

Meeting Minutes
Teaching Sustainability Project Taskforce
10 June 2025

1. Welcome and apologies

Attendees: Fiona Devine (Chair), Craig Best, Sarah Dyer, Peter Kahn, Hannah Cousins, Fiona Smyth, David Boyd, Anna Goatman, Julia Dobson, Thomas Schmidt, Jayne Hindle, Rory Stanton, Emma Rose, Camden Reeves, Mario Pezzino, Abigail Robinson, Ben Cawley, Kathryn Howard, Katie Jackson, Jenny Knights, Lexy Cummins, Helen Dunning (Secretary).

Apologies: David Spendlove, Manuel Lopez-Ibanez, Xin Wang, Peter Green.

2. Minutes from the last meeting: for confirmation

The [minutes](#) were confirmed as an accurate record of the meeting.

3. Outstanding actions

There are no outstanding actions for discussion at this meeting; ongoing actions are being followed up as appropriate.

4. Portfolio plan and vision: SoSS

- BASS - There is a proposal to include a compulsory year one and further BASS core elements within the programme structure. The aim is to avoid timetable clashes within streams, which will require coordination with the timetabling team. The team is keeping an eye on the King's College offer for comparison and insight.
- Aiming to have all paperwork approved by Faculty QSDE for entry 2027. The old programme will be taught out.
- The timeline for Law portfolio changes is to be confirmed.
- Hoping to have CPD proposals developed very soon, AI/Data Science will take a little longer to understand where this will sit.
- Proposed new Masters includes sustainability in title. **Agreed:** the project to take an overview across the Faculty of sustainability-focused programmes and consider whether a Faculty wide Masters could be introduced.

5. Portfolio plan and vision: AMBS

- A presentation on industry engagement to be brought to future Teaching Sustainability Taskforce meeting.
- Further work is needed to refine the messaging and marketing approach for Accounting programmes across AMBS and SoSS.
- Conversations to take place with Modern Languages and Cultures when looking at the BMAP portfolio.
- Dissertations to be revisited in a Teaching Sustainability Taskforce meeting in the new academic year.
- AG and MP to discuss capstone projects.

6. Portfolio plan and vision: SEED

- Sheffield have an apprenticeship model in Architecture that could be of interest.
- Numbers are fairly consistent and recruiting well overall, which is why the main focus is currently on the School's reliance on China. The first half of the upcoming SEED away day will focus on reshaping the offer and how to effectively position it and to make their offer as attractive as possible for a market beyond China.
- MP and RS to catch up following SEED workshop to discuss international recruitment.

- There was a suggestion that membership of the Strategic Student Number Planning Group could expand to include school representation.
- Further collaboration between academic and marketing colleagues could help ensure the SEED offer is clearly communicated.
- SEED are keen to keep connections with graduates for CPD purposes.

7. Portfolio plan and vision: SALC

- The market for part time programmes will be for CPD.
- Staff need to be reassured that there is infrastructure in place to support online provision.
- With regards to International Management, there is a need to ensure that programmes are being developed that are fit for purpose, and that schools engage with each other to build things together.
- SALC have been looking beyond the assumed target market of young people, e.g. Egyptology has attracted retired people, studying online.
- It was highlighted that schools should be making the most of our cultural assets.
- JD to discuss the languages umbrella model further at a Teaching Sustainability Taskforce meeting next academic year.

8. Next steps

- Priorities will be reviewed as a Faculty to inform the Taskforce agenda for next academic year.
- Meetings to take place with HoS and DoTLs throughout June and July to discuss prioritisation
- Course unit modelling – FS is socialising the model with Schools. Any comments can be submitted until the end of June to help inform building the model.
- JD flagged that many students take course units from outside of their departments, and the need to ensure we do not discourage interdisciplinarity.

9. AOB

- The British Academy published a report on graduate destinations for SHAPE subjects, and it will be useful to look at key findings.
- FD thanked the four schools for all their work on the Teaching Sustainability project this year.
- KJ will spend time handing over to the next Humanities Student Officer. FD and FS will arrange to meet him when he begins in post in late June.