Welcome to the 2024 University of Manchester Institute of Teaching and Learning Teaching and Learning Conference

We are so happy to see you here at our second annual conference! Thank you so much for the time you have put aside to engage with the ideas, initiatives and research of all of the speakers, presenters and participants.

We hope you have a wonderful time, and that you find much to inspire and shape your future teaching and learning. We are hopeful that this conference will impact you and your practice. We ask you to reflect on and let us know about at least one change or action that will come about because of your engagement with the conference and its materials. Please tell us about it here by scanning this QR code.

Meanwhile, this short guide provides all the information you need about the day. In addition, if you have any questions at all, at any point, please reach out to any of the conference team! There will be a member of the ITL team on the registration desk at all times to help you.

We are proud that this conference is driven by and arises out of partnership with our students. Our plenary sessions bring students, staff and external experts into conversation, many of the papers, posters and wicked problem sets are co-produced or co-presented with students, and our conference themes emerge from student input at the University's annual review of teaching. Students and staff from around the University have also played a vital role in making this conference happen, from participating in our paper selection panel, to undertaking web and resource design, to filling delegate packs, and all their help throughout the event itself. We are incredibly grateful to all staff and students who have helped make this conference a reality – and to you for joining us. We look forward to hearing how this conference may shape your future practice.

Jennie Blake, University Lead for Student Success
Hannah Cobb, University Lead for Academic Development

Key

Colour	Category
Plenary Sessions	
Student partnership and the student voice	
Exploring assessment	
Sustainability and the socially responsible curriculum	
The future of T&L in Higher Education	
Fringe and other events	

University of Manchester T&L Conference Schedule Summary: Wednesday 26th June 2024

All Day: Exhibition stalls & Posters in **the Drum**. Prayer room **2.217**. Quiet room **2.219**

Time	Room 1 (1.218)	Room 2 (1.219)	Room 3 (2.218)	Room 4 (2.220)	Room 5 (4.205)	Room 6 (4.206)	Room 7 (3.204)
9.00 - 9.30	Registration and Coffee: University Place, The Drum						
9.30 - 10.25	Opening remarks (April McMahon) and Plenary 1: Student partnership and the student voice: University Place Theatre B						
10.25-10.35	Time to move to first session						
10.35 – 11.35	D1.1.1 Wicked problem Set - Bridging the Gap: A Student-Inclusive Roundtable on Interdisciplinary Sustainability Modules	D1.1.2 Wicked problem Set - Embedding the Assessment Toolkit	D1.1.3 Lightning Talks – Student Partnership and the Student Voice	D1.1.4 Wicked problem Set - Navigating the Nexus: Harnessing the Interplay between Teaching and Research to enhance the Student Experience	D1.1.5 Standard Papers – Innovation in assessment	D1.1.6 Standard Papers – The University Journey	D1.1.7 Fringe: An introduction to Theory of Change – Fran Hooley
11.35 – 11.55	Morning Coffee: University Place, The Drum						
11.55 – 12.55	D1.2.1 Wicked problem Set - Can flexible learning facilitate learning for sustainability?	D1.2.2 Wicked problem Set - Ergative assessment in the context of challenges posed by generative AI	D1.2.3 Lightning Talks – Exploring Assessment	D1.2.4 Standard Papers - Sustainable education	D1.2.5 Standard Papers – Inclusion, belonging and professionalism	D1.2.6 Standard Papers – AI in T&L	D1.2.7 Fringe: Introducing the new UoM AdvanceHE Fellowship scheme - ITL
12.55 – 1.45	Lunch: University Place, The Market						
1.45 – 2.45	D1.3.1 Wicked problem Set - What could service-learning (SL) look like in my programme?	D1.3.2 Wicked problem Set - Using Cadmus at the University of Manchester	D1.3.3 Lightning Talks – Sustainability and the socially responsible curriculum	D1.3.4 Wicked problem Set - Supporting (G)TA Development -	D1.3.5 Standard Papers – Assessment: Optionality, modularity and moderation	D1.3.6 Standard Papers - data, collection, employability and transnational education	D.1.3.7 Fringe: Sustainability Walkshop – Jen O'Brien
2.45 – 3.00	Afternoon Coffee: University Place, The Drum						
3.00 – 4.00	D1.4.1 Wicked problem Set – Fostering student representation as a pillar of meaningful and impactful partnership in large programmes	D1.4.2 Wicked problem Set - A Holistic Approach to Assessing Reduced Scale Stepped Marking	D1.4.3 Standard Papers – Empowering sustainable and socially responsible learning	D1.4.4 Wicked problem Set - Academic integrity, collaboration and the student voice: contribute to the creation of a central online resource on Academic Integrity	D1.4.5 Standard Papers – Peer learning	D1.4.6 Standard Papers – social justice and inclusion	D1.4.7 Fringe: Cadmus drop-in – Cadmus Team
4.00 - 4.10	Time to move to plenary session						
4.00 – 5.00	Plenary 2: Exploring Assessment: University Place Theatre B						
5.00 – 7.00	Drinks Reception: Whitworth Hall						

