

Faculty of Humanities

Teaching Sustainability Project 2024/25 Languages Subgroup

Remit and Scope of the Subgroup

The Faculty of Humanities is undertaking a review of its extensive and complex teaching portfolio to benefit the staff and student experience. The Teaching Sustainability Project Taskforce has recognised that the School of Arts, Languages and Cultures holds a substantial volume of languages programmes and pathways with either 0 or small numbers of students registered and has therefore agreed to review these through a separate subgroup.

The approach that is being applied to the overall Faculty would not be suitable for the languages portfolio, therefore this Subgroup has been created to review the portfolio in an alternative way to achieve the aims of the Teaching Sustainability Project Taskforce. The Faculty values Modern Languages and Cultures and wants to actively work with the School of Arts, Languages and Cultures to review the portfolio within the remit of the Teaching Sustainability Project.

The Subgroup will also use this opportunity to consider and review programme structures and the delivery of languages across the sector.

Terms of Reference

The aim of this Subgroup is to review the student numbers on UG and PGT course units, programmes and pathways in the SALC Languages teaching portfolio. The Subgroup will report back to the Teaching Sustainability Project Taskforce on a regular basis, to contribute to the Taskforce's development of a set of recommendations relating to the sustainable size and shape of our teaching portfolio.

Process

The Subgroup's approach will mirror that of the Taskforce and approach the review through phases, each focusing on different aspects of the standard programme portfolio. Recommendations made by the Subgroup at each phase of the review will be considered by the Project Taskforce and then approved by the Faculty Leadership Team.

Scoping and data gathering activities to include:

- Data gathering and audit on current course units, programmes and pathways across languages;
- Research from the HE sector, including competitor practice and student insight;
- Engagement with key stakeholders and expertise from across the University, and where appropriate across the HE sector,

Timescales and Reporting

It is expected that the project will run for at least three years, starting in 2023/24.

The first Subgroup meeting of 2024/25 will take place on Wednesday, 9 October, with meetings taking place every six weeks, between meetings of the Teaching Sustainability Taskforce. The group will report to the Taskforce every six weeks with recommendations, some of which will aim to impact from 2024/25 and others which are anticipated to impact from 2025/26 onwards.

Meetings will initially be planned until June 2025 and then reviewed in line with the overall project deliverables.

Membership of Subgroup

Membership	
Chair: Vice-President and Dean of Humanities	Fiona Devine
Vice-Dean for Teaching, Learning and Students	Fiona Smyth
Deputy Executive Director of Faculty Operations	Emma Rose
Head of School (SALC)	Thomas Schmidt
Director of Teaching, Learning and Students (SALC)	Camden Reeves
Director of School Operations (SALC)	Jayne Hindle
Teaching and Learning Manager (SALC)	Jennifer Haworth
Head of Department for Modern Languages and Cultures	Julia Dobson
SALC Admissions Lead	Francisco Eissa-Barroso
Head of People & Organisational Development (HUMS)	Fiona Keenan
Head of Marketing, Communications and Recruitment	Kate McNamee
Communications and Content Manager	Ben Cawley
Project Manager	Lexy Cummins
Secretary	Helen Dunning

Lexy Cummins

Project and Business Change Manager

17th October 2024