

Key

	Plenary Sessions
	Inclusive education
	Building belonging & raising student voices
	Redefining learning & teaching in HE
	Fringe and other events

University of Manchester Teaching and Learning Conference Wednesday 2nd July 2025

Online Schedule

To join the livestream, click on your chosen room. To view presenter slides, click on the presenter names.

	Join Room 1	Join Room 2	Join Room 3	Join Room 4
10.30 – 11.30	D1.1.1. Standard Papers – Belonging and Inclusion 1. Andrew Gridley, Catherine Collin, Catherine Porter, William Holmes; 2. Amber Ruigrok, Stefan Perryman, Lorna Brown, Jowan Khalid, and Emma Gowen; 3. Luke Wookey, Ruth Bromley	D1.1.2. Standard Papers – Raising Student Voices 1. Students' Union Education Team; 2. Emma Hollenberg and Mario Pezzino; 3. Stephie Tsai, Aurelie Le Normand, Elisabeth Allen, Zeeshan Azam, Clare Richardson, Darya Badiei Khorsand, Md Abdullah Mamun, Xiaoqing Zhang	D1.1.3. Standard Papers – Innovative and Authentic Assessment 1. Verity Wainwright, Polly Turner, Zaynab Khan; 2. Louisa Dawes & Craig Thomas; 3. Maria Canal, Ben Chapman, Lisa Swanton	D1.1.4. Lightning Talks – Equality, Diversity and Inclusion in T&L 1. Anna Forringer-Beal; 2. Emily Hynds, Nida Yeserdir, Maria Merce Canal, Tristan Pocock; 3. SU Education Team; 4. Kevin Harding; 5. Siobhan Cartwright / Helen Chilton
11.30 – 11.50	Break			

	<u>Join Room 1</u>	<u>Join Room 2</u>	<u>Join Room 3</u>	<u>Join Room 4</u>
11.50 – 12.50	D1.2.1. Standard Papers – Inclusion in Digital and Online Teaching <u>1. Catherine Stanton;</u> <u>2. Lisa Taylor;</u> <u>3. Lijing Lin</u>	D1.2.2. Standard Papers – Raising and hearing student voices <u>1. Student’s Union Education Team (103);</u> <u>2. Rachel Studd , Rachel Parker-Strak, Thomas Pierce-Jones;</u> <u>3. Philip Drake, Caroline Hoyle, Jenny Gibbons, Naomi Lumsdaine, Chloe Cheadle, Milena Bologan, Jackson McGuire, Melissa Smith, Eve McLaughlin, Aoife Baxter and Abhishu Chatterjee</u>	D1.2.3. Standard Papers – Interdisciplinary learning <u>1. Maria Kopsacheili;</u> <u>2. Alison Fisher;</u> <u>3. Donna M. Lloyd, Ruth U. Ingram, and Ellen Poliakoff</u>	D1.2.4. Posters <u>Xinxin Chen & Yanxi Liu;</u> <u>Kai Prince, Rachael Howe, Rachel Cox, Rachel Cynthia Valavan Vetrigo and Sarah-Sonia Balan;</u> <u>Zainab Shah, Hannah Zaman;</u> <u>Sara Cabral & Grazyna Grace Lipowska-Bhalla;</u> <u>Kieron Allison, Karina Lear, Yasmin Yamak, Grazyna Grace Lipowska-Bhalla;</u> <u>Chris Millson;</u> - poster <u>Chris Milson</u> - slides <u>Shehleen Arbab Khan, Anjali Vaidyanathan, Amy Bradshaw, Rebecca Marks, Sarah Sharp;</u> <u>Alison Luke & Sara Ahsan;</u> <u>Duncan Hull</u>
12.50 – 1.50	Break			
2.00 – 3.00	<u>Plenary Session 1: Join here</u> Strategy, Teaching and Learning Prof. Duncan Ivison in conversation with Prof. Adam Danquah (BMH) and student Szaffi Jarbath (Humanities)			

3.00 – 3.20	Break			
	Join Room 1	Join Room 2	Join Room 3	Join Room 4
3.30 – 4.30	D1.3.1. Standard Papers – social justice and challenging western normativity 1. Doron Cohen, Stacey McKnight; 2. Wahida Walibhai, Louisa Shirley; 3. Christopher Sutton	D1.3.2. Standard Papers – Building belonging through relational pedagogies, co-creation and group work 1. Elaine Clark & Charlotte Hoyland; 2. Dave Hirst & Rachel Cox; 3. Sofia Izquierdo Sanchez and Sara Jabeen	D1.3.3. Standard Papers – Enhancing and Innovating in Assessment 1. Jen McBride, Sally Hickson, Nicky High; 2. Hannah Wilkinson; 3. Harry Potter	D1.3.4. Lightning Talks – Inclusive teaching innovation 1. Neil Morrison, Kai Prince, Sonia Bălan; 2. Lindsay Pressdee; 3. Genevieve Shimwell & Helen Marsden; 4. Michelle Keown & Elizabeth Sheader; 5. Maiedha Raza, Liz Sheader, Nathan Betteridge