Key

▨	Plenary Sessions
▨	Student partnership and the student voice
▨	Exploring assessment
▨	Sustainability and the socially responsible curriculum
▨	The future of T&L in Higher Education
▨	Fringe and other events

University of Manchester T&L Conference Schedule Summary: Thursday 27th June 2024

All Day: Exhibition stalls & Posters in **the Drum**. Prayer room **2.217.** Quiet room **2.219**

	Room 1 (1.218)	Room 2 (1.219)	Room 3 (2.218)	Room 4 (2.220)	Room 5 (4.205)	Room 6 (4.206)	Room 7 (3.204)
9.00 - 9.30	Registration and Coffee: University Place, The Drum						
9.30-10.25	Plenary 3: What are we good for? (Sustainability and the socially responsible curriculum theme): University Place Theatre B						
10.25-10.35	Time to move to first session						
10.35 –11.35	D2.1.1 Wicked problem Set - Embedding inclusion in curricula: the impact of language	D2.1.2 Wicked problem Set - Inclusive Images	D2.1.3 Lightning Talks – The future of T&L in HE	D2.1.4 Wicked problem Set - Seeking the wicked recipe: belonging and inclusion within online learning -	D2.1.5 Standard Papers – Feedback	D2.1.6 Standard Papers – employability and partnership	D2.1.7 Fringe: University of Manchester Teaching Focused Network Launch
11.35-11.55	Morning Coffee: University Place, The Drum						
11.55 – 12.55	D2.2.1 Wicked problem Set - Student accessibility, inclusion and equity: How to maintain academic agency in the age of AI?	D2.2.2 Wicked problem Set - Student and staff sustainability engagement: the next 50K?	D2.2.3 Lightning Talks – Student Partnership and the Student Voice	D2.2.4 Wicked problem Set - Enhancing deeper learning, employability and mental wellbeing through reflection within assessment -	D2.2.5 Standard Papers – collaborating beyond the university -	D2.2.6 Standard Papers – Belonging	D2.2.7 Fringe: Speed SoTL Walkshop – Hannah Cobb
12.55 -1.45	Lunch: University Place, The Market						
1.45 – 2.45	D2.3.1 Wicked problem Set - Actions for Inclusive Teaching Practice	D2.3.2 Wicked problem Set - The sustainable use of digital technology in teaching and learning -	D2.3.3 Poster Presentations	D2.3.4 Standard Papers – Assessing large cohorts	D2.3.5 Standard Papers – Working collaboratively and creatively with students	D2.3.6 Standard Papers – student centred learning	D2.3.7 Fringe – An introduction to playful learning with LEGO® SERIOUS PLAY® - Jane Mooney
2.45 – 3.00	Afternoon Coffee: University Place, The Drum						
3.00 – 4.00	Plenary 4: The future of T&L in HE: University Place Theatre B Conference close						

Navigating the Conference – Key Information

Schedule and Abstracts

You can find all of the abstracts and the full schedule online by scanning these QR codes. Our abstract booklet is permanently located in the National Teaching Repository. If you are accessing this guide online, you can also click on the QR codes to go directly to the page.

In addition, each room will have a printed schedule on the door so that you can easily check what is happening where.

If you need help finding a room or session, please look out for our student support team, who will be wearing red t-shirts. All rooms should have plenty of capacity but if a room is full, we might need to ask you to attend another session you find of interest.

Abstract Book

Detailed Schedule

Engaging with the conference

There are multiple ways to engage with the conference. All four plenaries will be livestreamed and recorded, if you feel you would rather not sit in the larger audience. Standard paper presentation sessions, lightning talks and poster presentations can be accessed in person or, for those who have registered for online attendance, on Zoom. They will also be recorded where speakers have given their permission. You can find all session recordings on the ITL's dedicated conference website after the event, and you can also peruse the posters there too.

If you want to post about the conference on social media, or follow what others are saying, you can use #ITLConf24.

Food and Drink:
There will be three opportunities for tea and coffee each day (9-9.30am, 11.35-11.55am, 2.45-3.00pm). This will be available in the Drum area, on the ground floor of University Place. For all who signed up for it, lunch will be provided on both days from 12.55-1.45pm in the Market Place on the ground floor of University Place. On Wednesday 26th there will be a drink reception with canapes in Whitworth Hall from 5-7pm. All food served throughout the conference will be vegetarian or vegan as part of our commitment to sustainability.

Posters:

You can peruse the poster presentations at your leisure throughout the day in the Drum area, on the ground floor of University Place. You can also listen to brief oral presentations of the posters in University Place Room 2.218 between 1.45 and 2.45pm on Thursday 27th June, and you can find them online via the conference website (which can be accessed via this QR code).

Quiet Room:
Throughout the conference, if you need a break, there is a quiet room available in University Place Room 2.219.

Prayer Room:
For anyone requiring one, there is a dedicated prayer space in University Place Room 2.217.

Accessibility:
We strive to create an inclusive and accessible environment for all attendees. The conference venue is wheelchair accessible and there are hearing loops in all lecture and plenary rooms. Plenary sessions will also have live captions. We also have portable hearing loops – please ask at the ITL desk if you need one. You can read about the venue at the AccessAble website, which the QR code takes you to.

Code of Conduct

We are committed to ensuring that this conference provides a safe environment for all participants, built on mutual respect. We require everyone to abide by the University's Equality, Diversity and Inclusion Policies. We will not tolerate any form of bullying, harassment, discrimination, gender-based violence, hate or micro-aggressions. If you or someone at the conference experiences this please raise it as soon as possible with the session facilitator, colleagues on the ITL desk, or use the University's Report and Support service available via this QR code.

Exhibitors

We are lucky to have the following exhibitors from across the University who will be at stands in the Drum area throughout the conference, and the Institute of Teaching and Learning Team who will be on the main registration desk. Please do come and have a chat to our exhibitors to find out how they can support your teaching and learning.

Feedback

ITL Teaching and Learning Conference 2024 feedback survey

We would really value your feedback to help inform future conferences. You can access our feedback form online by scanning this QR code. The form only takes a few minutes to complete. If you are accessing this guide online you can also click on the QR code to go directly to the page.

Following on from the conference

Tell us how this conference will shape your practice:
We ask you to think of at least one change or action that will come about because of your engagement with the conference and its materials. Please tell us about it here by scanning this QR code. If you are accessing this guide online you can also click on the QR code to go directly to the page.

What changes will you make because of the ITL Teaching and Learning Conference 2024?

Online and ITL Resources:
There will be many chances to continue the conversations that begin here and now! After the conference the recordings of the plenaries and sessions, digital posters and outputs of the wicked problem sets will all be made available via the ITL webpages and TEA blogs. They will also be developed through sessions in our open workshop programme of events. If you feel inspired and would like to see more on any topic or run a workshop in our open programme of events throughout the year, please email us at teaching.learning@manchester.ac.uk.

