**Social Responsibility and EDIA Priorities**

**Engagement**

* Improve / develop robust mechanisms for monitoring and evaluating the impact of engagement activity with schools, community, general public etc.
* Develop tools, models and support mechanisms to facilitate delivery of activities to engage target schools and external partners.
* Investigate how to deliver positive impact in our civic community and in public engagement activity through co-created projects which involve for example; the public, community groups or policy makers

**Environmental Sustainability**

* Our #1 priority this year is contributing to the success of University sustainability targets by supporting sustainability of laboratories aligned to LEAF (Bronze, Silver or Gold) and achieving LEAF accreditation for all of our labs by August 2025 so applications that support this will be given priority.
* Other Environmental Sustainability priorities are:
1. Ensure that sustainability (possibly through the UN’s Sustainable Development Goals) is effectively embedded into the student experience and curriculum.
2. Advise on and co-ordinate the reduction of FSE's environmental impacts through: reducing scope 3 carbon emissions; enhancing responsible procurement and managing life cycle of materials

**Equality, Diversity, Inclusion and Accessibility (EDIA)**

* Improving fair progression and recognition for all FSE staff and diversifying leadership in both academic and professional services.
* Producing training, resources or support to staff or students to accelerate our progress towards a more inclusive culture which challenges exclusionary or discriminatory practices and fosters a sense of belonging for all.
* Facilitate FSE staff or student voice regarding EDIA to support identifying actions that can make a difference to our community, particularly those which might improve the staff experience and impact on future complaints, disciplinaries and grievances.