

SAPC North Conference
16th November 2023, 9.30am to 4pm
People's History Museum
Left Bank, Manchester M3 3ER

“Primary Care in the North – is a new approach needed?”



09.30	Coffee and poster set-up		
10.00 Engine Hall	Welcome – Professor Katherine Checkland, University of Manchester		
10.10 Engine Hall	Stewart Mercer, Professor of Primary Care and Multimorbidity, University of Edinburgh 'Primary care transformation – lessons from the new GP contract in Scotland'		
10.55	Improving health equity and technological/societal change theme – chaired by Ben Brown Engine hall	Partnering with local/underserved communities – chaired by Katherine Checkland Coal Store (36 people)	WORKSHOP Learning Studio (25 people)
11.00	1 Tom Kingstone/Michelle Rickett, Keele University How does primary care support people in Early Intervention in Psychosis services? A qualitative study	12 Lisa Riste, U of Manchester FLAG-Me Vision: A co-produced solution to reduce medication errors for people with sight impairments in community pharmacy	PRIMER group/Rebecca Morris/Kelly Howells/Jessica Drinkwater, University of Manchester
11.15	2 Yezhou Li, U of Manchester A hypothesis-free big-data approach in auditing prescribing: A case study at a UK general practice	13 Miglena Fox/Jon Dickson, U of Sheffield Methods of delivering relational continuity of care in GP practices in UK and NHS: a scoping review	Established Patient and Public Involvement (PPI) groups no longer have a future: Discuss!
11.30	3 Helen Riding, NHS, NHS North of England Commissioning Support Unit Research in the Deep End: understanding research engagement & delivery in areas of deprivation	14 Selina Robertson, Bracondale Medical Centre, NHS GPs and community engagement: Content review of regulatory guidance and training curricula	To have a balanced discussion about the potential benefits and drawbacks of different approaches to patient and public involvement (PPI) such as working with established PPI groups and voluntary, community, and social enterprise (VCSE) organisations.
	Lightning Talks (5-min slot)		
11.45 to 12.30	4 Abigail Woodward, UCL Improving support services for Pakistani family carers through social prescribing	15 Kelly Birtwell, U of Manchester Autistic adults' perspectives on growing older: findings from a mixed methods survey	This will be a fun and interactive session with: • An initial staged debate outlining provocative opinions for and against the motion: Established PPI groups no longer have a future. (15 min) • Facilitated small group work to discuss the debate and reflect on workshop participants' opinions and experiences. (30 min) • Large group feedback aiming to produce a constructive and nuanced future role for established PPI groups.
	5 Charlotte Sharp, U of Manchester Writing to patients: Design of a study to support rheumatology multidisciplinary team to write directly to patients	16 Jack Marshall, U of Sheffield What are the perspectives of General Practitioners regarding the provision of suicide prevention in primary care? – a scoping review	
	6 Nawwarah Alfarwan, U of Manchester Clinical- and Cost-effectiveness of Telemedicine among Patients with Type 2 Diabetes in Primary Care: A Systematic Review and Meta-analysis	17 Sarah Penhearow/Lucy Astle, University of Central Lancashire Are you living well?	
	7 Owen Thomas, U of Leeds Comparing paper Letters in addition to Emailed Audit and feedback in Refining Asthma treatment to Improve clinical and environmental Results in primary care – The CLEAR AIR Study	18 Alison Janes, Newcastle University Exploring public perspectives and understanding of routine text messages sent by general practices in socioeconomically disadvantaged neighbourhoods: a qualitative study	
	8 Gail Davidge, U of Manchester 'Getting it Write' in a new era of patient online access to primary care health records	19 Victoria Silverwood, Keele University Stakeholder perspectives of accessing interventions for perinatal anxiety in primary care: A qualitative study	
	9 Stephanie Gillibrand, U of Manchester Exploring the barriers to cervical screening amongst under-screened groups in Greater Manchester	20 Kate Bosanquet, U of York Behavioural Activation in Social IsoLation (BASIL+) for older adults at risk of depression and loneliness during the COVID-19 pandemic: a qualitative study	
	10 William Evans, U of Nottingham Antinuclear antibody (ANA) testing. Why did I request it and what do I do now? An observational study of UK primary care	21 Rebecca Elvey, U of Manchester Simple yet complex: implementation of a novel treatment via primary care	
	11 Alex Walter, Hawthorn Medical Centre, NHS Inequalities in the usage of an online consultation system 2020 to 2022	22 Shamanthi Jayasooriya, U of Sheffield Missed Opportunities for improving outcomes in Chronic Obstructive Pulmonary Disease in underserved populations	

