

# SEED PGR Research Training

Pauline Prevett, Jonathan Gledhill & Laura Goodfellow

# Session Plan

1. Introductions (Laura, Jonathan, Pauline)
2. Small group -Discussion A (10 minutes)
  - Have you previously enjoyed learning about research methods?
  - Why is training and development important for you?
3. SEED PGR Research Training Presentation – Pauline
4. Researcher Development Presentation – Jonathan
5. Small Group - Discussion B (10 minutes)
  - What training needs can you identify at this time?
6. Social Theories of Learning Group - Laura

Small group  
discussion

Have you previously  
enjoyed learning about  
research methods?

Why is training and  
development  
important for you?

# SEED PGR Research Training

- Dr Pauline Prevett,  
[pauline.prevett@manchester.ac.uk](mailto:pauline.prevett@manchester.ac.uk)
- Associate Director of Postgraduate  
Research (Research Training)



# Broad-based and specialised

- Solid foundations
- Researcher expertise
- The ESRC continues to place a strong emphasis on providing broad-based social science research training that equips researchers with the knowledge and skills to manage a successful research career and/or to contribute to society in other ways. ...  
[ESRC Postgraduate Training and Development Guidelines 2022](#)  
[\(ukri.org\)](#)



# Broad- based research training

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Develops research literacy

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Better positioned to understand processes of knowledge production and how your own study fits.

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Research skills – employability within and outside academia

# You navigate your training needs with guidance

RSCH80000 – Core  
Broad-based research  
training

Auditing research  
methods units -  
Greater depth

Researcher  
Development Unit

UoM Library

SEED research groups

Methods@manchester

Research Training  
budget – Usually for  
more specialist  
training.

....

# SEED PGR Research Training SharePoint

- [SEED PGR SharePoint](#)

SP SEED PGR Research Methods & Support ★ Following ⚙ Site acc

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Welcome to the SEED PGR Research Training SharePoint site.

[SEED - Postgraduate research handbook](#)

[SEED PhD RESEARCH TRAINING SCHEDULE DRAFT](#)

[SEED PGR Interactive Workbooks & Reflective Worksheets](#) (Download the file and you may then need to open it in your OneDrive)

[SEED PGR library reading list](#)

[UoM Researcher Development Department Trainings for PGRs](#)

[UoM Library Trainings](#)

