The University of Manchester
Institute of Teaching and Learning
TEACHING AND LEARNING CONFERENCE
#ITLConf25

JULY 2ND & 3RD 2025

University Place, 176 Oxford Rd
Manchester, M13 9PL

Conference schedule quick links

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  - **Schedule summary: Thursday 3rd July – page 4**
    - **Detailed schedule: Wednesday 2nd July**
    - **Detailed schedule: Thursday 3rd July**

All paper abstracts can be found here

Key

	Plenary Sessions
	Inclusive education
	Building belonging & raising student voices
	Redefining learning & teaching in HE
	Fringe and other events

University of Manchester Teaching and Learning Conference Wednesday 2nd July 2025

Schedule Summary

Exhibitors arrive at 9.00

All Day: The Drum - Exhibition stalls & Posters; Prayer room - **University Place 2.217;** Quiet room - **University Place 2.219**

	Room 1 4.206	Room 2 2.220	Room 3 2.218	Room 4 4.205	Room 5 4.204	Room 6 4.214	Room 7 3.204
9.15 - 9.45	University Place, The Drum: **Registration and Coffee** **Move to University Place Theatre B from 9.45 for prompt start at 10.00**						
10.00 - 10.20	University Place Theatre B: **Opening remarks – April McMahon** Then 10 minutes to move to first session						
10.30 – 11.30	D1.1.1. Standard Papers – Belonging and Inclusion	D1.1.2. Standard Papers – Raising Student Voices	D1.1.3. Standard Papers – Innovative and Authentic Assessment	D1.1.4. Lightning Talks – Equality, Diversity and Inclusion in T&L	D1.1.5. Wicked Problem Set - Starting Conversations: Creatively supporting the transition to university	D1.1.6. Wicked Problem Set - Leveraging AI to enhance inclusive teamwork	D1.1.7. Wicked Problem Set - Amplifying Student Voices to Transform Medical Education: Advocating for Planetary Health through the 2024-2025 Report Card
11.30 – 11.50	University Place, The Drum: **Morning Coffee**						
11.50 – 12.50	D1.2.1. Standard Papers – Inclusion in Digital and Online Teaching	D1.2.2. Standard Papers – Raising and hearing student voices	D1.2.3. Standard Papers – Interdisciplinary learning	D1.2.4. Posters	D1.2.5. Wicked Problem Set - How can digital wellbeing be	D1.2.6. Wicked Problem Set - Redefining employability	D1.2.7. FRINGE – Belonging Network

					embedded within the Teaching, Learning and Student Experience? Sharing lessons learned from the Digital Peer Learning Network	development– challenging the status quo through the lens of social responsibility and entrepreneurship	
12.50 – 1.50	University Place, The Market: **Lunch**						
2.00 – 3.00	University Place Theatre B: Plenary Session 1 **Strategy, Teaching and Learning** **Prof. Duncan Ivison in conversation with Prof. Adam Danquah (BMH) and student Szaffi Jarbath (Humanities)**						
3.00 – 3.20	University Place, The Drum: **Afternoon Coffee**						
3.30 – 4.30	**D1.3.1. Standard Papers – social justice and challenging western normativity**	**D1.3.2. Standard Papers – Building belonging through relational pedagogies, co-creation and group work**	**D1.3.3. Standard Papers – Enhancing and Innovating in Assessment**	**D1.3.4. Lightning Talks – Inclusive teaching innovation**	**D1.3.5. Wicked Problem Set - From Users to Co-Creators: Shaping Responsible AI Use in Student Learning**	**D1.3.6. Wicked Problem Set - Starting with empathy: using human-centred design tools to improve our students' experiences**	**D1.3.7. FRINGE – The Students' Union**
4.30 – 6.30	Christies Bistro: **Drinks Reception**						

Key

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University of Manchester Teaching and Learning Conference Thursday 3rd July 2025
Schedule Summary

All Day: The Drum - Exhibition stalls & Posters; Prayer room - **University Place 2.217 ;** Quiet room – **University Place 2.219**

