Creating open and collaborative learning spaces for staff-student co-creation.

Institute of Teaching and Learning conference 2025

Presented by Dave Hirst and Rachel Cox

What is the Digital Society?

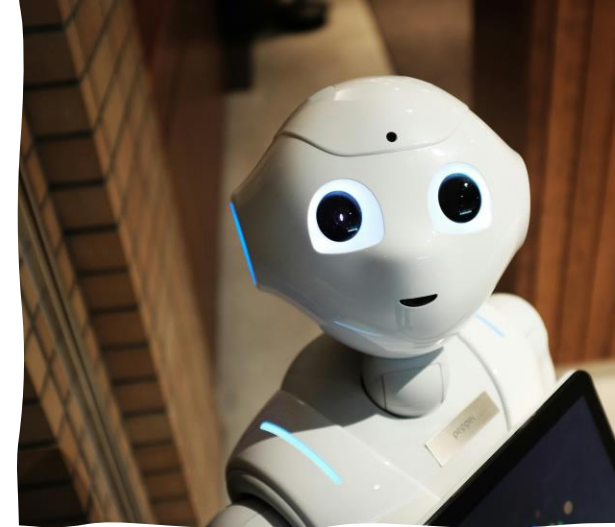| Medium blog	Assessment	Experience/Development
It is an open online publication Mostly participant-written If you wrote it, you own it Mix of topic exploration, skills development and course support	Authentic assessment: research and publish something of real value Spaced, increasing weight (summative+formative) Many opportunities for formative development	Critical reading, thinking and writing; self-reflection Collaboration, community of practice, peer learning Communicating online, licensing, publishing their assessment online

Assessments

Source: Wikimedia Commons Elon Musk
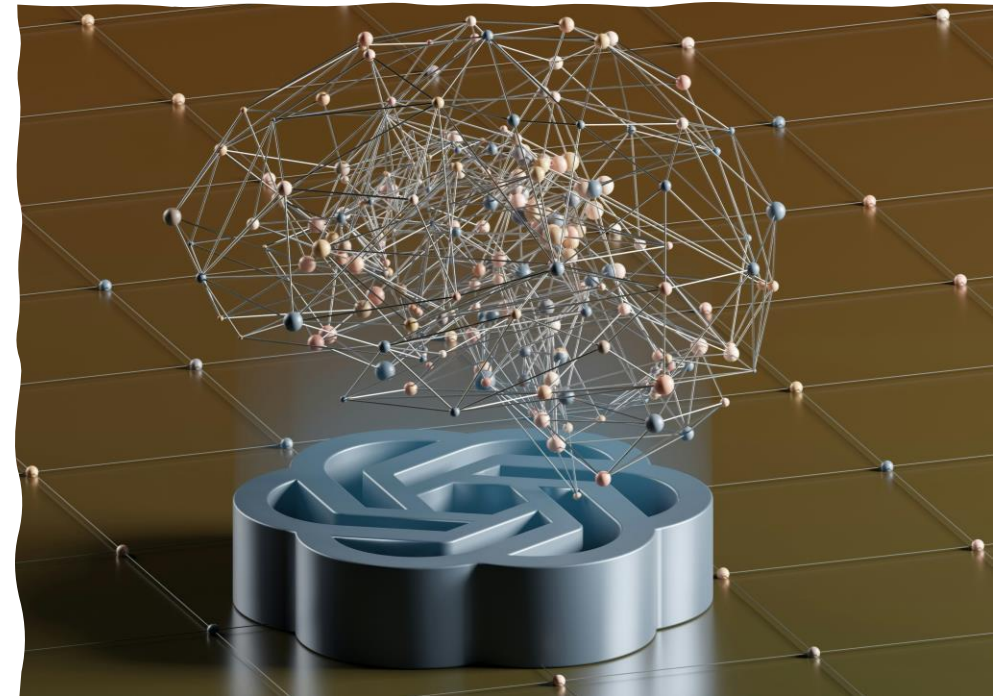
White Robot: Unsplash

- 1st assessment –Elon –forward thinker or attention seeker?

- 2nd assessment - Is Technology Neutral? AI, Ethics, and Our Digital Drama

- 3rd assessment –AI in Healthcare – are we ready for that?

Abstract image of a sphere: Unsplash
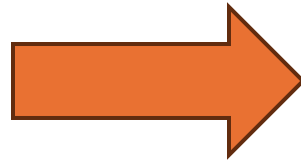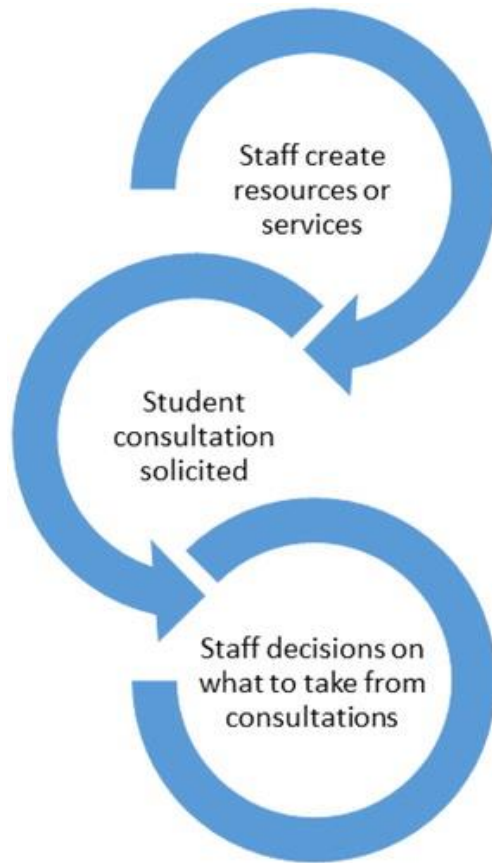
Sonia and Hafsah from the Library Student Team reflect on Digital Engagement and Critical Analysis. Full transcript here.

Digital Society and the student voice - podcasts

Staff-student co-creation model

Library Student team
Standard model

Staff create resources or services

Student consultation solicited

Staff decisions on what to take from consultations

Digital Society model

Annual Library student team task in semester 1

Outline the workload and expectations

LST discuss their proposal for feedback

Agree the topic, set a time frame, monthly meetings for updates in S1 and S2 to keep on track.

The **re-iteration zone** – content is shared, updated, activities added and amended.

Final QA then published on the blog

Digital Society and the student voice – student curated content

The Rise of Simulated Spaces
How we are becoming more than human

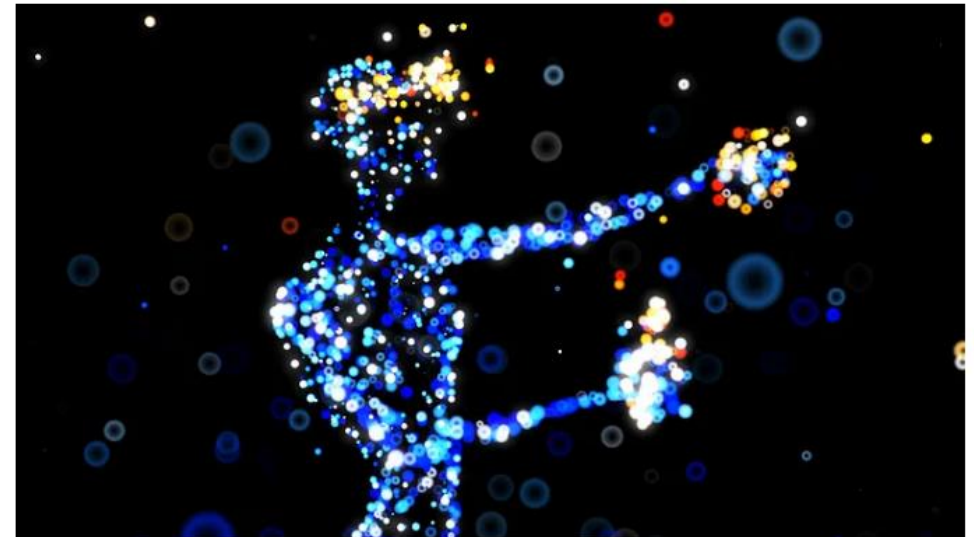/Digital Society Digital Society admin 13 min read · Jan 13, 2023