**Building networks, identifying, and engaging with your academic communities**

ANDREW GUNN  
MIE, SEED

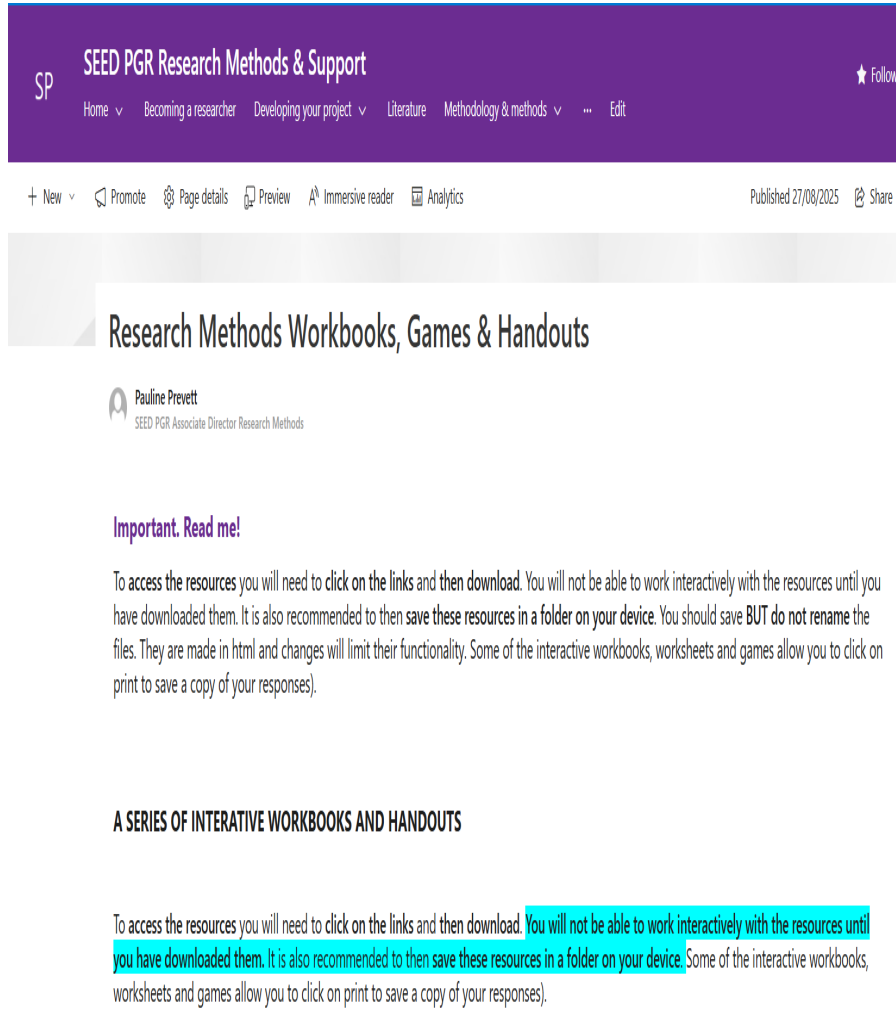
Making a difference SINCE 1824

1 / 19

Slides

**WHAT NEXT?**  
**ACADEMIC OR NON-ACADEMIC CAREER CHOICES**

# Research Methods Workbooks, Games & Handouts



The screenshot shows the top navigation bar of the SEED PGR Research Methods & Support website. The header is purple with the text 'SEED PGR Research Methods & Support' and a 'Follow' button. Below the header is a navigation menu with items: Home, Becoming a researcher, Developing your project, Literature, Methodology & methods, and Edit. A secondary navigation bar contains icons for New, Promote, Page details, Preview, Immersive reader, and Analytics, along with the text 'Published 27/08/2025' and a Share icon. The main content area features a large heading 'Research Methods Workbooks, Games & Handouts' and a profile for Pauline Prevett, SEED PGR Associate Director Research Methods. Below this is a section titled 'Important. Read me!' with a paragraph of text. Further down is a section titled 'A SERIES OF INTERACTIVE WORKBOOKS AND HANDOUTS' with another paragraph of text. The text in the second paragraph is highlighted in yellow in the original image.

SEED PGR Research Methods & Support

Home ▾ Becoming a researcher Developing your project ▾ Literature Methodology & methods ▾ ... Edit

+ New ▾ Promote Page details Preview Immersive reader Analytics

Published 27/08/2025 Share

## Research Methods Workbooks, Games & Handouts

**Pauline Prevett**  
SEED PGR Associate Director Research Methods

**Important. Read me!**

To access the resources you will need to click on the links and then download. You will not be able to work interactively with the resources until you have downloaded them. It is also recommended to then save these resources in a folder on your device. You should save BUT do not rename the files. They are made in html and changes will limit their functionality. Some of the interactive workbooks, worksheets and games allow you to click on print to save a copy of your responses).

### A SERIES OF INTERACTIVE WORKBOOKS AND HANDOUTS

To access the resources you will need to click on the links and then download. You will not be able to work interactively with the resources until you have downloaded them. It is also recommended to then save these resources in a folder on your device. Some of the interactive workbooks, worksheets and games allow you to click on print to save a copy of your responses).

## Developing your doctoral project interactive workbook

This workbook is interactive and focuses on **research design, literature review, validity and ethics.**

[PGR Reflective project development work book](#)

## Connecting methodologies and methods

[Methodology and methods learning handout](#)

[Research methodologies & methods workbook with game](#)

[Methodology and methods reflective interactive worksheet](#)

## Research philosophies and validity

[Ontology-epistemology-axiology Realism-relativism-handout.html](#)

# RSCH80000 SEED PGR Research Module

Details also on your Canvas.





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## RSCH80000 is your Broad-based Research Training

- **Tuesdays 11-4pm**
- **Wednesdays 11-4pm**
- **Semester one and semester two** ( until early March)
- [SEED PGR RESEARCH TRAINING Tuesdays and Wednesdays](#)

Details are also SharePoint and on your Canvas.

