

Representing the Faculty or a School on Groups and Committees

Faculty of Humanities 2024/25

We are grateful to all our colleagues who represent their School or Faculty on groups and committees. These colleagues play a crucial role in ensuring a breadth of expertise, perspectives and voices of the Faculty are embedded in supporting and influencing Faculty and University level policy and decision making.

This document is to help both Faculty and School academic and PS colleagues understand the expectations of what it means to be a representative on a University level group/committee, and ensure representatives are aware of the expectations on them in this role.

This document should be read in conjunction with the <u>Governance Handbook</u> which provides guidelines, principles, <u>outline of roles</u> and recommended templates to support the operation of formal committees and groups across the University.

Principles:

When representing a School or Faculty on a group or committee, or when appointing a representative to be on a committee, it is requested the following principles are considered:

- **Representation:** Committee members should acknowledge that they are representing the wider views of the School/Faculty, in addition to sharing their own views and expertise.
- **Consultation:** Supporting the principle above, representatives should consult with relevant members of Faculty and School staff to ensure the position of the School/Faculty is accurately represented as part of ongoing discussions.
- Active participation: Committee members should activity engage with the group/committee, including reading papers, participating in relevant discussions (where appropriate/necessary), and ensuring any agreed actions are delivered or appointed to the appropriate individual.
- Appropriateness: The seniority, experience, diversity and expectations on the representative asked to join should be appropriate for the focus, objectives and expectations of the group/committee.
- Confidentiality: Committee members should be aware that a key role of committees/groups
 is to allow confidential discussions to take place. Committee members should ensure that all
 data, papers and discussions are treated with an appropriate level of confidentiality.

In preparation for, and during, attendance to groups/committees:

- Where a representative cannot attend a meeting, an appropriate alternate should be identified (where possible). Where necessary, this may need to be agreed with the appropriate member of FLT/SLT or PSLT.
- Where feasible, committee members should review papers/agenda items ahead of time, and consult with relevant Faculty and School colleagues where wider input may be required to support effective discussions and decision making.
- Where a decision on behalf of the School/Faculty cannot be made (ie, this decision requires further consideration by FLT or other relevant group/committee), the representative should verbally state this, so the Chair and Secretary is aware that wider School or Faculty consultation is required.

Following attendance to groups/committees:

- It is the School/Faculty representative's responsibility to ensure that any necessary actions agreed in the committee/group are completed by the appropriate members of staff. In some cases, this may mean raising this action for discussion with the relevant member of FLT/PSLT, or a paper to be considered at the relevant committee (outlined below).
- Representatives should share minutes or notes with relevant teams/individuals (as
 appropriate) to ensure colleagues are kept up to date on the developments, discussions and
 decisions made by the committee/group.

Faculty Governance groups/committees:

If an item/action from a University level group/committee requires approval, or further discussion, at Faculty please see the summary of Faculty groups and committees where this discussion should take place: https://www.staffnet.manchester.ac.uk/humanities/meetings-committees/

It is recommended a conversation with the Chair of the appropriate group takes place in the first instance.

Group/Committee	Chaired by	Contact
Faculty Leadership Team	Fiona Devine	hannah.jordan-2@manchester.ac.uk
Faculty Committee	Fiona Devine	victoria.roberts-2@manchester.ac.uk
PS Leadership Team	Hannah Rundle	claire.jones-7@manchester.ac.uk
Humanities Teaching & Learning Committee	Fiona Smyth	stephanie.beck@manchester.ac.uk
Research Strategy Committee	Maggie Gale	louise.mcmahon@manchester.ac.uk
Postgraduate Research Committee	Admos Chimhowu	anusarin.lowe@manchester.ac.uk

Humanities Social Responsibility Operations	Dimitris	Roz.Webster@manchester.ac.uk
Group	Papadimitriou	
Humanities International Network Group	Angie Wilson	bethany.pedder@manchester.ac.uk
Equality, Diversity and Inclusion Committee	Dimitris	bethany.pedder@manchester.ac.uk
Faculty Compliance Committee	Papadimitriou Emma Rose	lynda.rowlinson@manchester.ac.uk
racuity compnance committee	Lilling Nose	iyida.iowiiiison@manchester.ac.ak

School Governance groups/committees:

If an item/action from a Faculty/University level group/committee requires approval, or further discussion, within the School, please contact the following for further information of the appropriate forum in which to do this:

School of Social Sciences	Georgina Lewis-Vasco, School Operations Manager Georgina.Lewis@manchester.ac.uk
School of Environment, Education and Development	Lucy Adams, School Operations Manager lucy.adams@manchester.ac.uk
School of Arts, Languages and Cultures	Kim Hunter, School Operations Manager Kim.hunter@manchester.ac.uk
Alliance Manchester Business School	Michelle Kipling, School Operations Manager michelle.kipling@manchester.ac.uk

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