

# Your views on your digital experience

## Students

Students were invited to share their views in the 2023-24 [Jisc Digital Experience Insights](#) Survey to give us a better understanding of their digital experiences.

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We received **378** responses from students.

## What you told us...

**79%** agreed that the use of digital technologies was convenient.

**74%** rated the quality of the digital learning environment as good or above.

**45%** agreed they had engaging and motivating digital learning resources.

**19%** agreed we provided students with formal recognition, accreditation or certification for their digital skills.



"If I am unwell or not in the headspace to come in physically, I am able to catch up and work from home with recorded lectures and online resources."

"The availability of lecture recording is the most helpful aspect. I can revisit them at any time."



"Blackboard really needs binning off."

"Blackboard is very clunky, and because lecturers reuse the layout year-on-year I've had several modules where the information is incorrect and outdated, i.e. deadlines, timetabling, dead links."

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## What we are doing...



The University is preparing to move to Canvas from Blackboard Learn by September 2025 to introduce a modern, futureproofed Central Learning Environment (CLE).



Digital Capability Student Reps are being supported to play an active role in promoting digital capabilities with student peers and enhancing digital capabilities in curriculum design and delivery.

## Supporting your digital capability

- The [Digital Equity Charter](#) sets out the University's commitment to ensuring all students have equitable access to resources and opportunities including hardware, software and connectivity.
- The [Jisc Discovery tool](#) helps you self-assess your confidence and experience of different digital skills and technologies.
- [LinkedIn Learning](#) is now available for all students, providing enhanced development opportunities and recognition of digital skills, supporting employability.