# What the RSCH80000 training covers

- Organising & reviewing academic literature
- Research project development
- Research Governance and ethics
- Methodologies
- Methods of data collection and Analysis
- Social Responsibility and Research Impact
- Being a researcher – conferences and writing journal articles
- Provided by over 40 SEED colleagues and including Senior PGRs

## Auditing research methods units

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- Take the class,
- Access the Blackboard resources
- Don't take the assessments
- No formal accreditation
- Allows for specialism in a structured way



# Auditing Specialised Research Methods Units

**If you are intending on conducting a qualitative based study:**


- [EVDV70011 Developing Researcher Reflexivity](#) (semester one)
- [EVDV70012 Qualitative Research Approaches](#)
- [EVDV70042 Using NVivo for Qualitative and Mixed-Methods Analysis](#)
- **If you are intending on conducting a spatial analysis, then we recommend that you audit the following units. If there is a clash with the core RSCH80000 unit then you should look to audit in year 2**
- [PLAN60761 Spatial and policy analysis](#)
- [PLAN60962 Digital Planning - Decision Support Systems](#)

# Auditing specialised research methods units

- **The following three units may also be of interest to those conducting a quantitative based study.** These units are provided by SoSS rather than SEED and auditing is subject to their being space in the teaching room and the approval of [tina.hannemann@manchester.ac.uk](mailto:tina.hannemann@manchester.ac.uk). If you wish to audit one or more of the units below then you should be prepared to commit to attending the sessions and email Tina and cc [pauline.prevett@manchester.ac.uk](mailto:pauline.prevett@manchester.ac.uk) by the end of Welcome Week, by 20<sup>th</sup> September, 2024.
- [SOST 60421 Survey Research Methods](#)
- [SOST70151 Statistical Foundations](#)
- SOST70011 [Introduction to Statistical Modelling](#)
- **To audit EVDV70022, which is a SEED unit** and part of the MSc Research Methods you should email [tom.fryer@manchester.ac.uk](mailto:tom.fryer@manchester.ac.uk)
- EVDV70022 Quantitative Research Approaches. [Quantitative Research Approaches](#)

# Auditing research units: continued

- We have found that students have found units from the following programmes of relevance to their development as knowledgeable and informed researchers.
- [MA Social Anthropology](#)
- [MA Visual Anthropology](#)
- [MA Sociology](#)
- [MSc Social Research Methods and Statistics](#)
- Supervisors will also sometimes recommend that you audit certain subject based substantive units that are relevant to your own study.

A young woman with her hair styled in a large, intricate braided bun sits at a desk. She is wearing a bright yellow button-down shirt over a white t-shirt. She is looking towards a laptop on the right side of the frame with a slight smile. The background is softly blurred, showing a window with light coming through and some indoor plants. On the left side of the image, there is a dark grey vertical bar containing white text.

Some other sources  
of training and  
researcher  
development

# [methods.manchester.ac.uk/archive/](https://methods.manchester.ac.uk/archive/)



methods@manchester



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[Case studies](#)

[Data collection](#)

[Digital, sound and visual methods](#)

[Ethnographic methods](#)

[Experimental methods](#)

[Internet methods](#)

[Qualitative methods](#)

[Review methods](#)

[Spatial and GIS methods](#)

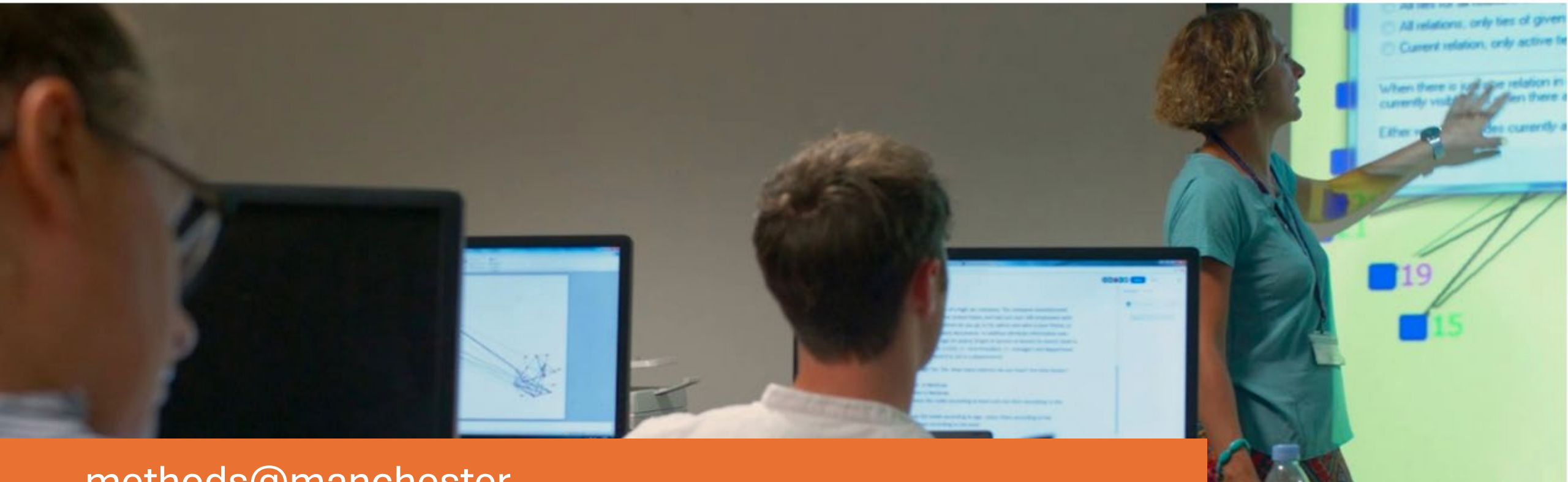
[Survey and statistical methods](#)

