Pharmacy Education Conference
30 June 2025

Time				Time
09:00– 09.30	**Room: The Drum, University Place** **Registration and Networking**			09.00 - 09:30
09.30 – 09.40	**Room: Lecture Theatre A, University Place** **Welcome and introduction** Harsha Parmar, Chair of Pharmacy Education Conference, University of Manchester			09.30 – 09.40
09.40 - 10:40	**Keynote: Navigating the Future** **Professor Ruth Edwards, Royal Pharmaceutical Society** **Dr Mathew Smith, Ruth Exelby and Niall Stewart-Kelcher, General Pharmaceutical Council**			09.40 - 10:40
10:45 - 11:15	**Break: The Drum, University Place**			10:45 - 11:15

Parallel Session 1 - Oral presentations

Time	Room: 1.219 Oral presentations Chair: Sarah Knighton	Room: 2.220 Oral presentations Chair: Diane Mitchell	Room: 3.204 Oral presentations Chair: Clare Smith	Time
	Undergraduate experiential, simulated and interprofessional learning	**Undergraduate teaching, learning and assessment**	**Foundation and post-registration teaching, learning and assessment**	
11.20- 12:20	1.1a Walking in a Patient's Shoes: Evaluation of an Immersive Workshop for Pharmacy Students. Dipa Patel, Kingston University	1.2a Evaluation of the impact of Making Every Contact Count (MECC) training on MPharm students at the University of Portsmouth. Nicola Barnes, University of Portsmouth	1.3a Patient-reported Outcome Measures and Quality of Life: Essential tools for person-centred pharmacists Nicola Ward, De Montford University Leicester	11.20- 12:20
	1.1b Fostering Collaborative Excellence: Pharmacy Students' Perceptions of an Interprofessional Numeracy Workshop. Paul McCague, Queen's University Belfast	1.2b Does Practice Make Perfect? Exploring the Correlation Between Exercise Completion and Assessment Success in MyDispense. Matthew Ivory, University of Cardiff	1.3b How do pharmacy professionals on a national learning pathway, Primary Care Pharmacy Education Pathway (PCPEP) find group tutorial support affected their learning and journey on the pathway and practice Rachel Kenward, CPPE	
	1.1c Pharmacy Students involvement in Public Health Outreach Initiatives as part of final year electives for MPharm to help reduce health inequalities in CORE20Plus demographic in primary care. Sarah Baig, University of Birmingham	1.2c Useful skills for practice- student pharmacist views on a workshop to aid patients swallowing tablets and capsules. Alice McCloskey, Liverpool John Moores Univresity	1.3c Development of an eLearning course to support the development of prescribing skills during the Foundation Training Year Danielle Allen, Queen's University Belfast	

Time				Time
12.30 - 13:15	**Lunch and Networking: The Market, University Place** **AI for MPharm Programs, Lunchtime Presentation with SimConverse (optional): Lecture Theatre A, University Place**			12.30 - 13:15

Parallel Session 2 – Poster Snapshot Presentations

Time	Room: 1.219 Poster Snapshot Talks Chair: Mary Rhodes	Room: 2.220 Poster Snapshot Talks Chair: Fatima Zulfiqar	Room: 3.204 Poster Snapshot Talks Chair: Alison Butt	Time
13:15 - 14:15	**Undergraduate experiential, simulated and interprofessional learning**	**Undergraduate teaching, learning and assessment**	**Foundation and post-registration teaching, learning and assessment**	13:15 - 14:15
	2.1a A novel approach to interprofessional learning between Journalism and Pharmacy students. Jyoti Buxani, University of Wolverhampton	2.2a Staff and Student Perceptions on the Teaching and Assessment of Professionalism within the MPharm Programme Maria Allinson, University of Sheffield	2.3a Pharmacist Academic Trainees – A Future Pathway for Pharmacists? Bilkis Islam-Ali, University of Birmingham	
	2.1b A multi-sector Simulated Experiential Pharmacy Practice Event for 1st Year MPharm students in Northern Ireland. Niall O'Boyle, Queen's University Belfast	2.2b Revolutionizing Pharmacy Education: Establishing Specialized Faculties to Shape the Future of Healthcare Leadership Abdulrahim Abu Jayyab, MCO Institute, United Arab Emirates	2.3b Exploring the Acceptability and Feasibility of Implementing Junior Pharmacist Guidance and Training for Management of Clinical Interventions. Johanna Watts, Manchester University NHS Foundation Trust	
	2.1c AIPEC 2024: Empowering Collaborative Healthcare Education Across Borders. Paul McCague, Queen's University Belfast	2.2c Using viva voce as an individual assessment component within a group work assignment. Jeremy Sokhi, University of East Anglia	2.3c The impact of professional education and training strategies, and other enablers, on the scope of practice of pharmacy technicians, dental technicians, and dispensing opticians in GB/UK: a scoping review of the literature. Rebecca Chamberlain, Cardiff Metropolitan University	
	2.1d Evaluation of Peer Enhanced E-Placement (PEEP) delivery of the Aston MPharm Palliative Care Elective, Natalie Lewis, Aston University	2.2d Student perspectives on racial and religious inclusivity in pharmacy education at Kingston University. Dipa Kamdar, Kingston University	2.3d The use of interactive fiction in learning from failure in postgraduate pharmacy education. Aileen McKenna, Queen's University Belfast	
	2.1e Introduction of a novel simulation-based placement to train prescribing skills in final year Master of Pharmacy (MPharm) undergraduate students. Jonathan Davies, Liverpool John Moores University	2.2e Using social media to improve calculation competency. Danielle Allen, Queen's University Belfast	2.3e Training Experiences of Foundation Year Overseas Qualified Pharmacists and Designated Supervisors in the South West of the United Kingdom: A Service Evaluation. Adelle Wheatley, Pharmacy Workforce Development South, Bristol	
	2.1f Exploration of Final Year MPharm Students' confidence levels when undertaking Entrustable Professional Activities on 5-week Placements. Heenal Malde, Kings College London	2.2f Making Pharmacy Education "ACE"! Integration of Associate Clinical Educators into MPharm Curriculum. Bilkis Islam-Ali, University of Birmingham	2.3f Developing pharmacist personas to support learning to enable career development. Imedla McDermott, University of Manchester	
	2.1g Evaluation of an innovative inter-level prescribing workshop for pharmacy undergraduate students. Sally Wright, Liverpool John Moores University	2.2g A resource-efficient simulation approach to case-based learning. Gillian Phua, Swansea University	2.3g Evaluation of Participants' Experience on the Independent Prescribing Pilot for Trainee Pharmacists in the Foundation training Year.	

		Patricia Achi, University of Bradford	
	2.1h Simulation as integration. Sallianne Kavanagh, University of Huddersfield	2.2h An investigation into the factors affecting student progression on a pharmacy programme. Ryan Jones, Liverpool John Moores University	2.3h Exploring the role of the Educational Supervisor in Pharmacist Professional Development within General Practice (NI). Anna Fay, Northern Ireland Centre for Pharmacy Learning and Development (NICPLD), Belfast, United Kingdom	
	2.1i Evaluation of weeklong 4th year MPharm Placements. Kate Oates, Manchester University NHS Foundation Trust	2.2i Book Smart vs. Digital Savvy: The BNF Battle for MPharm Students Mary-Carmel Kearney, Queen's University Belfast	2.3i Learnings from the collaborative RPS/CPPE supported e-Portfolio programme for advanced pharmacist practice in England. Lisa Drinkwater, CPPE	
	2.1j MPharm 4 Students' perceptions of prescribing and the support they need in their foundation training year. Varsha Paheerathan, Kings College London	2.2j Experiential Learning Placements in the Care Home: Student perspectives on the value of the experience Matthew Boyd, University of Nottingham	2.3j A Multidisciplinary Approach: Transforming Community Pharmacists Prescribing Service Training in Wales. Sara Visram, Royal Pharmaceutical Society	
	2.1k Design and Evaluate the Digital Integration of SystmOne in Simulation-Based Teaching for MPharm Students at Kingston University. Leanne May, Kingston University	2.2k Concept Mapping as a Strategy to Promote Meaningful Learning in MPharm Students. Clare Murray, Queen's University Belfast	2.3k Teach and Treat Model in Sussex ICS. Alice Conway, NHS Sussex Integrated Board	

14:15 - 14:30	**Break: The Drum, University Place, University Place**			14:15- 14:30
	Parallel Session 3 - Workshops			
14.30-15.30	**Room: 1.219** **Workshop** **Chair: Lisa Drinkwater**	**Room: 2.220** **Workshop** **Chair: Victoria Tavares**	**Room: 3.204** **Workshop** **Chair: Ellen Schafheutle**	14.30-15.30
	3.1 AI in Pharmacy Education Matthew Stibbs (University of Birmingham, Chris Spence (Queen's University Belfast), Fiona Smith (Teeside University) and Amber Tidmarsh (Keele University),	**3.2 Current issues in Pharmacy Simulation** Ruth Edwards and Obaida Ahmed(University of Wolverhampton) and Bob Spour (Founder and Training Director of Meducate Academy Ltd)	**3.3 Diversifying Leadership** Jackie Carter and Rachel Lindley (University of Manchester)	
15:30 - 16:30	**Room: Lecture Theatre A, University Place** **Closing Plenary** **Differential Attainment: Dr Adam Vasco, Director of Diversity and Inclusion in Professional Practice University of Wolverhampton**			15:30 - 16:30

Room 3.209: Multi faith prayer room
Room 3.210: Parenting room
Room 2.217: Cloakroom