

FRAMEWORK ON INDUCTION AND TRANSITIONAL SUPPORT FOR STUDENTS BASED ON AN EXPLORATION OF THEMES

<p>Communication</p> <p>A manageable amount of relevant information clearly relayed and through an appropriate channel will instill confidence, reduce stress and enhance the experience.</p>	
<p>Ideally communication will;</p>	
<p>☒ Explain the vocabulary we use</p>	<p>☒ Clearly signal who to contact and how if they have a question</p>
<p>☒ Clearly differentiate the information students need at that moment from that which they need to keep for later</p>	<p>☒ Be time relevant</p>
<p>☒ Build logically on each piece of information we present</p>	<p>☒ Be delivered through an appropriate channel</p>
<p>☒ Be delivered in an appropriate tone</p>	<p>☒ Express a coherent message whatever the source</p>
<p>Relationships</p> <p>Making friends during a transition builds confidence and helps individuals to thrive in the new situation.</p>	
<p>In order to be able to create successful and sustaining relationships with their peers and with staff, students will need;</p>	
<p>☒ Frequent opportunities to interact with other individuals who share a community – programme of study, place of residence, interest etc</p>	<p>☒ Activities that are small enough or sufficiently broken down to mitigate against the scale of the Institution</p>
<p>☒ Encouragement to interact – group activities, team work</p>	<p>☒ Opportunities to build relationships with staff and to understand the responsibilities of these individuals</p>
<p>☒ The opportunity to discuss worries and concerns safely</p>	<p>☒ Support for student-led initiatives</p>
<p>Belonging to a Community</p> <p>A sense of belonging to the institution/programme of study/place of residence is an important contributor to adjustment. It contributes to a student's sense of being valued, gives a greater confidence to ask questions, to take the initiative and to meet new expectations.</p>	
<p>In order to foster an understanding of the different communities to which a student belongs, activities will need to;</p>	
<p>☒ Develop a familiarity with the physical environments the student will encounter</p>	<p>☒ Enable students to understand what is expected of them</p>
<p>☒ Engender a sense of belonging</p>	<p>☒ Allow students to assimilate their own culture and identity</p>
<p>☒ Communicate the values of the different communities</p>	<p>☒ Facilitate the transfer of skills that the student brings from their prior experience</p>