[Theoretical approaches](#)

strength in research methods in the social sciences.

[About us](#) >



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MC  
2:



creativemgr

# The Science of Sharing

Keisha Thompson shares discoveries from her innovation fellowship.

Book your free ticket >

Or across the  
University

- [E.g. Creative Manchester | The University of Manchester](#)

# Online Research Training Support:

- [Online research support from University of Manchester Library](#)
- [My Research Essentials \(The University of Manchester Library\)](#)
- NVivo for Qualitative and Mixed Methods Online SharePoint support, which is accessible at any time.  
[UoM NVivo\\_Training SharePoint](#)
- A large number of expert lecture videos are available at [Methods@manchester](#)



# Welcome to Researcher Development

# RESEARCHER DEVELOPMENT @ MANCHESTER



## Welcome to Researcher Development

This is your space to find training, resources, and support to grow your

# University of Manchester and Researcher Development

- [Researcher Development | Researcher Development for PGRs \(manchester.ac.uk\)](#)
- [Researcher Development | The University of Manchester](#)

# Examples of SEED Methods Groups

**Discourse Unplugged** is a group based in SEED that meets regularly to bring a lens of discourse analysis to data. For details and/or to be signed up to the DISCOUSREUNPLUGGED listserve email: [saumya.singh@postgrad.manchester.ac.uk](mailto:saumya.singh@postgrad.manchester.ac.uk)

**Social theories in research and practice** is an innovative study programme that functions as a collaborative group of tutors and students who have an interest in applying social theories to research problems in practice.

[Laura.goodfellow@manchester.ac.uk](mailto:Laura.goodfellow@manchester.ac.uk)



## Within department

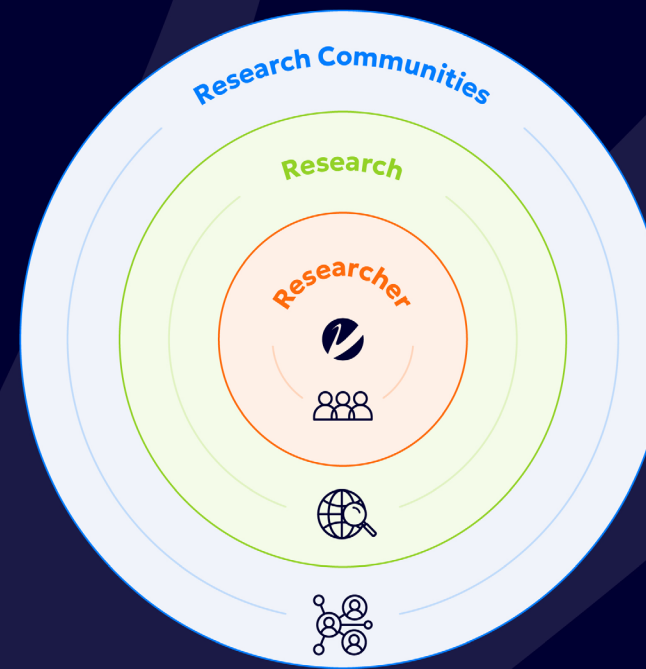
Other department specific groups or seminars are also be available. Ask your Department PGR Coordinator.

