wicked Problem Sets** – 1 hour sessions in which the speaker(s) introduce an issue/big question linked to the themes of the conference with a brief presentation, before the participants act as an action learning set, joining in a roundtable discussion on the topic and putting together a summary of thoughts and recommendations at the end.
- **Standard paper presentations** – paper presentation on a specific topic, 15 minutes in length with 5 minutes for questions.
- **Poster presentations** – Posters will be exhibited during the conference and presenters will be asked to give a short spoken presentation on their poster. Posters will also be made available via an online gallery after the conference.

- **Lightening talks** - up to 5 minutes, max 20 slides submitted. These should be short, snappy papers which present the essence of an activity, initiative, a pedagogic passion, or about something that went really well or something that didn't work out in your teaching and learning.

Submissions should be submitted using this [online form](#) where you will be asked:

1. To outline who is participating (name of presenters, whether presenters include students, email address of lead contact, and the part of the University you are based in).
2. Which conference theme your paper predominantly addresses.
3. Which format your presentation will be in.
4. The title of your submission.
5. To provide an approx 250 words (maximum 1,500 characters) which will be anonymously assessed by the paper committee. Abstracts should include:
 - a) A consideration of effective practice around inclusion, accessibility and equity.
 - b) An explanation of how the submission is collaborative with students or shows an awareness of impact on students.
 - c) An explanation of how the submission meets the selected conference theme/s.
 - d) An explanation of how the submission might have wider resonances beyond the conference (e.g. how it might impact policy or practice sector-wide, how it might spark innovation or connections in your field, how it speaks to UN Sustainable Development Goals).
6. Whether you wish to opt out of your submission being recorded.
7. Your availability for the two days of the conference.

[Submit your proposal here](#). **Deadline for submissions: Friday 6th March, 5pm.**

You can find examples of accepted abstracts from last year's conference [here](#).

If you have questions about the formats, or are new to academic conferences and would like any guidance or support in advance of your submission, please contact the organisers via teaching.learning@manchester.ac.uk

Submissions will be assessed by a paper committee comprising students and staff from across the University. Speakers will be informed of the paper committee's decision and asked to register for the conference by **24th April**.

University of Manchester Teaching Excellence Awards 2026

Nominations open for the Teaching Excellence Awards 2026, recognising sustained teaching excellence.

Nominations should be made on the [Teaching Excellence Case for Award proforma](#) and submitted as a word.docx via the [online submission portal](#) by **7pm BST on Monday 08 June 2026**.

Information session

An online information session including exploration of the criteria, advice from past winners and an opportunity to ask questions session will be offered:

- Tues 24 March 2026, 3-4pm
- Thurs 23 April 2026, 10-11am

Please book your place via the [University Training Catalogue](#).

Further information

- [The Institute of Teaching and Learning](#)

ITL Open Workshop Programme.

- SoTL Series: Scholarship Ethics, Wednesday 04 March 2026, 13:00–14:00, Online – [Book: SoTL Series: Scholarship Ethics](#)
- SoTL Series: Monthly Scholarship Network Seminars (Teaching and Scholarship Network), Thursday 05 March 2026, 12:00–13:00, Online – [Book: SoTL Series: Monthly Scholarship Network Seminars](#)
- SoTL Series: Sharing your Scholarship - The Broad View, Wednesday 11 March 2026, 13:30–14:30, Online – [Book: SoTL Series: Sharing your Scholarship - The Broad View](#)
- SoTL Series: Sharing your Scholarship - Writing peer reviewed publications, Wednesday 18 March 2026, 13:30–14:30, Online – [Book: SoTL Series: Sharing your Scholarship - Writing peer reviewed publications](#)
- Teaching Excellence Awards Information Session, Tuesday 24 March 2026, 15:00–16:00, Online – [Book: Teaching Excellence Awards Information Session](#)
- SoTL workshop series: Telling your Teaching and Scholarship story, Wednesday 25 March 2026, 09:00–11:00, Face to Face – [Book: SoTL workshop series: Telling your Teaching and Scholarship story](#)

Staffing Updates

Leadership Changes

Dear all,

We are delighted to announce that Paul Brierley will step in to lead all of Teaching, Learning and Delivery functions on an initial six-month basis, whilst Janine Holdway is moving to oversee Student Admissions and Administration, working alongside Richard Quayle for 18 months. .

Paul already leads our excellent Scheduling, Assessment, and Student Attendance functions, and he has worked closely with Janine for the past four years, so this is a really strong fit and a great platform to build on.

To support this transition, Chris Mason will begin acting up to formally lead the scheduling function (Timetabling and Examinations) within TLD. With immediate effect, Chris will be your main point of contact for all scheduling matters (timetabling and examinations) going forward. All other areas will continue to report directly to Paul.





Contact

About Us

Teaching and Learning Delivery (TLD) is based in the Division of Student and Academic Services (SAS), part of the Directorate for the Student Experience (DSE). We work closely with the Vice-President (Teaching, Learning and Students), Associate Vice-Presidents, Vice Deans and with Faculties, Schools and other administrative offices. TLD is led by Janine Holdway, Head of Teaching and Learning Delivery and Paul Brierley, Head of Scheduling.

Get in touch

If you are aware of other staff members who would like to be added to the TLD Bulletin mailing list to receive future editions of the Bulletin, please contact Ellie Powell (eleanor.powell@manchester.ac.uk)

If you are from a Collaborative or Validated Partner and you are having difficulties accessing any of the linked documents or web pages, please also contact Emma Stansfield or Ellie Powell (teaching-policy@manchester.ac.uk)

Previous editions of this Bulletin can be found [here](#).