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9.00 - 9.30	University Place, The Drum: **Registration and Coffee**						
9.30 - 10.20	University Place Theatre B: Plenary Session 2 **Beyond satisfaction surveys: what university teaching really means to students – Prof. Steve Jones (MIE) and student panel Fariha Agha, Rachel Cynthia Valavan Vetrigo, Olivia Shaw**						
10.30 – 11.30	D2.1.1. Standard Papers – Foundation and Transition	D2.1.2. Standard Papers – Assessment, Feedback and AI	D2.1.3. Standard Papers – Climate crisis, Environmental sustainability and SDGs	D2.1.4. Lightning Talks – Assessment & Feedback, Collaboration to Empower Students	D2.1.5. Fragile, messy, slow, and fun: Interdisciplinary inclusive education	D2.1.6. Wicked Problem Set - Academic advisors – how can we enhance student belonging?	2.1.7. Wicked Problem Set - What could Service/ Community Engaged Learning look like in my programme?
11.30 – 11.50	University Place, The Drum: **Morning Coffee**						
11.50 – 12.50	D2.2.1. Standard Papers – Active learning and innovative assessment for inclusion	D2.2.2. Standard Papers – Academic Advising, collaborative working and enhancing independent learning	D2.2.3. Standard Papers – Digital competencies, blended learning and AI	D2.2.4. Lightning Talks – Sustainable Development, Inclusive and Reflective practice	D2.2.5. Wicked Problem Set - Can Higher Education truly be Decolonised	D2.2.6. Wicked Problem Set - Communicating in the international classroom	D2.2.7. FRINGE – UoM Advance HE Fellowship Scheme Information Session/Drop-in

12.50 – 1.40	University Place, The Market: **Lunch**					
1.40 – 2.40	**D2.3.1. Standard Papers – Feedback and Experiential Learning for Inclusion**	**D2.3.2. Standard Papers – Social Networks and Digital tools**	**D2.3.3. Standard Papers – Team Based Learning**	**D2.3.4. Lightning Talks – Peer learning to build belonging, and SU Initiatives Raising Student Voice**	**D2.3.5. Wicked Problem Set - Wicked Problem Set - How can digital capability be effectively embedded within the curriculum?**	**D2.3.6. CANCELLED**	**D2.3.7. FRINGE – The Teaching and Scholarship Network (TASN): Finding your Scholarship Community**
2.40 – 3.00	University Place, The Drum: **Afternoon Coffee**					
3.00 – 3.50	University Place Theatre B: **Plenary Session 3** **Supporting a-typical pathways? Dr. Perpetual Idehen, Emma Lewis-Kalubowila and student panel**					
3.50 – 4.00	**Closing Remarks: Lexie Baynes, Student Union Affairs Officer**					

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10.00 - 10.20	University Place Theatre B: **Opening remarks – April McMahon** Then 10 minutes to move to first session						
10.30 – 11.30	**D1.1.1. Standard Papers – Belonging and Inclusion** 1. Andrew Gridley, Catherine Collin, Catherine Porter, William Holmes; 2. Amber Ruigrok, Stefan Perryman, Lorna Brown, Jowan Khalid, and Emma Gowen; 3. Luke Wookey, Ruth Bromley	**D1.1.2. Standard Papers – Raising Student Voices** 1. Students' Union Education Team; 2. Emma Hollenberg and Mario Pezzino; 3. Stephie Tsai, Aurelie Le Normand, Elisabeth Allen, Zeeshan Azam, Clare Richardson, Darya Badiei Khorsand, Md	**D1.1.3. Standard Papers – Innovative and Authentic Assessment** 1. Verity Wainwright, Polly Turner, Zaynab Khan; 2. Louisa Dawes & Craig Thomas; 3. Maria Canal, Ben Chapman, Lisa Swanton	**D1.1.4. Lightning Talks – Equality, Diversity and Inclusion in T&L** 1. Anna Forringer-Beal; 2. Emily Hynds, Nida Yeserdir, Maria Merce Canal, Tristan Pocock; 3. SU Education Team; 4. Kevin Harding; 5. Siobhan Cartwright / Helen Chilton	**D1.1.5. Wicked Problem Set - Starting Conversations: Creatively supporting the transition to university** Doron Cohen, Louis Flintham, Karen Lander, Donna Lloyd, Elizabeth McManus-Day, Ellen Poliakoff, Annie Pye, Debbie Smith, Ming Wai Wan	**D1.1.6. Wicked Problem Set - Leveraging AI to enhance inclusive teamwork** Haris Chaudhry, Maryam Malekshahian, Wennie Subramonian	**D1.1.7. Wicked Problem Set - Amplifying Student Voices to Transform Medical Education: Advocating for Planetary Health through the 2024-2025 Report Card** Yasmin Tyrrell, Simonne Weeks, Nia Coupe, Noelle Caruso-Kelly, Hau