# Researcher-Development-Framework-RDF-Vitae (6).pdf (man.ac.uk)

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# The Vitae Researcher Development Framework — Vitae Website

## Vitae Researcher Development Framework



© Vitae 2025

### Researcher



#### Personal and professional values and behaviours:

Development-focused • Strategic • Organised • Curious  
Collaborative • Adaptable • Reflexive • Motivated • Responsible

### Research



#### Knowledge and skills to undertake research and deliver outcomes:

##### Knowledge and practice

Subject knowledge • Research methods • Information and data literacy • Digital and technological capabilities • Critical thinking and analysis • Creativity and innovation

##### Research management

Funding and finance • Project management • Risk management  
Open research • Research integrity and ethics

##### Engagement and impact

Communication • Research outputs • Knowledge exchange and public engagement • Research translation and commercialisation • Teaching and learning

### Research Communities



#### Knowledge and skills to engage and work with others:

Research culture • Teamworking • Leadership • Supervision and people management • Coaching and mentoring • Networking



# Annual review in June

- You will be asked to detail the training courses and any conferences that you have participated in during the year, so keep a note.



Enjoy your journey!

# Researcher Development

Dr Jonathan Gledhill

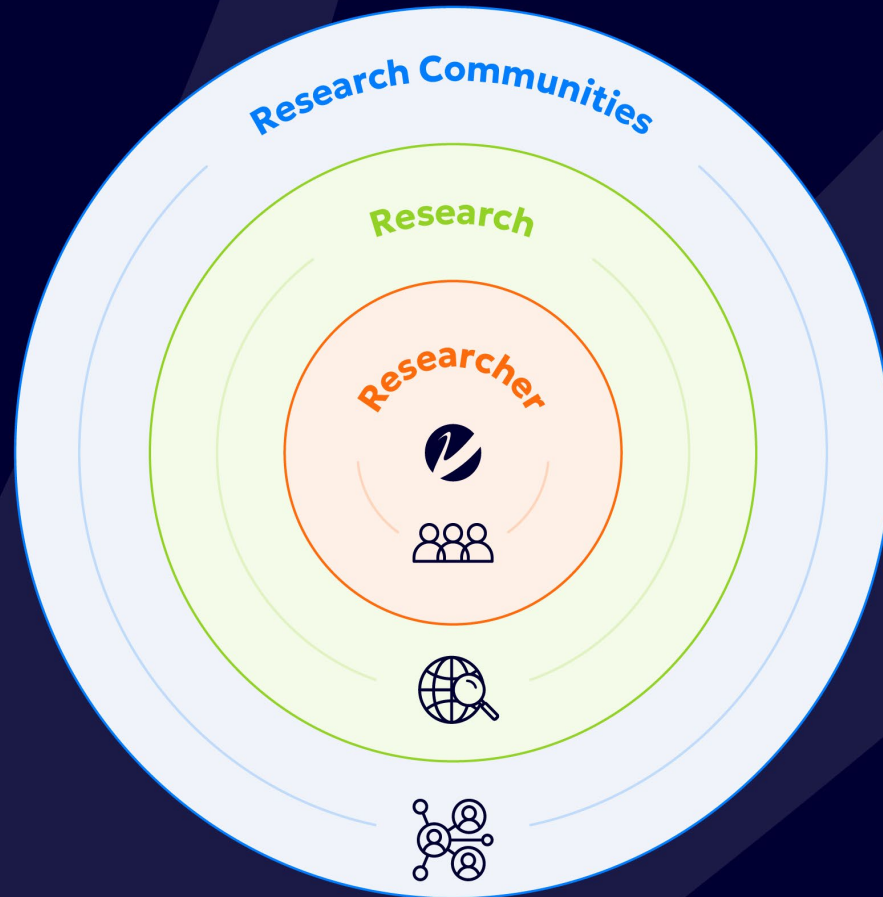


**ResearcherDevelopment@Manchester**

*Supporting researchers to thrive and promoting a positive, inclusive research culture*

# Vitae Researcher Development Framework

What is researcher development?



## Researcher



### Personal and professional values and behaviours:

Development-focused • Strategic • Organised • Curious  
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## Research



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# What do we offer?

