

# Inclusive Education for International Students – From a student's perspective

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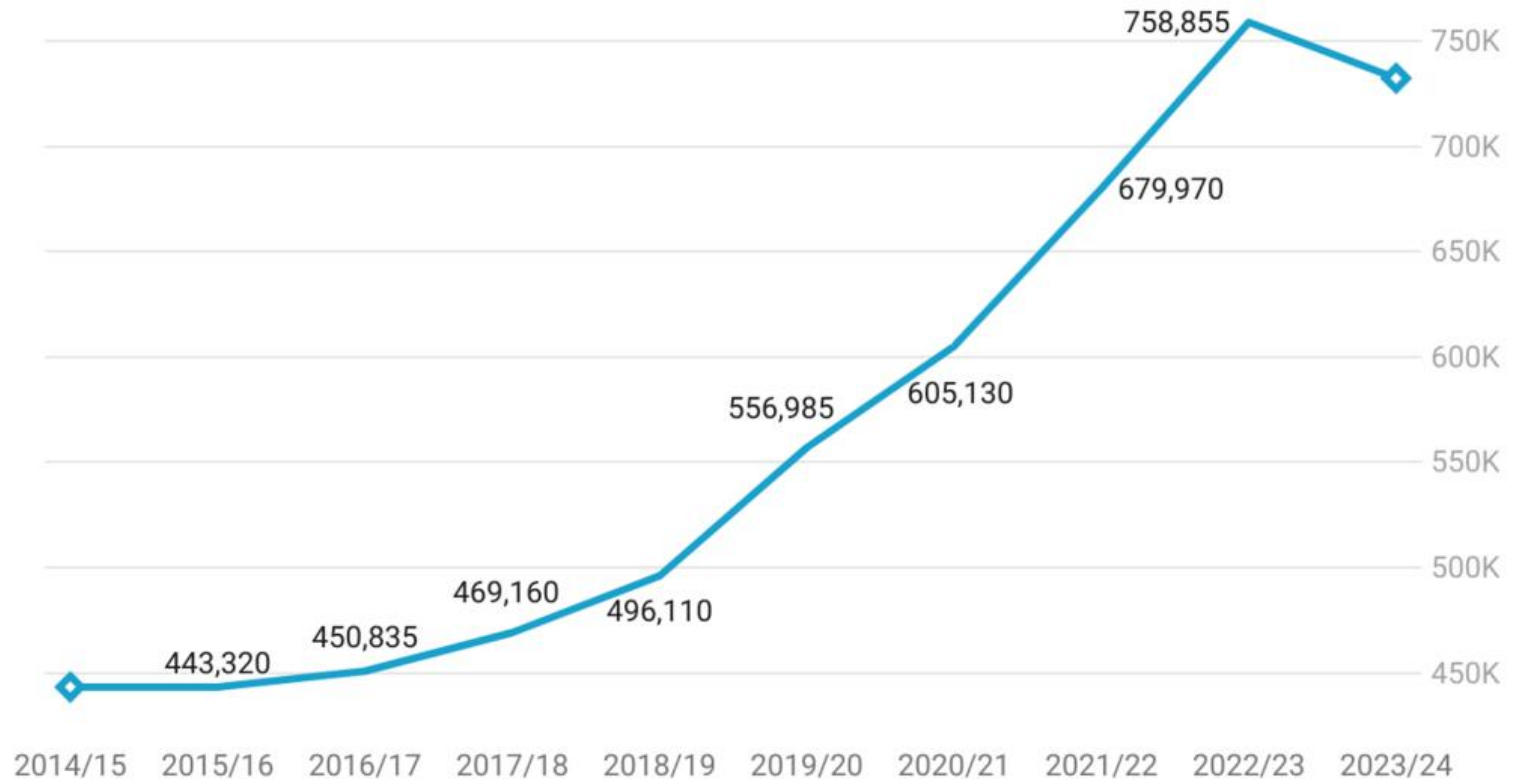
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# The Context: A Growing Community, A Universal Need

## International Students in the United Kingdom

Non-UK domiciled students from academic years 2014/15 to 2023/24



Source: Higher Education Statistics Agency (HESA)

# **Our Approach:** From Students, For Students



# **Finding 1:** The Expectation VS. The Reality

## **What Students Expect:**

- Global exposure & diverse friendships.
- Practical, industry-aligned skills.
- Personal independence and growth

## **The Immediate Reality & Barriers:**

- Academic Shock
- Communication Gaps
- Language barriers
- Lack of safety nets

# Finding 2: The Silent Barriers to Belonging

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SOCIAL ISOLATION  
IS OFTEN  
STRUCTURAL



INITIATING  
CONNECTIONS IS  
DIFFICULT



NAVIGATING  
SUPPORT SYSTEMS  
IS A CHALLENGE

# What Students Wished They Knew



**ADMINISTRATIVE  
TIMELINES:** VISA AND  
ATAS CERTIFICATE  
DELAYS.



**THE COST OF LIVING:**  
PRACTICAL TIPS ON  
TRANSPORT AND  
SUPERMARKET PRICE  
DIFFERENCES.



**BASIC LIFE SKILLS: THE  
IMPORTANCE OF  
KNOWING HOW TO  
COOK.**

1

Becoming  
financially  
independent

2

Living alone  
and being  
self-  
sufficient.

3

Supporting  
their peers  
through  
crises.

# Their Greatest Achievements

# Outcome 1: Student-Driven Solutions



PRE-ARRIVALS  
SESSION AND  
GUIDANCE  
MATERIALS



STUDENT  
TESTIMONIALS AND  
EXPERIENCES



FAQ AND SUPPORT  
MATERIAL

# Outcome 2: A Comprehensive Guide

- Step by step guide to International student journey designed by using student feedback and experiences to avoid issues for incoming students



# Conclusion: Building a Truly Inclusive Community

The journey for an international student is one of immense growth, but it's filled with preventable barriers.

**The Key Insight:** By actively listening and moving from assumption to evidence, we can create targeted, effective support.

**The Future:** This isn't about simply helping students survive; it's about creating an environment where every student can **thrive**.

**Final Thought:** Our guide is more than a document; it is a tool for community building. By translating student voices into practical support, we lay the foundation for a truly welcoming and equitable higher education experience.



Thank You &  
Questions

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