



## **Welcome to the 2025 University of Manchester Teaching and Learning Conference**

We are so happy to see you here at our third annual conference! Thank you so much for the time you have put aside to engage with the ideas, initiatives and research of all of the speakers, presenters and participants.

We hope you have a wonderful time, and that you find much to inspire and shape your future teaching and learning. We are hopeful that this conference will impact you and your practice. We ask you to reflect on and let us know about at one change or action that will come about because of your engagement with the conference and its materials. Please tell us about it here by scanning this QR code.



Meanwhile, this short guide provides all the information you need about the day. In addition, if you have any questions at all, at any point, please reach out to any of the conference team! There will be a member of the ITL team on the registration desk at all times to help you.

We are proud that this conference is driven by and arises out of partnership with our students. Our plenary sessions bring students, staff and external experts into conversation, many of the papers, posters and wicked problem sets are co-produced or co-presented with students, and our conference themes emerge from student input at the University's annual review of teaching. Students and staff from around the University have also played a vital role in making this conference happen, from participating in our paper selection panel, to undertaking web and resource design, to filling delegate packs, and all their help throughout the event itself. We are incredibly grateful to all staff and students who have helped make this conference a reality – and to you for joining us. We look forward to hearing how this conference may shape your future practice.

Jennie Blake, University Lead for Student Success  
Hannah Cobb, University Lead for Academic Development

## Schedule Summary

**All Day:** The Drum - Exhibition stalls & Posters; Prayer room - **University Place 2.217**; Quiet room - **University Place 2.219**

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3.00 – 3.20	University Place, The Drum: <b>Afternoon Coffee</b>						
3.30 – 4.30	D1.3.1. Standard Papers – social justice and challenging western normativity	D1.3.2. Standard Papers – Building belonging through relational pedagogies, co-creation and group work	D1.3.3. Standard Papers – Enhancing and Innovating in Assessment	D1.3.4. Lightning Talks – Inclusive teaching innovation	D1.3.5. Wicked Problem Set - From Users to Co-Creators: Shaping Responsible AI Use in Student Learning	D1.3.6. Wicked Problem Set - Starting with empathy: using human-centred design tools to improve our students' experiences	D1.3.7. FRINGE – The Students' Union
4.30 – 6.30	Christies Bistro: <b>Drinks Reception</b>						

## Key

	Plenary Sessions
	Inclusive education
	Building belonging & raising student voices
	Redefining learning & teaching in HE
	Fringe and other events

University of Manchester Teaching and Learning Conference Thursday 3<sup>rd</sup> July 2025

## Schedule Summary

**All Day:** The Drum - Exhibition stalls & Posters; Prayer room - **University Place 2.217** ; Quiet room – **University Place 2.219**

	Room 1 4.206	Room 2 2.220	Room 3 2.218	Room 4 4.205	Room 5 4.204	Room 6 4.214	Room 7 3.204
9.00 - 9.30	University Place, The Drum: <b>Registration and Coffee</b>						
9.30 - 10.20	University Place Theatre B: Plenary Session 2 <b>Beyond satisfaction surveys: what university teaching really means to students – Prof. Steve Jones (MIE) and student panel Fariha Agha, Rachel Cynthia Valavan Vetrigo, Olivia Shaw</b>						
10.30 – 11.30	D2.1.1. Standard Papers – Foundation and Transition	D2.1.2. Standard Papers – Assessment, Feedback and AI	D2.1.3. Standard Papers – Climate crisis, Environmental sustainability and SDGs	D2.1.4. Lightning Talks – Assessment & Feedback, Collaboration to Empower Students	D2.1.5. Fragile, messy, slow, and fun: Interdisciplinary inclusive education	D2.1.6. Wicked Problem Set - Academic advisors – how can we enhance student belonging?	2.1.7. Wicked Problem Set - What could Service/Community Engaged Learning look like in my programme?
11.30 – 11.50	University Place, The Drum: <b>Morning Coffee</b>						
11.50 – 12.50	D2.2.1. Standard Papers – Active learning and innovative assessment for inclusion	D2.2.2. Standard Papers – Academic Advising, collaborative working and enhancing independent learning	D2.2.3. Standard Papers – Digital competencies, blended learning and AI	D2.2.4. Lightning Talks – Sustainable Development, Inclusive and Reflective practice	D2.2.5. Wicked Problem Set - Can Higher Education truly be Decolonised	D2.2.6. Wicked Problem Set - Communicating in the international classroom	D2.2.7. FRINGE – UoM Advance HE Fellowship Scheme Information Session/Drop-in
12.50 – 1.40	University Place, The Market: <b>Lunch</b>						
1.40 – 2.40	D2.3.1. Standard Papers – Feedback and Experiential Learning for Inclusion	D2.3.2. Standard Papers – Social Networks and Digital tools	D2.3.3. Standard Papers – Team Based Learning	D2.3.4. Lightning Talks – Peer learning to build belonging, and SU Initiatives Raising Student Voice	D2.3.5. Wicked Problem Set - How can digital capability be effectively	D2.3.6. CANCELLED	D2.3.7. FRINGE – The Teaching and Scholarship Network (TASN): Finding your

