



Conference schedule quick links

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Plenary Sessions
Student partnership and the student voice
Exploring assessment
Sustainability and the socially responsible curriculum
The future of T&L in Higher Education
Fringe and other events

University of Manchester T&L Conference Schedule Summary: Wednesday 26th June 2024

All Day: Exhibition stalls & Posters in **the Drum**. Prayer room **2.217**. Quiet room **2.219**

	Room 1 (1.218)	Room 2 (1.219)	Room 3 (2.218)	Room 4 (2.220)	Room 5 (4.205)	Room 6 (4.206)	Room 7 (3.204)
9.00 - 9.30	Registration and Coffee: University Place, The Drum						
9.30 - 10.25	Opening remarks (April McMahon) and Plenary 1: Student partnership and the student voice: University Place Theatre B						
10.25-10.35	Time to move to first session						
10.35 – 11.35	D1.1.1 Wicked problem Set - Bridging the Gap: A Student-Inclusive Roundtable on Interdisciplinary Sustainability Modules	D1.1.2 Wicked problem Set - Embedding the Assessment Toolkit	D1.1.3 Lightning Talks – Student Partnership and the Student Voice	D1.1.4 Wicked problem Set - Navigating the Nexus: Harnessing the Interplay between Teaching and Research to enhance the Student Experience	D1.1.5 Standard Papers – Innovation in assessment	D1.1.6 Standard Papers – The University Journey	D1.1.7 Fringe: An introduction to Theory of Change – Fran Hooley
11.35 –11.55	Morning Coffee: University Place, The Drum						
11.55 – 12.55	D1.2.1 Wicked problem Set - Can flexible learning facilitate learning for sustainability?	D1.2.2 Wicked problem Set - Ergative assessment in the context of challenges posed by generative AI	D1.2.3 Lightning Talks – Exploring Assessment	D1.2.4 Standard Papers - Sustainable education	D1.2.5 Standard Papers – Inclusion, belonging and professionalism	D1.2.6 Standard Papers – AI in T&L	D1.2.7 Fringe: Introducing the new UoM AdvanceHE Fellowship scheme - ITL
12.55 – 1.45	Lunch: University Place, The Market						
1.45 – 2.45	D1.3.1 Wicked problem Set - What could service-learning (SL) look like in my programme?	D1.3.2 Wicked problem Set - Using Cadmus at the University of Manchester	D1.3.3 Lightning Talks – Sustainability and the socially responsible curriculum	D1.3.4 CANCELLED	D1.3.5 Standard Papers – Assessment: Optionality, modularity and moderation	D1.3.6 Standard Papers - data, collection, employability and transnational education	D1.3.7 Fringe: Sustainability Walkshop – Jen O'Brien
2.45 – 3.00	Afternoon Coffee: University Place, The Drum						
3.00 – 4.00	D1.4.1 Wicked problem Set – student representation as a pillar of meaningful and impactful partnership in large programmes	D1.4.2 Wicked problem Set - A Holistic Approach to Assessing Reduced Scale Stepped Marking	D1.4.3 Standard Papers – Empowering sustainable and socially responsible learning	D1.4.4 Wicked problem Set - Academic integrity, collaboration and the student voice contribute to the creation of a resource on Academic Integrity	D1.4.5 Standard Papers – Peer learning	D1.4.6 Standard Papers – social justice and inclusion	D1.4.7 Fringe: Cadmus drop-in – Cadmus Team
4.00 - 4.10	Time to move to plenary session						
4.00 – 5.00	Plenary 2: Exploring Assessment: University Place Theatre B						
5.00 – 7.00	Drinks Reception: Whitworth Hall						

Key

Plenary Sessions
Student partnership and the student voice
Exploring assessment
Sustainability and the socially responsible curriculum
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University of Manchester T&L Conference Schedule Summary: Thursday 27th June 2024