Training and  
Development

Competitions

Confidential  
Conversations

Events

Courses

# PGR Development Sessions

## Year 1

- Starting Postgraduate Research
- Preparing for Annual /Progression Review
- Writing a Literature Review
- Working with your supervisor

## The 'middle' year(s)

- Maintaining Momentum: Project, Time & Self Management
- Planning and writing your thesis

## Final year

- Planning life beyond your doctorate
- Preparing for your Viva (Faculty specific)
- Practical Viva Preparation

# PGR Development Sessions/themes

- Research Skills
- Communicating Research
- Managing your Project
- Career Development
- Personal Development
- Networking



# PGR Development Sessions

## Research skills

- Academic writing for PGRs (range of courses)
- Introduction to qualitative data analysis and collection
- Basic introduction to statistics in research
- Critical analysis of research papers
- NViVO training
- Systematic review training (BMH)

## Communicating Research

- Effective Research Presentation
- Getting Started with Public and Patient Involvement (PPI)
- Getting Started with Public Engagement
- How to Communicate your Research
- How to give an Engaging Virtual Presentation
- Using Social Media for Impact
- Writing Lay Summaries with Impact

## Managing your project

- Introduction to Project Planning
- Research Data Management and Referencing
- Open Access and Publishing

All our courses can be found on:

<https://livemanchester.ac.sharepoint.com/sites/ResearcherDevelopment>



# PGR Development Sessions

## Career development

- Academic Career Planning
- Academic Interviews
- Career Management for Life
- Creating a Winning Job Application
- CVs for Researchers: Masterclass
- CVs in 30 minutes
- Interviews and Assessments
- Planning life beyond your doctorate

## Personal Development

- Overcoming imposter feelings and building self confidence
- Stop-self sabotage
- Work-life balance
- Mastering research collaboration
- PGR Coaching 1:1s

## Networking

- Developing as a Researcher
- Researcher Development Seminar Series
- Monthly Career Conversations

All our courses can be found on our website:

<https://livemanchesterac.sharepoint.com/sites/ResearcherDevelopment>





Welcome to Researcher Development

RESEARCHER  
DEVELOPMENT  
@MANCHESTER

Welcome to Researcher Development

This is your space to find training, resources, and support to grow your

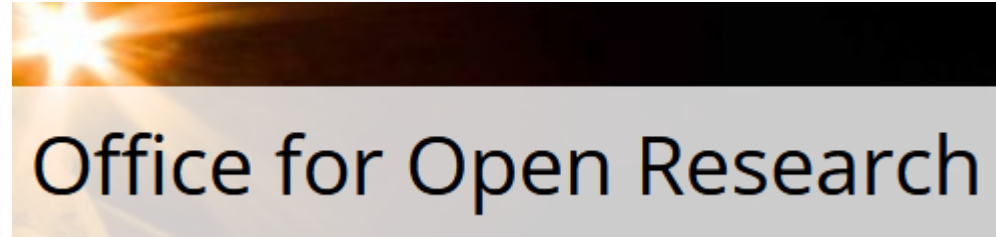
ResearcherDevelopment@Manchester



# Feedback – how do we do it?

- 3,800 PGRs attended Researcher Development workshops in 2023/24.
- “[The facilitator] was incredibly engaging and made the session interesting and fun.”
- “This session really enlightened me on some questions I had before coming here and I’m glad I applied to the University of Manchester.”
- Starting Postgraduate Research workshops
- 92% rated it good/excellent

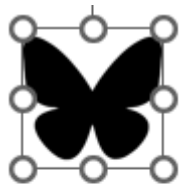
# What else?



Research IT

# Researcher Development@Manchester

Supporting researchers to thrive and promoting a positive, inclusive research culture



Follow us on Bluesky  
[@uom-resdev.bsky.social](https://uom-resdev.bsky.social)



Join us on LinkedIn  
ResearcherDevelopment at UoM



Send us an email at  
[ResDev@Manchester.ac.uk](mailto:ResDev@Manchester.ac.uk)

Bookmark our webpage



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# Small Group - Discussion

What training needs can you identify for yourself at this time?

