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Introduction to the

Research Training Programme (RTP)

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Aims of the session

- What is the RTP? Why have the RTP?
- What do we want to achieve with the RTP?
- Course Unit Selection (CUS)
 - Core units
 - Elective units
 - Other possibilities
- Overall focus on practicalities and process in this session



Key Contacts

Your first point of contact for any queries regarding the RTP:

Dr Stefan Zagelmeyer (s.zagelmeyer@manchester.ac.uk)

Director of Research Training Programme/MRes, AAMBS

Lynne Barlow-Cheetham (rtp@manchester.ac.uk)

Postgraduate Research Coordinator (Progression & Welfare), Doctoral Academy

You may also wish to consult your divisional PGR coordinator:

A&F: ***Prof Hening Liu*** (hening.liu@manchester.ac.uk)

IMP: ***Dr Gianluigi Giustiziero*** (gianluigi.giustiziero@manchester.ac.uk)

MSM: ***Dr Ilma Nur Chowdhury*** (ilma.chowdhury@manchester.ac.uk)

PMO: ***Dr Kara Ng*** (kara.ng@manchester.ac.uk)



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Key Documents

AMBS RTP Handbook 2025-26

<https://documents.manchester.ac.uk/DocuInfo.aspx?DocID=73409>

AMBS MRes Management Handbook 2025-26

<https://documents.manchester.ac.uk/DocuInfo.aspx?DocID=73410>

RTP pathways

1. Accounting & Finance pathways
(A&F Division)
2. Science, Technology & Innovation
Policy (STIP) pathway (IMP
Division)
3. **Business and Management
pathway** (all Divisions)



What is the RTP?

- Taught program of research skills and capabilities
- Provide foundations on which your PhD thesis will be based
 - Building on prior (e.g., master's) training
 - Flexible and individual to you as a researcher
 - Ongoing and integral to the PhD itself

What do we want to achieve with the RTP?

1. To provide you with the appropriate research training which supports your needs and the focus of your study
2. To satisfy the taught requirements to progress into your second year (along with a successful annual review near the end of your first year)

Your first year (B&M)

Research Training
Programme (RTP)

Taught
courses
[60 credits]

Supervised Research

Research
proposal
[60 credits]
*Presented at
Annual Review*

=

120 credits

Other training and development opportunities (personal & professional)

What will your Business & Management RTP look like?

Compulsory

Research Philosophy and Introductory Methodological Issues (15 credits)

Developing Research Contributions (15 credits)

Optional (at least one)

Quantitative Research Methods* (15 credits)

Qualitative Research Methods (15 credits)

Other optional units (for credit or audit)

Advanced electives
Masters, STIP etc.

Possibility of outside AMBS units

= 60 credits

*Pre-requisite:
Introduction to quantitative research methods/test
OR test only

Other training within/outside AMBS

- PGT courses
- STIP units (e.g., if your focus is technology/innovation)
- NWSSDTP units (our partnership with Liverpool /Lancaster/Keele Universities, <https://nwssdtp.ac.uk/>)
- NARTI workshops (<https://narti.org.uk/>)
- methods@Manchester courses (<https://www.methods.manchester.ac.uk/>)

Practicalities: Course Unit Selection (CUS) Forms

- Course Unit Selection (CUS) Forms are where you state your planned RTP
- You should discuss this with your supervisor prior to the CUS submission deadline

12:00 hrs on Wednesday, 1 October 2025

Advice in picking courses

- What training do you *need* for your study?
- What methodology are you likely to adopt?
- What types of methodologies do the key studies in your area use?
- Where are the gaps in your subject understanding?
- Do research *before* talking to your supervisor so you have a sense of what's available



Auditing courses

- Auditing courses – engaging with a course without the assessment
- Importance of full engagement!
- Do let the PGR coordinator know if you are registered for a course and subsequently decide not to attend.
- Be selective and be realistic re workload!

BMAN 80450 'Additional Research Training'

- You have to choose 3 components:
 1. AI and research methods
 2. Multilevel Modelling
 3. Introduction to Qualitative Data Analysis using NVivo
 4. Advanced Qualitative Analysis and Theorizing
 5. Qualitative Comparative Analysis (QCA)
 6. Navigating the publication process
 7. Reviewing and Evaluating Manuscripts
 8. Case Study Research: Method and Methodology
 9. Data preparation for quantitative research
 10. Advanced Qualitative Analysis and Theorizing
- Assessment: 3 assignments related to the 3 components

Key things to remember

- RTP is aligned with the introductory stages of the PhD, not a distraction from it
- Lots of choice – your responsibility to make your selections work for you
- Do your research!



Assessment calendar

- Courses will generally be assessed at the end of the course (15 working day feedback)
- Given the RTP flexibility you may have some clashing dates – plan your work carefully!
- Your marks will be considered in the progression exam board (generally early July)
- You should pass all courses at 50%
- If required re-sits will be communicated after the progression board

Academic malpractice/plagiarism

- Please familiarize yourself with the guidance in the PGR handbook and in the RTP handbook
- Please note: this includes self plagiarism
- If you are in any doubt about academic malpractice/plagiarism after engaging with the resources, discuss with your supervisor or contact me.
- It is crucial that you are clear on this as demonstrating academic malpractice is a sure way to fail a course!

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Any questions?

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Think big

Think global