

## Tutor Guide to Early Clinical Experience Year 1 GP Visits 2025-26

### Overview

- **Each GP ECE visit lasts 6 hours**
- Students attend in pairs (different students for each visit)
- **Remuneration to practice is £272 per pair per visit**
- Induction essential for each visit with lead tutor or practice manager
- Questions/comments about placement logistics and organisation to [sms.communityplacements@manchester.ac.uk](mailto:sms.communityplacements@manchester.ac.uk)
- Questions /comments about academic content to [Shehleen.khan@manchester.ac.uk](mailto:Shehleen.khan@manchester.ac.uk)

### GP Visit: Introduction to General Practice

#### Overview of visit

- Brief welcome with practice manager/GP tutor covering essential elements such as tour of practice, staff roles, practice demographics, confidentiality, safeguarding, aims and objectives of the visit, codes of behaviour, housekeeping issues and any matters that the practice feel students must be familiar with for their visit
- Please ensure confidentiality, information governance are covered at induction and that students are reminded to not take out any patient identifiable information out of the practice
- Student to observe clinical placement supervisor in surgery, with opportunity, wherever possible to participate in surgery. Students find involvement within the consultation very valuable, however short this opportunity may be within the constraints of a busy surgery
- Students must not carry out any procedures, or handle body fluids, though they can observe the clinician of course. Students must never conduct any intimate examinations, even if under supervision
- Students must spend at least half of their visit time with a GP, i.e. a minimum of 3 hours, while the remainder can be spent with a GP or with GP trainees and/or allied health care professionals, with these clinicians being familiar with this guidance and ensuring students are supervised at all times
- Debrief of the 6 hour ECE visit between the student and the GP at end of the visit is mandatory
- As these students are in first year, you will be one of the first clinician role models that students will meet. Research shows that this experience, although brief in duration, can be very impactful. Please be mindful that students will see you as clinician role models

### During this ECE GP visit, students are expecting to learn about some or all of the following Learning Objectives:

- roles within the primary care team
- day-to-day running of a practice
- obtaining consent to interview the patient or observing the GP do this
- observe the GP consult, and/or students (where feasible) to practice communication skills to gather information from patients either during remote or face to face consultations
- understanding reasons for seeking help

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- how to explore patients' ideas, concerns and expectations (ICE); students to either observe the GP doing this and, where possible, have opportunity to do so themselves
- patient/carer's perspective of illness or health problem
- Opportunities to observe clinicians examine patients under supervision and guidance. Though please be mindful that depending on the timing of their GP visit, students may or may not have as yet learnt about certain systems examinations as they are only in the second semester of their first year. Feel free to check with them what they have covered and learnt about so far.
- Closing the consultation
- Debrief of the complete 6-hour ECE visit, including feedback to students, with GP placement supervisor is mandatory prior to students leaving the practice

### Attendance and Evaluation:

- Attendance is compulsory, please let the MB ChB Community Team know of any non-attendance on [sms.communityplacements@manchester.ac.uk](mailto:sms.communityplacements@manchester.ac.uk)
- Links to attendance marking sheets will be emailed out following each session
- Students fill in an evaluation form for each session
- Scores are calculated, analysed and sent to tutors yearly

### Suggested activities during times where GP clinics are not taking place

We appreciate that as the visit time is now 9 am to 3 pm, there may be times during the student visit when morning clinics will have ended and there is a gap before afternoon clinic starts.

Following are some suggested activities in the interval between AM and PM clinics (please note that students learn most by observing patient interactions in clinics and being involved during consultations under supervision where possible).

The items listed below are only suggestions and you may have alternative experiences of educational value for the students at your practice. Please note that students must spend time with the GP during clinics and below is not a substitute for that occurring, but rather suggestions for when there is a gap during the day between GP clinics:

- Appointments system – time with reception team *30 minutes approx.*
- What happens to discharge letters from secondary care? Time with the admin team at the practice *approx. 30 minutes*
- What happens to referrals from primary care to secondary care
- Repeat prescribing – thinking about safe systems – time with prescribing team or pharmacist (if available) *approx. 1 hour*
- Role of the practice manager and other members of the team in the patient journey *approx. 30-60 minutes*
- Year 1 students having career conversations with GPs/GP trainees in the practice about a future career in general practice or your path to becoming a GP, trying to keep this discussion balanced as students will see you as one of the first clinician role models they meet and this can be impactful. We know that undergraduate student experience of placement is one of the strongest indicators of future career choice
- Take part in any suitable meetings happening between clinics – LTI, palliative care, safeguarding, significant event analysis etc
- Time with allied healthcare professional clinics if any between AM and PM GP clinics e.g. MSK practitioner, ANP, midwife, pharmacist
- Any other activity of educational value for the students

Above are just some suggestions for when GP clinics are not taking place in the middle part of the day. Students are also welcome to accompany yourself or members of your practice team to home visits as long as they are supervised.