

#### Introduction to the

### Research Training Programme (RTP)

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#### Aims of the session

- What is the RTP? Why have the RTP?
- What do we want to achieve with the RTP?
- Course Unit Selection (CUS)
  - Core units
  - Elective units
  - Other possibilities
- Overall focus on practicalities and process in this session





### **Key Contacts**

Your first point of contact for any queries regarding the RTP:

**Dr Stefan Zagelmeyer** (s.zagelmeyer@manchester.ac.uk) Director of Research Training Programme/MRes, AAMBS

**Lynne Barlow-Cheetham** (<a href="mainto:rtp@manchester.ac.uk">rtp@manchester.ac.uk</a>)
Postgraduate Research Coordinator (Progression & Welfare), Doctoral Academy

You may also wish to consult your divisional PGR coordinator:

A&F: **Prof Hening Liu** (hening.liu@manchester.ac.uk

IMP: **Dr Gianluigi Giustiziero** (gianluigi.giustiziero@manchester.ac.uk>

MSM: *Dr Ilma Nur Chowdhury* (ilma.chowdhury@manchester.ac.uk)

PMO: **Dr Kara Ng** (kara.ng@manchester.ac.uk)



### **Key Documents**

#### **AMBS RTP Handbook 2024-25**

https://documents.manchester.ac.uk/DocuInfo.aspx?DocID=73409

### **AMBS MRes Management Handbook 2024-25**

https://documents.manchester.ac.uk/DocuInfo.aspx?DocID=73410



## RTP pathways

- Accounting & Finance pathways (A&F Division)
- 2. Science, Technology & Innovation Policy (STIP) pathway (IMP Division)
- 3. Business and Management pathway (all Divisions)





### What is the RTP?

- Taught program of research skills and capabilities
- Provide foundations on which your PhD thesis will be based
  - Building on prior (e.g., master's) training
  - Flexible and individual to you as a researcher
  - Ongoing and integral to the PhD itself



## What do we want to achieve with the RTP?

- 1. To provide you with the appropriate research training which supports your needs and the focus of your study
- To satisfy the taught requirements to progress into your second year (along with a successful annual review near the end of your first year)



## Your first year (B&M)

Research Training Programme (RTP)

Taught courses [60 credits]

Supervised Research

Research proposal [60 credits]

Presented at Annual Review

= 120 credits

Other training and development opportunities (personal & professional)



# What will your Business & Management RTP look like?

Research Philosophy and Introductory

Methodological Issues
(15 credits)

Developing Research Contributions (15 credits) Quantitative
Research
Methods\* (15
credits)
Qualitative

Qualitative Research Methods (15 credits) other optional units (for cherical continuits) Advanced

credit or andit) Masters, STIP

DBA units etc.

Possibility of

Possibility of outside AMBS units

= 60 credits

\*Pre-requisite:

Introduction to quantitative research methods/test
OR test only



## Other training within/outside AMBS

- PGT courses
- STIP units (e.g., if your focus is technology/innovation)
- NWSSDTP units (our partnership with Liverpool /Lancaster/Keele Universities, https://nwssdtp.ac.uk/)
- NARTI workshops (https://narti.org.uk/)
- methods@Manchester courses (https://www.methods.manchester.ac.uk/)



# Practicalities: Course Unit Selection (CUS) Forms

- Course Unit Selection (CUS) Forms are where you state your planed RTP
- You should discuss this with your supervisor prior to the CUS submission deadline

12:00 hrs on Wednesday, 25 September 2024



### Advice in picking courses

- What training do you need for your study?
- What methodology are you likely to adopt?
- What types of methodologies do the key studies in your area use?
- Where are the gaps in your subject understanding?
- Do research before talking to your supervisor so you have a sense of what's available





### **Auditing courses**

- Auditing courses engaging with a course without the assessment
- Importance of full engagement!
- Do let the PGR coordinator know if you are registered for a course and subsequently decide not to attend.
- Be selective and be realistic re workload!



# BMAN 80450 'Additional Research Training'

- Designed to incorporate flexibility into your RTP
- Can be used to support integration of bespoke options into your credited RTP
- The assessment mechanism for our advanced electives (min 2 electives or equivalent/ max 3 electives for 15 credits)
  - Each elective has a suggested assessment activity
  - But also flexibility for supervisory-designed/combined assessment
  - Nb this is a new approach to assessment of electives so your supervisor may be unfamiliar



## Key things to remember

- RTP is aligned with the introductory stages of the PhD, not a distraction from it
- Lots of choice your responsibility to make your selections work for you
- Do your research!





### Assessment calendar

- Courses will generally be assessed at the end of the course (15 working day feedback)
- Given the RTP flexibility you may have some clashing dates – plan your work carefully!
- Your marks will be considered in the progression exam board (generally early July)
- You should pass all courses at 60%
- If required re-sits will be communicated after the progression board



### Academic malpractice/plagiarism

- Please familiarize yourself with the guidance in the PGR handbook and in the RTP handbook
- Please note: this includes <u>self plagiarism</u>
- If you are in any doubt about academic malpractice/plagiarism after engaging with the resources, discuss with your supervisor or contact me.
- It is crucial that you are clear on this as demonstrating academic malpractice is a sure way to fail a course!



## Any questions?

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