Add thoughts/topics/needs to Mentimeter

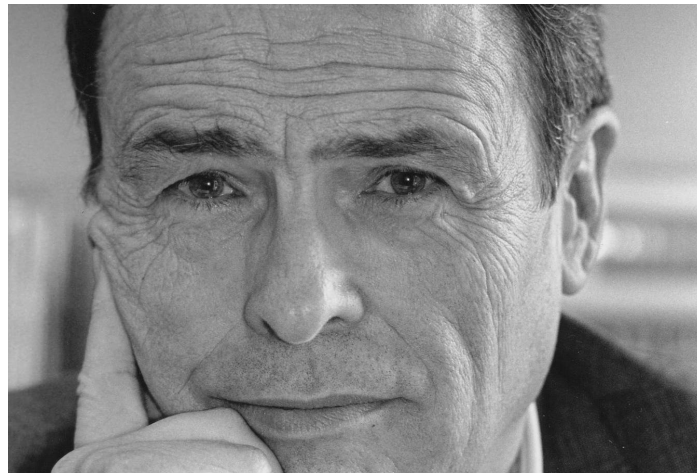
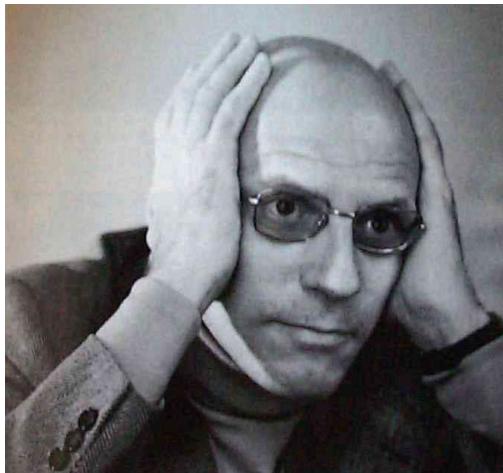
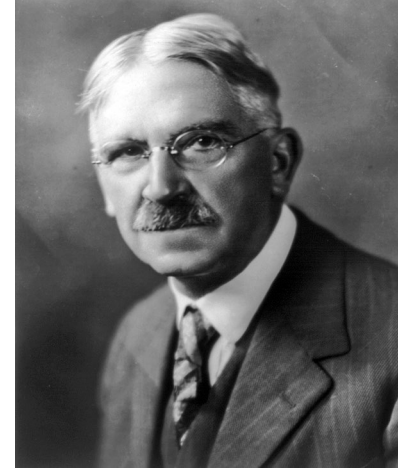
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- Or scan QR code



Thank you  
for  
participating



# Social Theories in Research and Practice



# What is Social Theories in Research and Practice?

- A theory focused unit aimed at supporting students and tutors to develop their understanding of social theories in research and practice.
- An innovative unit that functions as a collaborative group of students and tutors who have an interest in applying social theories to research and practice.
- Engage in sustained and focused study of a variety of theoretical frameworks, for example, Bourdieu, Fanon, Cultural-Historical Activity Theory, Foucault, Dewey, hooks and Butler.
- Experience cross-disciplinary collaboration for the purpose of advancing our understanding of theory, research and practice
- Understand key foundational texts in order to critically interpret, evaluate and apply social theories in research and practice.

# Why Social Theories in Research and Practice?

- To create a space within SEED to discuss theory.
- To provide the opportunity to read foundational theoretical texts together with other students and tutors.
- To learn from each other.
- To collaborate and work together to develop your own and others understanding of theory and its application to research and practice.

