Facilitators as list – this page! See below

Conference schedule with facilitators

- **Schedule summary: Wednesday 26th June 2024**
- **Schedule summary: Thursday 27th June 2024**

Facilitators can access the following helpful documents here:

- **Facilitator Guide**
- **Hybrid Facilitator Workflow** – note this is a live document!
- **Detailed Schedule**
- **Abstract Booklet**
- **Presenter guide**
- **Conference webpage**

Name	Speaking in	Facilitating
Dianne Burns	2.1.6	2.3.1
Claire Mallon		1.4.3, 2.1.1
Elizabeth Toon		1.1.2, 2.1.3
Richard Figueroa		2.1.3, 2.2.1
Eleanor Aspey	2.3.5	1.1.3, 2.1.2
Lindsey Jones	2.1.6	2.2.6, 2.3.2
Phil Drake	1.4.3, 1.3.1, 1.2.4	1.1.1

Mark Baker		1.1.5, 1.2.6,
Bob Hindle		1.1.5, 2.1.6
Sam Aston	2.1.4	1.1.6, 1.2.5, 2.14
Neil Morrison		2.1.6, 2.2.3
Harsha Parmar	1.4.	1.1.3
Alison Zimmer	1.2.3	1.3.1, 2.2.3
Peter O'Connor		1.2.1, 2.3.6
Jennifer Rose	1.1.4, 2.1.7, 2.3.3	1.2.6
Jen McBride	1.1.4, 1.3.5, 2.3.3	1.4.2, 2.2.5
Pietro Paolo Frigenti	1.1.4, 2.3.3	1.3.3, 2.2.5
Patricia Perlman-Dee	2.2.5	2.1.5, 2.3.5
Jenefer Metcalfe	2.1.3	2.2.6
Gillian Ulph	2.3.5	1.3.5, 2.1.5
Shabnam Razia		1.2.2, 2.3.3
Adam Cooke		1.2.3, 2.3.3
Sara Jackson	2.1.3, 2.2.6	1.3.6
Alison Harvey	2.3.1	1.1.4, 1.3.6
Steven Broom		1.2.3, 2.3.4
Amirhossein Balali		1.2.4, 2.3.4
Kai Prince	2.2.6,	1.4.3, 1.1.6
Vitalia Kinakh	1.3.1	1.4.4
Waad Alruwaili		1.2.4, 2.3.5
Nicky High		1.4.3, 2.2.2
Barbara Waters	2.2.6	1.4.1
Mandy Edwards		2.3.6
Janine Dixon	1.2.5	1.3.3
Esme Davies		1.3.5, 1.4.5, 2.2.4
Hannah Cobb	2.1.7, 2.2.7	1.2.5, 1.3.2, 1.4.6
Jennie Blake		1.4.6
Monique Sung		1.4.5

Key

🟧	Plenary Sessions
🟨	Student partnership and the student voice
🟧	Exploring assessment
🟩	Sustainability and the socially responsible curriculum
🟪	The future of T&L in Higher Education
⬜	Fringe and other events

University of Manchester, Institute of T&L Conference

Schedule Summary: Wednesday 26th June 2024

All Day: Exhibition stalls & Posters in **the Drum**. Prayer room **2.217**. Quiet room **2.219**

	Room 1 (1.218)	Room 2 (1.219)	Room 3 (2.218)	Room 4 (2.220)	Room 5 (4.205)	Room 6 (4.206)	Room 7 (3.204)
9.00 - 9.30	Registration and Coffee: University Place, The Drum						
9.30 - 10.25	Opening remarks (April McMahon) and Plenary 1: Student partnership and the student voice: University Place Theatre B						
10.25-10.35	Time to move to first session						
10.35 – 11.35	D1.1.1 Wicked problem Set - Bridging the Gap: A Student-Inclusive Roundtable on Interdisciplinary Sustainability Modules ROOM FACILITATOR: Phil Drake	D1.1.2 Wicked problem Set - Embedding the Assessment Toolkit ROOM FACILITATOR: Elizabeth Toom	D1.1.3 Lightning Talks – Student Partnership and the Student Voice ROOM FACILITATOR: Eleanor Aspey HYBRID FACILITATOR: Harsha Parmar	D1.1.4 Wicked problem Set - Navigating the Nexus: Harnessing the Interplay between Teaching and Research to enhance the Student Experience ROOM FACILITATOR: Alison Harvey	D1.1.5 Standard Papers – Innovation in assessment ROOM FACILITATOR: Mark Baker HYBRID FACILITATOR: Bob Hindle	D1.1.6 Standard Papers – The University Journey ROOM FACILITATOR: Sam Aston HYBRID FACILITATOR: Kai Prince	D1.1.7 Fringe: An introduction to Theory of Change – Fran Hooley
11.35 –11.55	Morning Coffee: University Place, The Drum						

