

Leading for Research Fellows - Impact Event

Aim

The aim of this event is to provide you with the opportunity to assess the impact and to demonstrate your awareness of the knowledge gained throughout the programme and to allow further improvements of the programme by evaluating the programme.

Objectives:

By the end of the session delegates will be able to:

1. To identify key learning.
2. Identify how the learning has been applied.
3. Summarise how to keep the momentum going from the programme.

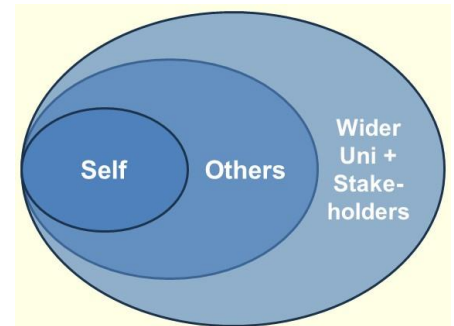
Your objectives for this event

*Goals are pure
fantasy unless you
have a specific
plan to achieve
them.
– Stephen Covey*

Impact – learning and application

(What helped, and how did it help?)

1. What has been of most benefit to you?
2. What has helped you to work well with, and to be a better leader for, teams and colleagues?
3. What has helped you to improve collaboration internally and externally?



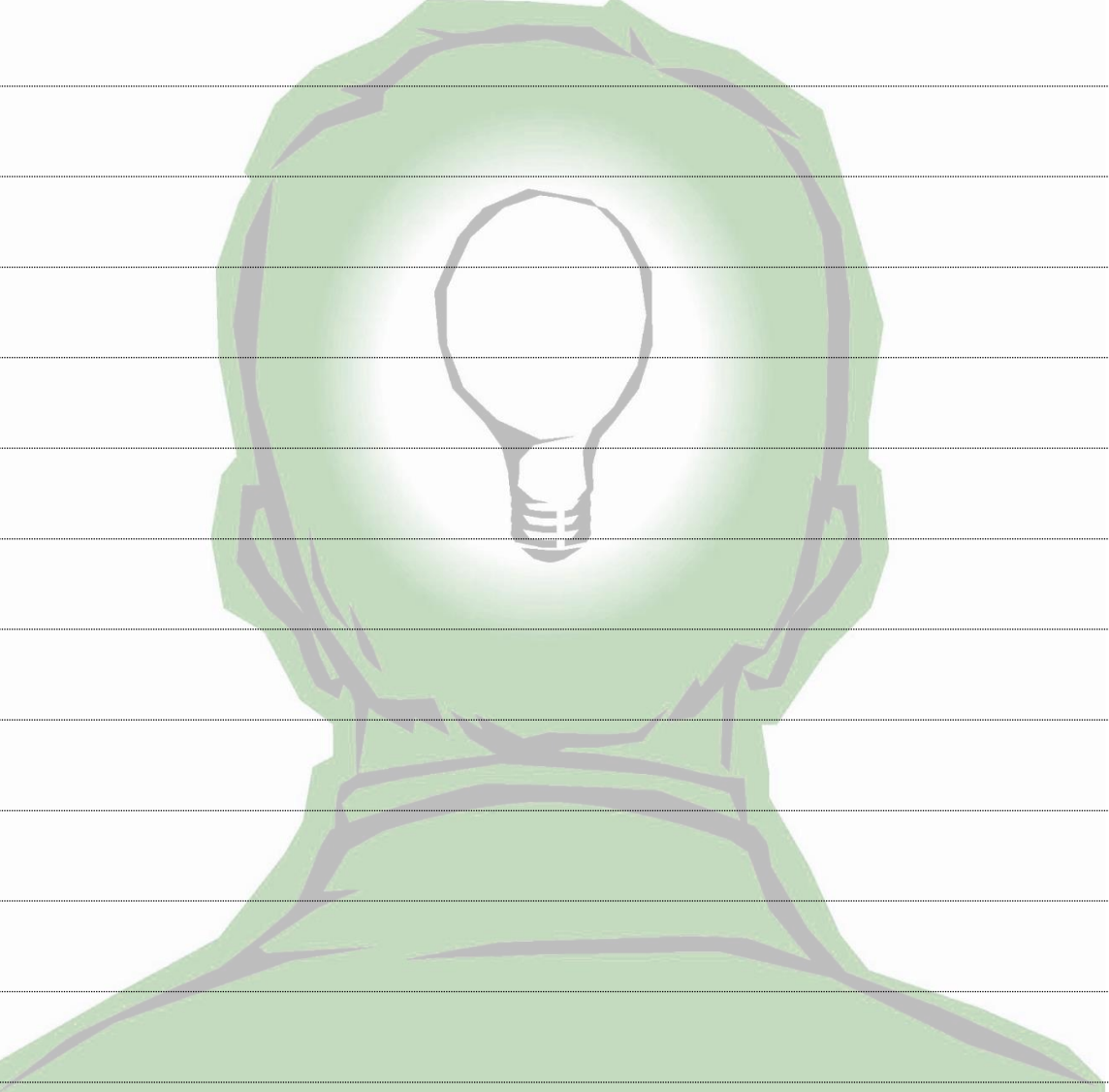
Reflect on your answers. Next, with a future focus –

