

# Teaching and Learning Delivery Bulletin



## June 2025

### At a glance:

#### Policy Briefing Sessions - Further Details

- The policy team will be hosting two briefing sessions this summer. It will be an opportunity for colleagues to hear about proposed changes for the 25/26 academic year following the current round of policy review. This will include, for example, updates to the Mitigating Circumstances and Extension Requests Policy and Procedures, and updates following this year's annual policy review cycle. Please use [this form](#) to book your place.

#### Course Unit Surveys- Thank you!

- The student voice team would like to extend their sincere thanks to all colleagues for your active engagement in every stage of the course unit surveys process. All individual and school-level reports have now been released, and we will soon be reaching out with a request for the 2025/2026 survey data, in the newly agreed format and within the updated timeline for collection.

#### Teaching Excellence Events

- The Teaching Excellence Team have a variety of events to get involved with this month. Sign up to: the '[Fostering Student Mental Wellbeing](#)' session; a [Cadmus Faculty Showcase Session](#); or the [Rubrics Staff Survey](#).





# Taught Programme Enhancement

## Policy Updates

### Policy Briefing Session- Further Details

The policy team will be hosting two briefing sessions this summer. It will be an opportunity for colleagues to hear about proposed changes for the 25/26 academic year following the current round of policy review. This will include, for example:

- Updates to the Mitigating Circumstances and Extension Requests Policy and procedures, including updates from DASS
- Updates to the Framework for Credit Transfer and Grade Conversion.
- Updates to the Posthumous and Aegrotat Awards Procedure
- Information regarding the discontinuation of the Guidance to Lecture Shout Outs
- Update on the timeline for changes to the Degree Regulations

There will also be an opportunity for colleagues to ask any Teaching and Learning Policy-related questions in an open Q&A section.

We will hold the session both in person and one online, the current proposed dates are as follows: In person 1st July 11:30-13:00, Teams 24th June, 11:30-13:00.

To book your place for attending either of these sessions, please use [this form](#). Calendar invitations will be sent out w/c 16<sup>th</sup> June. (Please note this event is for internal colleagues of the University of Manchester only.)



# Student Voice

## Course Unit Surveys- Thank you!

We would like to extend our sincere thanks to all colleagues for your active engagement in every stage of the course unit surveys process. Your effort and dedication have been vital in ensuring a comprehensive and effective review.

We are pleased to inform you that all individual and school-level reports have now been released. We kindly remind all instructors to save personal copies of their reports for their records. Should you require aggregate reporting data, please contact your school directly.

Looking ahead, we will soon be reaching out with a request for the 2025/2026 survey data, in the newly agreed format and within the updated timeline for collection. Your continued cooperation is greatly appreciated as we aim to improve and streamline this process.

# Teaching Excellence Team

## June Open Workshop Programme

- Fostering student mental well-being as an academic - Tips, tools, and techniques, Wednesday 18th June, 10:00-12:00, Online - [Book to attend 'Fostering Student Mental Wellbeing](#)

**For GTAs and TAs:** Our next (G)TA support session is taking place on **Thursday, 26 June, 1-2pm**. These monthly sessions offer an opportunity to connect with other GTAs and TAs, as well as colleagues who support (G)TAs from across the institution. During these sessions we aim to foster a supportive environment where you can ask questions, build your network, and explore your teaching practice.

- [Sign up](#) via the training catalogue.

## Cadmus Faculty Showcase Sessions

Cadmus colleagues are hosting showcase sessions (online) for faculty members to explore how the platform is being used in teaching and assessment. The session will feature a first-hand account from a colleague who has integrated Cadmus into their teaching this semester, sharing insights, outcomes, and key learnings.

This session will cover:

- A brief overview of the Cadmus platform and how it supports student writing and academic engagement.
- A short presentation from a colleague on their experience and the impact Cadmus had on student learning.
- An open Q&A to discuss practical use cases and answer any questions from attendees.

The team is offering 3 sessions:

- Friday 13 June, 10-11.30 - FSE Barbara Waters (Fashion Business) & TBC
- Tuesday 17 June, 1-2.30 - HUMS Gillian Ulph (Law) & Scott Midson (Liberal Arts)
- Monday 30 June, 10-11.30 - BMH Ruth Ledder (Microbiology) & Laura Green (Nursing)

You can now [book to attend](#) via the Training Catalogue.

## Rubrics Staff Survey

Members of the Rubrics Excellence Project, part of Assessment for the Future, are conducting a short [staff survey to understand the use of rubrics](#) at the University. We appreciate colleagues taking a few minutes to assist us by completing the survey. There is an option to sign up a short interview or focus group too.

If you have any questions about the survey please contact [teaching.learning@manchester.ac.uk](mailto:teaching.learning@manchester.ac.uk).





# Contact

## About Us

Teaching and Learning Delivery (TLD) is based in the Division of Student and Academic Services (SAS), part of the Directorate for the Student Experience (DSE). We work closely with the Vice-President (Teaching, Learning and Students), Associate Vice-Presidents, Vice Deans and with Faculties, Schools and other administrative offices. TLD is led by Janine Holdway, Head of Teaching and Learning Delivery and Paul Brierley, Head of Scheduling.

## Get in touch

If you are aware of other staff members who would like to be added to the TLD Bulletin mailing list to receive future editions of the Bulletin, please contact Ellie Powell ([eleanor.powell@manchester.ac.uk](mailto:eleanor.powell@manchester.ac.uk))

If you are from a Collaborative or Validated Partner and you are having difficulties accessing any of the linked documents or web pages, please also contact Emma Stansfield or Ellie Powell ([teaching-policy@manchester.ac.uk](mailto:teaching-policy@manchester.ac.uk))

Previous editions of this Bulletin can be found [here](#).