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University of Manchester Teaching and Learning Conference Thursday 3rd July 2025 Online Schedule

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	Join Room 1	Join Room 2	Join Room 3	Join Room 4
9.30 - 10.20	Plenary Session 2: Join here Beyond satisfaction surveys: what university teaching really means to students – Prof. Steve Jones (MIE) and student panel Fariha Agha, Rachel Cynthia Valavan Vetrigo, Olivia Shaw			
10.30 – 11.30	D2.1.1. Standard Papers – Foundation and Transition <u>1. Doron Cohen, Louis Flintham, Karen Lander, Donna Lloyd, Elizabeth McManus-Day, Ellen Poliakoff, Annie Pye, Debbie Smith, Ming Wai Wan;</u> <u>2. Sarah Hatherill and Suzanne Thatcher;</u> <u>3. Sanket Vilas Chaskar, Lei Zeng</u>	D2.1.2. Standard Papers – Assessment, Feedback and AI <u>1. Louisa Dawes, Yaoyao Shi, Ruohan Luo, Fiona Velez-Colby;</u> <u>2. Rachel Heasley, Chuning Xu, Shiyu Zeng;</u> <u>3. Jon Shute, Emily Turner, Charlotte Warden.</u>	D2.1.3. Standard Papers – Climate crisis, Environmental sustainability and SDGs 1. Maggy Fostier, Denis Alferez, Michelle Feng, Annabel Robson; <u>2. Rebecca Champion and Rachel Ashworth;</u> <u>3. Maggy Fostier, Ruth Grady</u>	D2.1.4. Lightning Talks – Assessment & Feedback, Collaboration to Empower Students <u>1. Olivia Shaw;</u> <u>2. Emily Cooksey;</u> <u>3. Theo Abbot, Shadia El Mokdad;</u> <u>4. Peng Khoon Gerald Chan;</u> <u>5. Harriet Palfreyman</u>
11.30 – 11.50	Break			

	<u>Join Room 1</u>	<u>Join Room 2</u>	<u>Join Room 3</u>	<u>Join Room 4</u>
11.50 – 12.50	D2.2.1. Standard Papers – Active learning and innovative assessment for inclusion <u>1. Francisco Eissa-Barroso;</u> <u>2. Alison Harvey, Aurelie Le Normand, Elika Aminian, Louise Walker, Martin Simmons, Simon Raw;</u> <u>3. Elika Aminian, Jillian Yeow, Ian Stewart</u>	D2.2.2. Standard Papers – Academic Advising, collaborative working and enhancing independent learning <u>1. Jessica Leather, Shubhi Kohli, Amber Ruigrok, Elizabeth Mcmanus-Day, Leone Buckle, Ruth Ingram, Doron Cohen, Rebecca Champion;</u> <u>2. Sandra Torres;</u> 3. Jo Cartwright & Amal Al-Amin	D2.2.3. Standard Papers – Digital competencies, blended learning and AI <u>1. Tatjana Kecojevic, Monde Muchemwa, Chun Lau, Harshada Ambekar;</u> <u>2. Grazyna Grace Lipowska-Bhalla;</u> <u>3. Karen Kilkenny, David James, Natalie Jayson, Liz Birchinall, Andrew Rhodes</u>	D2.2.4. Lightning Talks – Sustainable Development, Inclusive and Reflective practice 1. Karen Lander; <u>2. Susana Lorenzo-Zamorano;</u> <u>3. Helen Jopling, Philip Macdonald;</u> <u>4. Jessica Grundy, Dianne Burns, Holly Dewsnip</u>
12.50 – 1.40	Break			

	Join Room 1	Join Room 2	Join Room 3	Join Room 4
1.40 – 2.40	D2.3.1. Standard Papers – Feedback and Experiential Learning for Inclusion 1. Hawraa Abid, Jack Delaney, Alex Sturrock, Stephanie Greenwood-Davies; 2. Karen Beswick, Nghi Lam, Tanya Chandi; 3. Pat Cartney and Dharman Jeyasingham; 4. Craig Davis	D2.3.2. Standard Papers – Social Networks and Digital tools 1.Emma Brewin-Caddy, Sophie Coller; 2. Helen Jopling, Philip Macdonald; 3. Sofia Izquierdo Sanchez and William Tayler	D2.3.3. Standard Papers – Team Based Learning 1. Claire Burns, Lisa Donlan, Maryam Al-jeddal; 2. Michael Smith, Elizabeth Sheader, Lisa Donlan; 3. Hannah Serrage, Stavros Panagiotou, Jenny Herbert, Moustafa Alissa Alkhalaf	D2.3.4. Lightning Talks – Peer learning to build belonging, and SU Initiatives Raising Student Voice 1. Anna Melenikiotou; 2. Catherine Collin; 3. Krystyna Drewenska, Fatema Khartbotli; 4. Beck Heslop
2.40 – 3.00	Break			
3.00 – 3.50	Plenary Session 3: Join here Supporting a-typical pathways? Dr. Perpetual Idehen, Emma Lewis-Kalubowila and student panel			
3.50 – 4.00	Closing Remarks: Lexie Baynes, Student Union Affairs Officer Join here			