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9.00 - 9.30	Registration and Coffee: University Place, The Drum						
9.30-10.25	Plenary 3: What are we good for? (Sustainability and the socially responsible curriculum theme): University Place Theatre B						
10.25-10.35	Time to move to first session						
10.35 –11.35	D2.1.1 Wicked problem Set - Embedding inclusion in curricula: the impact of language	D2.1.2 Wicked problem Set - Inclusive Images	D2.1.3 Lightning Talks – The future of T&L in HE	D2.1.4 Wicked problem Set - Seeking the wicked recipe: belonging and inclusion within online learning -	D2.1.5 Standard Papers – Feedback	D2.1.6 Standard Papers – employability and partnership	D2.1.7 Fringe: University of Manchester Teaching Focused Network Launch
11.35-11.55	Morning Coffee: University Place, The Drum						
11.55 – 12.55	D2.2.1 Wicked problem Set - Student accessibility, inclusion and equity: How to maintain academic agency in the age of AI?	D2.2.2 Wicked problem Set - Student and staff sustainability engagement: the next 50K?	D2.2.3 Lightning Talks – Student Partnership and the Student Voice	D2.2.4 Wicked problem Set - Enhancing deeper learning, employability and mental wellbeing through reflection within assessment -	D2.2.5 Standard Papers – collaborating beyond the university -	D2.2.6 Standard Papers – Belonging	D2.2.7 Fringe: Speed SoTL Walkshop – Hannah Cobb
12.55 -1.45	Lunch: University Place, The Market						
1.45 – 2.45	D2.3.1 Wicked problem Set - Actions for Inclusive Teaching Practice	D2.3.2 Wicked problem Set - The sustainable use of digital technology in teaching and learning -	D2.3.3 Poster Presentations	D2.3.4 Standard Papers – Assessing large cohorts	D2.3.5 Standard Papers – Working collaboratively and creatively with students	D2.3.6 Standard Papers – student centred learning	D2.3.7 Fringe – An introduction to playful learning with LEGO® SERIOUS PLAY® - Jane Mooney
2.45 – 3.00	Afternoon Coffee: University Place, The Drum						
3.00 – 4.00	Plenary 4: The future of T&L in HE: University Place Theatre B Conference close						

Key

	Plenary Sessions
	Student partnership and the student voice
	Exploring assessment
	Sustainability and the socially responsible curriculum
	The future of T&L in Higher Education
	Fringe and other events

University of Manchester, Institute of T&L Conference

Detailed Schedule: Wednesday 26th June 2024

All Day: Exhibition stalls & Posters in **the Drum**. Prayer room **2.217**. Quiet room **2.219**

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9.30 - 10.25	Opening remarks (April McMahon) and Plenary 1: Student partnership and the student voice; University Place Theatre B						
10.25-10.35	Time to move to first session						
10.35 – 11.35	D1.1.1 Wicked problem Set - Bridging the Gap: A Student-Inclusive Roundtable on Interdisciplinary Sustainability Modules - Craig Thomas; Jennifer O'Brien, Lucrecia Birch, Charley Burke, Michelle Pereira	D1.1.2 Wicked problem Set - Embedding the Assessment Toolkit: how can we ensure resources and expertise in Assessment is embedded in Assessment & Feedback practices? Miri Firth	D1.1.3 Lightning Talks – Student Partnership and the Student Voice Reza Rahimi; Gabriela Lopez-Santana; Lei Zeng; Esnath Magola; Ausrine Naujalyte (Students' Union) (50)	D1.1.4 Wicked problem Set - Navigating the Nexus: Harnessing the Interplay between Teaching and Research to enhance the Student Experience - Jen McBride, Pietro Paolo Frigenti, Jenni Rose, Emma Bramwell	D1.1.5 Standard Papers – Innovation in assessment Alex Baratta and Paul Smith; Paul Baguley; James Brooks	D1.1.6 Standard Papers – The University Journey Stuart Christie and Caroline Hughes; Salman Shahid and Rayhan Rachmansyah Alfaridzi; Ang Davies	D1.1.7 Fringe: An introduction to Theory of Change – Fran Hooley
11.35 – 11.55	Morning Coffee: University Place, The Drum						
11.55 – 12.55	D1.2.1 Wicked problem Set - Can flexible learning facilitate learning for sustainability? Susan Brown,	D1.2.2 Wicked problem Set - "Show Your Working": Ergative assessment in the context of challenges	D1.2.3 Lightning Talks – Exploring Assessment Alison Zimmer; Maria Canal and Catherine Millar; Katie, Raheel	D1.2.4 Standard Papers - Sustainable education Jennifer O'Brien, Hilson Mutungamiri;	D1.2.5 Standard Papers – Inclusion, belonging and professionalism – Andrew Gunn; Janine Dixon and Ruby Prior; Rachel	D1.2.6 Standard Papers – AI in T&L Salman Shahid and Antonis Theodorou; Dan Rigby;	D1.2.7 Fringe: Introducing the new University of Manchester AdvanceHE Fellowship scheme – Holly