## Who is involved in Social Theories in Research and Practice?

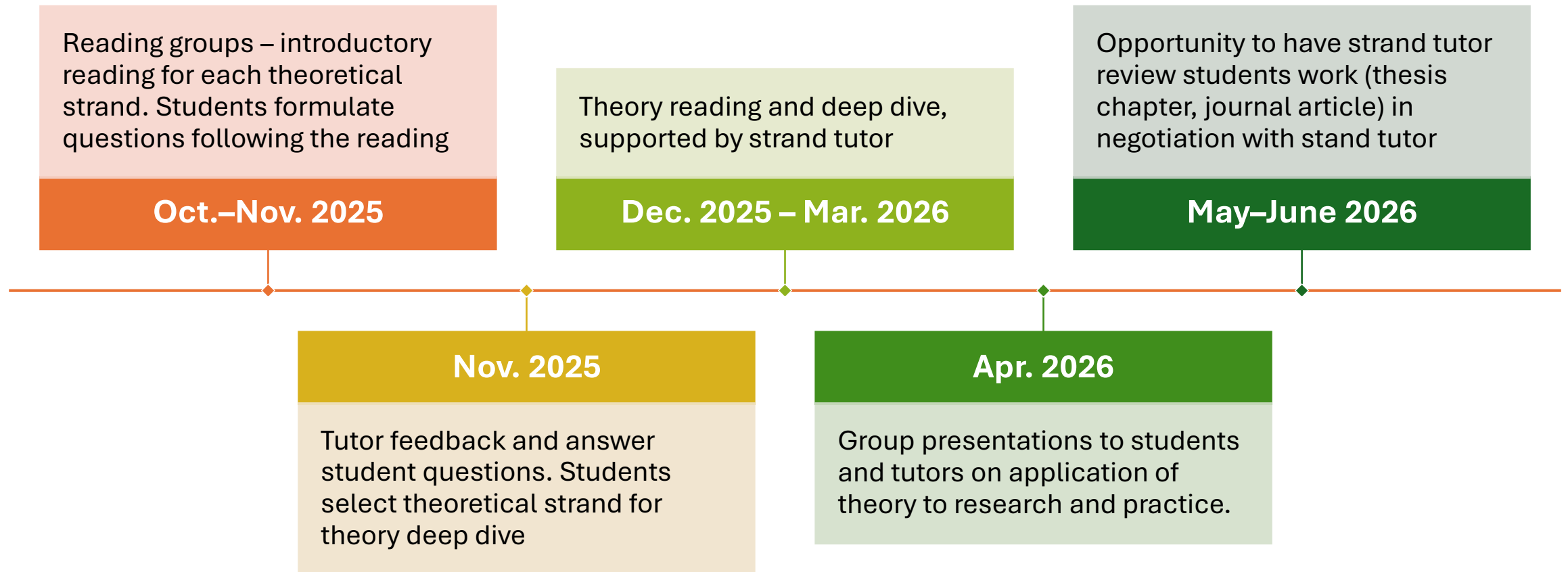
Tutors (old timers): Dr Catherine Atkinson-Ross, Professor Laura Black, Professor Erica Burman, Dr Sophina Choudry, Dr Laura Goodfellow, Dr Paul Smith.

Students/participants (apprentices/old timers): Wei Bin Timothy Siew, Laya Hooshyari

Students/participants (newcomers): Students from SEED (hopefully some of you), students from other schools within the University, sometimes students from other Universities, and tutors and lecturers.

Wenger, E. (1999). *Communities of practice: Learning, meaning, and identity*. Cambridge university press.

# How we go about Social Theories in Research and Practice?



# When is Social Theories in Research and Practice?

Date	Time	Activity	Room	Tutors	Notes
<b>Monday 6<sup>th</sup> October</b>	11:00-13:00	Introductory Session	AG 3/4	All tutors	All tutors to give overview of strand and example of applying theory to research/practice
<b>Monday 13<sup>th</sup> October</b>	10:00-11:00	Reading Groups	AG 9	TA	Dewey
<b>Monday 20<sup>th</sup> October</b>	10:00 – 11:00	Reading Groups	AG 9	TA	Vygotsky and CHAT
<b>Monday 27<sup>th</sup> October</b>	10:00 – 11:00	Reading Groups	AG 9	TA	Bourdieu
<b>Monday 3<sup>rd</sup> November</b>	10:00 – 11:00	Reading Groups	AG 9	TA	Hooks
<b>Monday 10<sup>th</sup> November</b>	10:00 – 11:00	Reading Groups	AG 9	TA	Foucault/Butler
<b>Monday 17<sup>th</sup> November</b>	10:00 – 11:00	Reading Groups	AG 9	TA	Fanon
<b>Monday 24<sup>th</sup> November</b>	10:00 – 12:30	Answer student questions	AG 3/4	All tutors	
<b>Monday 1<sup>st</sup> December</b>	10:00 – 12:30	Answer student questions and create strand groups	AG 3/4	All tutors	
<b>December 2025 – April 2026 Students meet to deep dive into theory with support from tutor.</b>					
<b>Monday 20<sup>th</sup> April</b>	10:00 – 12:30	Group presentations	AG 3/4	All tutors	
<b>Monday 27<sup>th</sup> April</b>	10:00 – 12:30	Group presentations	AG 3/4	All tutors	

# Join Social Theories in Research and Practice

Email: [laura.goodfellow@manchester.ac.uk](mailto:laura.goodfellow@manchester.ac.uk)

OR

Sign up using link or QR Code:

<https://forms.office.com/e/bTbQT7baX1?origin=lprLink>

