**Supporting Statement for Fellow of Advance HE**

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| **Applicant name** |  |
| **Applicant department** |  |
| **Referee name** |  |
| **Referee job title** |  |
| **Category of Fellowship held by referee** *(if applicable)* |  |
| **Referee Faculty, Department, School / Directorate** |  |
| **Referee email address** |  |
| **Referee Relationship to applicant** |  |
| **Declaration** | |
| **About Fellow**  Descriptor 2 is suitable for individuals whose practice with learners has breadth  and depth, enabling them to evidence all Dimensions. Effectiveness of practice  in teaching and/or support of high- quality learning is demonstrated through  evidence of:   * D2.1: use of all five Professional Values * D2.2: application of all five forms of Core Knowledge * D2.3: effective and inclusive practice in all five Areas of Activity   By signing below, I confirm that this submission represents a fair, honest reflection of the participant’s Teaching and Learning practice, and that I am supportive of this application for Fellow of Advance HE. | |
| **Referee signature**  **(required)** |  |
| **Date** |  |

**Supporting statement**

Please provide your supporting statement against each of the descriptor statements below. The boxes will expand as you type.

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| **Please provide your supporting statement with reference to D2.1: “Use of all five Professional Values”** |
|  |
| **Please provide your supporting statement with reference to D2.2: “Application of all five forms of Core Knowledge”** |
|  |
| **Please provide your supporting statement with reference to D2.3: “Effective and inclusive practice in all five Areas of Activity”** |
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Thank you for taking the time to support the applicant in their fellowship application. For more information, please see the [`Supporting Statement Guidance for Referees`](https://documents.manchester.ac.uk/DocuInfo.aspx?DocID=72872) document or visit the website [here](https://www.staffnet.manchester.ac.uk/umitl/teaching-development/leadership-in-education-awards-programme/deadlines-and-submission/).