11.55 – 12.55	**D1.2.1 Wicked problem Set - Can flexible learning facilitate learning for sustainability?** **ROOM FACILITATOR: Peter O'Connor**	**D1.2.2 Wicked problem Set - Ergative assessment in the context of challenges posed by generative AI** **ROOM FACILITATOR: Shabnam Razia**	**D1.2.3 Lightning Talks – Exploring Assessment** **ROOM FACILITATOR: Adam Cooke HYBRID FACILITATOR: Steven Broom**	**D1.2.4 Standard Papers - Sustainable education** **ROOM FACILITATOR: Amirhossein Balali HYBRID FACILITATOR: Waad Alruwaili**	**D1.2.5 Standard Papers – Inclusion, belonging and professionalism** **ROOM FACILITATOR: Sam Aston** **HYBRID FACILITATOR: Hannah Cobb**	**D1.2.6 Standard Papers – AI in T&L** **ROOM FACILITATOR: Mark Baker HYBRID FACILITATOR: Jenni Rose**	**D1.2.7 Fringe: Introducing the new University of Manchester AdvanceHE Fellowship scheme** - ITL
12.55 – 1.45	**Lunch:** University Place, The Market						
1.45 – 2.45	**D1.3.1 Wicked problem Set - What could service-learning (SL) look like in my programme?** **ROOM FACILITATOR: Alison Zimmer**	**D1.3.2 Wicked problem Set - Using Cadmus at the University of Manchester** **ROOM FACILITATOR: Hannah Cobb**	**D1.3.3 Lightning Talks – Sustainability and the socially responsible curriculum** **ROOM FACILITATOR: Pietro Paolo Frigenti**	**D1.3.4 CANCELLED**	**D1.3.5 Standard Papers – Assessment: Optionality, modularity and moderation** **ROOM FACILITATOR: Esme Davies**	**D1.3.6 Standard Papers - data, collection, employability and transnational education** **ROOM FACILITATOR: Alison Harvey**	**D.1.3.7 Fringe: Sustainability Walkshop –** Jen O'Brien

			HYBRID FACILITATOR: Janine Dixon		HYBRID FACILITATOR: Gillian Ulph	HYBRID FACILITATOR: Sara Jackson	
2.45 – 3.00	**Afternoon Coffee:** University Place, The Drum						
3.00 – 4.00	**D1.4.1 Wicked problem Set – Fostering student representation as a pillar of meaningful and impactful partnership in large programmes** **ROOM FACILITATOR: Barbara Waters**	**D1.4.2 Wicked problem Set - A Holistic Approach to Assessing Reduced Scale Stepped Marking** **ROOM FACILITATOR: Jen McBride**	**D1.4.3 Standard Papers – Empowering sustainable and socially responsible learning** **ROOM FACILITATOR: Nicky High HYBRID FACILITATOR: Kai Prince**	**D1.4.4 Wicked problem Set - Academic integrity, collaboration and the student voice: contribute to the creation of a central online resource on Academic Integrity** **ROOM FACILITATOR: Vitalia Kinakh**	**D1.4.5 Standard Papers – Peer learning** **ROOM FACILITATOR: Esme Davies HYBRID FACILITATOR: Monique Sung**	**D1.4.6 Standard Papers – social justice and inclusion** **ROOM FACILITATOR: Jennie Blake HYBRID FACILITATOR: Hannah Cobb**	**D1.4.7 Fringe: Cadmus drop-in** – Cadmus Team
4.00 - 4.10	**Time to move to plenary session**						
4.00 – 5.00	**Plenary 2: Exploring Assessment:** University Place Theatre B						
5.00 – 7.00	**Drinks Reception:** Whitworth Hall						

Key

Colour	
	Plenary Sessions
	Student partnership and the student voice
	Exploring assessment
	Sustainability and the socially responsible curriculum
	The future of T&L in Higher Education
	Fringe and other events

