

**School of Environment, Education and
Development**

Faculty of Humanities

SEED Programme Committee: MEd Psychology of Education

Date: 4 December 2024

Time: 11:00-12:00

Please send any queries to seed.hub@manchester.ac.uk

MINUTES

Attendees:

- Alexandra Hennessey
- Clifford Mitchell
- Soumya Mati
- Ke Zhang
- Amber Thompson
- Lima Khan Akter
- Sofia Hewitt
- Kirstie Hartwell
- Garry Squires

Agenda:

- Feedback from the programme
- Discussion on various themes including general feedback, course content, timetabling, Piazza, Blackboard, future career prospects, and assessments

Discussion Points:

1. Introduction and Purpose

- Alexandra Hennessey started the meeting and explained the agenda, focusing on feedback from student representatives

2. General Feedback

- Students appreciated the friendly and approachable nature of lecturers and the engaging lectures, especially on technical topics like neuroscience and statistics
- Some confusion regarding the seed orientation timings was noted
- The academic writing workshop was found helpful, especially for those returning to academia

3. Course Content

- Students found the course content interesting and engaging, encouraging critical thinking
 - Some students with a background in psychology found certain topics basic and suggested more in-depth content
4. **Timetabling**
- The timetable was appreciated for its detailed structure and timely communication of changes
 - Students liked the handling of disruptions and the quick adaptation to changes
5. **Piazza**
- Piazza was found useful for quick responses from instructors and seeing common queries
 - Some students were initially put off by the number of notifications but appreciated the ability to adjust them
6. **Blackboard**
- Blackboard was helpful for accessing lectures, slides, and resources
 - Some students found it challenging to navigate and suggested better guidance on accessing resources
7. **Future Career Prospects**
- Students expressed interest in knowing more about lecturers' backgrounds and research experiences
 - There was a desire for more communication within the departments and guidance on career pathways
8. **Assessments**
- Assessments were found reasonable with good resources and guidance
 - The research proposal cafes were appreciated for brainstorming ideas
 - Suggestions were made for more practical writing exercises and feedback
9. **Other Suggestions**
- Use of tools like Padlet for questions during lectures to avoid disruptions
 - Preference for lecture slides in PowerPoint format for easier annotation

Action Items:

- Ensure clear communication of orientation timings
- Consider more in-depth content for students with a psychology background
- Continue timely communication of timetable changes
- Remind students about adjusting Piazza notifications
- Provide better guidance on navigating Blackboard
- Share more information about lecturers' backgrounds and research
- Organize more career guidance sessions and networking opportunities
- Implement practical writing exercises and provide feedback
- Explore the use of Padlet for managing questions during lectures
- Provide lecture slides in PowerPoint format

Conclusion:

The meeting concluded with an acknowledgment of the positive feedback and the importance of addressing the discussed issues to improve the programme

Summary of Actions List

Action Number	Agenda Item	Action	Lead	Deadline	Status/Notes
1					
2					
3					
4					
5					
6					