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| **Introduction to the Assessment** | | | | | | | |
| To include:  Introduces self and elicits patient full name.  Roll of PWP made clear, confidentiality explained, and purpose/ agenda of assessment described (including time scale).  Subsequent adherence to content. |  | | | | | | |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |

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| **Establishing and Maintaining Engagement** | | | | | | | |
| To consider:  Collaboration, use of simple and complex reflections, use of summaries (capsule and major).  Ratio of questions to feedback |  | | | | | | |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |

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| **Interpersonal Competencies** | | | | | | | |
| To include:  Empathy (especially verbal) & non-verbal behaviour (if applicable). Normalising and non-judgemental stance, & warmth and compassion.  **Pacing & adherence to time** |  | | | | | | |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |

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| **Information gathering** | | | | | | | |
| To consider:  Questioning skills, elicitation of problem description and understanding including 4W’s, emotions, physical, behavioural and cognitive.  Integration of MDS.  **Risk assessment**.  Any other important issues such as co-morbidity, why now?, current and past treatments and medication.  **Use of COM-B** |  | | | | | | |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
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| **Information Giving** | | | | | | | |
| To include:  Co-creates accurate ABC or 5 areas conceptualisation of the whole problem or recent example.  Co-creates problem statement |  | | | | | | |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |

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| **Shared planning and Decision Making** | | | | | | | |
| To include:  Appropriate goals for end of treatment agreed.  Suitable treatment options offered.  Appropriate actions and plans agreed and session ended.  **Use of COM-B** |  | | | | | | |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |