

Reflections on 20 years of online teaching

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Background



SOLICITOR



UOM TO STUDY MASTERS IN
MEDICAL LAW AND ETHICS



PHD

February 2002

- Launch of MA and PG Dip in Healthcare Ethics and Law by online learning (addition to existing campus course)
- Since then a suite of programmes including Certificates and LLM
- "stackable" qualifications – offers flexibility
- CPD



Our students

- Most working full-time
- Doctors, nurses and allied healthcare professionals
- Lawyers and regulators
- Many have caring responsibilities
- Limited time for study but very committed
- Home and international students



UoM strategic plans

- 2021-25: Ambition five: lifelong and flexible learning
- 2035: Leap: 'Flexible, personalised and digitally enabled learning'



Challenges for online students

Busy lives – value of flexibility
and being able to interrupt
their studies if needed

Confidence returning to higher
education/re-discovering skills
eg essay writing

Isolation

Building a community

- Padlet for introductions/discussion
- Group drop-ins
- Study days
- Recording seminar series
- Regular communication
- Structured course – even though students will progress through the course at different rates



Accessible tutors/support staff -TNE

- Responsive on email
- regular drop-in sessions
- Encouraging students to email queries
- Assessment screencasts
- Offering 1 to 1 online meetings
- Detailed feedback on assessments
- Padlets



Course materials

Well presented

Links to key materials

Variety of media including videos and podcasts



Background reading and audio

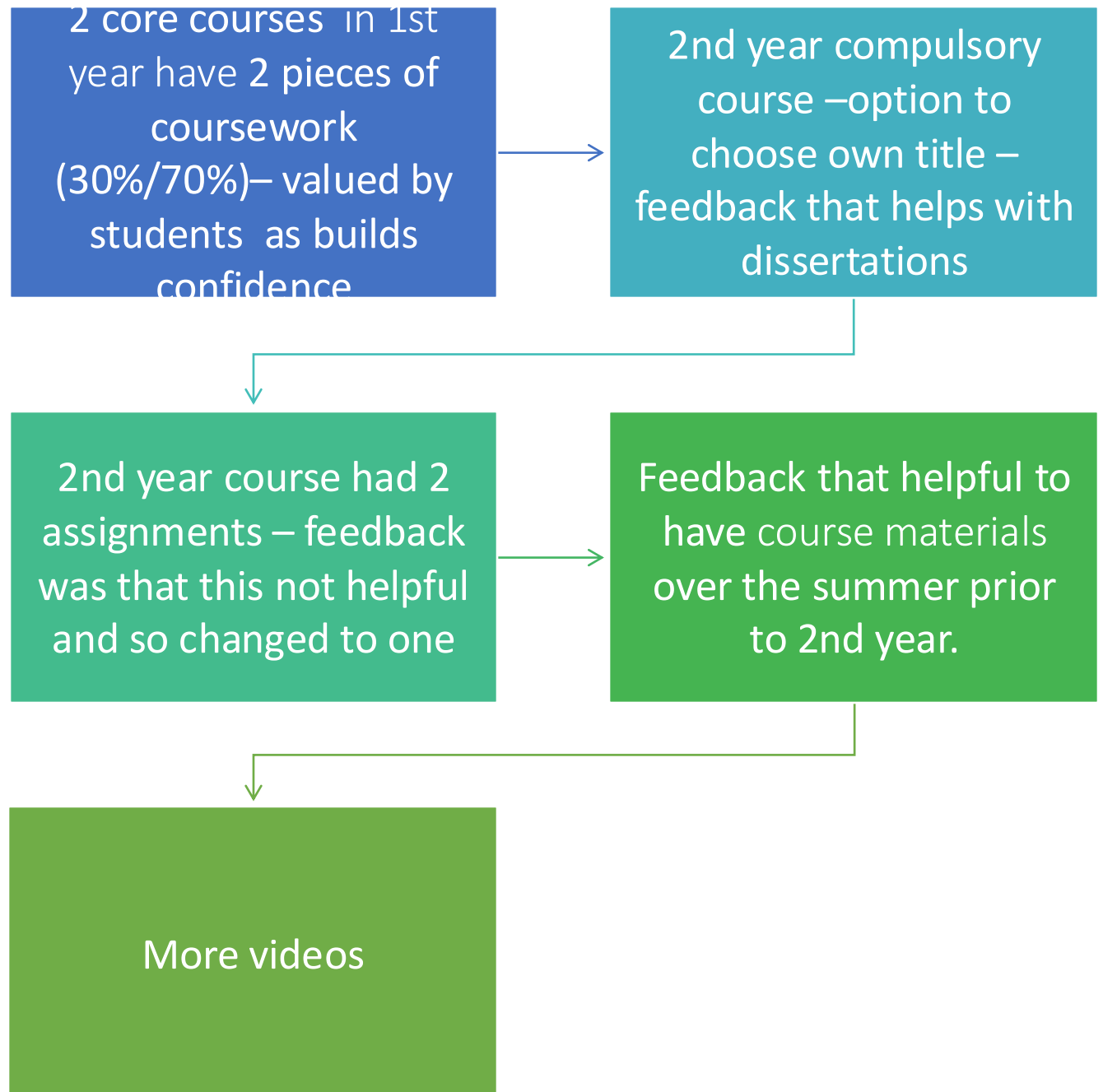


- J. C. Kaldor, L. O. Gostin, J. T. Monahan, K. Gottschalk, 'The Lancet–O'Neill Institute/Georgetown University Commission on Global Health and Law: The Power of Law to Advance the Right to Health' (2020) *Public Health Ethics* 13(1), 9–15 [available **online**]
- L. O. Gostin, Law, Global Health and Sustainable Development *The Lancet* podcast 1 May 2019 [available **online**] (the podcast refers to the **UN 17 sustainable goals**)

How International Law works

Introduction

Student feedback



Challenges and benefits for staff

Good online teaching takes significant time

Good communication is key

Challenge of teaching diverse group with different educational backgrounds

Online learning does not always fit the existing university structures eg extension policy/timetabling of courses

Just as flexibility benefits students it can benefit staff too

Good for early career staff/PhD students as an introduction to teaching

Next 20 years....to 2045..

How to support
healthcare/legal
professionals in
their work

New course on
technology in
healthcare –
AI/mHealth/biotech

How will we
develop our
courses? eg
harnessing AI

Co-creation



Thank you for listening
Any questions?