

# Teaching and Learning Delivery Bulletin



## MONTH 2025

### At a glance:

- Course Unit Surveys Open 8<sup>th</sup> December
- ITL Workshops for December and early 2026





# Taught Programme Enhancement

## Student Voice

### Course Unit Surveys Launch in December

Course Unit Surveys will be open for student feedback for a period of four weeks, beginning Monday 8th December. We kindly ask all colleagues engaging with students to encourage them to share their experiences this semester. Student feedback is vital for enhancing our teaching and learning provision across all faculties.

Students can access the surveys via Single Sign-On (SSO) meaning they can view their list of open surveys through a generic project link or by using the QR codes. Academic staff will be emailed with access to their codes once the survey launches. Please note that staff will see an error if they attempt to use these links themselves, as they do not have live tasks in the survey project.

Additionally, students can be directed to the new 'Home' for surveys: Blue Home – <https://my-universityofmanchester.bluera.com/>. This central page displays all survey projects, reports, and other relevant information accessible to a member of the university community within the Blue software.

If there are any issues accessing the surveys, please advise students to contact [teachingandlearningsurveys@manchester.ac.uk](mailto:teachingandlearningsurveys@manchester.ac.uk)

# Teaching Excellence

### 2025/26 Open Workshop Programme

Keep an eye on TALON and our [Upcoming Events page](#) as new workshops are added!



## December Workshop Programme:

- SoTL Series: Speel SOTL, Wednesday 3 December 2025, 13:00–14:00, Online – [Book: SoTL Series: Speel SOTL](#)
- SoTL Series: Monthly Scholarship Network Seminars (Teaching and Scholarship Network), Thursday 4 December 2025, 12:00–13:00, Online – [Book: SoTL Series: Monthly Scholarship Network Seminars \(Teaching and Scholarship Network\)](#)
- Designing scholarship for impact using human centred design, Tuesday 9 December 2025, 11:00–13:30, Online – [Book: Designing scholarship for impact using human centred design](#)
- Pomodoro writing session, Tuesday 9 December 2025, 14:00–16:00, Online – [Book: Pomodoro writing session](#)
- How to Reflect, Wednesday 17 December 2025, 10:00–11:00, Online – [Book: How to Reflect](#)
- Action on Reflection, Wednesday 17 December 2025, 11:00–12:00, Online – [Book: Action on Reflection](#)

## Have a TEA break, and read the [Teach, Explore, Apply Blog](#)

Check out some wonderful recent blogposts from a range of pedagogy and best practice from across the institution below:

- [Seeing the Whole Picture: Optometry, Feedback, and Finding Your Own Path](#), By Fatima Malik
- [A Journey through Aurora: From Self-Doubt to Self-Belief](#), by Dr Lei Zeng and Dr Wennie Subramonian
- [Responsible AI in Learning: A Student-Informed Approach](#), by Dr Wennie Subramonian, Dr Maryam Malekshahian and Mr Ahnaf Saumik
- [Building Science Belonging: Using Foldscope Outreach to Enrich Primary Teaching and Learning](#), by Samina Naseeb

Writing a TEA blog is a straight forward yet rewarding process, and an easy way to build on your scholarship as an educator.

If you are interested in writing your own contribution, and sharing your own practice with colleagues, please reach out to [Freya.Corrywright@manchester.ac.uk](mailto:Freya.Corrywright@manchester.ac.uk).

## Call for Contributions: The AI Commons

The Institute of Teaching and Learning's new AI Commons newsletter is seeking practical insights from our community as we navigate the rapidly evolving landscape of generative AI. We're seeking 500-word contributions in three categories:

- Profiles of innovative initiatives showcasing how colleagues are experimenting with generative AI in teaching, research or administration
- Introductions to new publications and research that help us understand AI's impact on higher education
- Problem profiles that honestly explore a generative AI challenge you're grappling with to connect with other colleagues confronting similar issues

We want to hear from academic and PS colleagues working through these transformations in real time, reflecting both what's working and what isn't. If you'd like to contribute then please contact [mark.carrigan@manchester.ac.uk](mailto:mark.carrigan@manchester.ac.uk) to discuss a potential topic and type of contribution.

## Save the Date: Teaching and Learning Conference 2026

We're delighted to confirm that the University's fourth annual **Teaching and Learning Conference** will take place on **8–9 July 2026**.

Open to all UoM staff and students — and, for the first time, with a limited number of external tickets — the conference is **free of charge** and offers flexible booking options. It continues to be a key opportunity to celebrate and learn from outstanding teaching and learning practice across our community, highlight equitable approaches, and champion the essential role of student voices.

The 2026 programme will centre on **research-informed teaching, teaching** as innovation, and **social justice in teaching**, with final conference themes to be confirmed in **January 2026**.

Key dates:

- **November 2025:** Call for members of the organising committee
- **January 2026:** Call for papers opens
- **April 2026:** Tickets available

Further details will follow — we look forward to welcoming you in July.