					embedded within the curriculum?		Scholarship Community
2.40 – 3.00	University Place, The Drum: <b>Afternoon Coffee</b>						
3.00 – 3.50	University Place Theatre B: <b>Plenary Session 3</b> <b>Supporting a-typical pathways? Dr. Perpetual Idehen, Emma Lewis-Kalubowila and student panel</b>						
3.50 – 4.00	<b>Closing Remarks: Lexie Baynes, Student Union Affairs Officer</b>						

## Navigating the Conference – Key Information

### Schedule and Abstracts

You can find all of the abstracts and the full schedule online by scanning these QR codes. Our abstract booklet is permanently located in the National Teaching Repository. If you are accessing this guide online, you can also click on the QR codes to go directly to the page.

In addition, each room will have a printed schedule on the door so that you can easily check what is happening where.

If you need help finding a room or session, please look out for our student support team, who will be wearing red t-shirts. All rooms should have plenty of capacity but if a room is full, we might need to ask you to attend another session you find of interest.



Abstract Book



Detailed Schedule

### Engaging with the conference

There are multiple ways to engage with the conference. All three plenaries will be livestreamed and recorded, if you feel you would rather not sit in the larger audience. Standard paper presentation sessions, lightning talks and poster presentations can be accessed in person or, for those who have registered for online attendance, on YouTube. They will also be recorded where speakers have given their permission. You can find all session recordings on the ITL's dedicated conference website after the event, and you can also peruse the posters there too.

If you want to post about the conference on social media, or follow what others are saying, you can use #ITLConf25.

#### Food and Drink:

There will be three opportunities for tea and coffee each day. In the morning tea and coffee will be 9-9.30am and 11.30-11.50am. In the afternoon refreshments will be served 3-3.30pm on the Wednesday, and 2.40-3pm on the Thursday. This will be available in the Drum area, on the ground floor of University Place.

For all who signed up for it, lunch will be provided on both days from 12.50-1.40pm in the Market Place on the ground floor of University Place. On Wednesday 2<sup>nd</sup> there will be a drink reception with canapes in Christie's Bistro from 4.30-6.30pm.

#### Posters:

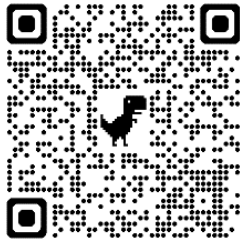
You can peruse the poster presentations at your leisure throughout the day in the Drum area, on the ground floor of University Place. You can also listen to brief oral presentations of the posters in University Place Room 4.205 between 11.50 and 12.50pm on Wednesday 2<sup>nd</sup> July, and you can find them online via the conference website (which can be accessed via this QR code).

**Quiet Room:**

Throughout the conference, if you need a break, there is a quiet room available in University Place Room 2.219.

**Prayer Room:**

For anyone requiring one, there is a dedicated prayer space in University Place Room 2.217.