	Raichael Lock, Allison Lamont	posed by generative AI - Andrew Whitworth, Zhuoran You	and Raluca; Donna M. Lloyd and Catherine Millar; Will Ranger	Philip Drake; Doron Cohen	Studd, Rachel Parker-Strak and Thomas Pierce- Jones	Muhammad Zubair Madni	Dewsnip-Lloyd, Lisa McDonagh and Beth Rotherham (Institute of Teaching and Learning)
12.55 – 1.45	Lunch: University Place, The Market						
1.45 – 2.45	D1.3.1 Wicked problem Set - What could service-learning (SL) look like in my programme? Rachel Lindley, Raj Ariyaratnam, Rebecca Farrington, Philip Drake and Vitalia Kinakh	D1.3.2 Wicked problem Set - Using Cadmus at the University of Manchester to enhance assessment design and feedback quality, and maintain academic integrity in the transition to digital assessment. Catherine Murray, Clelia Tundo Cano	D1.3.3 Lightning Talks – Sustainability and the socially responsible curriculum Giorgia Ravera; Shirley Jenner; Ausrine Naujalyte, Krystyna Drewenska and Raluca Valcescu; Georgia Green	D1.3.4 CANCELLED	D1.3.5 Standard Papers – Assessment: Optionality, modularity and moderation Murilo M. Marinho, Andrew West, Xiaoxiao Cheng, Simon Watson; Jen McBride and Donna Lloyd; Ruth Ingram, Rebecca White, Amber Ruigrok	D1.3.6 Standard Papers - data, collection, employability and transnational education Alex Gardner- McTaggart; Aya Van Renterghem; Alan Davies	D.1.3.7 Fringe: Sustainability Walkshop – Jen O’Brien
2.45 – 3.00	Afternoon Coffee: University Place, The Drum						
3.00 – 4.00	D1.4.1 Wicked problem Set – Fostering student representation as a pillar of	D1.4.2 Wicked problem Set - A Holistic Approach to Assessing Reduced	D1.4.3 Standard Papers – Empowering sustainable and socially	D1.4.4 Wicked problem Set - Academic integrity, collaboration and the student	D1.4.5 Standard Papers – Peer learning Huw Morgan; Martin Simmons and David Ruiz;	D1.4.6 Standard Papers – social justice and inclusion	D1.4.7 Fringe: Cadmus drop- in – Cadmus Team