University of Manchester, Institute of T&L Conference

Schedule Summary: Thursday 27th June 2024

All Day: Exhibition stalls & Posters in **the Drum**. Prayer room **2.217**. Quiet room **2.219**

	Room 1 (1.218)	Room 2 (1.219)	Room 3 (2.218)	Room 4 (2.220)	Room 5 (4.205)	Room 6 (4.206)	Room 7 (3.204)
9.00 - 9.30	Registration and Coffee: University Place, The Drum						
9.30-10.25	Plenary 3: What are we good for? (Sustainability and the socially responsible curriculum theme): University Place Theatre B						
10.25-10.35	Time to move to first session						
10.35 – 11.35	D2.1.1 Wicked problem Set - Embedding inclusion in curricula: the impact of language ROOM FACILITATOR: Claire Mallon	D2.1.2 Wicked problem Set - Inclusive Images ROOM FACILITATOR: Eleanor Aspey	D2.1.3 Lightning Talks – The future of T&L in HE ROOM FACILITATOR: Elizabeth Toon HYBRID FACILITATOR: Richard Figueroa	D2.1.4 Wicked problem Set - Seeking the wicked recipe: belonging and inclusion within online learning – ROOM FACILITATOR: Sam Aston	D2.1.5 Standard Papers – Feedback ROOM FACILITATOR: Gillian Ulph HYBRID FACILITATOR: Patricia Perlman Dee	D2.1.6 Standard Papers – employability and partnership ROOM FACILITATOR: Bob Hindle HYBRID FACILITATOR: Neil Morrison	D2.1.7 Fringe: University of Manchester Teaching Focused Network Launch
11.35-11.55	Morning Coffee: University Place, The Drum						
11.55 – 12.55	D2.2.1 Wicked problem Set - Student accessibility, inclusion and	D2.2.2 Wicked problem Set - Student and staff sustainability	D2.2.3 Lightning Talks – Student Partnership	D2.2.4 Wicked problem Set - Enhancing deeper learning, employability	D2.2.5 Standard Papers – collaborating	D2.2.6 Standard Papers – Belonging	D2.2.7 Fringe: Speed SoTL Walkshop – Hannah Cobb

	equity: How to maintain academic agency in the age of AI? **ROOM FACILITATOR: Richard Figueroa**	**engagement: the next 50K?** **ROOM FACILITATOR: Nicky High**	**and the Student Voice** **ROOM FACILITATOR: Alison Zimmer** **HYBRID FACILITATOR: Neil Morisson**	**and mental wellbeing through reflection within assessment –** **ROOM FACILITATOR: Esme Davies**	**beyond the university –** **ROOM FACILITATOR: Jen McBride** **HYBRID FACILITATOR: Pietro Paolo Frigenti**	**ROOM FACILITATOR: Lindsey Jones** **HYBRID FACILITATOR: Jenefer Metcalfe**	
12.55 -1.45	**Lunch:** University Place, The Market						
1.45 – 2.45	**D2.3.1 Wicked problem Set - Actions for Inclusive Teaching Practice** **ROOM FACILITATOR: Dianne Burns**	**D2.3.2 Wicked problem Set - The sustainable use of digital technology in teaching and learning –** **ROOM FACILITATOR: Linday Jones**	**D2.3.3 Poster Presentations** **ROOM FACILITATOR: Shabnam Razia** **HYBRID FACILITATOR: Adam Cooke**	**D2.3.4 Standard Papers – Assessing large cohorts** **ROOM FACILITATOR: Steve Broom** **HYBRID FACILITATOR: Amirhossein Balali**	**D2.3.5 Standard Papers – Working collaboratively and creatively with students** **ROOM FACILITATOR: Patricia Perlman-Dee** **HYBRID FACILITATOR: Waad Alruwaili**	**D2.3.6 Standard Papers – student centred learning** **ROOM FACILITATOR: Mandy Edwards** **HYBRID FACILITATOR: Peter O'Connor**	**D2.3.7 Fringe – An introduction to playful learning with LEGO® SERIOUS PLAY®** - Jane Mooney
2.45 – 3.00	**Afternoon Coffee:** University Place, The Drum						

| 3.00 – 4.00 | **Plenary** 4**: The future of T&L in HE:** University Place Theatre B
Conference close |