

LGBT+ Affirmation in the Undergraduate Medical Curriculum

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Background

Launch of the 2019 LGBT Affirmation Strategy

As part of the wider
health inequalities
strategy

Co-produced with Community Partners

LGBT Foundation

In Response to Reports and Data

About poorer health outcomes,
health inequalities and barriers to
healthcare that LGBT+ patients face

Requested by Students

Due to lack of coverage
in the curriculum

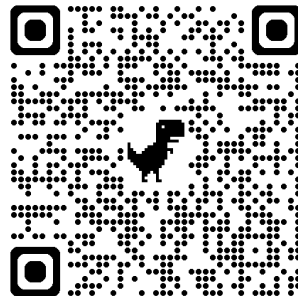
Supported by External Organisations

Indigo Gender Service



Hidden Figures (2023)

- 23% of LGBT people have at one time witnessed anti-LGBT remarks by healthcare staff
- 24% of homeless people aged 16-24 are LGBT and 69% of these people believe parental rejection was a main factor in becoming homeless
- 42.8% of LBT women said that they had experienced sexual violence compared to an estimated 20% of all women in the UK



The background features several overlapping geometric shapes, primarily diamonds and triangles, in teal, yellow, and green colors. These shapes are arranged in a way that creates a sense of depth and movement, with some shapes appearing to be layered on top of others. The overall aesthetic is modern and abstract.

“

I put off going as at least three nurses over the years have said you don't have sex with men you don't need a test. As I was really scared of going this made me decide not to bother

What we set out to do...

Meet existing IOLs

**Broaden relevant
clinical knowledge**

Align our use of language

Turn up the volume

Increase confidence

Increase opportunities

What have we done so far...



Education and Training for Students

- Introduced a lecture series in year 1
- Developed trans specific IOL's
- Piloted LGBT affirmation communications sessions in year 2
- Case reviews for consistency and representation

Strategy and Development

- Recruited a co-lead with lived experience
- Formed an LGBT+ micro faculty
- Mapped out education and learning opportunities across the 5-year programme
- Revisiting the strategy for the next 5 years

What else do we need to do...

Imbed LGBT content throughout the 5-year curriculum

- Develop IOLs and curriculum content
- Focus on clinical years
- Training for educators (PRiME)

Increase collaboration both internally and externally

- Students and staff
- Other medical schools
- Conferences

Assess the impact and quality of the content

- Annual report
- Formal evaluation
- Student projects (APEP)



Any Questions?

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