Recording your engagement
You can manually add your attendance to the University's Training Catalogue or, if you have given a paper you may want to upload your slides to the National Teaching Repository. In addition you may wish to use the Research Explorer web portal which allows anyone (internally or externally) to find our staff online, and enables you to record activities such as your scholarship and outputs like your conference presentation. All academic staff are entitled to have a profile page, known as a Pure Profile. You can read more about how to set up your Pure Profile here, and the Pure team will be on hand during the conference, at an exhibitor stall in the Drum area of University Place so please feel free to come along and have a chat with them.

Thank you!

This conference was organised by Jennie Blake, Hannah Cobb and Esme Davies. Hannah and Jennie want to express our heartfelt thanks to Esme, without whom none of this would have been possible!

The conference has been made possible thanks to the generous time and work of many people across the University. In particular we want to thank:

- **All plenary panel members, speakers, presenters and exhibitors**

- **The Institute of Teaching and Learning Team:** Patricia Clift Martin, Emma Sanders, Lisa McDonagh, Holly Dewsnip-Lloyd, Freya Corrywright, Beth Rotherham, Monique Sung, and Cara Banerji Parker.

- **The conference organising team:** Dianne Burns, Elizabeth Toon, Andrew Mawdsley, Richard Figueroa Alfaro, Philip Drake, Samantha Aston, Neil Morrison, Maryam Malekshahian, Harsha Parmar, Peter O'connor, Jennifer Rose, Christopher Neilson, Sharon Muskett, Jennifer Mcbride, Pietro Paolo Frigenti, Jenefer Metcalfe, Shabnam Razia, Adam Cooke, Rachel Heyes, Jennifer O'brien, Steven Broom, Amirhossein Balali, Kai Prince, Waad Alruwaili, Edidiong Asuquo, Jennifer Silverthorne, Jessica Grundy, Barbara Waters, Ruth Fordham, Karen Lander, Janine Dixon, Jonathan Kantor, Emma Bramwell, Sara Jackson, Emily Cooksey, Mark Baker

- **The paper committee:** Dianne Burns, Duncan Hull, Elizabeth Toon, Richard Figueroa Alfaro, Eleanor Aspey, Mark Baker, Maryam Malekshahian, Christopher Neilson, Harsha Parmar, Jennifer Mcbride, Pietro Paolo Frigenti, Patricia Perlman-dee, Jenefer Metcalfe, Shabnam Razia, Adam Cooke, Jennifer O'brien, Alison Harvey, Kai Prince, Vitalia Kinakh, Jennifer Silverthorne, Ruth Fordham, Barbara Waters, Charles Walkden, Amanda Edwards, Karen Lander, Emily Cooksey, Lujia Feng, Edidiong Asuquo

- **Session facilitators:** Dianne Burns, Claire Mallon, Elizabeth Toon, Richard Figueroa, Eleanor Aspey, Lindsey Jones, Phil Drake, Mark Baker, Bob Hindle, Sam Aston, Neil Morrison, Harsha Parmar, Alison Zimmer, Peter O'Connor, Jennifer Rose, Jen McBride, Pietro Paolo Frigenti, Patricia Perlman-Dee, Jenefer Metcalfe, Gillian Ulph, Shabnam Razia, Adam Cooke, Sara Jackson, Alison Harvey, Steven Broom, Amirhossein Balali, Kai Prince, Vitalia Kinakh, Waad Alruwaili, Nicky High, Barbara Waters, Mandy Edwards, Janine Dixon

- **The library student team:** Michael Roughley, Kathryn Miller, Adam Cooke, Chrysa Papadimitriou, Iqra Malik, Ashleigh Glazzard, Lily Pearson, Rachel Cox, Bethany Webster, Kai Prince, Chloe Burke, Namrata Wasnik

- **The University of Manchester Conference and Events Team and Media Services**