**Accessibility:**

We strive to create an inclusive and accessible environment for all attendees. The conference venue is wheelchair accessible and there are hearing loops in all lecture and plenary rooms. Plenary sessions will also have live captions. We also have portable hearing loops – please ask at the ITL desk if you need one. You can read about the venue at the AccessAble website, which the QR code takes you to.

## Code of Conduct

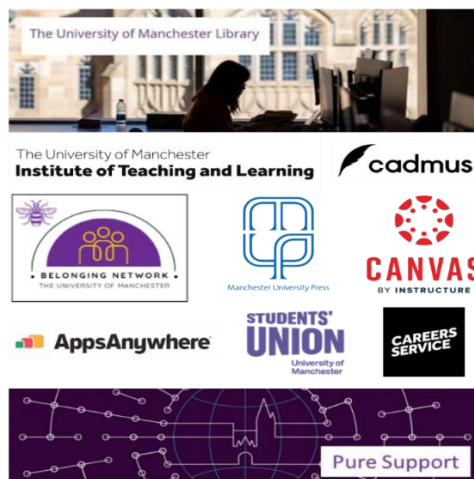
We are committed to ensuring that this conference provides a safe environment for all participants, built on mutual respect. We require everyone to abide by the University's Equality, Diversity and Inclusion Policies. We will not tolerate any form of bullying, harassment, discrimination, gender-based violence, hate or micro-aggressions. If you or someone at the conference experiences this please raise it as soon as possible with the session facilitator, colleagues on the ITL desk, or use the University's Report and Support service available via this QR code.



## Exhibitors

We are lucky to have the following exhibitors from across the University who will be at stands in the Drum area throughout the conference, and the Institute of Teaching and Learning Team who will be on the main registration desk. Please do come and have a chat to our exhibitors to find out how they can support your teaching and learning.





## Pure Support

The Pure Support Team will be available throughout the day if you have any questions about using Pure or setting up your University profile.

## EDI

Equality, Diversity and Inclusion (EDI) is a priority for all at the University and is recognised within Our future, the University's vision and strategic plan.

The EDI policy sets out our commitment to promoting equality and providing an environment where all members of our community are treated with respect and dignity. The EDI Directorate, created in 2021, delivers our EDI strategy which sets out our aims for the next three years.

Colleagues within the Directorate provide advice, support and guidance on equality and diversity-related issues for all equality groups to both students and staff. This involves:

- developing and supporting the implementation of the University's equality objectives through involvement and consultation;
- data analysis of statistics and policy development;
- designing and delivering training and awareness raising campaigns;
- providing advice, support and guidance on related issues."

You can find out more on the EDI website.

## Teaching and Scholarship Network (TASN): Finding your Scholarship Community

Are you interested in developing your teaching and scholarship practice, and connecting with colleagues across the University of Manchester? The Teaching and Scholarship (T&S) Network provides a supportive, cross-Faculty community for all staff engaged in or interested in this area of academic practice.



Led by Hannah Cobb, Jenni Rose, and a cross-Faculty Steering Group, the network offers regular in-person and online events, a dedicated mailing list, and opportunities to share challenges, solutions, and innovative practice. Whether you're new to teaching and scholarship or an experienced practitioner, the T&S Network welcomes you.

To get involved or learn more, please visit:

<https://www.staffnet.manchester.ac.uk/umitl/resources/teaching-and-scholarship-network/>

Or use this QR Code to sign up to the Listserv



## Feedback

UoM Teaching and Learning  
Conference 2025 feedback survey



We would really value your feedback to help inform future conferences. You can access our feedback form online by scanning this QR code. The form only takes a few minutes to complete. If you are accessing this guide online you can also click on the QR code to go directly to the page.

## Following on from the conference

What changes will you make because of the UoM Teaching and Learning Conference 2025



### **Tell us how this conference will shape your practice:**

We ask you to think of at least one change or action that will come about because of your engagement with the conference and its materials. Please tell us about it here by scanning this QR code. If you are accessing this guide online you can also click on the QR code to go directly to the page.