4. How will this impact the quality / effectiveness of your research projects and your own career success?

[illegible]

Why did you book on this programme?

Thinking back to when you booked onto the Leading for Researcher Fellows programme, what is it that you wanted from the course and did you achieve this?



A green silhouette of a person's head and shoulders is centered on the page. Inside the head is a white lightbulb, symbolizing ideas and reflection. The background is white with horizontal dotted lines for writing.

Your Next 90 Days - keep the learning going!

Your learning and development will continue well beyond completion of this programme. Take time now to focus on you and your personal learning goals, ambitions and objectives, for the next 90 days.

First, consider the general ongoing learning that you will commit to completing. Which items resonated most during the programme that you want to build upon? What further learning gaps / opportunities did you identify? Capture your thoughts here – you may also do a rough prioritisation in terms of where you might want to focus now, next and later.

[illegible]

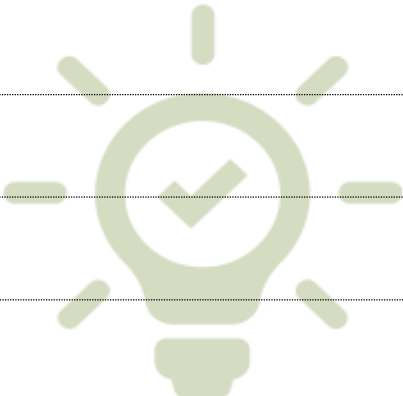
First 30 Days

DATES From: _____ To: _____

What goals will you set for the FIRST 30 days? Pick a few that will really help to enhance your work outcomes and your collaboration with others. How will you know you've achieved your goal? What do you need to do to achieve each goal? Consider the support you will need to do this, and plan how you will overcome any barriers that may get in the way.



Did you achieve these goals? What worked well (WWW)? What would be even better if (EBI)? How does this learning help you to craft your next set of goals?



