



Analysis and considerations

This summary report has been created using the British Academy's SHAPE Observatory interactive tool to analyse the provision of SHAPE subjects in UK higher education institutions.

Key considerations:

- **1. Time Frame**: The data covers the academic years from 2011/12 to 2022/23
- **2. Data Representation**: The tool uses HESA data to show provision for first-year first degree UK-domiciled students aged 20 and under. The tool uses Full-Person Equivalent (FPE) rather than headcount to represent student engagement in courses. Data includes joint honours courses, with the equivalent FPE divided between relevant subjects.
- 3. The analysis covers two dimensions:
- Higher education providers: The maps show how the demand of SHAPE subjects has changed over time, highlighting providers recording low/no change in student FPE, providers recording an increase in student FPE, and providers recording a decrease.
- <u>Regional spread of provision</u>: The maps show how the regional distribution of SHAPE subject provision has changed over time, highlighting areas with multiple providers, single providers, and no provision within a 60km commutable distance.



Visual Arts



Slight decrease in student demand for Visual Arts since 2011/12, however an increase in the number of providers offering this course.

| Change in demand of first-year degree UK-domiciled students aged 20 or under | 2011/12 | 2022/23 | Change in FPE (#) | Change in FPE (%) |
|--|---------|---------|----------------------|-------------------------|
| Subject: Visual Arts | 24.7k | 24k | -740 | -3% |
| Art | 3.5k | 3k | -565 | -16% |
| Cinematics and Photography | 5.3k | 7.6k | +2.3k | +43% |
| Design Studies | 14.9k | 12.6k | -2.3k | -16% |
| Others in Creative Arts and Design | 950 | 840 | -110 | -11% |

| Change in number of providers offering courses in subject | 2011/12 | 2022/23 | Change in providers (#) | Change in providers (%) |
|---|---------|---------|----------------------------------|----------------------------------|
| Subject: Visual Arts | 108 | 126 | +18 | +16% |
| Art | 73 | 69 | -4 | -5% |
| Cinematics and Photography | 81 | 105 | +24 | +30% |
| Design Studies | 91 | 97 | +6 | +7% |
| Others in Creative Arts and Design | 37 | 37 | 0 | - |

- ➤ **Total demand**: There has been a slight decrease in the total demand for 'Visual Arts,' with a decrease of 3% student FPE from 24.7k in 2011/12 to 24k in 2022/23 however, numbers studying the subject remain high.
- ➤ **Providers:** In contrast with a decrease in student demand, there has been a small increase in the number of providers offering programmes in Visual Arts since 2011/12.
 - Cinematics and Photography this is the only specific subject area within Visual Arts that has seen both demand and supply increase, with demand growth slightly outstripping supply, as institutional provision change occurs on a slower timeline than student demand changes.
 - Art conversely, this is the only subject area where both demand and supply have decreased, although demand decrease has outstripped supply decrease evidencing again the slower timeline for institutional provision change when compared to student demand change.
 - Design Studies and Others in Creative Arts and Design – the other two subject areas have seen demand fall, while supply has either remained stable or, in the case of Design Studies, increased.

Source: The British Academy's SHAPE Observatory: Mapping SHAPE provision in UK higher education | The British Academy



Demand and provision of Visual Arts programmes has slightly decreased in comparison to all subjects overall.

These maps show change in demand of first-year degree UK-domiciled students aged 20 and under by provider for the subject group 'Visual Arts' vs. all.

- In line with a relatively stable market, there has been both an increase and decrease in FPE amongst providers.
- Manchester Metropolitan University is the largest institution in the subject area, with 1.3k FPE registrations in 2022/23, and an increase of 100%, 630 FPE, since 2011/12.
- Institutions seeing FPE falls since 2011/12 are predominantly outside of the RG, but not exclusively the University of Southampton, for example, saw a 70% fall in FPE between 2011/12 and 2022/23.
- UoM has seen an increase in FPE since 2011/12, and in 2022/23 had 50 registrations for Visual Arts.

Higher education providers Visual Arts All subjects Change in student numbers (FPE) ⁽¹⁾ (+)(+)All providers Visual Arts Full Person Equivalent 24.0K Change from -740 (-3%) 2011/12 FPE over time Change in student numbers (FPE) Full Person Equivalent Change from 13.4K (7%) 2011/12 FPE over time

Key: Low/no change in student FPE (grey), Increase in student FPE (blue), Decrease in student FPE (orange)

0.1M 0.0M



The regional spread of provision for Visual Arts has stayed roughly the same since 2011/12, with an increase in Cornwall and greater provision in Northern Ireland.

Regional spread of provision: Visual Arts

2011/12 Change in number of providers (+)(+)All providers Providers in selected year 108 Change from Change in number of providers Providers in selected year Change from

These maps show how the regional distribution of 'Visual Arts' subject provision has changed over time for first-year degree UK-domiciled students aged 20 and under.

- No considerable regional change since 2011/12, with the subject area still taught in a wide variety of institutions spread across much of the UK, although there is more provision available in Cornwall and Northern Ireland since 2011/12.
- Hot spots: Good provision across all major cities and conurbations in the UK. Growth in provision in Northern Ireland and Cornwall, as well as small growth in Eastern England.
- Cold spots: Cold spots remain in rural areas poorly served by HE provision, with the only developing cold spot since 2011/12 being in the East Midlands, where the University of Nottingham did not offer provision in the area in 2022/23.

Key: multiple providers (orange), single providers (yellow), and no provision (white) within a 60km commutable distance



THANK YOU

MARKET AND STUDENT INSIGHT TEAM

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