### **Online and ITL Resources:**

There will be many chances to continue the conversations that begin here and now! After the conference the recordings of the plenaries and sessions, digital posters and outputs of the wicked problem sets will all be made available via the [ITL webpages](#)

and [TEA blogs](#). They will also be developed through sessions in our open workshop programme of events. If you feel inspired and would like to see more on any topic or run a workshop in our open programme of events throughout the year, please email us at [teaching.learning@manchester.ac.uk](mailto:teaching.learning@manchester.ac.uk).

### Recording your engagement

You can manually add your attendance to the [University's Training Catalogue](#). In addition you may wish to use the [Research Explorer web portal](#) which allows anyone (internally or externally) to find our staff online, and enables you to record activities such as your scholarship and outputs like your conference presentation. All academic staff are entitled to have a profile page, known as a Pure Profile. [You can read more about how to set up your Pure Profile here](#), and the Pure team will be on hand during the conference, at an exhibitor stall in the Drum area of University Place so please feel free to come along and have a chat with them.

## Thank you!

This conference was organised by Jennie Blake, Hannah Cobb and Esme Davies. Hannah and Jennie want to express our heartfelt thanks to Esme, without whom none of this would have been possible!

The conference has been made possible thanks to the generous time and work of many people across the University. In particular we want to thank:

- **All plenary panel members, speakers, presenters and exhibitors**
- **The Institute of Teaching and Learning Team:** Emma Sanders, Lisa McDonagh, Holly Dewsnap-Lloyd, Freya Corrywright, Beth Rotherham, Monique Sung, Cara Banerji Parker, Stephen Urwin, and Antonia Acanfora.
- **The conference organising team and paper committee:** Adam Cooke, Adam Frost, Alison Harvey, Alison Zimmer, Annette Nordhausen Scholes, Aurelie Le normand, Barbara Waters, Catherine Porter, Chrisoula Gibson, Christopher Neilson, Denis Alferez-castro, Duncan Hull, Elizabeth Toon, Eloise Anderson, Emily Cooksey, Gabriela Lopez santana, Grazyna Lipowska-Bhalla, Gwenllian Tawy, Jennifer McBride, Jennifer Rose, Karen Lander, Kun Wang, Lei Zeng, Lijing Lin, Lindsey Jones, Lisa Taylor, Louise Smith, Mae Murphy, Maria Alvarez Figueroa, Maria Kopsacheili, Mark Baker, Marta Ugarte, Mauro Luberti, Moises Vieira, Neil Morrison, Nicola Gartland, Oluwatoyin Dosumu, Omodunni Adeniyi, Palak Halvadia, Patience Muwanguzi, Pietro Paolo Frigenti, Rachel Heyes, Rebecca Phillips, Richard Figueroa Alfaro, Ruth Fordham, Sarah-Sonia Balan, Sasha Johns, Steven Broom, Tatiana Martinez, Thomas Rodgers, Vitalia Kinakh.

- **Session facilitators:** Patience Muwanguzi, Sasha Johns, Lisa Taylor, Jennifer McBride, Alison Zimmer, Thomas Rodgers, Mauro Luberti, Grazyna Lipowska Bhalla, Christopher Neilson, Sarah-Sonia Balan, Omodunni Adeniyi, Lindsey Jones, Palak Halvadia, Rebecca Philips, Gabriela Lopez Santana, Alison Harvey, Jennifer Rose, Steven Broom, Mark Baker, Louise Smith, Denis Alferez, Chrisoula Gibson, Tatiana Martinez, Annette Nordhausen Scholes, Adam Cooke, Eloise Anderson, Emily Cooksey, Elizabeth Toon, Marta Ugarte, Duncan Hull, Pietro Paolo Frigenti, Mae Murphy.
- **The library student team:** Ashleigh Glazzard, Samhita Mukherjee, Rachael Howe, Rachel Cox, Rachel Cynthia Valavan Vettrigo, Olivia Shaw, Sarah Sonia Balan, Preenal Asher, Chloe Burke, Keira Higgs.
- **The University of Manchester Conference and Events Team and Media Services**