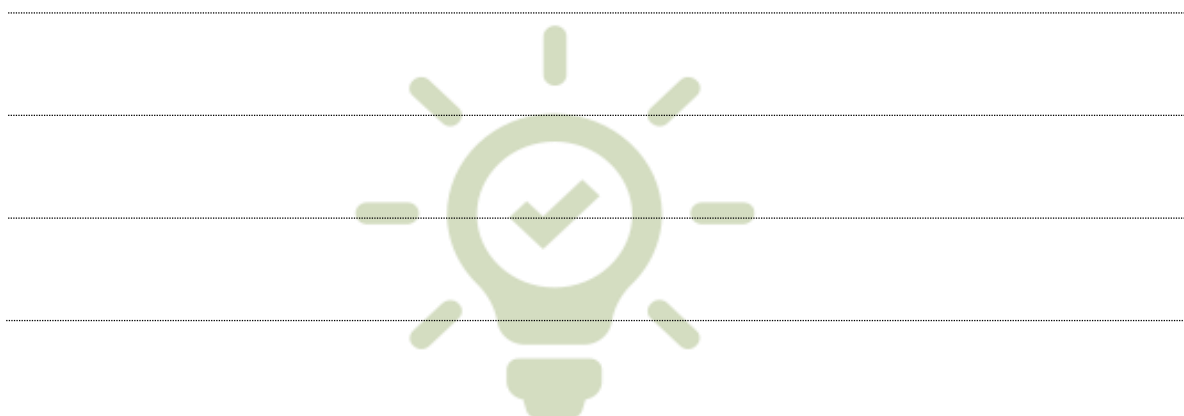
Next 30 Days

DATES From: _____ To: _____

What goals will you set for the NEXT 30 days? Pick a few that will really help to enhance your work outcomes and your collaboration with others. How will you know you've achieved your goal? What do you need to do to achieve each goal? Consider the support you will need to do this, and plan how you will overcome any barriers that may get in the way.



Did you achieve these goals? What worked well (WWW)? What would be even better if (EBI)? How does this learning help you to craft your next set of goals?



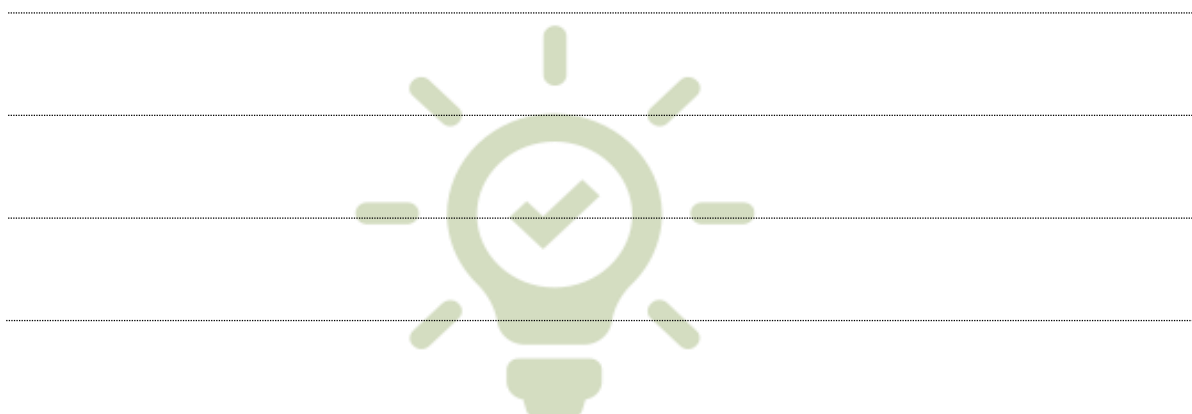
Final 30 Days

DATES From: _____ To: _____

What goals will you set for the NEXT 30 days? Pick a few that will really help to enhance your work outcomes and your collaboration with others. How will you know you've achieved your goal? What do you need to do to achieve each goal? Consider the support you will need to do this, and plan how you will overcome any barriers that may get in the way.



Did you achieve these goals? What worked well (WWW)? What would be even better if (EBI)? What patterns (of behaviour, in outcomes), if any, can you spot across your 90-day journey.



90-day review

What were your key pieces of learning during this process?

What else helped / hindered achievement of your goals

What will you do differently as you move forward on your learning journey?

Your Action Plan

Thinking ahead, what objectives will you set to continue your learning?



Finally, how will you influence a learning mindset for your area of the University?

Your continuing development

1. Watch TED Talk: The nerds guide to learning everything online -
https://www.ted.com/talks/john_green_the_nerd_s_guide_to_learning_everything_online

What did you take away from this talk?

2. Read “Personal Learning Networks” book available from Amazon.

3. Review Personal Goal Setting: Planning to live your life your way -
<https://www.mindtools.com/page6.html>

What did you find useful from this resource?

4. Ahead of your next P&DR or 121 review your learning, your 100 day diary and consider what your next goal is and the support you may need.

5. Review the [Learning for All](#) guide and consider what development you may need and don't limit this to classroom based learning.

Notes