## **GTA and TA support sessions**

Come along to our monthly support sessions - facilitated by colleagues who work with (G)TAs across the institution, they are an opportunity to connect with fellow GTAs and TAs, share experiences, and get support in your teaching.

Sessions are informal and are shaped around what's most useful for you, so please feel free to bring with you any questions or challenges you are facing in your teaching.

You'll have the chance to:

- Build meaningful networks and join a supportive teaching community
- Reflect on your teaching experiences and enhance your practice
- Explore professional development opportunities
- 

**Next session:** Wednesday, 10 December, 2pm-3pm (online)

**Ongoing:** Monthly thereafter

[Sign up](#) via the training catalogue

## **Are you considering applying for a National Teaching Fellowship (NTF) or Collaborative Award for Teaching Excellence (CATE) in the next few years?**

### **Webinar - 28 January 2026, 10:00-11:30**

The National Teaching Fellowship Scheme (NTFS) and Collaborative Award for Teaching Excellence (CATE) are open to all AdvanceHE member Higher Education Providers (HEPs) across the four nations of the UK. Every year each institution is invited to nominate up to three individual members of staff and up to one team who can clearly demonstrate having an outstanding impact on higher education student outcomes and/or the teaching profession.

The university co-delivers an online 'Pipeline Programme' for prospective NTF/CATE nominees each year. This is a unique and highly regarded collaboration between five universities and, as part of this collaboration, we are running a 90-minute online webinar where we will outline what is involved in applying for a CATE and/or NTF award, and how the Pipeline Programme is designed to support this.

During the session, we will hear from recent CATE and NTF winners about their experiences in applying and offer you the opportunity to meet other potential applicants in an informal and supportive environment.

Following the session, you will be in a better position to decide if applying for NTF/CATE is something you might pursue, and you would like to join the collaborative Pipeline Programme.

If you are interested in joining the introductory session to find out more about NTF, CATE and the Pipeline Programme, please join us on:

- **28 January 2026 10:00-11:30**

**Add these details to your calendar and join us via Teams then:**

- Join the meeting on 28 Jan 2026, 10:00-11:30
- Meeting ID: 371 503 303 664 6
- Passcode: k2729jk7

The session will NOT be recorded, so if you are unable to attend but interested in finding out more information about joining the Pipeline Programme in the near future, please make contact with the Institute of Teaching and Learning ([teaching.learning@manchester.ac.uk](mailto:teaching.learning@manchester.ac.uk)) for more information. The programme runs annually, so if you don't feel this is right for you at this time, there will be further opportunities to engage.

## **Three Years On: Generative AI at Manchester**

**Tuesday 26 November, 10:00–16:00 - Ellen Wilkinson AG.3/4**

Three years after ChatGPT's launch, this workshop invites colleagues to reflect on how generative AI has reshaped teaching, research, and engagement at Manchester and to set priorities for what comes next.

We'll connect work happening across the university, share experiences, and discuss future directions. We welcome contributions from colleagues who have:

- Researched or published on AI in higher education
- Used AI in teaching, assessment, or curriculum design
- Contributed to AI-related policy or guidance
- Applied AI in professional services or engagement work
- Supported AI literacy or student development

Supported by the **Institute of Teaching and Learning**, the workshop will centre on dialogues between small groups (3–5 colleagues) exploring shared themes such as:

- **Normalisation and practice** – how AI is becoming part of everyday academic life
- **Assessment and integrity** – rethinking authentic assessment
- **Capability and equity** – building AI literacy across disciplines
- **Labour and governance** – managing AI's impact on academic work
- **Ethics and sustainability** – addressing environmental and data responsibilities

To take part, contact **mark.carrigan@manchester.ac.uk** by **26 October**, indicating your proposed theme or topic. Lunch and refreshments provided.

- SoTL workshop series: Telling your Teaching and Scholarship story, Wednesday 26 November 2025, 10:30-12:30, In-person – [Book: SoTL workshop series: Telling your Teaching and Scholarship story](#)

## Staffing Updates

### Leavers:

**Nick Cunliffe (HE Intern)** has left the Taught Programme Enhancement Team for a role outside of the University.







# Contact

## About Us

Teaching and Learning Delivery (TLD) is based in the Division of Student and Academic Services (SAS), part of the Directorate for the Student Experience (DSE). We work closely with the Vice-President (Teaching, Learning and Students), Associate Vice-Presidents, Vice Deans and with Faculties, Schools and other administrative offices. TLD is led by Janine Holdway, Head of Teaching and Learning Delivery and Paul Brierley, Head of Scheduling.

## Get in touch

If you are aware of other staff members who would like to be added to the TLD Bulletin mailing list to receive future editions of the Bulletin, please contact Ellie Powell ([eleanor.powell@manchester.ac.uk](mailto:eleanor.powell@manchester.ac.uk))

If you are from a Collaborative or Validated Partner and you are having difficulties accessing any of the linked documents or web pages, please also contact Emma Stansfield or Ellie Powell ([teaching-policy@manchester.ac.uk](mailto:teaching-policy@manchester.ac.uk))

Previous editions of this Bulletin can be found [here](#).