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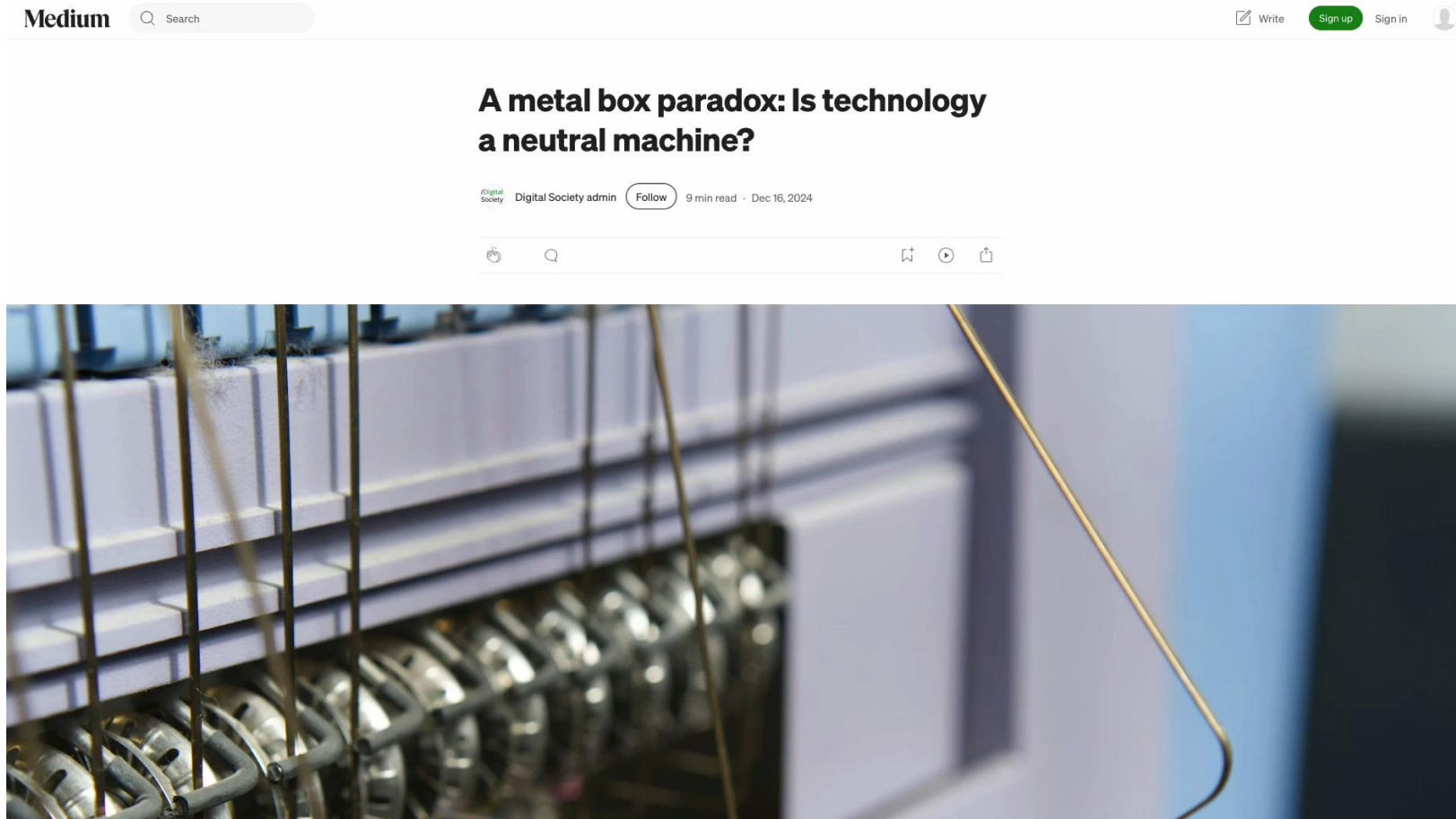
Photo by julien Tromeur on Unsplash

A student case study: An overview

A metal box paradox: A neutral machine?

PhD studies: Socio-technical systems theory, fast fashion and AI
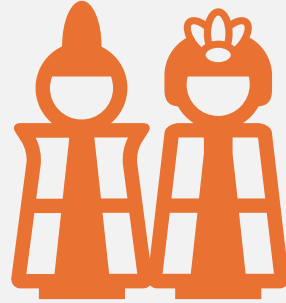
Text, YouTube videos, podcast/soundbite

A student case study

A student case study: The benefits

Multiple uses in student coursework

PhD research teaching and real-world output

Opportunity for immediate impact in academic and teaching community

Future content....

Digital divide – social inequalities/ digital inclusion/ Intersectional dimensions of digital exclusion – Aram Ameen, Nicolas Shangkala and Hasfah Chawdry

Creative industries and AI – Chrysa Papadimitrou, Mark Ogden Gabba Sutcliffe de Oliveira

Thank you for listening ☺