	meaningful and impactful partnership in large programmes - Emma Hollenberg and Mario Pezzino	Scale Stepped Marking - Sonja Dobroski, Cristina Masters, Nadim Mirshak, and Emily Turner	responsible learning Harsha Parmar and Sarah Knighton; Philip Drake, Claire McGourlay, Caroline Hoyle and Chloe Cheadle	voice: contribute to the creation of a central online resource on Academic Integrity - Anna Theis and Jennie Blake	Esnath Magola (Tala Al Husari, Li Min Lau - TBC)	Jessica R. Hawkins; Sarah Weston and Student Research Intern; Sohini Biswas, Diana Gamboa Renteria, Louisa Shirley, Anna Hood	
4.00 - 4.10	Time to move to plenary session						
4.00 – 5.00	Plenary 2: Exploring Assessment: University Place Theatre B						
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9.00 - 9.30	Registration and Coffee: University Place, The Drum						
9.30 - 10.25	Plenary 3: What are we good for? (part of the Sustainability and the socially responsible curriculum theme): University Place Theatre B						
10.25-10.35	Time to move to first session						
10.35 – 11.35	D2.1.1 Wicked problem Set - Embedding inclusion in curricula: the impact of language. Gabrielle Finn, Rachel Cowen, Natalie Gardiner	D2.1.2 Wicked problem Set - Inclusive Images - Jo Williams, Adelaide Marshall, Lauren Starr, Sarah Dyer	D2.1.3 Lightning Talks – The future of T&L in HE Sara Jackson & Choen Yin Chan; Helen Jopling and Phil Macdonald; Mohammed Mirza, Jo Conlon, Yue Zhou; Jenefer Metcalfe, Konstantina Drosou; Frances Hooley, Haadia Bahemia	D2.1.4 Wicked problem Set - Seeking the wicked recipe: belonging and inclusion within online learning - Angela Spencer, Clare Huish, Isla Gemmell, Samantha Aston, Anne Clayson	D2.1.5 Standard Papers – Feedback - Anna Goatman and Charlotte Hoyland; Fiona Velez-Colby & Dr Jo Conlon; James Brooks	D2.1.6 Standard Papers – employability and partnership Dianne Burns, Jason Hall, Lindsey Jones and Stuart Cochrane; Aisha Patel; Shirley Jenner, Bertie Dockerill, Lawrence Ado-Kofie, Devisha Bijwe, and 4 Student Employability Champions	D2.1.7 Fringe: University of Manchester Teaching Focused Network Launch – Hannah Cobb, Jenni Rose and Freya Corrywright
11.35 – 11.55	Morning Coffee: University Place, The Drum						
11.55 – 12.55	D2.2.1 Wicked problem Set - Student accessibility, inclusion and equity: How to maintain academic agency in the age of AI?	D2.2.2 Wicked problem Set - Student and staff sustainability engagement: the next 50K? Jennifer O’Brien	D2.2.3 Lightning Talks – Student Partnership and the Student Voice Harriet Palfreyman, Stephanie Seville, Iris Peck; Monica Boria; Michelle	D2.2.4 Wicked problem Set - Enhancing deeper learning, employability and mental wellbeing through reflection within assessment -	D2.2.5 Standard Papers – collaborating beyond the university - Patricia Perlman-Dee and	D2.2.6 Standard Papers – Belonging Jennie Blake, Rachel Studd, Reimala Sivalingam, Sara Jackson, Sarah Finn-sell, Nicholas Weise, Kai Prince, Durian (Divya)	D2.2.7 Fringe: Speed SoTL Walkshop – Hannah Cobb

	Library Student Team		Keown and Elizabeth Sheader; Ellis McKenzie; Fatima Malik	Elaine Clark, Caroline Henaghan and Saniya Khosla	Michelle Kipling; Jessica R. Hawkins, Martin Parham and Amanda McCorkindale; Joanne Tippett, Jamie Farrington, Fraser How	Malhotra; Sara Jackson, Karen Healey, Choen Yin Chan and UG students; Aurelie Le Normand, Barbara Waters, Lindsay Pressdee, Amy Benstead & students	
12.55 – 1.45	Lunch: University Place, The Market						
1.45 – 2.45	D2.3.1 Wicked problem Set - Actions for Inclusive Teaching Practice - Alison Harvey, Aurelie Le Normand, Elika Aminian, Louise Walker, Martin Simmons, Simon Raw	D2.3.2 Wicked problem Set - The sustainable use of digital technology in teaching and learning - Amanda Banks-Gatenby, Susan Brown, Mark Carrigan, Ivy Taslima, Jennifer Willis	D2.3.3 Poster Presentations Martin Simmons a; Martin Simmons b; Ahmed Saad; Jennifer O'Brien; Jonathan Kantor, Lisa Morton-Smith, James Marengi, Miara Pipe; Jennifer Rose, Louise Walker, Jen McBride; Pietro Paolo Frigenti, Zeynep Eler; Grace Lipowska-Bhalla; William Merrill-Glover & Wennie Subramonian; Konstantina Drosou and Jack D.A Sharpen	D2.3.4 Standard Papers – Assessing large cohorts - Gazierem Onwuegbuchulam, Akinloluwa Babalola, Farisya Abu Bakar, Haleh Sadeghi, Xirong Li, Clara Cheung; Homa Molavi, Lihong Zhang, Kamal Qasi, Ian Stewart; Polly Turner	D2.3.5 Standard Papers – Working collaboratively and creatively with students Holly Barker; Tatjana Keckojevic; Eleanor Aspey, Gillian Ulph, Aleena Hussain	D2.3.6 Standard Papers – student centred learning Karen Lander and Ruby Prior; John Roache and Minahil Tariq; Reimala Sivalingam;	D2.3.7 Fringe – An introduction to playful learning with LEGO® SERIOUS PLAY® - Jane Mooney
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