12.30	LUNCH		
13.00	POSTER VIEWING AND NETWORKING (afternoon session begins 13.40)		
13.40	Research theme – chaired by Tom Blakeman Engine hall	Education/Other – chaired by Rebecca Farrington Coal Store (36 people)	WORKSHOP Learning Studio (25 people)
13.45	23 Jessica Drinkwater, U of Manchester Exploring the feasibility of GPs working with local people and communities to address health inequalities	33 Nikki Franc, Newcastle University Medical Students' Perspectives of their Rural Primary Care Placements	Catie Nagel/Ryan Offutt, University of Sheffield Medical Improv for person-centred consultations
14.00	24 Anna Anderson, U of Leeds "Potential to be useful" – clinicians' views of a proposed intervention for identifying people at risk of rheumatoid arthritis in primary care	34 Ella Norgaard Morton, U of Manchester Current thoughts about the term 'medical student' from clinical years students	In this workshop we will begin by sharing our findings from a pilot half-day improv session for medical students. An experienced improv trainer will guide you through three established improv exercises and the workshop will conclude with a discussion.
	Lightning Talks (5-min slot)		
14.15 to 15.00	25 Ali Hindi, U of Manchester How is quality of care in community pharmacy defined according to the literature? A systematic review	35 Ada Achinanya, U of Sheffield Talking about complex mental health difficulties: new approaches needed!	We will focus on skills suitable for communication where there are barriers to understanding in terms of differences in culture, education and authority.
	26 Zal Canteenwala/Alice Faux-Nightingale, Keele University Perspectives of the oldest old population on managing non-palliative pain with opioid medications in adults aged 80 years and older: a qualitative synthesis	36 Ciaran McInerney, U of Sheffield Identifying complex mental health difficulties in health records: a new approach	The session is suitable for teachers and researchers of clinical communication, and for practitioners who want to consider some different skills for increasing the person-centredness of the care they provide.
	27 Charlotte Morris, U of Manchester Peak Expiratory Flow and Incident Dementia: An analysis of the English Longitudinal Study of Ageing	37 Jayne Jeffries, Newcastle University Professional and patient experiences of embedding clinical psychology teams in primary care in socioeconomically disadvantaged areas to address health inequalities: a qualitative evaluation	
	28 Mia Holley, U of Sunderland Consequences of Over-Diagnosing Hypothyroidism in an Ageing United Kingdom population (CODHA UK)	38 Emma Hillier, U of Bristol What are the attitudes of the English Public towards prescription medication sharing?	
	29 Cassandra Kenning, U of Manchester Building a culture for research activity in general practice	39 Claire Burton, Keele University Symptom Patterns and Life with Post-acute Covid-19 in Children aged 8-17 years (SPLaT-19_C) – a baseline description of the cohort	
	30 Kathryn Harvey, U of Liverpool What interventions are effective in reducing development of hypertension and other cardiovascular complications in women who have had hypertensive disorders of pregnancy? A systematic review	40 Jennifer Voorhees, U of Manchester Developing the OATH (Optimising Access through Human Fit) Resource Set using Participatory Research	
	31 Tamsin Fisher/Tom Kingstone, Keele University A mixed methods approach to the identification of risk factors of perinatal anxiety	41 Nadine Mirza, U of Manchester The Cultural Sensitivity and Accessibility of North West Memory Clinics: A Service Evaluation	
	32 Rebecca Goulding, U of Manchester Can we deliver an intervention to improve communication and reduce risks to patient safety for people aged 65+ with multiple long-term conditions?		
	15.00	COFFEE BREAK	
15.15 Engine Hall	Aneez Esmail, Emeritus Professor of General Practice, University of Manchester 'Lessons from the past. Hope for the future. Research and political activism'		
15.50 Engine Hall	Closing remarks – Professor Peter Bower, University of Manchester		

Speakers' Biographies

Katherine Checkland, Professor of Health Policy and Primary Care, University of Manchester



Kath Checkland is Professor of Health Policy and Primary Care at the University of Manchester and a GP by training, having worked in general practice for more than 30 years in Stockport and rural Derbyshire. Her work focuses upon the impact of health policy on the NHS, with a particular focus on primary care including workforce issues.

Stewart Mercer, Professor of Primary Care and Multimorbidity, University of Edinburgh



Stewart is a GP and Professor of Primary Care and Multimorbidity at the University of Edinburgh, where he is Deputy Director of the Advanced Care Research Centre (<https://www.ed.ac.uk/usher/advanced-care-research-centre>) and leads the work-stream on new models of care. He has extensively researched multimorbidity, especially with regards to deprivation and the inverse care law, and is currently evaluating the new Scottish GP contract in terms of its impact on health inequalities. Stewart is an Honorary Professor at the University of Manchester.

Aneez Esmail, Emeritus Professor of General Practice, University of Manchester



Aneez Esmail is an Emeritus Professor of General Practice at the University of Manchester. He retired in March 2022 but continues to be active as a clinician, a non-executive director of the North West Ambulance Trust and in NHS and medical politics.

Aneez has been recognised nationally for his research on discrimination in the medical profession. Much of the work that he has carried out in this area has resulted in significant changes in recruitment, selection, monitoring and assessment of the medical profession. This work was recognised internationally with the award of a Harkness Fellowship and Visiting Professorship at Harvard University in 1997. He was the Medical Advisor to the Shipman Inquiry between 2000-2006. The Shipman Inquiry developed recommendations for the reform of medical regulation, revalidation, the monitoring of general practitioners, death certification and the use of controlled drugs. He was offered but declined an OBE for his contribution to primary care and race relations in 2002.

Peter Bower, Professor of Health Services Research, University of Manchester



Peter currently leads the Centre for Primary Care and Health Services Research, a member of the NIHR School for Primary Care Research. He is the Health Services Research Speciality Lead for the NIHR CRN, an NIHR Senior Investigator, and an honorary Fellow of the Royal College of General Practitioners. His main research interests concern effective ways of managing long term conditions, with a focus on multimorbidity and mental health.

Posters

Area	Presenter	Title
Engine Hall	P1 Hareesha Bharadwaj, University of Manchester	Exploring Freedom to Speak Up in General Practice
Engine Hall	P2 Alison Janes, Newcastle University	Exploring new Allied Health Professional roles in Primary Care at place-level
Engine Hall	P3 Matthaus Marriott, University of Sheffield	Inequalities in access and uptake of dementia services within ethnic minority communities living in the UK: a scoping review
Engine Hall	P4 Nicola Ditzel, University of Central Lancashire	Developing a patient satisfaction survey for non-English speakers: An alternative approach
Engine Hall	P5 Genevieve Shimwell, University of Manchester	Podcasts in Medical Education: Gimmick or real place for empowering our future doctors with clinical skills and knowledge?
Tower	P6 Christina Roberts, University of Central Lancashire	Constipation in people with a learning disability who died: prevalence, management, and the role of prescribed medications
Tower	P7 Lewis Roberts, University of Sheffield	Dementia diagnosis: how best to implement a novel memory assessment tool
Tower	P8 Shraboni Ghosal, University of Manchester	Association of Orlistat with Weight loss in Type 2 Diabetes and Prediabetes – An Electronic Healthcare Database Study
Tower	P9 Louise Clarke, University of Nottingham	Barriers to identifying, diagnosing, and treating Vulval Lichen Sclerosus in primary care: A mixed methods survey study
Tower	P10 Dalal Al-Bazz/Ryan Cory, University of Sheffield	Ethnic minority women's experience and access to contraception in UK primary care; a qualitative evidence synthesis
Tower	P11 Clare Clarke/Rikki Kashmir, University of Manchester	Greener Prescribing in Asthma: Everyone's a winner!?
Tower	P12 Siddiqa Hashmi, University of Manchester	Continuity of primary care: Assessing the feasibility of an international comparison
Tower	P13 Clare Clarke/Luke Wilkinson, University of Manchester	HIV Zero 2030: Client choice in PrEP
Coal Store	P14 Shahad Al Hashemi, Newcastle University	A review of family medicine teaching in UAE medical schools: Exploring the development, barriers and facilitators
Coal Store	P15 Anjali Vaidyanathan, University of Manchester	Micro-aggressions: The Impact on Student Learning
Coal Store	P16 Samantha Robinson/Deborah Wilmot, Newcastle University	Hidden outcomes of in-person interprofessional education
Coal Store	P17 Sarah Cope/Sajni Gupta, Newcastle University	How Inclusive is your induction?
Coal Store	P18 Samantha Robinson/Deborah Wilmot, Newcastle University	Multiprofessional learning is a good idea. Isn't it? Evaluation of multiprofessional small group teaching with General Practitioner Doctors in Training (GP PGDiT) and Physician Associate (PA) preceptors
Coal Store	P19 Samantha Robinson/Deborah Wilmot, Newcastle University	Multi-professional multi-regional virtual teaching