

EVIDENCING THE DIMENSIONS OF THE UKPSF: K4

K4: "The use and value of appropriate learning technologies"



WHAT IS IT ABOUT?

K4 is about demonstrating your knowledge of appropriate learning technologies, how they may be used and the value of these learning technologies in teaching and learning.

HOW DO I EVIDENCE THIS?

To evidence K4, you need to show that your practice is informed by knowledge of the use of learning technologies in contexts relevant to your practice. You also need to give examples to show how this aspect of your knowledge enables you to teach and/or support learning effectively.

WHAT EXAMPLES COULD I USE?

Your examples should demonstrate an understanding of appropriate uses of learning technologies in teaching and/or supporting learning, **as opposed to simply listing tools or software.**

The evidence you provide will depend on the context you work in and your role. Examples might include:

- how you incorporated different learning technologies in your practice, based on a knowledge of their pedagogic value and limitations; e.g. synchronous interactions via webinars, videoconferencing or asynchronous learning via discussion forums, blogs etc., or using digital technologies to enhance live interactions with learners e.g. via live polls or online discussions
- how you took account of issues and debates relating to the use of technologies and resources in teaching and/or supporting learning, and how this contributed to your effectiveness
- how you have utilised learning technologies in designing assessments or giving learners access to feedback
- how you have made appropriate use of e-portfolio and other recording systems as part of teaching / supporting learning, e.g. for self- assessment, reflection, review, planning or showcasing achievement
- how you have promoted collaborations that harness digital technologies as part of teaching / supporting learning, e.g. blogs, wikis, social networking environments, game-based or gamified environments or artificial intelligence tools
- how you promoted effective, safe and ethical uses of learning technologies for learners
- how you ensured the accessibility of technologies and resources for learners, including learners with disabilities
- how you drew on a knowledge of subject- or profession-specific applications of technology to promote learning, employability, or progression to employment – e.g. designing authentic learning opportunities using technologies
- contributions you have made to organisational strategies and policies on the use of appropriate learning technologies and resource

CONSIDER THESE QUESTIONS TO HELP YOU GENERATE EVIDENCE:

What knowledge about using learning technologies is particularly important for the work I do?

- In what ways has the use of learning technologies contributed to my effective practice in teaching / support for high quality learning?
- How did I make sure learners could use technologies and resources effectively, ethically and safely, whether face-to-face or online?
- How did I ensure access and accessibility for learners, including learners with disabilities?
- In what ways have I ensured that my knowledge of the appropriate use of technologies and resources for learning remains current?
- How have learners benefited?
- What have been the implications for my practice of participating in any training or professional development focused on learning technologies?