		Abdullah Mamun, Xiaoqing Zhang				Ying Yan, Harshini Suresh
11.30 – 11.50	University Place, The Drum: **Morning Coffee**					
11.50 – 12.50	**D1.2.1. Standard Papers – Inclusion in Digital and Online Teaching** 1. Catherine Stanton; 2. Lisa Taylor; 3. Lijing Lin	**D1.2.2. Standard Papers – Raising and hearing student voices** 1. Student's Union Education Team (103); 2. Rachel Studd , Rachel Parker-Strak, Thomas Pierce-Jones; 3. Philip Drake, Caroline Hoyle, Jenny Gibbons, Naomi Lumsdaine, Chloe Cheadle, Milena Bologan, Jackson McGuire, Melissa Smith, Eve McLaughlin, Aoife Baxter and Abhishu Chatterjee	**D1.2.3. Standard Papers – Interdisciplinary learning** 1. Maria Kopsacheili; 2. Alison Fisher; 3. Donna M. Lloyd, Ruth U. Ingram, and Ellen Poliakoff	**D1.2.4. Posters** Xinxin Chen & Yanxi Liu; Kai Prince, Rachael Howe, Rachel Cox, Rachel Cynthia Valavan Vetrigo and Sarah-Sonia Balan; Zainab Shah, Hannah Zaman; Sara Cabral & Grazyna Grace Lipowska-Bhalla; Kieron Allison, Karina Lear, Yasmin Yamak, Grazyna Grace Lipowska-Bhalla; Chris Millson; Shehleen Arbab Khan, Anjali Vaidyanathan, Amy Bradshaw, Rebecca Marks; 'Dunni Adeniyi; Amy Bradshaw; Sarah Sharp; Rebecca Marks; Alison Luke & Sara Ahsan; Duncan Hull	**D1.2.5. Wicked Problem Set - How can digital wellbeing be embedded within the Teaching, Learning and Student Experience? Sharing lessons learned from the Digital Peer Learning Network** Digital Capability Student Reps, Gabba Sutcliffe de Oliveira, Emma Bramwell, Kai Prince, Carlene Barton, Yamin Mushtaq and Jane Mooney	**D1.2.6. Wicked Problem Set - Redefining employability development– challenging the status quo through the lens of social responsibility and entrepreneurship** Jennifer Rose, Shirley Jenner, Javed Siddiqui, Adam Frost, Alex Wong	**D1.2.7. FRINGE – Belonging Network**
12.50 – 1.50	University Place, The Market: **Lunch**					
2.00 – 3.00	University Place Theatre B: Plenary Session 1					

	Strategy, Teaching and Learning Prof. Duncan Ivison in conversation with Prof. Adam Danquah (BMH) and student Szaffi Jarbath (Humanities)						
3.00 – 3.20	University Place, The Drum: **Afternoon Coffee**						
3.30 – 4.30	**D1.3.1. Standard Papers – social justice and challenging western normativity** 1. Doron Cohen, Stacey McKnight; 2. Wahida Walibhai, Louisa Shirley; 3. Christopher Sutton	**D1.3.2. Standard Papers – Building belonging through relational pedagogies, co-creation and group work** 1. Elaine Clark & Charlotte Hoyland; 2. Dave Hirst & Rachel Cox; 3. Sofia Izquierdo Sanchez and Sara Jabeen	**D1.3.3. Standard Papers – Enhancing and Innovating in Assessment** 1. Jen McBride, Sally Hickson, Nicky High; 2. Hannah Wilkinson; 3. Harry Potter	**D1.3.4. Lightning Talks – Inclusive teaching innovation** 1. Neil Morrison, Kai Prince, Sonia Bălan; 2. Lindsay Pressdee; 3. Genevieve Shimwell & Helen Marsden; 4. Michelle Keown & Elizabeth Sheader; 5. Maiedha Raza, Liz Sheader, Nathan Betteridge	**D1.3.5. Wicked Problem Set - From Users to Co-Creators: Shaping Responsible AI Use in Student Learning** Wennie Subramonian, Maryam Malekshahian, Ahnaf Saumik	**D1.3.6. Wicked Problem Set - Starting with empathy: using human-centred design tools to improve our students' experiences** Sarah Dyer Chiachi Ming	**D1.3.7. FRINGE –** **The Students' Union**
4.30 – 6.30	Christies Bistro: **Drinks Reception**						

University of Manchester Teaching and Learning Conference Thursday 3rd July 2025
Detailed Schedule

All Day: The Drum - Exhibition stalls & Posters; Prayer room - **University Place 2.217 ;** Quiet room – **University Place 2.219**

Key

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11.30 – 11.50	University Place, The Drum: **Morning Coffee**						

11.50 – 12.50	D2.2.1. Standard Papers – Active learning and innovative assessment for inclusion 1. Francisco Eissa-Barroso; 2. Alison Harvey, Aurelie Le Normand, Elika Aminian, Louise Walker, Martin Simmons, Simon Raw; 3. Elika Aminian, Jillian Yeow, Ian Stewart	D2.2.2. Standard Papers – Academic Advising, collaborative working and enhancing independent learning 1. Jessica Leather, Shubhi Kohli, Amber Ruigrok, Elizabeth Mcmanus-Day, Leone Buckle, Ruth Ingram, Doron Cohen, Rebecca Champion; 2. Sandra Torres; 3. Jo Cartwright & Amal Al-Amin	D2.2.3. Standard Papers – Digital competencies, blended learning and AI 1. Tatjana Kecojevic, Monde Muchemwa, Chun Lau, Harshada Ambekar; 2. Grazyna Grace Lipowska-Bhalla; 3. Karen Kilkenny, David James, Natalie Jayson, Liz Birchinall, Andrew Rhodes	D2.2.4. Lightning Talks – Sustainable Development, Inclusive and Reflective practice 1. Karen Lander; 2. Susana Lorenzo-Zamorano; 3. Alison Harvey, Tanya Chandi; 4. Helen Jopling, Philip Macdonald; 5. Jessica Grundy, Dianne Burns, Holly Dewsnip	D2.2.5. Wicked Problem Set - Can Higher Education truly be Decolonised Sohini Biswas & Becca Annoh	D2.2.6. Wicked Problem Set - Communicating in the international classroom Ruth Fordham	D2.2.7. FRINGE – UoM Advance HE Fellowship Scheme Information Session/Drop-in - An overview of the scheme and an opportunity to ask questions whether you're looking to start an application or are already in the process of creating one
12.50 – 1.40	University Place, The Market: **Lunch**						
1.40 – 2.40	D2.3.1. Standard Papers – Feedback and Experiential Learning for Inclusion 1. Hawraa Abid, Jack Delaney, Alex Sturrock, Stephanie Greenwood-Davies; 2. Karen Beswick, Nghi Lam, Tanya Chandi; 3. Pat	D2.3.2. Standard Papers – Social Networks and Digital tools 1.Emma Brewin-Caddy, Sophie Coller; 2. Helen Jopling, Philip Macdonald; 3. Sofia Izquierdo Sanchez and William Tayler	D2.3.3. Standard Papers – Team Based Learning 1. Claire Burns, Lisa Donlan, Maryam Al-jeddal; 2. Michael Smith, Elizabeth Sheader, Lisa Donlan; 3. Hannah Serrage, Stavros Panagiotou, Jenny	D2.3.4. Lightning Talks – Peer learning to build belonging, and SU Initiatives Raising Student Voice 1. Anna Melenikiotou; 2. Catherine Collin; 3. Krystyna Drewenska, Fatema	D2.3.5. Wicked Problem Set - Wicked Problem Set - How can digital capability be effectively embedded within the curriculum? Francesca Demontis, Emilie Greathead, Alice Godliman, Emma	D2.3.6. CANCELLED	D2.3.7. FRINGE – The Teaching and Scholarship Network (TASN): Finding your Scholarship Community

	Cartney and Dharman Jeyasingham; 4. Craig Davis		Herbert, Moustafa Alissa Alkhalaf	Khartbotli; 4. Beck Heslop	Bramwell, Digital Capability Student Reps, Caroline Bowsher and Jane Mooney		
2.40 – 3.00	University Place, The Drum: **Afternoon Coffee**						
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