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| **Introduction to the Assessment** |
| To include:Introduces self and elicits patient full name. Roll of PWP made clear, confidentiality explained, and purpose/ agenda of assessment described (including time scale).Subsequent adherence to content. |  |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |

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| **Establishing and Maintaining Engagement** |
| To consider:Collaboration, use of simple and complex reflections, use of summaries (capsule and major).Ratio of questions to feedback |  |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |

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| **Interpersonal Competencies** |
| To include:Empathy (especially verbal) & non-verbal behaviour (if applicable). Normalising and non-judgemental stance, & warmth and compassion. **Pacing & adherence to time** |  |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |

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| **Information gathering** |
| To consider:Questioning skills, elicitation of problem description and understanding including 4W’s, emotions, physical, behavioural and cognitive.Integration of MDS.**Risk assessment**.Any other important issues such as co-morbidity, why now?, current and past treatments and medication.**Use of COM-B** |  |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |

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| **Information Giving** |
| To include:Co-creates accurate ABC or 5 areas conceptualisation of the whole problem or recent example.Co-creates problem statement |  |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |

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| **Shared planning and Decision Making** |
| To include:Appropriate goals for end of treatment agreed.Suitable treatment options offered.Appropriate actions and plans agreed and session ended.**Use of COM-B** |  |
| **Overall Section Competency Rating** | **Absent** | **Incompetent** | **Novice** | **Advanced Beginner** | **Competent** | **Proficient** | **Expert** |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |