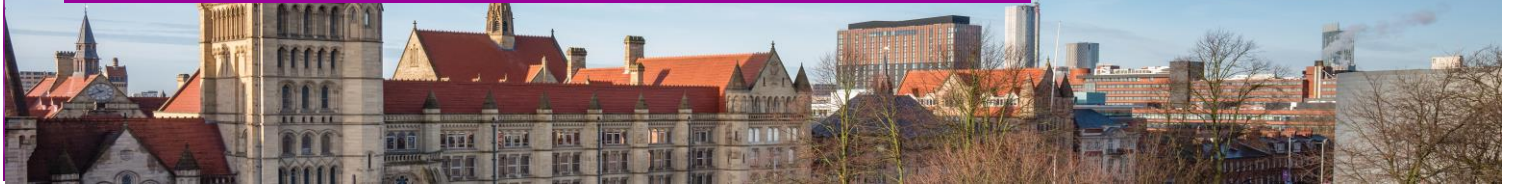


# TLD Bulletin

## March 2024



## WELCOME MESSAGE

Welcome to the March 2024 edition of the TLD Bulletin.

## STAFFING UPDATES

Emma Stansfield has been appointed as Teaching & Learning Officer (Policy & Degree Apprenticeships) following the departure of our colleague Miriam Graham, who left at the end of January. Emma is currently working as Teaching and Learning Officer (Programmes and Curriculum) in the School of Arts, Languages and Cultures (SALC). She will join our team for two days a week, starting on 8 April and will increase her days over time until she is full-time with the team from the beginning of June. Please say 'hello' to her if you bump into her.

## THIS MONTH:

- Ofsted visit for Degree Apprenticeships
- NSS
- Unit Surveys
- ITL Teaching and Learning Conference 2024



## DEGREE APPRENTICESHIPS

### January Ofsted Visit

On Friday 26 January, AMBS received a call from Ofsted, announcing a four-day visit the following week (30 Jan to 2 February). Three inspectors came and spoke to staff involved in the delivery of the two apprenticeship programmes as well as senior staff from the School, Faculty and University.

It was an intense visit for all involved. The official report is now publicly available so the results can be known. The outcome was very positive, with a 'Good' in all areas (including 'Overall effectiveness' and 'The quality of education'). Ofsted allow to have a second person in all the meetings as a 'shadow nominee' and Janine Holdway took up this role, shadowing Ania de Berg, Director of Apprenticeships in AMBS.

Whilst apprenticeships currently only sit within AMBS, the University has plans to extend this provision.

## TAUGHT PROGRAMME ENHANCEMENT

### NSS

We are making good progress towards meeting our target of a 75% overall response rate in NSS 2024. There are 7 weeks remaining until the closing date of April 30<sup>th</sup> and we want to thank all staff who are continuing to support promotional activity to final year students.

If you have any engagement with final years, please encourage them to complete the survey and remind them of the incentives available. For every completed survey The University will make a charity donation split between 4 charities selected by our students. Additionally, students can enter a prize draw ranging from an iPad and vouchers to free graduation packages. All the details of which can be found on our webpages - [Promoting the NSS](#). You can also find more information about supporting promotion activity, OfS requirements and clear guidance on inappropriate influence. If you have any questions, please contact [daniel.bayes@manchester.ac.uk](mailto:daniel.bayes@manchester.ac.uk)

Finalists, give us your views in return for a charitable donation. You'll have the chance to enter into a prize draw too. Complete your NSS at: [thestudentsurvey.com](http://thestudentsurvey.com)

**Your views, your NSS.**

As a thank you for your time, the University will donate £2 to charity for each completed response, plus you have the chance to win an iPad, vouchers or a graduation day package.

Complete yours at: [thestudentsurvey.com](http://thestudentsurvey.com)

For further information about the charities and prizes, visit: [www.yoursay.manchester.ac.uk](http://www.yoursay.manchester.ac.uk)

MANCHESTER UNIVERSITY Ipsos Office for Students



## Unit Surveys

Data validation for Semester 2 Unit Surveys will end on Friday 15<sup>th</sup> March. We are still waiting for final returns from some schools and ask that the deadline is met to ensure the team have the required time to build the survey and complete testing prior to launch. Surveys will go live to taught students following the Easter break on Monday 8<sup>th</sup> April.

# INSTITUTE OF TEACHING AND LEARNING (ITL)

University of Manchester ITL Teaching and Learning Conference 2024 -26-27 June

We are delighted to announce this year's University of Manchester Teaching and Learning Conference 2024, a pivotal event dedicated to fostering excellence and innovation in teaching and learning for staff and students.

After the success of [last year's conference](#), with [number] of presentations, papers, and lightning talks, and attendees from across the University, we return with an expanded programme and two days of papers, exhibitors and activities.

## Save the date

The Conference will take place on Wednesday 26 and Thursday 27 June 2024 in University Place and will include a welcoming drinks reception on the evening of Wednesday, 26 June in the prestigious Whitworth Hall. This gathering is a wonderful opportunity for attendees to network and socialise in a relaxed setting.

## Hybrid conference format

In our commitment to accessibility and inclusivity, the 2024 conference will be a hybrid event. Attendees will have the flexibility to participate in plenaries and parallel sessions either in-person or live via Zoom. This format ensures that all members of our community, regardless of their location, can benefit from the knowledge-sharing and discussions. And, just like last year's event, we will curate a legacy web resource showcasing the fabulous papers and contributions to the conference.





## Open and free to attend

The conference is open to all staff and students at the University of Manchester, free of charge. It is an excellent chance for our community to come together, share insights, and learn from each other's experiences in advancing teaching and learning practices.

## Get involved

For those who wish to contribute more actively, we invite you to join this year's Conference Committee. Your involvement will be instrumental in shaping a successful and meaningful event.

Please express your interest by responding to [this form by Friday, 15 March](#), in time for the first Conference Committee meeting on Tuesday, 19 March, 11.30am-12.30pm.

## Call for papers

We will announce our call for papers during the week beginning 25 March 2024. This is an excellent opportunity for you to showcase your scholarship, research, initiatives, and innovations in teaching and learning.

# CONTACT

If you are aware of other staff members who would like to be added to the TLD Bulletin mailing list to receive future editions of the Bulletin, please contact Ellie Powell (email [eleanor.powell@manchester.ac.uk](mailto:eleanor.powell@manchester.ac.uk)).

If you are from a Collaborative or Validated Partner and you are having difficulties accessing any of the linked documents or web pages, please contact [teaching-policy@manchester.ac.uk](mailto:teaching-policy@manchester.ac.uk)